

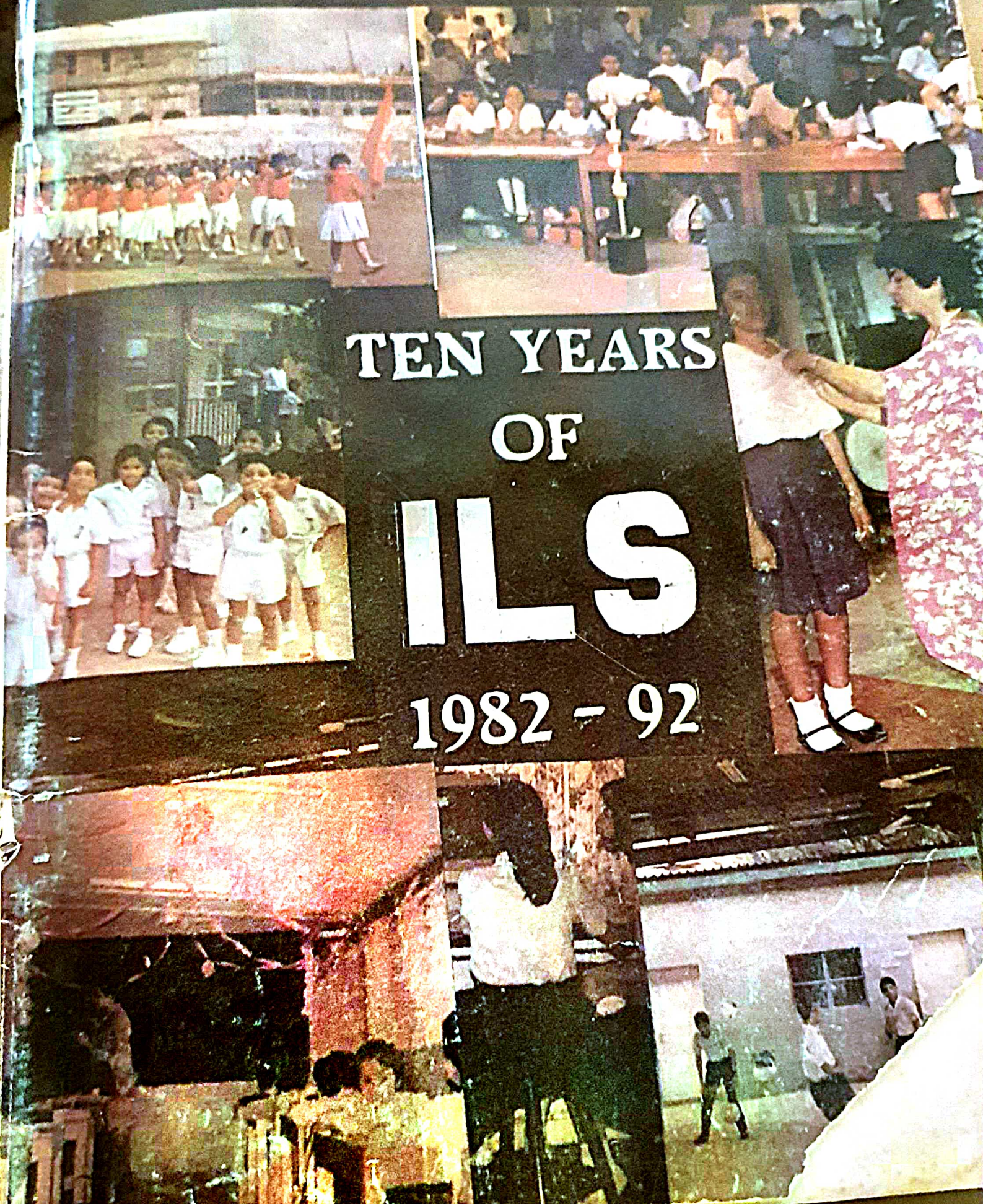
FLYING HIGH

Library

TEN YEARS OF

ILS

1982 - 92



EDITORIAL

Dear readers,

library

This is an auspicious occasion when ILS is celebrating its 10th anniversary, the past years of strife has not gone in vain, we are reaping the rich harvest of the seed sown a decade ago.

At the outset, I would like to thank the former editor for the wonderful work done in the previous edition. I would also like to thank ILS for giving me the opportunity to be the editor of this magazine. In commemoration of the 10th anniversary of the school, this year's edition is a special and memorable one. As a result we have tried to communicate and cater to our readers' various moods, thoughts, aspirations, resolutions and the creative ability of the ILS students. We have tried to capture the past through memories, the present through current events and the future through our foresight. We ask the readers to overlook the few errors committed unintentionally.

The fifth edition of "Flying High" like other editions in the past would not have materialized, but, for the encouragement and guidance given to us by our revered Principal, we profoundly thank her. Our special thanks goes to the respected teachers and non-teaching staff for their thoughtfulness.

"Flying High" is, what we are today. We know that there is ample scope for improvement and we welcome suggestions from our readers. Until the next edition.

EDITOR.

Editorial Board

Students

Binu Kurien
Rashmi Drolia,
Kiran M Kumar
Meghana Swamy
Shaira Sadarangani
Manish Parmar
Ruchika Tikku
Ranjit Salunke
Jonathan Abraham
Neha Shah

Teachers

Mrs A. Sarkar
Mrs S. Verma
Mrs S. Bhowmick
Mrs R. Gupta
Mrs A. Abraham
Mrs R. Sharma

Special thanks to

Mrs. J. D. Souza
Mrs Y. Kuttappa
Mrs K. Mudalia
Mrs M. Shridhar
Mrs J. Kurtkoty
Mr Johnny Bhojwani

guardia

The secret of education lies in respecting the teacher.

Education is that which remains if one has forgotten everything he learnt in school.

Literary education is of no value if it is not able to build up a sound character.

Reason can wrestle and overthrow terror.

On earth there is nothing great but man; in man there is nothing great but mind

Work spares us from the three evil; boredom, vice and need.

