## LIFE IN SCHOOL



































#### A WORD WITH THE TEACHER















#### A WORD WITH THE TEACHER





































# MILLENNIUM MOMENTS 2000



























## IMAGES FROM '01



























# CELEBRATING 20<sup>TH</sup> YEAR - '02







































#### PASSING THROUGH '02



























#### FACES OF '03



























#### A STEP FORWARD - '04

























·)[

#### A WALK THROUGH '05



























# NEW HOME



























# spopt memolies



#### **25 SPORT MEMORIES**





























#### **25 SPORT MEMORIES**
































































## ELECTIONS































#### Congratulations & Celebrations!

ILS has finally turned twenty five. On April 14<sup>th</sup>, 2006, the great silver anniversary celebrations commenced with a tree plantation ceremony conducted by the Principal, Dr. (Mrs.) Kanwar and the students of grade twelve. A year full of festivities followed including various activities and twenty five competitions!

On the 14<sup>th</sup> and 25<sup>th</sup> of every month, surprise gifts were distributed to students, parents, teachers and non-teaching staff. Bouquets of inter-house and inter-class competitions were held. There were inter-class mime, recitation, art, calligraphy, fancy dress and music competitions. The Interclass quiz contest and debates saw joyous participation from the students. The entire school participated in the Storytelling, Essay writing, Map marking and Letter-writing competitions.

The cultural competitions were interspersed with inter-house Table Tennis, Basketball, Football, Volleyball and Cricket matches. The inter-house Science Paper reading and the Dance and Drama competitions were inspiring and joyous occasions for ILSians.

A treasure hunt was on for a week on all the corridors of ILS. The students experienced the thrill of 'investigating' for a prized gift!

ILS hosted the B.B.Garg Memorial Annual English Debate. Participants from other schools in Lagos were welcomed with open arms. On another occasion, Ms. Ikenje from NAFDAC held an enlightening session with the students on drug abuse and D.S.P. Olabode on a fruitful career in the police force.

On 14<sup>e</sup> April, 2007, a special assembly was held to mark the Founder's Day. The Principal read out the oath for the students to solemnly repeat the same. Distribution of delicious laddoos followed. The week pulsated with other events like a career-counselling session, organized by the Indian Professionals Forum, a panel discussion on teenage issues, Hasya Kavi Sammelan and so on.

Everybody is now gearing towards making the grand finale the three day anniversary celebrations in July- a huge success.





## **TURNING 25**



 Tree Planting by Dr. (Mrs.) Suman Kanwar to commemorate the Silver Anniversary Celebrations



· Oath taking on the Founder's Day



Mouth-Watering Laddoos



Kavi Sammelan



Three Cheers for our School



· Panel Discussion on 'Teenage Issues'



Career Counselling by IPF



Inter-House Table-Tennis Competition







Can I have one more?

# **25 ACTIVITIES**



 B.B Garg Memorial Inter-School Debate



Dance & Drama Competition



Inter-House Basketball Competition



 Inter-Class Recitation Competition



Inter-House English Debate



Belle from Bengal



Manipuri Magic



 Judging the Science Paper Reading Competition



 Inter-Class Music Competition



- Navcen Mathew Head Boy
- Students' Council



- Gitanjali Ramchandani - Head Girl



Discipline Committee



 Diganto Choudhury - Vice Head Boy Tanya Tandon - Vice Head Girl



Sports Committee



- The Prize of Perseverance

· Admiring The Art of Craft



Asoju Oba Cup



Muson Melody



- Holding The Torch



· Orientation Course for the Parents

2006 - '07



### Dancing from the Heart

#### 2006 - A REPORT

The year 2006 has been a special one in history of ILS as it marks the Silver Jubilee of Indian Language School and has been a eventful one. A Discipline Committee and a Sports Committee was once again formed to assist the Students Council. What was new was that a Review Committee was also established to assess the performance of the various councils. Besides this, the Students' Council was privileged to have a Students' Council Room allotted to them. All these councils helped in allowing students to participate more in the activities of the school. A Dramatics Club was formed. A play was staged once every month during the moming assembly. A special social party was organized for and by the students of Grade XI and XII.

Apart from the annual inter class and inter school competitions, this year also featured special activities such as Spelling Bee contest and DEAR (Drop Everything And Read).

In February, the school celebrated 'Cleanliness Fortnight' as part of the 25th Year Celebration. There was a school treasure hunt and lucky prizes on the 14th and 25th of every month.

Although we did not have Annual Day & Sports Day, the year was full of activities and functions making it a wonderful Silver Jubilee Year. Naveen Mathew Head Boy



Run Sital Run!



Table in the Wilderness



Accolades for an Achiever



Time for that Blood Test



. Glow of Triumph









#### ILS Welcomes the Muse of Shakespeare

A Dramatics Club finally took shape this year under the able guidance of Mrs. Vani Nethiar. It started out merely as an idea but her enthusiasm and spirit motivated us all and the response was mind blowing. We had students from every grade coming to prove their stuff; in fact there were so many people who wanted to act that we decided to do plays class wise—starting from the top.

GR XI - XII performed the play "Us & Them" inspired by a Pink Floyd song about war and human tendency to covet what they assume is theirs. A little serious but we had a positive response. More energy was put in with more people wanting to join. So our next play was "The Magic Brocade' by GR IX & X. Despite their exam pressure, they came for practice whenever called and did an outstanding performance. Then came the play "Martin, The Little Boy" by grade IV. They were so eager to learn and spent hours perfecting their parts.

During Christmas, we had a play called "Couch Potato Santa" by GR. V & VI, which was again a hit. Our last play for the year was 'The War Prayer', the dramatization of a story by Mark Twain done by GR. VIII. In a few months the Drama Committee has gone a long way. It has been appreciated by all.

Watching a good play is always a refreshing start to a seemingly boring day. I'm sure and with complete confidence can say that the Drama Club is here to stay. ILS is full of budding drama kings and drama queens.

**Richa Varghese** 



Inter-House Cricket Tournament



· Quacks at Work



Flying Tackle



Rangoli for Diwali





## 2006 - 207

### GRADE XII BIDS FAREWELL

The Farewell Party for Grade XII is a much awaited event, as it marks the culmination of thirteen years of school life. The years of pranks and serious moments, joys and sorrows, high spirits, achievements and failures, all come alive on this day. This is the day that reminds us that all that has been learnt is to be put to use in the new terrain that all of us are going to venture into.





The preparation for this day starts much in advance as the Grade XI students put in a lot of hard work as they consider it a challenge for them to put up a good show. They did a wonderful job.

This year's Farewell Function, was marked by something special. It was a slide show of pictures of our class over the years. It brought tears to our eyes. Then we had the traditional interview, ramp walk and the

conferring of titles. A special 'Silver Jubilee Award' was inducted to mark the Silver Jubilee year.

Like all good things, the farewell day also came to an end, but the memorics will last with us forever.

Gitanjali Ramchandani Head Girl









## ACADEMIC - PRIZE WINNERS 2005-06

ANUSHA SUDHAKARAN

ANUSHA SUDHAKARAN

1EB

#### HIGHEST MARKS IN

SUBJECT ENGLISH MATHS HINDI SCIENCE

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MATHS SCIENCE S. SCIENCE FRENCH CHEMISTRY PHYSICS BIOLOGY INFORMATICS BUS. STUDIES ACCOUNTANCY ECONOMICS POL. SCI. IIIA. KARAN WADEKAR KARAN WADEKAR KARAN WADEKAR LAKSHAY BANSAL KARAN WADEKAR KARAN WADEKAR IVA SHRUTHI SRINIVASAN SUPRATEEK BOSE SUPRATEEK BOSE SUPRATEEK BOSE SUPRATEEK BOSE V۵ ARUNACHALAM AKSHYA SHREYA PARMAR SHREYA PARMAR ANEESH MAKALA SHREYA PARMAR VE ABHIJIT JHA VIDISHA DEVNANI VIDISHA DEVNANI ABHIJIT JHA ABHIJIT JHA VID KOSHEEN ZUTSHI JIVIKA MATKAR KOSHEEN ZUTSHI SARANSH BHATT SARANSH BHATT SARANSH BHATT VIIIB VIVEK FALOD VIVEK FALOD VIVEK FALOD VIVEK FALOD VIVEK FALOD VIVEK FALOD IXC

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SHUBHAM BHOKARE

SHUBHAM BHOKARE

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SRIDHAR BHARGAV

VARSHA MUNDHRA AKANKSHA MISHRA

SRIDHAR BHARGAV

VIVEK GANESH VIB VARSHITHA SAI SURESH DEEPIKA CHIVUKULA VARUN BEHANI

DEEPIKA CHIVUKULA DEEPIKA CHIVUKULA VARSHITHA SAI SURESH

#### VIIB

DISHAAN AHUJA DISHAAN AHUJA CHINMAY SAVANT NEHAL KAMAT DISHAAN AHUJA DISHAAN AHUJA NEHAL KAMAT

### IXA

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VIDHI AGARWAL SHELLY SHARMA

SHELLY SHARMA SHELLY SHARMA MEHAK KAMBOJ MEHAK KAMBOJ

MEHAK KAMBOJ

VIC VASHNAVI SUBRAMANAN VASHNAVI SUBRAMANAN DEVANSHU SHETH

DEVANSHU SHETH DEVANSHU SHETH VAISHNWI SUBRAWANIAN

VIIIA

VIGNESH SUBRAMANIAN VIGNESH SUBRAMANIAN RAY MATHEW KIRTI PILLAI VIGNESH SUBRAMANIAN VIGNESH SUBRAMANIAN VIGNESH SUBRAMANIAN

PRIYANKA BHATIA IXB KUSHAL JAJOO KUSHAL JAJOO

KUSHAL JAJOO KUSHAL JAJOO KUSHAL JAJOO KUSHAL JAJOO

## I.C.A. ACADEMIC AWARDS -2006

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MATHS		KARAN WADEKAR			SUPRATEEK BOSE AKSHARA SIVAKUMAR		SONALI TOLANI VIDHISHA DEVNANI		
HINDI		KARAN WADEKAR LAKSHAY BANSAL		UNNA	UNNATI KHULLAR		SHELLY SHARMA MEHAK KAMBOJ VIDHISHA DEVNANI		
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## GOLD MEDAL WINNERS OF THE 4TH INTERNATIONAL CHILD ART COMPETITION (ORGANISED BY KSHITIJ AN ART SOCIETY)

## PAINTING CATEGORY SAKSHEE P. LAKHANI, LALIT SEHGAL,

NIHARIKA SHARMA, GUNDEEP ARORA, SAAKSHI DEWAN, SALONI GARG, SANNIDHI S. KOTIAN, YESHAS SAGAR, SHREYA SHUKLA

### GREETING CARD CATEGORY

ATHARVA KHERDE, SANSKRITI DESHMUKH, TINA PATEL, SHANTANU GAWDE, VAISHNAV GUTTI, VARUN RAMALINGAM, ASWATHY VICHITHRAN

### CARTOON CATEGORY

SISILIA JOSEPH, ADITYA DATTA, AYUSHI KAMBLE, JAHNAVI AYYANKI, MITI JOSHI, MUKUL AGARWAL, VIRATIKA WADHWANI, DAISY DAS

# **TEACHERS CHART**



-

**STUDENTS CHART** 



STRENGTH





Sailing on the Ocean of Ambition by Parthasarathy.R., VIII B

Said Motilal to little Jawaharlal, You must pierce the English with a hungry condor's claw And Jawahar carried out like a good son should. Without hesitation as his father's word meant law. He towed and towed and towed his canoe, Remembering the Lokmanya's words, "Jawahar, I rely on you." He carried with him Bapu's blessings and sincere prayers of the people. Till the long long awaited dream of swaraj came true. Imbibe must we at least a few of his attributes, follow must we his footsteps,

He sailed out in the ocean of ambition, And anchored on the island of success.

