

INDIAN LANGUAGE SCHOOL

ANNUAL REPORT

2025 – 26

A Year of Academic Excellence, Innovation & Holistic Growth

Vision & Mission

Vision Statement

We empower 21st-century lifelong learners to thrive in a changing world by cultivating a dynamic, discovery-driven environment that fosters essential life skills, social values, and global awareness needed for personal, emotional and social development.

Mission Statement

- To promote self-directed learning based on continuing outcomes.
- To integrate art, innovation, and technology in teaching and learning.
- To foster a culture for personal, emotional and social development.
- To cultivate future-ready global citizens who are environmentally and socially responsible.

Academic Achievements

Based on the Central Board of Secondary Education (CBSE) School Performance Report Card (2024–25), Indian Language School (ILS) has consistently outperformed comparative benchmarks in board examination results across both Class X and Class XII.

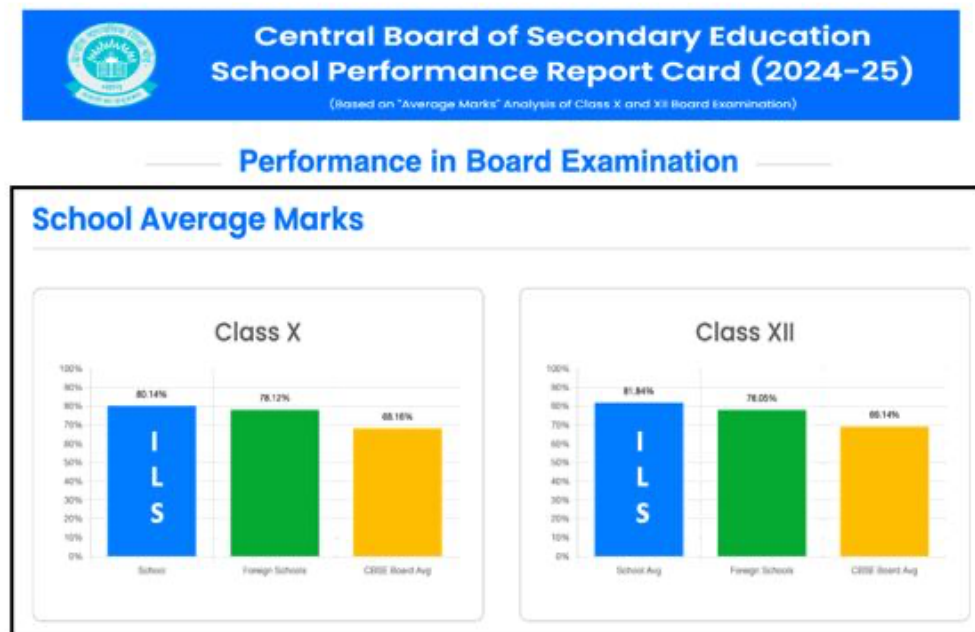


Figure 1: School average marks — ILS vs. Foreign Schools Average vs. CBSE Board Average

- Class X: ILS recorded an average of 80.14%, ahead of the Foreign Schools average of 78.12% and the CBSE Board average of 68.16%.

- Class XII: ILS recorded an average of 81.84%, ahead of the Foreign Schools average of 78.05% and the CBSE Board average of 69.14%.

ILS Curriculum

The ILS curriculum framework is built on nine interconnected pillars that shape a well-rounded, future-ready learner:

Critical Thinking	Problem Solving	Real Life Experiences
Experiential Learning	Joyful Learning	Innovation
Rooted in Our Culture	Technological Integration	AI-Driven Approach

Unmatched Academic Flexibility

ILS offers a broad and progressive elective structure across middle and senior school, allowing students to pursue interests spanning business, design, health sciences, technology, and the arts alongside core subjects.

Subjects XI & XII	Subjects IX & X	Subjects VI - VIII
Core Subjects	Core Subjects	Core Subjects
Business Administration	Introduction to Financial Marketing	Financial Literacy
Food Nutrition & Dietetics	Marketing and Sales	Culinary and Baking
Web Application	Apparel	Design Thinking
Psychology	Food Production	Marketing & Sales
Physical Education	Health Care	Coding and Robotics

Student Leadership in Action

Student voice and ownership are central to school life at ILS. Twenty-five student-led committees and clubs give learners real responsibility across governance, wellbeing, safety, culture, and community service:

1	Student Voice Group	14	DEAR Committee
2	Events & Event Logger Committee	15	Personality Development Committee
3	Curriculum Development Group	16	School Innovation Council
4	Global Awareness Committee	17	Health & Wellbeing Committee
5	Hubs of Learning	18	Eco Club

6	Magazine Committee	19	Charity Committee
7	Life Skills Committee	20	First Aid Committee
8	School Safety Committee	21	Art Integration Committee
9	Career Counselling Committee	22	Drama Club
10	Student Counselling Committee	23	Interact Club
11	Discipline Committee	24	Yuva Club
12	Sports Committee	25	Creative Trail Committee
13	POCSO Committee		

Well-being of Students

ILS runs a structured well-being programme spanning mental health awareness, career guidance, internships, and community engagement — including a one-stop career guidance internship programme with UFC and a range of real-world life-skills activities, alongside regular winter and awareness drives.