If you ever feel afraid of anything, always turn round, never think of running away.



High Commissioner

भारतीय हाई कमिशन

लागोस

HIGH COMMISSION OF INDIA
8A, ELEKE CRESCENT, VICTORIA ISLAND,
LAGOS.

March 9, 1992

MESSAGE

I am glad to know that the Indian Language School is bringing out a special decade issue of the school magazine on the eve of the School's 10th anniversary. The school magazine is an important part of the life and activity of this institution. Previous issues have been notable for their effort at creative writing and gave readers an idea of the great talent available in the school. The forthcoming anniversary issue obviously has special significance and I am sure that the students and teachers who are contributing to bringing it out will maintain high standards and that the publication will meaningfully reflect the ideals and aspirations of the school. I wish them all success in this venture. I also take this opportunity to recall the achievements of the Indian Language School over the 10 years since its founding and extend my best wishes for the future.

(Krishnan Raghunath)



High Commissioner

MESSAGE FROM THE PRINCIPAL

A dream was cherished ten years ago - today its a reality in the form of the Indian Language School of which you, my dear children are an integral part.

The school is an institution that links the past with the future. It is very important for us to view the needs of the future while not failing to keep in our mind with gratitude the contribution of the past. It falls on you, my dear children, the responsibility to maintain the standard set by the school and to uplift it till further while we give you all the guidance. You must always try to be worthy and appreciative at all times.

On the completion of ten years of establishment of the school, I commemorate all those who have, within the four walls of this institution, upheld and passed on the ideal of service from generation to generation and those who have carried with them into the outside world a feeling to serve others. I also take this opportunity to felicitate all those who've been involved in some way or the other with this institution.

We have come a long way, yet there are miles to traverse. Let us consider how best we can build for the future, how best we can take I.L.S. forward - the I.L.S. flag should always be "Flying High".

I express my appreciation for Mrs. A. Sarkar, Mrs. S. Verma, Mrs. R. Gupta and Mrs. S. Bhowmik who have helped to bring out this issue. I would also like to thank the students of the Editorial board, the children and the teachers for their contributions to the magazine.

Long live the spirit and glory of I.L.S. !

With all good wishes.

Suman Kanwar

SUMAN KANWAR.

ANNUAL SPORTS DAY

It was the 27th day of the month of October when all the students of ILS attended their Annual Sports Day which was held at Onikan stadium. It started as early as 9 am with the welcoming of the chief guest His Excellency Mr. Raghunath. He then declared the meeting open. Colourful balloons were released, followed by students of the four houses. It followed the order of last year's closing marchpast i.e Yamuna, Krishna, Cauvery and Ganga. The four houses then stood in the middle of the field with their captains holding the house colours. They took the sportsman's oath, pledging to abide by the rules and play a fair game.



PRINCIPAL WITH
HIS EXCELLENCY K. RAGHUNATH

The Head girl of the school then welcomed the Chief guest, parents and other invitees. After this came the various drills. Grades I and II came on to the field with shimmering red and white hats and a dress to match. The glitter of the hats in the bright morning sunshine made a beautiful sight. Grade III, IV and V came jogging on to the field in their white Taekwanda dress. Their quick actions accompanied by the loud commends kept the spectators spell bound. Grade VI, VII and VIII presented 'Formations' with the help of their colourful hoops. Flowers, dancing peacock and the National flag of India were some of the formations made. Their quick movement gave the necessary special effects. Grade IX, X, XI and XII kept the spectators agog with a drill entitled 'Man and Machines'. The movement shown with the help of hands and legs kept everyone wondering if they were really machines at work.

No doubt a lot of hard work on the part of the students and teachers went into this, but the drills were flawless.



THE SCHOOL BAND



This was followed by a few selected races especially arranged for this day. Students were really looking forward to this as it gave them a chance to cheer their friends, and their houses and give them all the support they could. The excitement of the students peaked when the inter-house relay began. The races went on one after the other in quick succession. There was also a non-teaching staff flat race and a tug of war between parents and teachers.

The school band which had started just a year ago gave its second performance. The number of students had increased and with their proper band uniform they were nothing short of professionals.

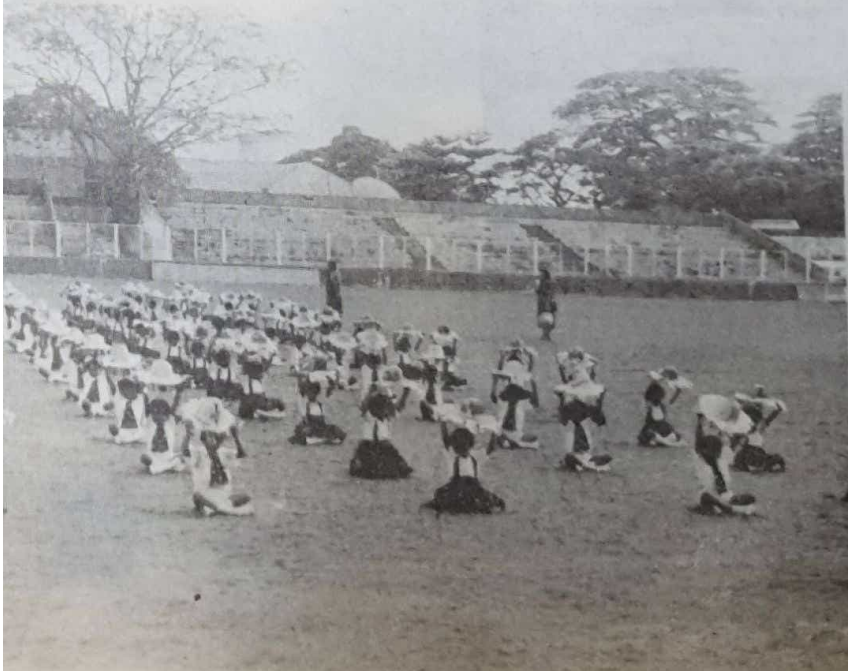
The prize distribution came next and the winners were announced. The marks of the four houses were totalled and results were in the order of Krishna I, Cauvery II, Ganga III and Yamuna IV.