#### The Selfless Candle by Archana Ashokan, IV C

I lit the candle It sparkled, and brought glowing light, to the dull, dark night. Darkness disappeared and life continued The candle burned, giving light and diminishing in size, bit by bit. Suddenly the lights flashed on The selfless candle was nowhere in sight

It was but a patch of molten wax A mute testimony of selfless sacrifice!

#### Dream It Before You Achieve It By Promeeta Chandra, XI

Live life with an aim, Live it with a dream, A dream to establish oneself, To make yourself known by your deeds, To be a role model for others to emulate... So why don't we sow the seed? For our very small but real dreams Who says dreams do not come true? They do, you know, Believe in your dreams! They are for you to conquer, They are for you to make them possibilities! ILS How It Played an Important Role in My Life by Bhagwan V. Bhojwani

"SCHOOL ATTENTIONI SCHOOL STAND AT EASE!" Something every child in ILS listens to every morning at the assembly. Unfortunately, no more can I be a part of that, for I have completed my years in ILS.

Every student looks forward to the day when they would finish schooling, the day they would graduate from the twelfth grade. Believe it or not, during my last year at ILS, I was well aware of how I would feel after I completed the twelfth grade. This is because I had left ILS twice before, due to unavoidable circumstances and found that I could not adjust anywhere else and had to come back. To me, ILS has been more than just an institution of education, it has been like a home away from home; it was in ILS that I learnt the meaning of discipline, co-operation and friendship.

Before I joined ILS, I was an introvert, due to which I was unable to come out of my shell and express any of my feelings. After I had joined ILS, the teachers, students and the school in general, showed me that one doesn't have to be treated as special. As the years went by, I grew up, understanding more about myself as well as the school. Subconsciously, I was becoming more and more attached to the school but these feelings never surfaced at that time. I cannot begin to count in how many ways ILS has helped me, but this I can say, that if it was not for ILS I'd still be trapped within myself, unable to express any of my feelings and emotions. I know at this time many people, mostly students at ILS, would feel that I have gone way past the limit to extol ILS, but the truth is the truth and although many students may not feel what I feel, now, the day they leave ILS, they shall remember my words.

#### A Goddess Sent for Me by Karishma Jaisinghani, X B

A Goddess I have never seen, who is God I do not know, Neither in heaven I have been, nor in hell that lies below.

For pearls I do not care, gold and silver don't impress me, Because God has given me, someone with whom I can share, Someone for whom I care, for He has given me my mother.

I have no sister, to wipe away my falling tears, I have no brother to fight away my childish fears, Yet I never felt alone She made me contented, with her sweet voice and loving tone.

Gentle is her touch, everlasting is her love, Warming is her smile, to me she is the Goddess sent from above.

She changed my house, created a home. She made my life lively, and made love echo from every brick and stone.

When at night I cried, when dreams troubled me, she's there at my side,

Ready to wipe away my tears, ready to hold me close, And fight away my fears.

She doesn't hear it often, because it's hard to find words that I can tell her, That she's a special treasure, and my source of pride.

She's the Goddess I've ever seen, My home is the heaven to which I've been.

I hope in everything I do, there is the echo of her words "Mother, I love you, I care for you, And you are my sole friend,

My love for you is beyond extend."

#### On Getting the News... by Nanda D. Gurbani

'Nanda, wake up!' 'Mummy, it's only 6 am and I am on holiday. Please let me sleep.' A short while later. 'Nanda, you have a phone call.' 'Get up.'

'Huh? Please tell them to call later.' Your results have arrived.' 'So what? Go away, please!' Half an hour later, my mother pulled me out of bed.

'Nanda, Bindiya has phoned twice, Tony called once, your school phoned, the High Commission phoned and you want to sleep! Your Board exam results have arrived!'Did you say Board exam results? Oh my God!' I ran out of the room. 'Bindiya, what happened?' I called her up.

The results have arrived. You're first. Congratulations!' I was stunned! I had worked very hard for the exams and I was expecting one of the first three positions, but the First! I just couldn't control my scream. 'Yahoo! Thank you! What about you? How has everyone else done?'

'Only the first three results are out. Everyone has passed. I came third and Dimple second.' I really felt happy for everyone and I told her so. There's more!' Bindiya said, 'You are third all over India in chemistry.'

At first I couldn't believe my ears but when she repeated it, I was shocked. 'Impossible! Impossible! Chemistry? Third? You are joking it!!!'

No, I am not, Nanda, it is true.' Still trying to swallow the news, I replaced the receiver. I really didn't know what to do. Coming first in school was something but third out of hundreds of hard working, grind-the-stone students was any student's pot of gold at the other end of the rainbow!

I paced up and down wondering what to do and just as I was picking the receiver to dial the school's number the phone rang. 'Helio Nanda! You're a celebrity. Congratulations. This was Johnny. Speak to Mrs.Kanwar.'

'Congratulations, child. You've done a great job, we are proud of you. Come to school today at 10.am.' Quite in a daze, I spoke the appropriate words and hung up. It was true! Mrs.Kanwar had told me so herself! Suddenly I couldn't control it anymore. All the happiness burst out in the form of tears. My parents were so proud of me, the school was proud of me and I was proud of myself. This was some dream come true!

Since it was already 8.30.am, I dressed in a jiffy and rushed to school. Everyone had already assembled and my friends waved at me. I felt on top of the world. When the school collectively congratulated me and Mrs.Kanwar presented me with a bouquet and a card, I was deeply touched and I was filled with feelings that can not be justified on paper. I truly understood what tears of joy meant.

Thanks to ILS, and by the grace of God, I have an achievement that I can cherish all my life.



What is the cross between an adult and a child a teenager. Teenage is a transition period from crayons to perfumes. We start attaining maturity and yet those little traits remain to show that we've not yet won the race of being 'big.' At thirteen one starts looking at life from a different angle; in a different light. Until then, there had been good things and bad things. And suddenly, bad things don't seem all that wrong and good things don't exactly glitter. We get attracted to bright, colourful things. Fluorescent shades start ringing bells in our imagination. Loud music and pop stars have a special appeal. All of a sudden, we start worrying about our appearance. We start asking questions. Instead of saying, "Yes, mummy," we say, "Why mummy?" Our imagination starts getting the wings of a dove and the speed of a cheetah. We start brooding on our ambitions and aspirations. We get a little eccentric, one minute we burst into peals of laughter, the next, we sink into the deepest gorges of sorrow. Topics of discussion with friends change rapidly. It's not Barbie doll anymore. It's changed into novels and Madonna. A teenager fights a big battle against the whole world. We want to think about the huge, beautiful, ugly world with its strange, wonderful creatures, not sit and do homework. But, the teacher won't take that. We are always being told to act mature and yet when we want to go to the movies. alone, we get a firm, "No, you're not big enough." No wonder, a teenager is a confused person. We have our whims and demands. We have this irresistible desire to do something. Don't ask why. But we want to be understood, not interrogated. Why do the so called mature adults never seem to accept that?

#### My Different Wishes by Susmita Gupta, V B

I wish I were a princess with a lovely golden ball, I wish I were a little house, with chimneys and all.

I wish I were a little bird, flying all day long, I wish I were a singer, so that I could sing a nice song.

I wish I were a little ball, bouncing all about, I wish I were a fishergirl, catching rainbow trout.

But best of all I'd like to be, a little girl of nine, I'd love to stay with Mum and Dad, who are all mine.

### Rivers by Alokparna Basu, VI

A REAL PROPERTY AND A REAL PROPERTY AND A REAL PROPERTY.

Melting from the snow, making a tinkling sound as they flow Taking down with them some soil, without any paper or foil. Rivers are so blue, with the kingfishers that flew So vigourously they flow, during full moon with colour they glow Fishes swim in them in shoals So swiftly they move like the foals, So colourful they look, as they swim into the brook. Always telling everyone to move ahead, Even the creatures on its bed, Travellers stop to have a drink, rivers wonder what they think. Tell me river where you end? Don't you go home to your friends?

#### My Vision of God by A. Rajesh, VII A

When God created this world, he gave every single human being a special purpose for their existence. For instance, a woman was created to give companionship to man. But being betrayed by Adam and Eve, he was forced to banish them from the land of purity (Heaven). From that time onwards man and God have been separated, the barrier being the great world of sin. The people on earth still did not give in. They tried hard to regain the friendship of God, but till now they have been unsuccessful.

On one occasion, I dreamt I had left the mortal world and was on my way to heaven. Before I reached the Land of Wisdom, I stopped at a place that man calls Midway (court). It is here that it is decided whether a mortal goes to heaven or to the Dark World (hell). The path which one takes will depend upon the purity and honesty of his or her life. I saw many people, old and young, eager to hear the judgement.

I saw many people with happy faces and the others with sad and mournful expressions. Then, I had to stand in the box. The judgement I received was favourable and thus I was on my way to Happiness. As I reached this envious land, I saw a Being with various pictures of God on his body and I knew this spiritual man was none other than the everlasting, truthful and powerful saviour. As I saw him, I got up from my bed, excited, and found I was looking straight into my mother's face. And this is the vision of God I have in my mind.

#### A Report on the Annual Day by Palliavi Nafde, VI B

It was Annual Day and everybody was excited. The music, dance and other teachers planned out what they were going to present. The costumes were decided. The Art teachers made the props. The children were told what to wear. Different periods were allotted to the classes for practice.

Finally, the days dawned for both the Junior and Senior School. Somehow, though faces were different the look of excitement was the same.

The function was held at the Unilag auditorium. By the time the parents arrived the children were all dressed and ready. The props showed the hard work of the teachers. The children looked very sweet, dressed as flowers and masked as animals. The boys looked handsome and the girls pretty. They performed different dances from various states of India. It looked as if professionals were performing instead of school children. The light effects and the costumes added to the colourful scenes.

The show was full of music, dance, thought provoking plays and laughter.

#### Sports Day by Shaykat Chaudhuri - IX

The day when all the children of I.L.S. came to attend our schools Annual Sports Day was bright and sunny. It started at 9 a.m. with a welcome address by our Head Girl. The Chief Guest, His Excellency Mr. Raghunath then declared the meet open and colourful balloons were released. Then came the opening march past by the children of four houses Ganga, Cauvery, Yamuna and Krishna. This time though, there was a new dimension to it. The Captains of the 4 houses then took the Sportsman's Oath in which they vowed to abide by the rules and play a fair game.

After that came gymnastics, a 'perfectly executed' umbrella drill, 'Formations', Human Pyramids and the hoop drill. Needless to say they were absolutely awesome. A lot of blood, sweat, toil and tears from the teachers' side, yet it was worth every second of it. The musicians of the ILS band, who took lessons in school, played their instruments very well.

As soon as the various races started, there was an uproar cheers, yells, screams, anything to support one's side. There was also a non-teaching staff flat race and a tug of war between parents and teachers. The prize distribution came next and the winners were announced. And then came the news everyone was waiting for the results. Then came the vote of thanks and the closing march past. After that everybody stood up for the national anthem, and then it was all over.

A lot of effort was put into the Sports Day by Mrs. Kanwar, the teachers and the non-teaching staff. Everything went perfectly and the day was a huge success.

#### ILS - As I Find It by Radhika Tulsian IX

Joining a new school was not a new experience for me. Yet the thought of it filled me with fear. Would I fit in with the others? Would I find the portions too tough? Would I be able to catch up with all that I had missed? Many such thoughts raced through my mind before I joined.

When I came for the entrance exam in ILS, I was very nervous. But once I joined, all my fears vanished. A glance at my classmates told me that they were a friendly lot, willing and eager to help a newcomer. The teachers too took pains to see that I covered up all I had missed. They cleared my innumerable doubts and gave me guidance.

I feel that the laboratories of ILS are well- equipped and the library has a wide range of books for al ages including a reference section for higher classes. The aim of the school is to provide education for the hundreds of Indian children, living away from their homeland, and to preserve the heritage of India. One must not forget that the school has been running in a difficult environment, under various constraints and has done extremely well in providing invaluable service to students for the last ten years.