Staff Qualifications

ILS maintains a highly qualified academic workforce. Out of a total staff strength of 90, the qualification profile is as follows:

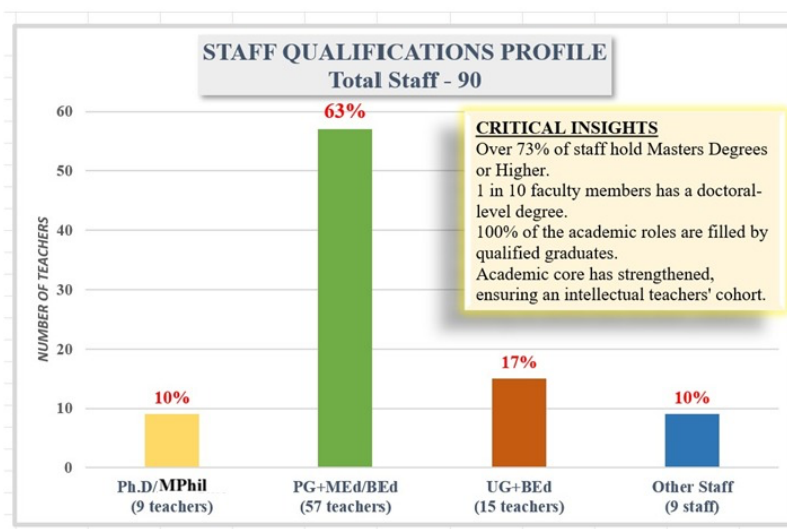


Figure 2: Staff qualifications profile (Total Staff — 90)

- Over 73% of staff hold Master's degrees or higher.
- 1 in 10 faculty members holds a doctoral-level degree.
- 100% of academic roles are filled by qualified graduates.

- The academic core has strengthened, reinforcing an intellectually strong teaching cohort.

Global Representation

ILS represented the school on the international stage this year, including participation at the 1st International & 31st Annual Conference of Overseas School Complex, reflecting the school's growing global network and cross-cultural engagement.

Capacity Building for Staff

Continuous professional growth for staff remained a key priority through the year, delivered across three tracks:

- 15 hours of dedicated AI training for staff.
- In-house professional development (PD) sessions.
- Structured training across key CBSE domains.

School Quality Assurance & Assessment

The school's overall institutional performance was evaluated across seven weighted domains, based on 76 standards and 304 marks, yielding a total weighted score of 67.04% out of 100%.

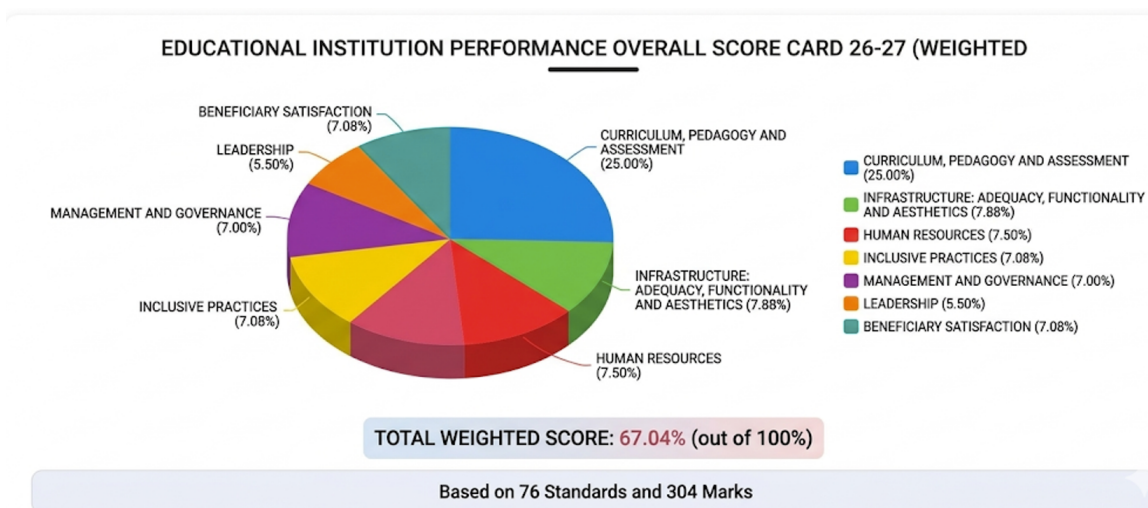


Figure 3: Educational Institution Performance Overall Score Card 2026–27 (weighted)

- Curriculum, Pedagogy and Assessment — 25.00%
- Infrastructure: Adequacy, Functionality and Aesthetics — 7.88%
- Human Resources — 7.50%
- Inclusive Practices — 7.08%

- Management and Governance — 7.00%
- Leadership — 5.50%
- Beneficiary Satisfaction — 7.08%

Parental Partnership in Learning

Parents remained active partners in the learning journey this year, participating in school events, collaborative learning activities, and community initiatives that strengthened the home–school connection.

Path-Breaking Initiatives

Students engaged in hands-on, innovation-led learning experiences this year — from sustainability-linked projects such as "Banana Stem to Bio-Gas: A Sustainable Innovation Story," to renewable-energy experiments and applied classroom activities that brought design thinking and STEM concepts to life.

Looking Ahead: 2026–27 — A New Dimension

Building on a year of innovative steps — sustainable initiatives, rallies and drives, and the introduction of coding and robotics into the curriculum — ILS enters 2026–27 with a sharpened focus on AI-driven learning, including AI in lesson planning, AI-assisted assessments, and new dimensions in learning powered by emerging technology.



Figure 4: Indian Language School 2026–27 — A New Dimension

Acknowledgement

This report reflects the collective effort of our students, teachers, staff, and parent community across the 2025–26 academic year. Congratulations once again to all the achievers and their families on this Annual Prize Distribution Function.