The school Vice Head boy thanked the audience for their enthusiastic and appreciative support of the participants. At the closing marchpast the Krishna house led the march flashing their trophy high. It all came to an end with the National Anthems.

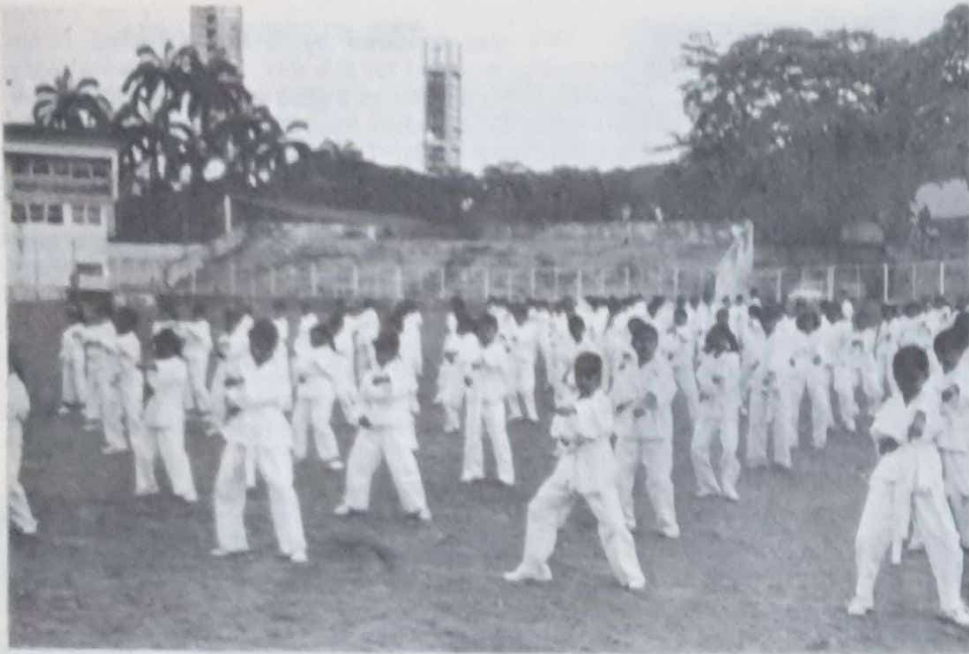
A lot of effort was put into the sports day by Mrs. Kanwar, the teachers, non-teaching staff and the students. It was a job well accomplished.

MRS. RITA KANDHARI



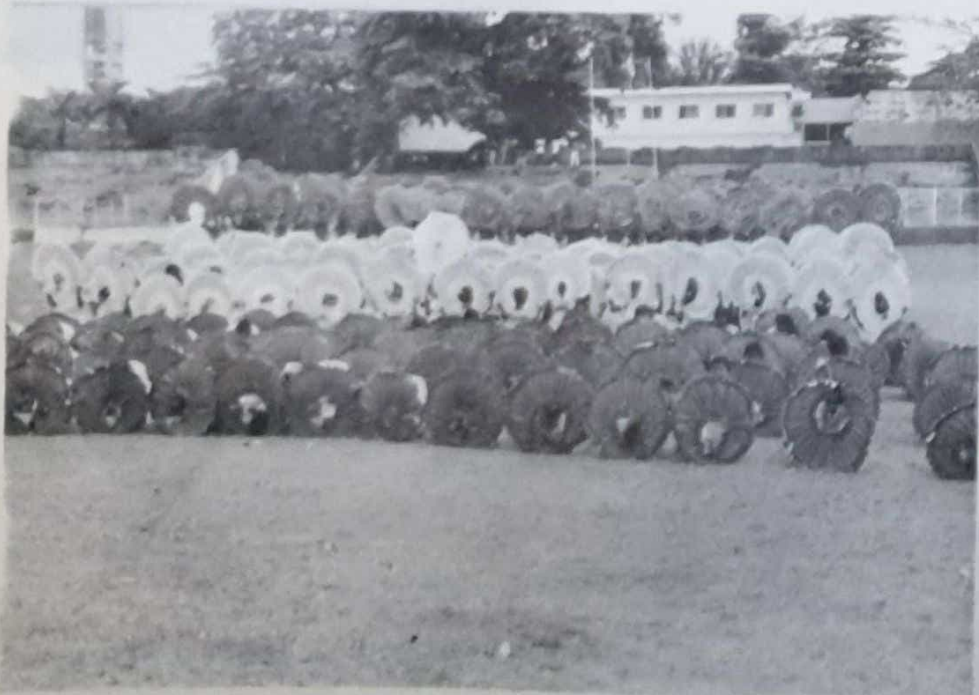
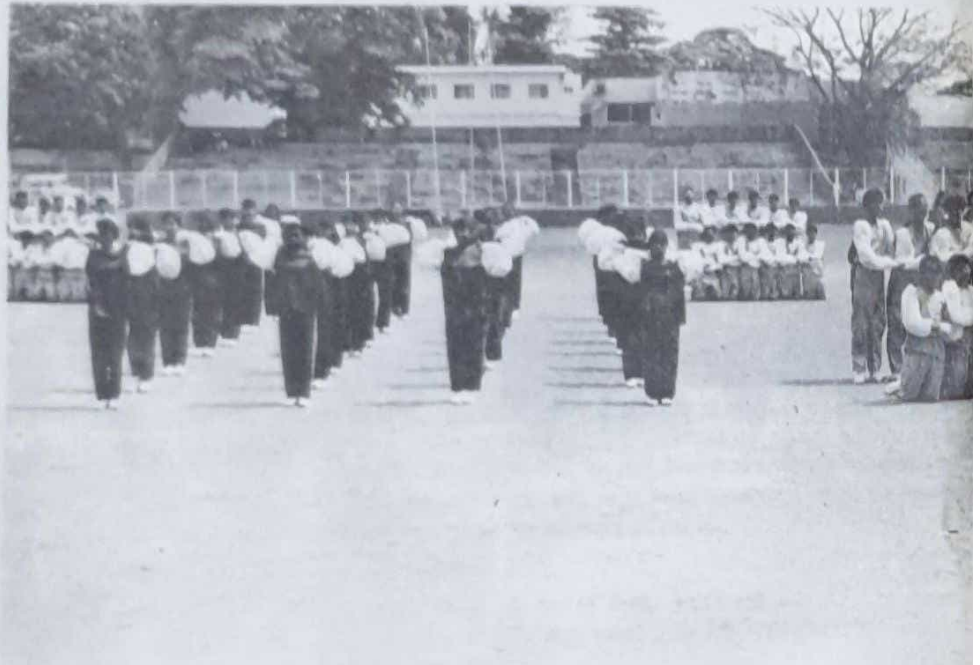
LITTLE MEN AND LADIES GRADE I AND II