#### Adieu I.L.S. by Priya Divakaran

A few weeks will separate me from the inevitable day when I will have to conclude my twelve year old saga with the Indian Language School. My mini India 6000 miles from home....My second home. To all of us students, LLS, has always been the familiar structure sprawling along the Johnson Street, Ilupeju, But to me alone will the words "Indian Language School" bring to mind the memories which I shall cherish all my life. Memories which date as far back as when that structure was considerably smaller, a mere block the Indian Cultural Association. Things were quite different then. As a child, I used to entertain myself on the swings where today one would lose himself in the dust kicked up by our budding basketball teams. And ever since my admission in 1981, my school life has been a

wonderful sequence of friends, teachers, cultural shows, sports days, melas and of course, lessons. Some were fortunately captured by a clever lensman, and others just don't seem to fade away. Each day has begun with a teacher's smile (or frown) and with the same old "Good Morning, Miss" chants. The Annual Days and Sports days will always be the highlights of the years to come just as before. The passage of time has brought changes some as subtle as the badges which adorn our uniforms while others were as drastic as our growing confidence in interschool activities. The I.L.S. student today is definitely a picture of confidence, determination and discipline. And three principals we had, each with her own unique style but all were the most competent we could ever have. And how I will miss the teachers and our non-teaching staff without whom our school would not be what it is today. I am not much of a sentimentalist. But one of the few things I am going to leave with the school is the humble rose bush I planted five years ago (near the music room). ADIEU I.L.S.! May your flag always fly high!

#### Report on Bal Mela by Rebecca Mitra VIII B

14th November, the birthday of Jawaharlal Nehru is celebrated as Children's Day and in ILS, it is celebrated by having a Bal Mela. Preparations for the Bal Mela start weeks before with much enthusiasm. Different committees are set up- the food committee, decoration committee, etc. to make the arrangements.

On the much- awaited day of the Bal Mela, children can come in casual clothes. There are many exciting games and stalls. 'The License to Wet' and 'Dunking Stall' are the hot favourite game stalls. The children have a great time getting soaked to the bone.

The food stalls set up by the teachers and children have delicious, appetizing and sumptuous food.

The small kids get their faces painted. Their day is as bright and colourful as the paint on their faces. There is even a Mehendi Stall and the song dedication Stall.

You can strike a pose with your lovable old cartoon characters. A photography competition is held. All those who want to know what the future has in store for them, can look into the gypsy's eyes and behold their future in the crystal ball. The Horror House, is a creepy, blood-curdling, spine-chilling and wild experience.

The Bal Mela is always a great success. We look forward to it every year, and wish that every day is a Bal Mela.



#### I. L. S. Vs. A. I. S. by Rajeev Ravi - XA

On the 2nd of November, ILS faced American International School (AIS) in a friendly basketball encounter. I am going to narrate to you the course of that see-saw battle.

We decided to play offensive in the first half and by the first ten minutes, it was anybody's game with both teams tied with a 10 10 score. Then, suddenly AIS gained ground and by half time they were leading us 18 to 12.

We then began to play a defensive game, guarding each of their players allowing no-one to take a shot. And then with good co-ordination and Denzil Jacob's fast-breaks, we covered up to 18–18. From then on, there was no looking back; we had to beat these guys. Within the next five minutes the score had shot up to a 23–23 tie with no more than three minutes to go. And then it happened, and AIS player was fouled against in our penalty zone and was promptly awarded two penalty shots. After a lot of praying on our side, he missed the first shot, but he and there was less than a minute to go. AIS had gone all defensive and seemed like there was no way we could score basket again. But then, the ball was thrown to me and wasting no time I flung it towards the board, it was a million to one tense second; the ball went clean through the hoop with a musical swish! We were now leading 25–24 with no more than four seconds to go in the game. Suddenly, the whistle blew, we had won. We had given it our best, played with utmost concentration, but most of all we had played as a team.

All the other teams except for the girls won with a one-sided giant margin score. ILS had defeated AIS by three matches to one and with that proved that the ILS basketball team was one to be reckoned with.

#### My Heart Beats for India by Uday Murali Menon, VI C

"My bleeding motherland." I cried out, seeing a pitiful and anxious face of Mother India drawn in an Indian magazine. All sorts of emotions, feelings and thoughts arose in me. I seemed to travel thousands of miles back to a little village near Trivandrum, in Kerala. I was a boy of five then, listening intently to my great grandmother, herself the wife of a great freedom fighter. She would narrate, night after night, in front of a pale wicker lamp, the heroic stories of freedom fighters. She truly inspired in me, that fine feeling of being a true Indian. I remember her, holding my palm against the moist, rich soil in her lush clove plantation. Her words then were, "This is the good earth. This is the soil in which you were born. It is so pure and so fertile. Feel it and know within you the promise of your great country India."

These are cherished memories for me. I do not want disloyal, narrow minded and selfish people to tear my motherland apart. I want to help my people. God bless this great country of mine.

#### My Grandmothers by Akshaya P. Prusty, VI A

I am very fond of my paternal and maternal grandmothers. They differ from each other in their physique, manner and character. My paternal grandmother whom I call Jeji is a tall and slim lady with wheatish complexion, while my maternal grandmother whom I call Aai is short and stocky. She is very fair. They both look beautiful when they wear spectacles. Jeji has lots of grey hair which has thinned considerably, while Aai has thick and black hair. They both tie their hair into neat buns.

They wear saris in traditional fashion at home but they make sure to wear it in modern fashion when they go out. Jeji must have been extremely beautiful in her twenties. Aai must have been a plump, sweet lady in her twenties.

Both Jeji and Aai are excellent cooks. I have never eaten such delicious food elsewhere. Jeji and Aai are always concerned about our health, education and welfare. They save money for their children and grandchildren. Though my grandmothers are not well educated, their concern for education has made both my parents well educated. Both Jeji and Aai are religious. My paternal grandmother has literally submitted herself to God after the death of grandfather. She prays to God for hours together. She specially worships Lord Krishna and has named her grandson Kanha. Aai is also religious but in a more practical manner. I love and respect Jeji and Aai greatly. I am their favourite grand daughter.

#### On Leaving by Arjun Bedi, XII

I shall remember forever this place The time that I spent here The cherished moments; the eventful days All now gone; never to reappear

I will miss the friends I had The many different people I've known I think, and I feel dejected, sad For I must leave them all, never to return.

Though I now grieve It's truth I must face My present home I've to leave And I'll soon call home some other place.

"Absence makes the heart grow fonder" So I will say, quite blind The fact that your thoughts, unlike mine, are Out of sight, out of mind.

Never mind a final good-bye to you all Because though my feelings are big, Even my memory is small! in the outside world and with me come memories of an enjoyable, educative and eventful past. I take this opportunity to thank my teachers for the invaluable gift of knowledge. The message for my juniors is - "We ourselves feel that what we are doing is just a drop in the ocean but the ocean would be less because of that missing drop." So in this sea of ILS, I've played my part with utmost contentment. And I expect the future Head Boys to keep up the good work so as to keep our school in place with the everchanging world. Love and luck.

#### Farewell by Radhika Nagarajan, XII

The scene is set and the curtains are drawn, no barriers obstruct my thoughts, feelings or emotions. The time has come to bid adieu to my world which is small in size yet big in warmth and affection, to appreciate and propagate gratitude from the depth of my soul.

Melancholy is ushering its way through this school, slowly enveloping each one of us in its canopy of pain, as yet another batch, this time my batch, says a sad farewell to Indian Language School. Here lies a cenotaph of anguish and gradual inner suffering of departure. My agonized heart yearns for a remedy which can be formulated, as the only remedy I need is a relapse of time, so I fulfill each undying, magical moment, once again in this school. It hurts me to think that tomorrow this perfect picture will crumble into a million pieces, and each crumb will be carried away by a different wind to become part of a different picture.

I know no way of judging the future but by the past. Our past in this school has been good but I pray the future is great.

#### Preparation for a Profession by Sunaina Sadarangani, XI B What profession will I take? What kind of future will I make? In which field will I enter? Will I fail or will I prosper? I have more questions and no answers. So, shall I be a super sleuth? Will I go hunting for finger prints? Or identify criminal faces? Being an author is sensible but my vocabulary isn't too stable. Will I edit a sophisticated journal? And be an active body nocturnal (night time) and diurnal (day time)? Or shall I be a noble doctor? A good advisor and a caring nurse. Ah! Shall I prescribe bitter medicines for patients? Boy! Going through my treatments would need lots of patience Then I'd be a tour guide. Just lead a group of people to different places. but, I know no difference between a castle and a tent. Then I'd be just a friendly teacher, just like a pal, not a preacher. But what shall I teach, physics or chemistry? I know neither, not to mention History. So I'd stay a student, than making many a professional statement,

And that is the end of my career brainstorm. Gosh! I am exhausted, so let me enjoy life as it is cosy and warm!



#### Goodbye to You my ILS by Tarun Nagrani XII

I will tell you what I want, what I really really want to keep the Sweet Sixteen year old ILS as beautiful as she is today. It is twelve years since the time I fell into this oyster of ILS. All these years I have been nurtured and provided with a congenial environment for an all round development; but to test if I have truly turned into a pearl, I must leave the oyster and find my worth

#### A Tree's Plea by Sandhya, X

If I had a voice, I would cry and scream -"I have a right to live like any human being" If I had legs I would run and escape death. That makes me whimper and gape If I could be understood from the sounds, Of my rustling leaves before falling to the ground. If someone could feel my horror and my pain. When I'm awaiting death, seeking help in vain. If I had a voice I could plead my cause Against the selfish man and his motive base, I would ask "Why fell me down so cruelly when so much with me can be done?" I bear fruits for you and shelter you from the scorching sun. I have a life of my own and I love living it. I wish I had legs when the axes hit me. I was born of bard labour, sweat and seeds, I've a life, which can be judged by my deeds When the children's laughter rings through my leaves. I wish someone could fight for my right Someone who for me grieves. Be my voice, my legs, my friend in need, Help me rise high, prevent me from the Sacrifice on the altar of man's greed.



A Day in the Life of the Senior School by Divesh Mirani, Sunder Lyer, Vineeta Menezes, XI

The time is 7:05 am. The 'early bird' enters the class only to meet his janitor who's cleaning the floor. Ten minutes later, in comes a mob of students asking for the assignments due for the day. Some meticulous hard working students pass their homework to them, reluctantly. Pretty soon the bell rings for the assembly. The last minute homework doers drop their pens at the sound of the second bell and rush for the assembly. But it's too late for them. They are caught by the school law enforcers and they don't take bribes.

The people in front of the lines clasp their hands and chant melodiously while the people behind them dare to talk a bit. Teachers scan the area for such defaulters. One sight of them and these defaulters become like the students in the front. Then there are late comers who rush to their respective lines.

Assembly is over and classes begin. The teachers expect attentive students but are greeted by sleepy faces that

watched yesterday's "Very Late Night Movie". Minutes drag on and by recess everyone is suddenly awakened from their long slumber. Immediately, the basketball players zoom onto the court. The gossiping committee forms a round table conference, munching their food while dissecting people's lives. Then there are the studious ones who gulp down their food trying to memorize Newton's Law of Gravity. In the blink of an eye your food is gone. It is the work of the notorious food swipers. They especially flick from the basketball players.

Break is over. Now the sweaty basketball players return 5 minutes late supposedly surprised that the bell has rung. They are excused for the umpteenth time by the strict teacher. Time crawls on until...a flicker of hope ATEACHER IS ABSENT. It's party time. But lo and behold, in walks a substitute teacher with tons of work. Sometimes the class is disturbed by the last benchers who will face the music one-day or the other.

It is now the last period and the students become restless and plead for a free period, but it is of no use. Minutes pass like years. In the last minute the countdown starts. The bags are packed and everyone is waiting to go. 5.4.3.2.1...beep beep. False alarm that was someone's watch!