The sports day was sponsored by NIDC

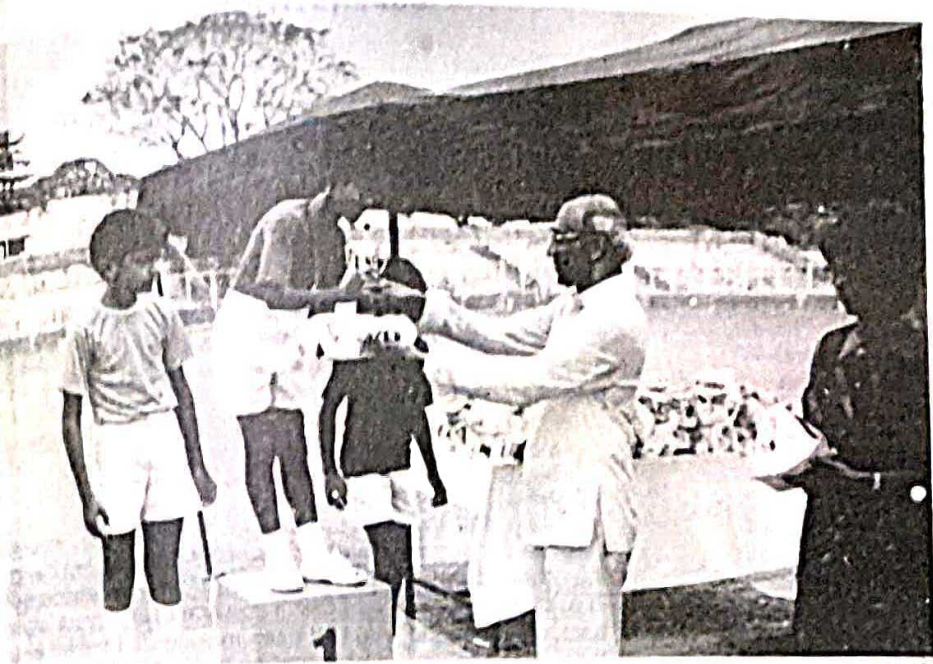


QUICK AND AGILE
"THE
COMMANDOS"
GRADE III, IV, V

SKILL AND HARMONY
"MEN AND MACHINES"
GRADE IX, X, XI, XII



FEAST FOR THE EYE
"THE FORMATION"
GRADE VI, VII, VIII



REWARD FOR
ENDEAVOUR
PRIZE DISTRIBUTION



DETERMINED TO
OVERCOME
OBSTACLE RACE



THE FINAL VICTOR
KRISHNA HOUSE
WITH HIS EXCELLENCY
AND THE PRINCIPAL

MY MEMORIES

I had gone to collect a form, for my five year old son's admission to the Indian school. I walked into a duplex which was in a state of renovation and amidst piles of materials and busy carpenters, sat a smart young lady called Mallika Hathiramani. "Would you like to teach?" she asked me - the rest was history.

1982 passed in a blur of activities and excitement. There were many changes, much growth and that year we switched roles from teacher to architect, decorator, librarian, buyer, you name it, we tried it. With all this versatility, there emerged an immense sense of commitment. This was our school, for our children and frankly we could do anything for it. I have very happy memories of these times - idealism, motivation and enthusiasm were the hallmarks of those days. - RITA CHAUDHURI.

THE CANDLE

*The gold of the flame,
As the candle burns bright,
Makes shadows appear,
In the flickering light.*

*The flame burns up,
As the wax melts down,
The flame is the candle's,
Golden crown.*

*And when the 'NEPA':
Goes dead,
The candle guides,
Your sleepy head.*

PRITI DAMLE - VII B.



ZEENIA
109

LITTLE
DRIBBLER DUCKY!

SUPERSTITIONS

Make-up:

It is said to be an ill-omen to spill face powder, according to American superstition, for this presages a quarrel with a friend.

School:

A common superstition in America says that if you drop your books while on the way to school or college, it is an omen that you are going to make mistakes in your lessons.

Elbow:

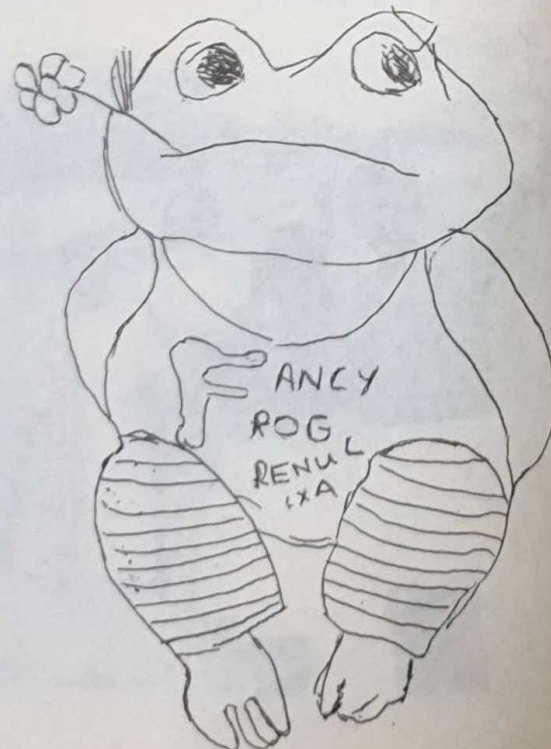
In Britain and India if you accidentally knock your elbow you are in for some bad luck unless you quickly bang the other as well. There is also a strange belief recorded in parts of rural England that if you want to get your own back on some one who has been making life hard for you then, just bite your elbow and he will get drenched in a thunderstorm. But having said that, just try and bite your own elbow!