#### An autobiography of a School by Jitesh Jerome, VI B

I am a school. A lot of children have studied in my classrooms and have become great achievers. Students are fun. They come at 7:00 am through my large gates. They study till 10.00 am and then come out to eat food. Children play basketball, tennis, volleyball, etc. around me. Lots of children fall on me and get hurt. The school authorities have grown trees around me to beautify me. If I am bored, I talk to the trees and plants. There are slides and swings. After all the children have left by 2:30 pm, the nonteaching staff cleans me up. I like to look neat and tidy. When I need to look stunning on a special event I am painted. At 7:30 am, the children assemble under my huge shed and have an assembly. There are lots of birds and lizards who talk to me.

Well, you will think being a school is fun. It is not so. Sometimes children damage my tiles, which causes great pain to me. I suffer a lot.

One day I heard that they were going to bring a brother for me. They completed him in two years. He was very tall and had a terrace, which was the size of a large basketball court! Children started shifting there. I heard children saying, "The new school is the best. This one is so ugly." I felt very sad. When all the children had gone, I was heart-broken. I could not hear their chattering. Well, my brother took pity on me and comforted me. One of these days I will be demolished and that will be the end of me. 'Good Bye Everybody! Do remember the happy times you spent in me.'

#### Rex Animation by Namra, XA

As I walked through the door of my class, Knowing today's the examination blast, I felt sick seeing the papers in the hand, Of a teacher looking like she's from an alien land My legs went weak and wiggled like noodles My face looked like I lost my favourite poodle I knew I went white, then green, then red I was thinking "God, I wish I was dead!" I looked at the paper, everything seemed blurred, I realized I didn't know a word Pen in hand I blew grammar Brain in my feet, my heart hammered At last "Over" I sighed with relief But that feeling was over-run with grief I handed over the paper I felt myself crumbling like wafers From inside I went all cold I wondered, "Why wasn't I born a mould?" I staggered out of the dreaded hall but still to come was the worst news of all! 'coz my grades were definitely going to fall. So listen up, BEWARE! Of the deadly viral scare Of the X standing for executioner in examination.

#### A Teenager's Opinion Voiced Aloud by Mitali Patnaik, XB

I believe that the teenagers face the most challenging of all tests and on top of all that bear the brunt of being the elder's whipping post. Take for example, a situation, which Tm sure, is quite a cliched one but quite true in every home, which houses a teen. "Mitali, go to your study room, right now!" (Now don't ask me why, but I'm always being sent there). Reluctant steps towards the dungeon... Papa comes in.

"Mitali, I always see you with your books. Don't be a recluse, child. Go play with your brother."

(After five minutes) "Mitali, go to your study room..." And the whole thing is repeated all over again.

What I always wonder about is why should one study so much? The answer to that is well, as my mother says 'How else will you become a scientist or an astronaut or an engineer or an M.B.A.?' (Note that author, singer, actress, food taster, veterinarian, social worker is never mentioned.)

Okay, so I spend the best years of my life slogging, then finally at the age of 50, I amass enough wealth to last me a lifetime. But then what do I do with it? At that age, I will not want to spend it on a video-game console. The problem is one has to study now, to enjoy later. But when "later' comes it is too late. Dear friends, this vicious circle is indeed so vicious that no teen has ever broken it. Can you?

Warning: This article is not meant to be taken seriously as the writer has written it solely for entertainment, and my mother is not a tyrant, I made her out to be one.

Peace Talks during Redeployment at the Border By Natasha Kholgade, IX A

America:	So here we are once again, trying to let peace reign.
India:	It is time we made amends.
Pakistan:	Give me Kashmir and we'll be friends!
India:	I thought we were here to discuss the redeployment, let us concentrate on it for the moment. Since the Parliament attack of thirteenth December, carried out by your terrorists remember! We stationed our worthy troops for ten months, to suffer the harshest of conditions.
Pakistan:	Let me remind you, why you've planned to zedeploy it was your troop's demand: 'Either lead us to the battleground or let us go home safe and sound,' And of course, you chose the least expensive way, return, keep war at bay!
India:	Our prime motive is doing justice to the troops, the redeployment would be bliss. Ah! Withdrawal is not what we intend, our troops will be alert till the end. Cold, discomfort, separation they've had a lot to bear, and now the redeployment would be but fair.
Pakistan:	You've been pressurized by world politics, since posting troops without war is an extremely foolish antic.
India:	So, it's us you've dared to mock?
Pakistan:	You're one of the laughing stocks
India:	Soldiers there is war, keep your rifles ready
Pakistan:	Terrorists! Have the bombs going steady. (Gunshots, tanks, bombs, missiles Ear splitting sounds heard for miles)
America:	And so continues the cycle of war amends; the story of their 'friendly' enmity never ends!



#### My Wish by Avishek Lahiri, XA

As I look up at the sky at night,

at the vast space with twinkling light I want to find the truth of the sky the rules the heavenly bodies abide by

I want to know about all those stars bright

How for millenniums they've emitted light?

How the cornets sweep past with their glowing tails? Are they all really on a never ending sail? Why the shooting stars burn in the sky?

What happens to the rockets flying so high? The planets and moons are members of one solar system

Still we feel we are so far away from them

People say Black holes are the most powerful in the sky

Yet they are invisible, I want to know why? I want to know more about the asteroid belt Why the Ice blocks on Mars do not melt? There are many more questions in my mind More than probably anybody can find I want to unravel all the rust, I want to be an Astrophysicist.

#### The Winds of Life by Neema Iyer, XII A

The soft wind gently blows, embracing from head to toe, Landing us on shelter's doorsteps, to be loved by love's deepest depths. Taught lessons, knowledge endows, shielded from the shade of evil's shadows. Blind lambs we are born, waiting for a path to be drawn. Till age, brings with it wisdom and fear guides us to His Kingdom. Through thorny bushes we shall strive away from hornets of the hive, To land on a cushion of flowers, blessed by heaven's showers. And between the sinuous ups and downs, This enchanting journey's smiles and frowns, A penetrating love shall blossom, either ecstasy or heartache shall come. We shall pave the way for posterity, clutching the tiny creature carefully, Thanking Providence for the generosity, for He has judged with mercy. Thus on the winds of Time, we shall sail leaving behind our footsteps trail Until the flame extinguishes and all that is left, is our good wishes.

#### The Seven Stages of School Life by Lekha Mukherjee, XII

Shakespeare wrote a poem about a man's life in which he divided it into seven stages the infant, the whining school boy, the lover, the soldier, the judge, the old man and the time close to death. But if one compares the time one has in school alone, it is very much similar to these stages.

The first stage is that of the cry-baby, first time in school, afraid of all the children, the noise and worst of all, leaving MAMA.

The second stage is that of upper kindergarten and grade I. The stage where we get used to the big and engulfing building. We have our best friends and our class teachers. We have, at this stage hopefully overcome the anguish of being all alone.

The third stage grade II and III. At this stage we are able to call ourselves big and mature boys and girls. We do not cry anymore (hopefully) and all the 'baby' problems have been left behind.

The fourth stage grade IV and V. Grade IV is the senior most class of the juniors. We can now look down at those little babies who come in crying to school on their first day holding whatever of Mama they can get their hands on. When in Grade V, finally we are treated as 'big kids'. "Oh look at those little babies still in the junior assembly," is what we tell ourselves.

The fifth stage is that of grades VI, VII and VIII. We start feeling the pressure of real work now. Teachers expect you to be more responsible and quiet and all that really boring 'big children stuff...No more of that innocent running about and screaming your lungs out. We are supposed to work for all those exams, the new scary thing in life.



The sixth stage, that of grades IX and X. Oh my God! It isn't fun to be a senior after all. The latest fear is that of the upcoming 'Board exams' fuelled by the drilling in by the teachers.

The seventh stage is the final stage of school life, the stage that decides our future. Very soon we will have to go into that big bad world of adults. There is that sense of excitement and anticipation of what the world holds for us. There is also a sense of sadness about all the beautiful things we will be leaving behind. We will always treasure those beautiful memories and miss those innocent little pleasures we used to indulge in.

#### Dream It Before You Achieve It by Promeeta Chandra, XI

Live life with an aim, Live it with a dream, A dream to establish oneself, To make yourself known by your deeds, To be a role model for others to emulate... So why don't we sow the seed? For our very small but real dreams Who says dreams do not come true? They do, you know, Believe in your dreams! They are for you to conquer, They are for you to make them possibilities!

#### My Wildest Dream

#### Study, study, study, Say all my teachers

Eat English drink English Learn English says Mrs. Mehan Solids, liquids and gases are matters, says Mrs. Gopal Learn North America, South America, says Mrs. Bhargaya

Multiply, divide and do problem sums, says Mrs. Jain 'Ling badlo, vachan badlo, vakya banao.' says Mrs. Krishnan

I was so confused and slept with all my books on the bed

What did I do in my dream?

Late gases, drank solids and breathed liquids!

I multiplied North America with South America

I made sentences on multiply, divide and problem sums,

I changed ling of English to Hinglish,

Ultimately, I changed Maths to solids,

Social Studies to liquids and science to gases! When I got up I realized it was just a dream!

And my mummy as usual was telling me to study!

### Chess by Prashant Vashistha, IX A

Who says Chess is not a sport? Athletics for the brain! And if you think it isn't hard, Allow me, to explain... Anyone can throw a ball, anyone can learn to skate But playing chess is something else You have to Concentrate. The strategies are quite complex, and, that's the best part. One really can't be good at chess, unless he has really got brains. And is bold, strong and aggressive too You cannot hesitate, This is the 'Military Game', of captures and checkmate. I know I'm not a master yet, I'm sure I'll improve. As soon as I can work out, How those funny pieces move.





## **OUR REVERRED GUESTS**























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# **OUR REVERRED GUESTS**

































# **OUR REVERRED GUESTS**













































Sunday O. Jacob

Stephen Eburu

Franklin Ilcubaoje





S. Swamy







A. Sarkar

R. D'souza

U. Ahuja

E. Mathew

P. Sharma

We draw energy and strength from these individuals of extraordinary distinction and integrity who are the heroes behind the scene, the stable pillars of our foundation, who have devoted, created and inspired ILS through the years.

Segun Martins Olusola Adegbite Muritala Jimoh







Dele O. Alegbe

Tobias Okoro John Onakoya Hannah James Joyce Etim

Comfort Nath Ayodele Z. Fadeyi





VICE PRINCIPALS



# E. Mathew A. Bhunia P. Ramchandani

A. Ghate

# **CO-ORDINATORS**



J. Vijayan



M. Oke



S. Biswas



N. Krishnan

25



















































# TEACHERS WRITE

We are really happy to learn of the Silver Jubilee celebrations being held on the completion of 25 years of the prestigious Indian Language School. You have had a major contribution in providing the leadership to attain this milestone. We would certainly like to participate in the celebrations.

#### - Renu Maira (Former Principal)

Congratulations on this remarkable achievement. I always recall my time at ILS with pride. I wish you all success in the future. Your being there has provided continuity and stability to the school and I'm sure has contributed significantly to the school's vision and future.

#### - Mallika Hathiramani

#### Congratulations to you and your team!!

Thanks to ILS, our children could go to an Indian school though we were far away from India. I was the dance teacher in your school. I started my career in dance as a choreographer in Lagos, unlike many who give up their careers when they landed in Lagos. Now I run a dance College-"SRUSHTI", Performing Arts & Communication Center, affiliated to the Bangalore University in Bangalore. We do work with children with special needs, and other marginalized groups of children. Wishing Indian Language School all the very best and more glory in years to come!! - Lakshmi Hariharan

Congratulations on the completion of successful and progressive years in Lagos with the chief objective of imparting knowledge and increasing the number of scientists, engineers, accountants etc. My family joins me in wishing you and the faculty all the very best and we will certainly uphold the school and its functioning in our prayers.

#### - Chitra Joseph

Congratulations!!! I am so very happy as ILS means a lot to me! My sincerest wishes, for the good times ahead. I had great times at the Art department with Rukhi. Oh! I miss it all so much! ILS has given me great times and I wish it all the BEST!