SHIVANI. P. DESAI - VIII

GOOD HABITS

Good habits are a part of human character. They are not easy to make and hard to break. We should take pains to form good habits. We should cultivate those habits which build a strong character. Youth is the time for building stronger habits. Cultivation of good habits in youth ensures success, in life. Habits are good and bad. Once we get a bad habit it is very difficult to get rid of it. Habits should therefore be inculcated with careful thoughts.

KESHA SHETH - VIII I



Once there was a cobbler. He was poor but contented. He worked for the whole day and satisfied himself with what he got. He sang merrily; though he was poor he was happy. There was a splendid bungalow of a rich merchant beside the humble cottage of the cobbler. Though the merchant was rich, he was jealous of the poor cobbler who used to sing the whole day. One day he devised a plan to make the cobbler unhappy. He went to the cobbler with a bag full of gold coins and said "please accept my humble gift". The cobbler hesitated for a while to accept the gift but the merchant's persuasion made him accept the gift. When he returned home, the gold coins were in his mind and he started building castles in the air. For the whole night he could not sleep. He thought of buying a new shop. He decided to spend a lot of money on his daughter's marriage. The cobbler was worried about his gold coins and about where to keep them. He could not do anything except think of his gold coins. He lost all the joy of his life, he also forgot to sing. The gold coins captured his mind so much that he lost all interest in his work.

The merchant was pleased because the cobbler had stopped singing his happy songs forever.

SHRUTI. K - III B



Jet was my neighbour's dog. He was always in my garden, sniffing around trying to catch my pet squirrel. He was always unlucky because Fluffy my squirrel was too quick for him. But yesterday things were different. After running here and there Jet seemed to give up the chase, when all of a sudden I heard him barking excitedly and wagging his tail. Jet had found a bone and he was so happy that he forgot about Fluffy.

He started chewing it, at times even licking it. But it looked like another pair of eyes were also admiring the bone, that was Spot, Jet's biggest enemy. Jet held onto one side of the bone while Spot grabbed the other end. There was a tug of war going on and each dog growled and showed its turned fierce and they pounced on each other. Jet scratched Spot's face, Spot answered by biting Jet's tail. Jet yelped in pain and barked very loudly while Spot snarled at him.

They had been fighting so fiercely and noisily that they woke up Blanco. Blanco was the laziest puppy in my neighbourhood. He was the proud owner of a beautiful kennel. He normally woke up only when his master came with his meals. He came out to investigate what the matter was. He saw the dogs fighting and did not want to take part in it. He yawned and stretched himself. As he turned to return to his kennel his eyes caught sight of the juicy bone. Jet and Spot were so angry and busy biting each other that they seemed to have forgotten about the bone.

Blanco made use of the opportunity, he ran quietly towards the bone, grabbed it quickly in his mouth and ran back into his kennel. It was too late by the time Jet and Spot realized what happened. They both felt very foolish and walked away with their tails between their legs.

Uday Menon - V B

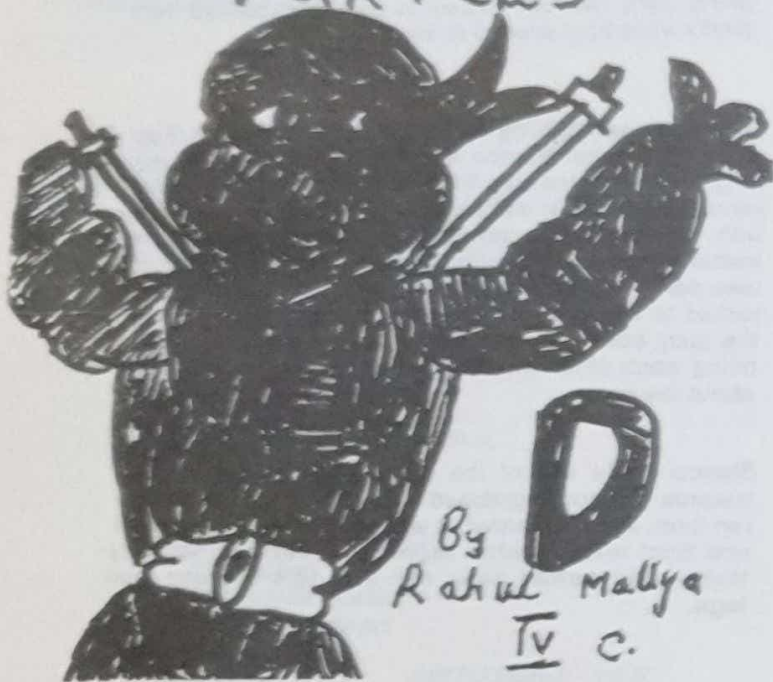


MOUNTAIN TOP

*I would like to stand on a mountain,
When its top is covered with snow
Then I could look up at the great blue sky,
And down at the world below
With the sun on my face,
And the wind through my hair,
I could look all around me and see everywhere.*

PANKAJ - III B.

TURTLES



AUTOBIOGRAPHY OF AN OLD UMBRELLA

I was born in an up to date factory ten years ago. How sleek and attractive I looked then! My colour was crimson black, smooth on glossy nylon cloth. My ribs and spokes were made of white shining metal. I was sturdy and strong. I lay with so many of my kind.