#### - Vasanti Rao

I would like to congratulate you and all the staff members for seeing ILS through all these years. My best wishes to ILS to see the Golden Jubilee as well and my kind enquiries to you and all the teaching and non-teaching staff.

#### - Sudha Rangan

My association with ILS began 22 years ago. It is synonymous with the journey of a river from its source. It began as a trickle, but over the years grew from strength to strength, with the love, affection and pulsating moments spent amidst the laughter and cheer of kids, the closely knit family of colleagues and non-teaching staff and here everyone blooms with a smile even in times of adversity. I take pride to be a part of this wonderful ILS family which I fondly call my second home.

- Rukhi Mitra

मील का पत्थर तून वमेगा कभी तून थकेगा कभी तून मुडेगा कभी शपथ कर शपथ कर शपथ कर

स्व हरिवंशराय बच्चन की इन पंक्रियों को जिस विलक्षण व्यक्तित्व ने अपने मानस पटल पर पत्थर की लकीर की तरह अंकित कर लिया वह मेरे, आपके तथा संपूर्ण भारतीय समुदाय के बीच राणमान्य है डा॰श्रीमती समन फेंदर। विदेश की भूमि पर भारतीय संस्कृति का प्रसार करतीं एक कर्मठ, कर्तव्यनिष्ठ, परिश्वमी और जुझारू महिला है. समय कितना भी कठिन क्यों न आया हो जिस काम का बीडा उन्होंने उठाया उसे पुरा किया। इस शिक्षण संस्थान के लिए कुछ सपने संजोए जिन्हें साकार करने में उनका अदम्य साहस, अटट विश्वास और लगत है। इंडियत लैग्वेज स्कूल के इस अव्य भवन का स्वपन आज आपके सामने है। इसे साकार करने में आर्थिक समस्या तो आई पर वे नीव का पत्थर बनी और फिर लेगोस में रहने वाले जनसम्दाय और विद्यालय के ट्रस्टियों ने उनके सहयोग में कोई कमी न रखी।विद्यायियों के बौद्धिक और शारीरिक विकास के प्रति वे पूर्णतया जागरूक हैं। इस विद्यालय में पढऩे वाले हर बच्चे के लिए उनकी ऑयों में एक स्वपन है। ये बच्चे सभ्य, सुशील और अच्छे नागरिक बने, अपनी भारतीयता बनाए रखें। उन्होंने इन बच्चों से हर पल कुछ सीखा। यही कारण है कि उनका व्यक्तित्व इतना निखर कर आथा। वे चाहती हैं कि अध्यापिकाएँ सत्यनिष्ठ हों। कार्य के प्रति ईमानदार हो तभी ये यच्चों में सदगुणों का विकास कर सकती हैं। कुछ सपने अधुरे हैं पर साहस उतना ही प्रवल है। इतनी लंबी यात्रा में किलनी कठिनाइयाँ क्यों न आई ये आगे बढ़ती गई। आज इंडियन लैंग्वेज स्कूल जिस ऊँचाई पर खड़ा है उसके पीछे उनकी सुदीर्घ तपस्या, लगन आत्मविश्वास और कठिन परिश्रम ही है। अभिभावकों, अध्यापिकाओं और विद्यार्थियों के बीच ये एक सेल हैं। उस कठोर दिखाई देने वाले व्यक्तित्व के पीछे एक कोमल मन छिपा है। भारतीय जनसमुदाय का गौरव हैं। प्रेरणादायक मिसाल हैं। कुछ कर दिखाने की ललक ने उन्हें मील का पत्थर बना दिया।

ईशिता यादव

# यादें कुछ खट्टी कुछ मीठी तोते की आत्मकथा तो है ही नहीं

वात उन दिनों की है जब ILS एक शिधु की तरह था। तब हर कक्षा में ऐसे प्रांतों से बच्चे आते थे जिन्हें हिंदी बोलनी, पढनी तथा लिखनी अधिक नहीं आती थी। लोअर तथा हायर हिंदी होती थी। हिंदी सभी को कठिन लगती थी॥ टीचर बच्चों को एक निबंध करा देती थी। वही निबंध परीक्षा में दे दिया जाता था। जैसे - तैसे ILS बढ़ता गया। द्वेरों नए बच्चे आने तगे और हम CBSE का SYLLABUS FOLLOW करनेलगे। उन दिनों वार्षिक परीक्षाएँ चल रही थीं। अचानक कमरा नं १३१ से सूचना आई कि बच्चों को डाउट है। मैं वहाँ पहुँची। हाँ बच्ची। क्या बात हे? एक बच्चा खडा होकर बोला अध्याधिकाजी पेपर में गलती हैं। तोते की आत्मकथा तो हैं ही नहीं। कक्षा ७ की हिंदी मतलब तोते की आत्मकथा तो होनी ही चाहिए। उस वर्ध तोते की आत्मकथा तो हैं ही नहीं। कक्षा ७ की हिंदी मतलब तोते की आत्मकथा तो होनी ही चाहिए। उस वर्ध तोते की आत्मकथा के स्थान पर दूसरा नियंध दे दिया गया था। मेरा तो हंसते हंसते बुरा हाल हो गया। पर अब हमारा ILS इतना बड़ा और हिंदी माधी हो गया है। अब जब हमारे बच्चे हिंदी में बातचीत करते हैं और योर्ड की परीक्षाओं में अच्छे नंधर लाते हैं तो मैं फूली नहीं समाती। यह अत्यंत गौरव की बात है। मैं बच्चों से कहना चाहूंभी कि हिंदी रटने का विषय नहीं है अभ्यास और समझने का विषय है:

मिथिला गुसा

# PARENTS WRITE

#### What ILS meant to me:

Congratulations ILS on your Silver Anniversary! May you live long!

When I settled in Lagos in 1973, my husband & I had decided that we would educate our kids in LCS as we lived in Yaba. Since 6th was the last grade there then, it was decided the kids would go with me to India for further studies. When ILS started it gave me a new lease of life in Lagos for the family to be together. Though ILS started with the 6th grade as the highest, something told me it will grow, and grow it did. Little did I realize then that my grand daughter would also attend ILS in 1999. - Poonam Ajit Ramchandani

#### A Parent's Perspective on ILS

Our daughter Gunjan joined ILS in 1990 where she completed her 8th, 9th and 10th grades. ILS played an important role in the fabric of our lives in those three years and Gunjan benefited from it tremendously. We are happy to be able to share a parent's perspective with you.

The most immediate benefit of ILS that we experienced was the ease with which admission was granted. This was in spite of the fact that Gunjan did not know a word of written Hindi. This is in contrast to most schools, such as the Convent of Jesus & Mary in Colaba Mumbai, and Hillcrest American School in Jos, Nigeria, where we persevered through parent and child interviews and entrance tests in order to obtain admission. ILS's "taken for granted" policy of admission for Indian children was a boon to us, without which accepting a job assignment in Lagos would have been very difficult for any Indian family. This accommodation allowed Indian families in Lagos to stay together a benefit that is often easily taken for granted.

Having granted Gunjan admission, ILS acknowledged the need to bridge the academic gap and provided opportunities to improve upon the areas of deficiency. Coming from an American school, Gunjan had to start learning Hindi and Sanskrit from scratch. Even the syllabi of History and Geography were a mismatch. We shall always remember the dedicated efforts of the Hindi teacher Mrs. Malhotra and Sanskrit teacher Mrs. Yadav, who coached her by starting with the alphabets. For our part, we as parents focused on maintaining a positive attitude and a home environment conducive to studying. Looking back, we are happy to reminisce that the efforts of ILS, Gunjan's hard work and our attitude and support made it possible to overcome these obstacles.

As parents, we relished the all Indian flavour of the school, from the CBSE curriculum to the cultural activities. Gunjan's previous school had offered access to opportunities in sports, music and other extracurricular activities but lacked exposure to Indian cultural values, which were left to be imparted by family and friends. Without belittling the education and international atmosphere of the American school, we admit that we liked the inculcation of Indian values that ILS provided.

ILS offered opportunities for personal development via participation in many extracurricular activities such as dance, drama, music, etc. without compromising on academia. Gunjan was able to take advantage of these opportunities by playing in the school basketball team, competing on Sports Day and holding the positions of vice-captain and captain of Cauvery house. However the absence of vast play grounds and facilities such as a swimming pool and gymnasium always remained a negative factor in our minds. We are happy to learn that in its new location ILS has a number of additional facilities and hope that the school continues to invest in this direction. During these years, we were invited to every school function and made it a point to attend, whether or not our daughter was participating. It always seemed important to us.

We believe that Gunjan's ability to excel academically in her high school and college years stemmed from the study habits instilled while at ILS. Her experiences at the school promoted her confidence and self reliance, helping her achieve her personal and career goals. She went on to obtain a degree in Electrical Engineering with Honours from Rutgers, NJ and a Masters in Business Administration

# PARENTS WRITE

from UCLA, CA and is currently pursuing a career in Marketing at Amgen, a biotech company. She is also married and settled in California and has recently welcomed a baby into her family. Many students from ILS have followed similar paths and are excelling in their chosen fields. We hope that ILS continues to reconnect with its alumni and grows in eminence as a cornerstone of the Indian community in Lagos.

> - Anita & Rajin Mital Mumbai

#### ILS - A Glorious March Over 25 Years

Start-ups are always difficult; to translate thoughts into action needs a great degree of initiative. ILS saw the light of day a quarter of a century ago thanks to the vision of a small band of Indians. Today, with all the improvements in telecommunication and transportation, many of the newcomers would find it difficult to appreciate the degree of difficulty the small starter group would have faced in acquiring a location, sourcing of funds, getting the desired approvals from the regulatory agencies and a host of innumerable obstacles typical of a start-up in any field. Be that as it may, ILS started in right earnest perhaps with a small batch of administrators, teachers and students before it grew in size and proportion to its present day status.

When my wife and I look back to those early years in the 90's when our daughter started for school, little would we have realized then the advantages of a CBSE system of education. As is the wont of the common Indian populace in Lagos, we had taken ILS for granted until we moved to Accra, Ghana in 1998. There we had to compromise with different educational systems and curricula spending a good 6 years in the bargain. 'Distance adds enchantment' an old English adage proved right in our case and we started pining for good ol' Lagos and ILS.

In early 2004 when we had another opportunity to move back to Lagos we accepted it as manna from the heavens. I guess only those parents and children in parts of Africa where schooling is a problem would be able to appreciate the importance of ILS far more than those from Lagos. We for one, having undergone that plight have come to understand the importance of ILS in our lives.

I am sure all parents will join me in this sentiment and wish from the bottom of our hearts a continued success for ILS in the years to come.

- Narayan

#### Dear Madam,

To begin with, I would like to congratulate you and your team on this wonderful occasion of the 25th Year of completion of Indian Language School. You all have done a marvelous job. Keep it up! We are very proud of you indeed.

Mrs. Kanwar, you have been very brave and courageous and have played a very vital role in the success of I.L.S. You are the trunk of this beautiful tree holding up the branches, leaves, fruits and flowers.

I am very pleased to say that I have literally seen how the school started and how it has grown tremendously. It has given so much to thousands of children who are doing so well all over the world today, which includes my children as well.

All in all, I'd like to thank each and every person of I.L.S. including the Nigerian Staff from the bottom of my heart, for being so co-operative and supportive. It is amazing to note that in spite of less working hours, (as compared to schools in India) I.L.S. has been able to provide every facility to its children. Apart from its academic subjects, music and dance to art, computers, library, sports and also languages such as French and Sanskrit. It does not lack in anything. Last but not the least my heartfelt thanks to all the teachers and the other staff of I.L.S who have given themselves to make the school what it is today.

Three Cheers to I.L.S., the Principal and the Staff. May God continue showering his blessings and keep it growing stronger. May the flag of I.L.S. keep flying higher.

> With best wishes, Reshma K. Vaswani (Parent)

# NON-TEACHING STAFF WRITE

At the time school started, it was only in two rooms. Today, it has its own building, and so many functions. The way it is growing, we might see Indian Language School going up to University level.-S. O. Jacob

I used to have all the teachers' names, their classes or offices and designations at the tip of my fingers, but now I have to check for teachers' names from either staff rooms or administrative offices. Please don't blame me. It is not old age, but what time and expansion has done with ILS!-Stephen Eburu

I feel great to be working at ILS and I feel the experience has given me a great exposure. - Fagevinbo Tunde

It has been quite interesting and challenging and I have learnt a lot about Indians.

- Osun Ebenezer

I am very happy to be part of the non-teaching staff of ILS. I think I have gained a lot of knowledge, meeting people that are associated with education. - Femi

Daily contact with children - No experience can be greater. - Shegun Martins

I have been here since 1985. I love the children and they love me. - Comfort Nathaniel

It is a great institution. I have learnt a lot at ILS. I feel proud and happy to be part of the institution, and I am glad it is moving up. - Dele Alegbe

I feel happy to be working at ILS, because it has taught me a lot. The Examination Department is a very versatile department and I am enjoying the experience and working with Mrs. Biswas, Mrs. Krishnan, Mrs. Swami and the Principal herself. A day I will always remember is when I won The Best Worker of the Year Award in 2005 - '06. - Franklin Ileubaoje

I have enjoyed working here at ILS and have a good relationship with the children. The functions and programmes are interesting experiences. I have learnt a lot during my years of working in the Maintenance Department. In ILS, we work like a family.

- Shola

I have gained tremendous experience during the short period that I have been working in the school administrative department. I find Indians good and understanding to work with. Here, I have learnt to work very hard. - Lola

I love Indian Language School because there is love, unity and peace among the Principal, teaching staff, students and non-teaching staff. Their friendliness is something to count on as the school makes everyone happy.

The school is growing from strength to strength.

- Joyce Etim

I joined school in 1986 and have worked in the classroom, Art room, kitchen and have also gone with the school bus to pick up children. I have worked with Mrs. Hira, and Mrs. Mallya and Mrs. Rukhi Mitra. Mrs. Kanwar is a compassionate mother to me and all the staff. In a nutshell, Indian Language School is a place where foreigners and citizens of Nigeria are one.

- Ayodele Fadeyi

# NON-TEACHING STAFF

































# MEMORABLE MOMENTS



























# MEMORABLE MOMENTS



























# OSAULS

# OLD STUDENTS ASSOCIATION INDIAN LANGUAGE SCHOOL (OSAILS) By Bhagwan V. Bhojwani

An association which was longed for many years and was only a thought was finally put into affect in Feb. 1992. Being exposed to such an experience for the first time, I cannot elaborate about our plans and objectives. Our association is still in its

preliminary stages with only a few members and is slowly but steadily

The OSAILS does not only represent a group of students who were once students of ILS, but is a collection of dedicated students who believe in ILS. It is a coalition of ex-students who even though may be growing. far, far away, want to be close to the heart of ILS through this

association. This is one of our prime objectives. The OSAILS shall always strive to reach out to all ex-students and keep them well-

informed about the activities and happenings in and around ILS. Besides this, the members of OSAILS residing in Lagos have one primary duty, to assist ILS in any and every way possible. From the

house functions to the Annual day, wherever and whenever ILS may need our help, the OSAILS shall be ever ready and pleased to help. Another of the important aims of OSAILS is to try and make a better future for the students studying at ILS. Exposing them to new ideas

and some extra-curricular activities, we believe we can pave the way We may have many obstacles in our path and some tasks may seem impossible to achieve due to our small number of members but we for a new generation.

don't believe in numbers, we believe in dedication, we believe in

OSAILS and in ILS.





Deepak Dugad (Class of 1989) BE, MS, MEA from University of Texas: Working as a Manager with Wiroloss Network Engineering Note: Network, Richardson, TX USA



Halesz Azeste (Cleas of 1998) MBA from Bradford Usiv. Working as Country Manager with Emmiles, Leges



Archana Trany (Class of 1990) Graduate in Ancient Indian Culture from St. Xavier's College, Working for Wooralt Istemational Entertainment. Handles IIFA Wookend for them in the International methals.



Schalleigh Marrie (Class) of 1990) Masters in Consider and Medianical Engineering Densety, USA, Working its Arthon Class University, USA, Working its Arthone Engineering Manager and Schwark Kernacci at SVP Laco (schollary of SKPAC), In Falo Nat, Cartonia, USA



Dhiroj Wadhwani (Class of 1991) Woning as Chief Financial Officer with Al Huda Investments LLC Dutial



Parsmjilt Kalai (Class of 1991) Bachelors from University of Nevada Las Vegas, Working as a Sanior System Analyst at Can Edison of New York.



Riaz, Raihan Subhan (Class of 1991) SE (Nectaniza), Meri free SF, Jan Natione of Vanagement, Gradu zu of San fort (hrvenity, Vanagement Development Program in U.S. CMC with the Canadian Association of Management Consultants Workington a Nico President al Lidas Britinseing, for 349



Sagar Mane(Class of 1992) MS in Computer Engineering Working for Class Systems in California as a software engineer.



Vipin Sali (Class of 1992) M.S. (Electrical Engineering) Studied Winness Communication at Putgers University, New Jirsky, Working as a Software Engineer at a wineless Sim - Dealcomm in San Diego, USA.



Kumar Kriplani (Class of 1992) Disiona in Software Engineering, Certificate in VISA Card Minagement, Disiona in Artine Travel Management from 1ATA- Geneva, Working with HSBC Bark, Dubai UAE



B E from IT, Mumbai, MS from the Unix of Massachusetta Working as Director (Business Intelligence) at a hadifficare technology firm mean San Francisco, USA



Arjun Moorthy (Class of 1993) WEA from Stanford University. Working for Boston Consulting Group, New York



Ryan D'Souza(Class of 1993) MBBS, MD. Currently doing his super specialization in cardiology at Hindu a Hospital, Mumbai



Varun Ahuja (Class of 1993) B.E from BiTS, Ranchi Currently pursuing NBA at Emory University in Atlanta,



Sheetal Kumbhar (Class of 1994) B-Pharm from Bharaft Vidyapedh College of Pharmacy. Settled in Cairo, Egypt.



Ravi Bajaj (Class of 1994) BE (Chemical Engineering) MB (Finance) Iron Simon Susienss School, Rochester, USA: Working with Chevron Nigeris Gas projects as a Business Development Manager.



Sonal Anand (Class of 1994) B.Con, Has worked in around 40 Indian films (Hindi & regional) as the main loading lady for over a decade now



Sharykat Chaudhey (Class of 1994) Working on Xbox360 team at Microsoft Over the past couple of years to has helped ship Microsofts Visual C++ & Visual CH software, on which most high level business applications are built.



Gauthin Panth (Class of 1994) B.E. (Mechanical), MS in Information Systems and MBA in General Management from Boston University Viciting with EMC Composition, Boston



Gunjan Wital (Class of 1995) B.E. tom New Jersey, MBA from DCLA At present working as Consultant with Defotte Consultang, Amgent, USA.



Dr. Kiran Malluta (Class of 1985) MBBS, M.D. Working us a Pediatrician at Hyterabad



Dr. Priyanko Agarwal (Class of 1996) M.B.B.S., M.D. (PATHOLOGY) Currendy doing residency program in internal medicine in New Jensey, DSA.



Shilpa Anand (Class of 1996) Is a Model. Has incideled for more than 40 leading products. Is a Bolywood Star



We Daw (Class of 1996) Correctly Inciding this own Television show on CNEE called, "News on the Locase" and allocating a leatane film called, "Narrical Safes" (Proceed by Victore Drait, Alex host birt TV shows incoding, "Sa Kaley We' can Zoom and "Lo kale is toot". We had in this film: "Narricala London".



Divya Virmani (Class of 1996) Doing her final year MBBS at University of British Columbia, Canada



Sampager Salgar (Cass of 1996) Messers in Computer Science from Stanlord University Worked for a technology startup in the Bay Area for 3 years. Currently doing his MBA from Univ of Chicage.



Sadat Siddique (Class of 1996) Nexters in Social Communications and Media (SCM) from the Sophia Polylectinic, Borzbay, Currently part of the Traggining Ourselves' editorial team. Borston)



Rebecco Mitra (Class of 1995) B Con. Working as Markeling Manager with Artee Ind, Lagos



Dr. Priya Naik (Class of 1997) B.D.S. Worked as lecturer (Community Dentisity): Currently doing her M.D.S (Endodontica and Conservative Dentisity) at Mangalore.



Utkansh Ahaja (Class of 1997) BE tran BITS, Ranchi, MS from USC of California Working at 20° Centary Fox Television.



Seems Ramchandani (Class of 1997.) Pop Singer & Art of Living Teacher Cermonity Teaching in Hongkong



Jaetendra Dayaldasani (Class of 1997) Doing part-line MBA from Washington University, Working as Hardware Development Manager with Calox Networks Comtrak Technologies





Ashish Kalani (Class of 1967) A trained commercial pilot from Oxford Aviation, England



Gauraw Srivastav (Class of 1998) BE from BiTS, Ranch. Working as Business Dev. Manager in African Steef Mills Nig Ltd



Sepreen Ahuje (Class of 1998) BE (Comp Sc) Owns a software company of is own in Bangalore



Plya Winnani (Class of 1998) Groduated from Lody Sri Ram Gollege, Dirhi, Doing MBA from (SB, Hyderabod



Aparta Das (Class of 1999) 8.E. MS (Comp. Sc.) Working as software Engineer with CA Inc. USA



Rahul Bajaj (Class of 1999) Bachelors in Business Administration with Vanagement Informations System (MSS) from State University of New York at Baffalo, Working as as a Sr. Consultant at "Datable & Touche LLF" in New York



Dr. Ruchi Kapur (Class of 1939) MSBS: Doing her MS is OBG from Bangalore



Shagun Mahendru (Class of 1999) BA economics from George Mason Unviersity, USA. Working as a Senior Consultant at Defolto & Touche in New York



Adhiraj Mitra (Class of 1999) Hotel Management from Moutwux, Switzerland. Working as a manager of a guast house in Lagos



Ruby Ahuja (Class of 1996) BDS: Currently completing the International gualitying Exama, UK



Graduated from Babson College, Boston, USA, with a Bachelor of Solance Degree in Business Administration, Working and under going training in Parls.



Rakhee Gangwani (Class of 2000) NBA from Western Michigan University, Working as Financial Analyst



Arjun Markanda (Class of 2000) MBA trons Western Michigan Univ (WMU)



Madhumita Rajagopal (Class of 2060) Graduated with Highest honour. Ph.D. from Univ. of California, Davis



Neha Khullar (Class of 2000) EE Maripal Instate of Technology, Post Graduation from Camegie Viellon University, M.S. In Information Systems Management. Working as Cansultant (Technology Integration) with Delotte Consulting LLP



Sudeep Gupta (Class of 2000) B.E. Electronics and Telecommunication from Dethi College of Engineering New Dethi . Currently doing MBA From IM Lucknow



Pooja Mittal (Class of 2000) Completing Ph.D in English Literature under an Australian Postgraduate Award, represented in UNESCO's Babele Poetica in 2002



Surya Swamy (Class of 2001) M.S (Mechanical Engineering) from Cameigie Melon university Working as Decision Analyst Lumins Decision Systems, California



(Class of 2001) Doing Advance Professional Course In Business Administration



Anchal Primiani (Class of 2001) Bathelor of Arts in Graphic Designing, Art Institute of Washington, Licensed Cosmetologist Christine Valmy Institute of Esthetics(New York)



Rahul Gupta (Cless of 2002) Final Year MBBS Student at Christian Medical College, Vellore



Priema Nalk (Class of 2002) B.E (Electronics and Communication) Pursuing M.E.at RMIT University, Melbourne, Australia



Abhlicath Parikh (Class of 2002) B3 is Chartical and Robeital Engo han State Univ of New York at Sc 55o. Pinning ha Monters now Perseing resolution on Stern Coll project be which The heat almostly been working for test 3 strongtons Mentametro (2PA of 2 and was induced in Depris hance title).