One day the factory manager got me packed off to a big retail shop along with others. A rich man came into the shop and bought me for Rs. 200. He proudly took me home. He looked happy and satisfied with his purchase.

As soon as he clicked the button, lo! I spread myself proudly. Everyone at his place flocked around me. They were all excited. I looked very grand and attractive. My owner however, instructed everyone at home that no one should have anything to do with me lest they should handle me roughly and spoil me.

My master, I adored him, used me carefully enjoyed accompanying him, shielding him from the sun. I travelled widely with him and had the good visit many interesting places and people.

One day my master took me to his brother's house. He left me in a corner and was busy talking to his brother. When a naughty son of his brother saw me and tried to pick me up. I shuddered but I was dumb and could not do anything. He kept spreading me in and out repeatedly. His dog, which was infuriated a dog which felt that the boy was trying to attack him. He began to bark furiously and jumped on the boy. Not knowing what to do the boy tried to hit the dog hard with me. Alas! my backbone broke and I fell into two parts. In fact, I was damaged beyond repair.

My master was very angry with his nephew, but he was helpless.

With a heavy heart he brought me home and threw me into the attic. Here I am lying in a dark corner gathering dust and waiting for my end.

PAYAL BHAGIA - VI D

WHAT GIVES FLOWERS THEIR SCENT AND ODOUR?

A flower has a fragrance when certain essential oils are formed in the petals. These oils are produced by the plant as a part of its growing process. These essential oils are very complex substances.

Under certain conditions, this complex substance is broken down or decomposed and forms a volatile substance which means it evaporates readily. When this happens we can smell the fragrance it gives off. These same substances are found not only in the flowers of plants but often in leaves, barks, roots, fruits, and seeds.

Antho cyanin is the name for the pigments which give flowers the red, mauve, blue, purple and violet colours. These pigments are dissolved in the sap of the cells of the flower. Other colours such as yellow, orange, green are due to other pigments.

So we can attribute the colours in a flower to pigments called 'Antho cyanins' and to other pigments called 'Plastids'. One group supplies a certain range of colours and the other group supplies the rest of the colours.

WHY DO LEAVES CHANGE COLOUR IN AUTUMN?

The green colour of the leaves is due to chlorophyll. Chlorophyll also consists of other colours like 'Xanthophyll' which consists of carbon, hydrogen and oxygen and is yellow. Carotin which gives carrot the colour it is, is also present in the leaves. 'Anthocyanin' is another pigment which gives the bright red colour. During the summer, we see none of these pigments except green chlorophyll. When it becomes old - the food that has been stored away in the leaf by the trees begins to flow out to the branches and trunks. The chlorophyll food factory closes down and chlorophyll disintegrates. As chlorophyll disintegrates, the other pigments present in the leaf become visible. They thus become a beautiful colour which we all enjoy seeing.

RINKU HARJANI - IX A

DEATH RACE - Fiction

The Olympics was fast approaching, and the Columbian national team was not quite ready as yet. They still needed one more sprinter to complete their line-up and the top two contenders were present in the tiny district of Juano.

Carlos Prieto of Rotiguez town and Sanchez Quito of El Diego, were the two men. Sunday was fixed for the day of the great race in which the winner would earn himself a place on the national team. Both men had trained very, very hard for the race and both were backed by their towns immensely.

Now, this immense support was prime cause of fear for the organisers. The Columbians were known for their violent nature and acts. Many a competition had ended in violence when the losing town would attack their opponents resulting in a bloody war. And to top it, the people of Rotiguez and El Diego were of different cultures, each opposing the other. All necessary security measures were taken. Strong hefty guards were to be placed on every spectator booth. But were they to be trusted?

Then came the day of the race. The supporters of each team took up seats on each side of the track. Carlos and Sanchez were to run the 400 mts long track to decide the winner. Both the racers looked in top form. Carlos looked at his home side and waved, they replied with cheers and shouts. Sanchez did the same.

Then, suddenly from the corner of his eye Carlos caught a glimpse of something shining amidst the spectators of El Diego. To his horror he saw it was a machete. The gaint blade shone in the sun brilliantly.

On looking closer, he saw a whole group of men hiding knives and sickles under their tunics. Carlos felt cold all over. Meanwhile, Sanchez too had seen the group of men and had also spotted some spectators on the Rotiguez side wielding huge rifles.

A whistle blew out. The race was to begin. Sanchez and Carlos looked into each others eyes and each saw the same look of fear and concern. They took their places. Thoughts were racing by, in both their minds, if either of them won, the race the consequences could be disastrous. Then, suddenly a gun shot rang out, the race had began!

Sanchez took the lead immediately but Carlos came bounding up and overtook him. He saw the group with the knives suddenly get up and walk towards the gates. He had to act quickly and immediately. He slowed down and while still running, whispered something into Sanchez 's ear.

Then both of them gradually slowed down and on approaching the finishing line, crossed it together!

There was no winner, no loser. And officially, both hadn't satisfied the normal time for running 400 mts. So, neither of them were selected.

No one knows what Carlos said to Sanchez but whatever it was it had averted a major disaster and a lot of dead people.

Those magical unknown words from an unselfish man had saved the lives of many on that fateful sunday.