Rishabh Puri (Class of 2002) Bachelor in Business Management Working with Global Sterling Products Ltd. Lagos



Esha Khullar (Class of 2002) B.E. Brötechology from Instituce of Engineering & Richnology from Funde University, Chandigarh, Currently doing Machine in Actionations and Biological Engineering from University of Biological Hibbars Changelogi, USA.



Siddharth Kacher (Class of 2002) B.S.E.E.hom Purdue University, West Lalayette, Indiana, USA,



Bhuwan Kapur (Class of 2003) Doing BE from MIT, Pune



Tushar Baru (Class of 2003) B.M.S from Royal College, Mumbal



Promeeta Chandra (Class of 2004) Currently doing Business and Management (horis) from University of Cantral England, Birmingham



Nisha Manghnani (Class of 2004) B.Comifrom International Girls College, Jaipur, Currently working for Tata AIS Life Insurance Co.



Rohan Bhatnegar (Class of 2004) Asrospace Engineering from Embry-Riddle Acronautical University, USA.



Tanvi Savara (Class of 2005) Graduation from University of Notsingham



(Class of 2005) (Class of 2005) Currently doing Banking and Insurance from HR college in Mumbai



Meeta Gandhi (Class of 2005) Graduation in Psychology from Mumbai



Arpita Gantayet (Class of 2006) currently in McMaster University in Canada



Ramya Sita Palachola (Class of 2006) Doing MBBS (second year) from Kasturbe Medical College Manipel





Anila Moorthy (Class of 1993) Graduated from University of Weierkon, Canada, MBA from WIT, Boston, Working is: Deputy Chalment for National Innovation Fund of Catalonston, Married In Pressa Bharree



Meenw Gegis (Class of 1969) M.D. From Univ Of Medicine & Dentistry of New Jorsey, Robart Wood Johnson Medical School Married to Ault Bhala



Prokesh Rao (Class of 1989) Working us Network Administrator III Global Steel Helding Co. Lagos Married to Chietse



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Kalpana Budhrani (Class of 1989) Married to Johny Vasnari Settled in Logits



Angeli Verma (Class of 1990) BBA from University of Legos Married to Ashish Samen



Rite Bhatia (Class of 1990) 8.8.4. Mastes in Nkto from Tempe Univ, Philadelphia, USA Watking as a Marketing Exocutive in U.S.A. Married to Rajan Arora.



Vhushall Tripathi (Class of 1990) PG Diplomo in Business Admin from Pupe University Rons al software Development business in Boston Manned to Umang



Praveen Thiagarajan (Class of 1998) M.Arch from SAP, Anna University, Chennal, Working as a Project manager and Senior Business Analysi with Latimon Business Analysi Named in Bharathi



Addit Kanitkar (Class of 1991) Dip. Fashon Design, B.A. Economics from University of Pure Working in Graphic Pure & Califyraphy. Married to Suitae Arwind Dep



Dimple Lalchandani (Class of 1991) Graduate from Amherst, Usiversity of Massachusades, MBA from Yale (Jervensty Married to Marci (Pegunari,



Sapna Ramchanderi (Class of 1991) B.Sc from University of Lapos Chereographer & contrilisioned artist. Matriod to Narish Thadani.



Or. Kinan Rao (Class of 1991) VEBS. MSA from IIM Atmediated Working as Project Leader with the Boston Consolling Group, Boston, USA Married to Matrix



Bhawna Sapra(Class of 1991) Muslers in Landscape Architecture from Darit School of Planning and Architecture. Bot Young Architect of the Your Award 2004 Working as a Project Weinager and Lead Designer on the San Joee Arport California.



Bindiya Mahandru (Class of 1991) B.A.form MoGil University, M.A. International Rolations, Wifrid Leurier University, Waterloo, Wooking at Wachovia Barte in Dallas, Tenne Sis Assistant Vice President/Ready Tulent Leader, Mamod to Roht Ready Tulent



Anit Chandra)Class of 1991) MBA from Canada. Currently working for Johnson and Johnson Medical Products in Toronito. Mastist to Privanka



Wwek Mathur (Class of 1992) MBA-Markeling Working as senior Menuger (Advertising & Sales) in Star TV Married to Vatsala



Tora Prasad (Class of 1992) BA (Hons) Business Action Iron University of London Working as director of sales in Global Influence (Data and Analytics Vendor), NewYolk Manuel to Bavi Nagabirshi



Sharmila Rae (Class of 1992) Tai Accountent (CPA) Working as Office Manager for V2 Imance of Chicago, USA Manied to VenkataKrishna Vedam



Devon Anjaria (Class of 1902) Working as GM With Ever Brite Ind Ltd. Lagos Married to Monica



Mahesh Ramchandani (Class of 1992) MS(Comp Sc) from university of Trices at Austin TX, USA, Working as a Software Engineer, Married to Chami,



Sustmite Gupta (Class of 1982) Ph.D. in Biochanistry from University of Bimmigham, U.K. Working as a heclance biomedical editor in UK Manted to Clarail Hurt



Chetan Anjaria (Class of 1992) 8 Cam from Cemania University, Hydorobad, Working with OK Plast, Lagon Manned to Nancy



Jacob Jonathan (Class of 1593) NBA from Liverpool London Married to Sournya



Preceti Shroff (Class of 1993) Graduale in Business Admin & Computer Science. Masters from Pern, State University in Software Engineering, Worked with Vertion communications as a Software Analyst, Mamed to Kanik Gandhi



Nisha Gaggar (Class of 1993) B.Com from SNDT college, Mumbel Manied to Sanjay Mundra



Namita Kriplani (Class of 1963) B.com, Settled in Dubal



Trinina Cost, Class of 1990) Canardy whing his factor book, Rontar, a tradiace where far IV shows and morphole Works and outsider 21 nove factor books and fractad over 40 documentary firm, Presented with the Katernal Phy Averd Int Deer Decommensive by CF, Added Katern in 2005, Socied in Shigapon, Namier to Crease



Sentosh Krishman (Class of 1994) Graduate from Univ of Texas at Arington, USA, is President at One Solution Consulting, Dalkas, Timas, Named to Sarah Chung-Min Yao



Gautam Lala (Class of 1994) Graduated from York University Toronta, Canada Married to Punya



Saurabh Bidani (Class of 1994) BE (Evictionics) MBA. Thurdeshird Arizona. Viorking with Novartis Consumer Health New Jersey. Married to Shvota Ghai



Mandira Mehandru (Class of 1994) B. com/Hone), MBA. Leicester University, London UK. Working asTax consultant, Homen, Dalas, Texas Married to Asheesh.



Nidhi Baghla (Class of 1934) MBA in Finance and Systems Management, Vice President of HSBC Bank in New Dehl, Married to Vikram Growal





Santosh Sotumadhawan (Class of 1954) Graduale from Univ of Texas at Arlington, Working as Group Product Manager, UB Kinglisher Married to Sanjukta



Saleh Munshi (Class of 1954) BE (Biechteal/Biechtenies Engineering) from University of Leeds, UK, MSEE) from Control University, USA MEA, Harvisri Business School, Working as Director of Markeling for Asia Pacific Region of De I Computers Inc, Kisaysia Married to Sabina



Rinku Harjani (Class of 1996) Married to Vishal. Settled in Lagon



Predeep Nayar (Class of 1995) Masters in Computer Science Currently working as an internet Application Developer for Tritune Company in Chicago, USA



Shevyas Krishnan (Class of 1995) NSc(Ecclogy), MS(Exclution Biology) from University of Texas at Adiegton, USA. New Involved in teaching and publishing his research



Hetal Dani (Class of 1995) Masters in Computer Science, State Univ of New York, Binghamton Warried to Purey Sheth



Jeetu Hiranandani (Class of 1995) Working as General Manager with Pacific Solution & Technologies, Lagos Married to Dikstra



Meghna Swamy (Class of 1995) MS, Environmental Engineering, hom Cremicin University, USA. Working as Environmental Engineer with Grieffent Corporation, Bostan, US, Mamed to Chapman Ross.



Rvmu Chandwani (Class of 1995) B.Com from Mumbai University Married to Arun Mitput



Shaira Sadarangani (Class of 1995) Masters: from London School o Economics, stajoring in Industitei Rolators and Personnel Management, Runs a jeneflery business, Married to Mahesh Daswari



Aquin Mathew (Class of 1995) MBA from Symbols: University Pane Marketing Manager Hex solutions New York, USA Mattred to Tarig Demison



Dr. Anubhav Mittal (Class of 1995) Working as a Santor Surgical registrar at Auckland Hospital and is carrying out research in the area of pancreatite. Recently awarded as investigator of the Year in Christofunch, NZ Married to Dr. Dipli



Pinky Latwani (Class of 1996) B.A. English Literature from Stella Marts College (Chemail), Working at Indigo Restaurant in the administration Department, Married to Dilip Sawlani



Sowmya (Class of 1996) BE (Electrical/Electronics) from B.1.T Bangalore. Working as Executive Assistant for Sterling Clicbal. Married to Chandrakanth



Dr. Archana Thomas (Class of 1996) M.D.S Pediatric Dentistry



Geetanjali Arora (Class of 1996) Graduste in Travel and Tours. Management from Guru Narak Dev University. Married to Rakosh Kumar.



Vikas Desai (Class of 1996) wurking for a healthcait company as well as pursuing MEA in New York Manied to Aarti Kriplani



Tarana Sethi (Class of 1996) MSc. - Univ of Wales, Working as Food Technologiet (Quality Costrol) with Karry Foods & Ingredients, Married to Adity & Dada



Mohit Kandhari (Class of 1996) MSA from IM Bangalore Working with Target (USA) Manted to Viveka Randas



Madhura Panth (Class of 1997) MS in Industrial Psychology, Working with Inlosys, Chesnai Martied to Sachin



Ribelka Chandra (Class of 1997) B.E. from Cummins College, Working In the Marksting and Recruitment Department in the International Office of University of Central England, Emirghan



Andrea D'Souza (Class of 1997) Working with British High Commission, Lagos Married to Raumag D'Souza



Shveta Bidani (Class of 1997) SA(Honora) Paych M.Sc (Human Rescurses) from Univ of Wisconsin, Milwaukee, Currently Working as Human Resource Manager ut Xoro, San Jose JUSA. Married to Varun Purt



Aninda Bhunta (Class of 1997) Bachelor in Comp Engg from University of Wisconsin-Madison. Research on Pervasive and Wheless Computing-Uniof Wisconsin-Madison. Senior Associate of technology at Splient Canada. Married to Ruma



Raja Uppal (Class of 1997) Working with Hayward Gordon Ltd. Ontario Married to Shweta Deosaran



Rajat Gupta (Class of 1997) BE(EEE) from NTU. MBA from NUS Singapore. Currently working as Senior Manager in IBM Global Senvices, Singspore. Martied to Macarsen.



Punit Kanwar (Class of 1997) B E (Electronics and Telecommunication) MBA from UTS, Sydney, Working with Sony Australia Marties to Mala Arya



Nigi Verghese (Class of 1997) Masters in Holel, Restaurant and Tourism Management from University of South Cambra, Working as Front Office Assistant, Switzerland, Married to Rebecca Lewis



Rastmi Prakash (Class of 1997) BE[Electronics and Communication] Masters in digital Communications. Working as a Validation Engineer in AFL Automotive Detroit, U.S.A. Manied to Sharath Chandra.