RAJEEV RAVI - X A

A GODDESS SENT FOR ME

*A Goddess I have never seen,
Who is God I do not know,
Neither in heaven I have been,
Nor in hell that lies below.*

*For pearls I do not care,
Gold and silver don't impress me,
Because God has given me,
Someone with whom I can share,
Someone for whom I care, For he
has given me my mother.*

*I have no sister,
To wipe away my falling tears,
I have no brother,
To fight away my childish fears,
Yet I never felt alone -
She made me contented,
With her sweet voice and loving tone.*

*Gentle is her touch,
Everlasting is her love,
Warming is her smile,
To me she is the Goddess,
Sent from above.*

*She changed my house,
Created a home.*

*She made my life lively,
And made love echo from every
brick and stone.*

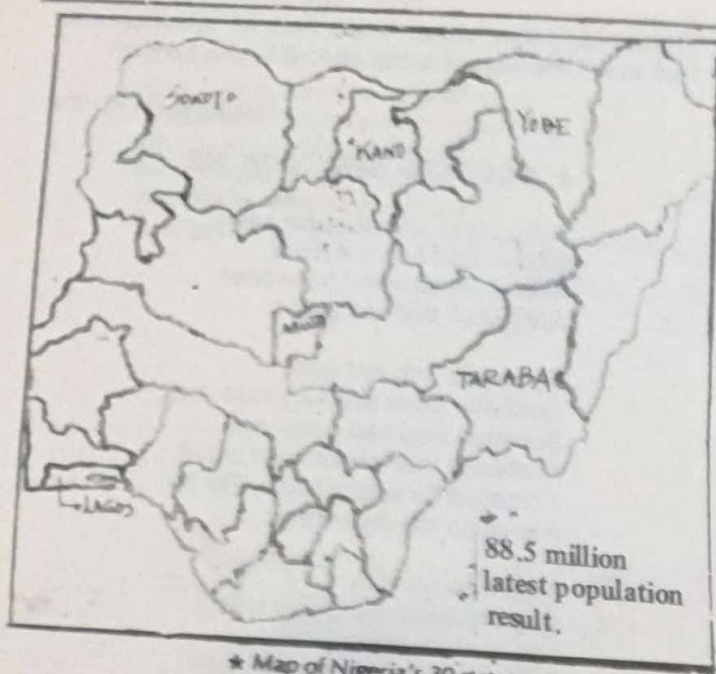
*When at night I cried,
When dreams troubled me,
She's there at my side,
Ready to wipe away my tears,
Ready to hold me close,
And fight away my fears.*

*She doesn't hear it often,
Because it's hard to find,
Words that can tell her,
That she's a special treasure,
And my source of pride.*

*She's the Goddess I've ever seen,
My home is the heaven to which
I've been.*

*I hope in everything I do,
There is the echo of words -
"Mother I love you,
I care for you,
You are my sole friend,
My love for you is beyond extend."*

KARISHMA JAISINGHANI - X B.



★ Map of Nigeria's 30 states

COURTESY CONCRD
March 20th

NIGERIA, GIANT IN THE SUN

Nigeria takes its name from the River Niger; its most prominent physical feature. Nigeria shares a common past with India as a former British colony. The political entity known as Nigeria was amalgamated from the northern and southern protectorates by Lord Lugard in 1914. At present, it consists of thirty states and the Federal Capital territory, Abuja, which is to be governed by a mayor.

On October 1st, 1960, Nigeria became independent due to the relentless efforts of Chief Obafemi Awolowo, Dr. Nnamdi Azikwe, Herbert Macaulay, Sir Ahmadu Bello and many others. Dr. Nnamdi Azikwe was the first indigenous ceremonial president of Nigeria. He is the Owelle of Onitsha and is still very much alive at the age of eighty seven. The first Prime minister of Nigeria was Sir Alhaji Abubakar Tafawa Balewa who was assassinated in a military coup in January 1966. From 1966 to 1979, the country was under different military regimes. Nigeria fought a civil war known as the Biafra war from 1967 - 1970 and came out of it with "no victor, no vanquished". The second republic took off in 1979 with Alhaji Shehu Usman Shagari as the executive president. The II Republic came to an abrupt end in 1983 with the military taking over power again.

The present Head of State, President General Ibrahim Badamasi Babangida is gradually handing over power to a democratically elected civilian government. General Babangida is also the current Chairman of the Organisation of African Unity (OAU). Nigeria has adopted a two party system, the parties being the Social Democratic Party (SDP) and the National Republican Convention (NRC).

Nigeria has an area of 923760 sq.kms, it has a population of over 100 million according to the past census. The results of the latest census conducted in November 1992 is yet to be released. Nigeria is the most populous country in Africa. Lokoja, which is now the capital of the newly created Kogi state was the first capital of Nigeria. On the 12th of December 1991, the capital of Nigeria was shifted from Lagos to Abuja, which is centrally located.

Although Nigeria is wholly within the tropics, its climate varies from the typical tropical at the coast to the subtropical further inland. There are two well marked seasons, the rainy season, lasting from April to October and the dry season from November to March.

Nigeria operates a 6 - 3 - 3 - 4 educational system, under which a child spends 6 years in the primary school, 3 years in the junior secondary, 3 years in the senior secondary and 4 years in an University. Nigeria has many renowned scholars among whom is Professor Wole Soyinka, the Nobel laureate. The current commonwealth, Secretary - general is Chief Emeka Anyaoku of Nigeria, the UN Security council is headed by another eminent Nigerian, Major-general Joseph Garba (rtd). The Chief Judge designate of the World court at the Hague is Nigeria's former Attorney - general and Minister of Justice, Prince Bola Ajibola. The names of eminent Nigerians are numerous.

In the field of sports, Nigeria excels in many areas. The most prominent being soccer. The Golden eaglets of Nigeria won the Kodak world cup in China in 1985. The Flying eagles of Nigeria were the runners-up in the Coca-cola world cup in Saudi Arabia in 1989. In the African cup of Nations soccer fiesta held in Senegal, in January, Nigeria was placed third. Nigeria has quite a few world renowned men and women in the field of athletics, boxing, wrestling, weight lifting and tennis.

Nigeria is one of the members of the Oil producing and Exporting countries (OPEC) and Nigeria's Petroleum and mineral resources minister Professor Jibril Aminu is the current OPEC chairman. The major foreign exchange earning is from petroleum, Groundnut and cocoa also constitute the foreign exchange revenue.

Nigeria's currency is the Naira and has its lower denomination known as the Kobo.