Peneet Bhatia (Class of 1997) M.S. (Mechanical Engglifrom University of Louisiane, Latayotte, Working as a Drilling Engineer with Westherland Energy in Oklahoms City, Married to Reshid Alam



Priti Damle (Class of 1987) BA in English Literature. Diptome in copywriting from The Creative Gebus. Atlanta, USA: Working as Junior Advertising Copywriter-Burnell Comm. (Chicago, USA). Manieth to Ajit Manathe (Class of 1991) BE (Computers). MBA from Michigan State University. Working as a Senior Finance Manager at Discover Financial Services (Highland Park, R.)



Amita Mallya (Class of 1997) B.Sc. from Usiv. of Mass. Working as a regulatory Affairs Specialist at Boston Scientific, Cardiac Rhythm Management Group. Married to Vasarith Shenai





Ebta Primlani (Class of 1996) BBA, James Modition Link, AAS in Jewelry design & Faction Merchandising from Fachton (rectule of Technology, New York: Working as maskeling Manager Art-Karat, New York, Monied to Jeetendra Jaininghoni (Class of 1996), BBA, NeX-Yoro Stam, NewYork University, USA. Working in Decksche Bank, New York



Nikesh Kriplani (Class of 1993) MBA born INSEAD Working with British Telecom as Strategy Specialist Married to Valdeh' Kristman



Poomina Nayar (Class of 1999) Matters in International Business. Working for Bank of America.



Rohini Sharma (Class of 2900) Muss Communications from Acrity International Married to Amit Gupta (Class of 1997) MEA from Houston University



Aarti Shahani (Class of 2000) B.E. from Mumbei University. Currently working at Infobutin International Private Ltd. Married To Bhishm Chagani (Class of 1597) Computer Engineer From Mumbai University, working at Syntel India Lambai



Shriya Jain (Class of 2000) MEA Married to Arikit Mehta.



Payal Kappor (Class of 200) NEA from North Eastern University, Boston. Working as an 17 Business Analyst In State Street Coble/ Aduitisets, Boston, USA Married to Amit Gupta



Sapna Sunder (Class of 2010) M.Sc In Life Science Manied to Amit



Shruti Adarkar (Class of 2001) B.A(University of Toronto). Working as a Senior Executive with the Indo-German Chamber of Cominerce (Munitei) Married to Skidharth Ugranikar



Lekha Mukherjee (Class of 2003) Doing MBA, from Okluborna State University USA Married to Akshay Savana



Monali Nadkami (Class of 2004) B.E. from Agnels, Muntool Masters in Network Security DePaul University, Chicago Working as a Senior IT Security Consultant with Emst & Young LLP, Chicago Married to Niren Shah

#### Riaz Raihan Subhan, ILS student from 1987 to 1990 (Grade IX to Grade XI)

Dear ILS students,

You are probably wondering who Riaz Raihan is and why he's writing now. Well, like you I attended Indian Language School in Lagos. Unlike you, I attended the school 20 years ago. That is a very long time, and a lot has changed since then. None of you were even born in 1987, the year I started attending Grade IX. I am glad that Mrs. Suman Kanwar, my Chemistry teacher from Grade IX, and later Principal, is still at the school.

It was May 1987 when I first walked onto the ILS school grounds, as a 12-year old. Alongside me, was my younger brother Irshad, all of 9 years old. (Though my formal name now is Riaz Raihan, I was better known as Riaz Subhan at ILS). I will find you a picture of what we looked like back then.

ILS was, and I'm sure is, a great school. I made a lot of friends in my class, learned from great teachers and really enjoyed every moment. We had some very good Principals, people like Mrs. Maira, Mrs. Upadhaye, and of course, Mrs. Kanwar. Each morning, our assembly was an opportunity to sing the national anthems of Nigeria and India; listen to some fellow student speak/sing/recite and pray. The school spirit was so strong. (I can, to this day, recite both anthems from memory).

ILS had a great culture of democracy, and school elections were keenly contested events. I stood for elections two times, and was elected Headboy from 1988-89 (my Grade X year). It was a fantastic leadership experience for me, and taught me valuable lessons that I use even today.

We also conducted a number of inter-house competitions in debating, elocution, poetry, and singing, even tablesetting and salad-preparation! I was a terrible singer (still am!), but enjoyed listening to my talented fellow students. I didn't do too badly in the debating and elocution contests though, winning a number of first prizes each year. I learnt some great public-speaking skills at ILS that helped build confidence for the rest of my life.

Sports were a lot of fun at ILS and we stressed physical fitness. The students played a number of sports ranging from baseball (softball) and basketball to shot put and discus. The Annual Day was an event of much fanfare: hundreds of parents and students assembled in a Lagos stadium to celebrate the school, conduct parades and contest sporting events. A real spectacle.

I made some great friends at ILS, and am still in touch with some of them! They are mostly successful in their chosen fields and leading happy lives in different parts of the world. There were many awards (ILS had a great way of celebrating success). I remember the pride and happiness in my parents' eyes when I received the Best Student Award in 1990. It is a moment I will always cherish.

When my family finally left for India in May 1990, it was a tearful goodbye from ILS. I never felt so bad in my entire life bidding adieu as I did back then. I took me many months to get over the ILS experience, and in some ways, I never did.

I finished school in India, and went off to University to complete a bachelor's degree in mechanical engineering. I graduated in 1996 as the gold medalist. Then I went to business school in Bombay and earned an MBA, graduating in 1998 at the top of my class.

My first job was with Andersen Consulting (Accenture), as a management and strategy consultant. In 2000, I married Arshi Khan, a graphic artist and designer. We moved to Toronto, Canada in 2001, and our first child (Adam) was born in 2004.

Today, I am a Vice President at SAP, the world's largest business software company. To see what I am up to these days, visit www.sap.ca, click on 'Our Company' on the left, then click on 'Management Team'. Scroll down, and you will see a brief profile of myself and a recent picture.

The lessons I learned at ILS, and the skills I developed help me every day. Hard work, commitment, integrity, ambition and passion: core values that I imbibed at ILS. I know the school has grown and prospered, and this delights me. I wish you all well. Know this: you are privileged to be students at a great school and learn from great teachers.

Warm regards,

Riaz Raihan Vice President, Value Engineering SAP Canada Inc.





# **OLD STUDENTS WRITE** Wow, the school has really grown from the small beginnings it Wow, the school has really grown from the small beginnings it had back in the 80s. My husband, my two year old son and I have Dear Madam..... nat back in the 805. My nusband, my two year old son and I have been living in Almany. Kazakhstan for the last one year. How is 11.53. It is much been a lower be been using in Alman, Karakustan for the last one year. How is ILS2 It must have come a long way from when we stated the 10th must blogge be one based brow blogge binner by 11.52: It must have come a long way from when we started the 10th grade, Please let me know how things are. Are you in touch 100) grade, Please let me know how things are. Are you in touch with Mrs. Nair, Mrs. Beliappa, Mrs. Joshi and how about Mrs. A very HEARTY CONGRATULATIONS to Foll on the 25th Mairat Anita Moorthy (Class of 1989-First Batch of Gr.X) A very HEARD CONGRATULATIONS to Fou on the 23th antiversary of Indian Language School. It is hard to believe that it has been 25 ware alreaded I all have so many foul or the 23th and many foul results. anniversary of Indian Language School. It is hard to believe that it has been 25 years already? I still have so many fond memories of novacheard friends and reachase Maira? of my school, triends an encore a source of my school, triends and teachers of my school, friends and reachers. I finished my Medical School and residency find) New Jersey I I finished my Medical School and residency from New Jersey in worked for a couple of years, and then have taken time off after having the kide They been more assisted and it into off after having the kids. They keep me quite basy having the loak. They keep the quite basys Please convey by regards to the teachers for suite Dr. Mcenu Gogia (Bhalla) (Class of 1989, First Batch of Gt, X). Constrainlations on the 25 years of ILSI Good back and forough like to have a corre of the book Congramulations on the 25 years of the book-and forough like to have a copy of the bookand corona askeso name a copy of t Archana Tracy (Class of 1990) I think it is a superb idea to bring together all ILS ex-students and I think it is a supero idea to bring together all ILS ex-students and celebrare the success of ILS, withstanding all the political and the political and the political occounte the success of ILS, withstanding all the polinear upheaval and chaos that has transpired in Lagos, and jet upheaval and chaos that has transpired in Lagos, and jet providing a level of education to students whereov ducy are at part with their counterparts in India and elsewincre---and are qualified to acquire a good education, forther ou-Congnitudational to sequere a good education, turner on --Congruptiations I, for one would be proud to particle in these celebrations enites rites (Clause of 1000 Shika Tiku (Class of 1990 First Batch of Gr. XII) I am looking forward to coming to Lagos for the celebrations and it will give me an opportunity to refresh my memory about Lagos, It has been a real pleasure to have been a part of U.S. I wish our institution a long and splendid forure, I wish to be part of the celebration. It will be my endeavour to reach Lagos for our Vrushali Tripathi (Class of 1990) 25th Anniversary.

I feel proud that our school has achieved 25 years. I am so nostalgic about the time I have spent there. I was there from 4th to11th standard. Those were good times.

Shashank Kumar (Class of 1991)

Many: congratulations on leading 11.5 into its Silver Ananycenary year! I definitely have wonderful memories of ItS and Lenjov hearing about the progress at ILS 1 also presty Anaverany Year I definitely have wonderful memories ILS and I copy heating about the progress at ILS I absorbed of annexiste the increased contreach to alumni in memories of I also greatly in the progress at ILS I also greatly in the progress is the progress of the progress at ILS I also greatly in the progress in the progress at ILS I also greatly in the progress is the progress of the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress in the progress at ILS I also greatly in the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress is the progress at ILS I also greatly in the progress at ILS I also gre ILS and I copy houring about the progress at ILS. I also great the increased outreach to alumni in record great of the increase of the increas touch, Dr. Kiran Rao (Class of 1991)

appreciate the increased outreach to alconni in recent years of use and Hook for thinking of us and Hook forward to keeping in

This is Habeeb, husband of a proud ILSian Sabeha Azeem, I will tino is traceeo, misoano or a prouo it-ann auorai carein, i ani Security was to an save you shorty a congramme you and every person connected to your institution on this wonderful journey. As person connected to your tostitudion on this wonder of particip, es I work closely with many schools as a consultant, trainer and t work closely with namy schools as a consumer, trainer and success coach, I understand the importance of the journey you have achieved. Syed Habeeb, husband of Sabeha Azeem (Class of 1991)

an truly delighted to hear that you are planning the 25th Anniversary celebrations of ILS, I still count the memories from ILS amongst the fondest I have of schools anywhere. Aditi Kanitkar (Class of 1991)

I would like to convey my best regards and wishes to the Principal, Transform and Management of U.S. for Langing the dates management Formald like to convey thy best regards and wishes to the Principal, Teachers and Management of ILS for keeping the show running for a marine of a common framework We store rule among and Teachers and Management of ILS for keeping the show running for a quarter of a century. Fantastic We must willy appreciate the effort of the teachers vie Mrs. Korolhari Mrs. Verma Mrs. J. for a quarter of a century Fantastiel We must really appreciate the effort of the teachers viz Mrs. Kandharis Mrs. Varma, Mrs. East Mashener Mrs. Noir Mrs. Guare are the her could on an advected Mathiew, Mrs. Natir, Mrs. Gbate, etc. - the list could go on, who had believed in 18. They were extremely Patient, whether we were book are neuroincome encourses and accurate generative on the above of the believed in 16. They were extremely patient, whether we were good or polorious; ensuring we sail across smoothly to the shores. A big showle wave restances as Lawyeld our beautions when the patient or pototious, ensuring we still across smoothly to the shores. I thank you to them as I would not have been what I am today!! Kumar S. Reinhard (Chase of 1997) water you to mem as 1 would not have Kumar S. Kriplani (Class of 1992)

I am very happy to know that ILS is having a week long celebration to mark the milestone of 25 years in existence. I was in school for the 10th year anniversary celebrations, and that was a great event. Congratulations to ILS! I hope to attend the next milestone

Mahesh Ramchandani (Class of 1992)