There are various ethnic groups and tribes in Nigeria some of which are the Hausa, Yoruba, Igbo, Fulani, Kanuri, Nupe Edo etc. Though the major languages are Hausa, Yoruba and Igbo each ethnic has its own dialect. The people are generally pleasant and cheerful, they are also very friendly, hospitable and accomodative. The very proof of their hospitality are the numerous foreign nationals residing in Nigeria. The ten years existence and continous progress of the Indian language school is a living testimony of the co-operation of the Nigerian staff, who have been putting in valuable services in various fields. Hence the more you live in Nigeria, the less you like to leave.

BINU KURIAN - XI

MY FIRST IMPRESSION OF ILS

As I stepped into the premises of the Indian Language school, for the first time, which is situated in the heart of a residential colony, I really didn't know what to expect from this new school, the teachers, the students..... but i felt at ease to encounter a lively atmosphere at the school compound. Yet a look at the classrooms hinted that even an austere atmosphere existed. Faces new to me, glared at me curiously, though their expression did not lack friendliness.

Heading towards the office building, colourfully decorated boards caught my sight. Students attired in simple yet smart uniforms gathered for the assembly. Straight after the assembly I was introduced to my classmates. It was very comforting to find everybody so friendly and helpful, as otherwise, I knew adjusting would be even more difficult.

Classmates asked me whether I liked this school and all I could say was that, "I'm not sure!" After all I needed time to adjust and moreover the answer was honest and frank.

Yes, I saw no large sprawling play grounds or a very big school building, but it did not matter, since the school tries to provide every co-curricular activity, a school should have. The teachers appeared friendly and as I observed they take painstaking efforts to upkeep the teaching standards of a school based on the CBSE board in a foreign country I was impressed.

I felt that I would soon be very fond of this school (which I am now) and that one day it would be hard for me to say "Good - bye".

MILLI BANERJEE - IX A

ILS AS I FIND IT

Joining a new school was not a new experience for me, yet the thought of it still filled me with fear. Would I fit in with the others? Would I find the portions too tough? Would I be able to catch up with all that I had missed? Many such thoughts raced through my mind before I joined.

When I came for the entrance exam in ILS, I was very nervous. But once I joined, all my fears vanished. A glance at my classmates told me that they were a friendly lot, willing and eager to help a newcomer. The teachers, too, took pains to see that I covered up all that I had missed. They cleared my innumerable doubts and gave me guidance.

I feel that the laboratory's of ILS are well-equipped and the library has a wide range of books for all ages including a reference section for higher classes. Sadly, the computer room is not very well equipped but it is being improved steadily. Sports facilities, too, are not up to the mark due to lack of space but steps are being taken to see that they are improved.

The aim of the school is to provide education for the hundreds of Indian children living away from their homeland and to preserve the heritage of India. One must not forget that the school has been running in a difficult environment, under various constraints and has done extremely well in providing invaluable service to students for the past ten years. I admire the school for its ability to keep up with the CBSE standard and the expectations of the people here. Thus, in my opinion, ILS deserves all the credit it gets and even more.

RADHIKA TULSIAN - IX A

A CLASS REUNION

As I woke up today, I realised it was a very special day. Today the 30th of May, 2005 was the day of our class reunion. All my old friends would meet at the Space club and we would eat, drink and be merry!

I quickly put on my old school uniform (white shirt, blue pants and black shoes) as we had all agreed, and got into my hover skimmer. I reached the Space club at exactly 9'0 clock.

I slowly walked in, extremely self conscious when I noticed Meena, the brain of our old class. After a quick chat my worst fears were confirmed, she was in the army, who were using her for top secret mind weapon tests.

As I went around I met Satish who had been at least 6'4" in my class when we were all 5'4". He had become a basketball player, but he couldn't play well as he was so tall and he always kept bumping his head against the hoop.

I bumped into Jivan, a fellow we used to hide our food from, who used to gobble it all up even if we gave him a bite. He had become a dietitian and spent an hour explaining the virtues of boiled cabbage and bread for lunch.

I met Amar, a small boy before, now a gigantic wrestler. He towered over me and when he shook my hand, I nearly hit my head on the ceiling.

I met many other friends and when the gong for lunch rang, I was quite relieved as I could now eat peacefully instead of being shocked by my friends' occupations. At the table Satish decided to toast all of us. He said, 'A toast to all my friends'.

SHEKHAR CHATTERJEE, the present Principal of ILS.....

SHAYKAT CHOUDHURI XA

A MARKET I HAVE VISITED Prize winning essay

Different people come to admire and love Nigeria, in many ways. My sense of appreciation and affection for its people begin in a very special way, during my first visit to the Onitsha International market. It was a memorable and happy occasion. We crossed the River Niger as we drove towards the Onitsha market. The sight of the mighty Niger river made me experience a feeling of thrill and adventure soaring through me.

I had my first glimpse of the market when we parked the car. It seemed huge, crowded, noisy and very busy. The hustle and bustle caught me unawares and I stood gazing around wide-eyed. Someone nudged me from behind and I turned round to see a pair of curious yet friendly eyes greeting me. He was Cheema my neighbour in Lagos. he shook hands with me and offered to escort me around the market. I could not resist the offer and after much imploring on my part my mother finally agreed. So off went Cheema and I to explore the place.

A MARKET I HAVE VISITED

Prize winning essay

As far as my eyes could see there were rows and rows of shops and stalls. Each one was overflowing with goods. I observed that shopkeepers selling the same kinds of goods grouped together. We first strolled down a narrow lane selling clothes. Cheema and I stopped at times to admire some of the brightly coloured shirts and jackets. Clothes from different countries, of varying designs and styles were hung up everywhere. Shopkeepers beckoned us loudly, but I moved on as I was not interested.

I saw some electronic video games kept on display in a large shop. We crossed the busy and narrow lanes and edged one way to the shop. Besides, a large collection of tempting video games, the shop also had gleaming radios, transistors and music systems on display. From every shop there was blaring music. Yet it made the place vibrant and alive. I couldn't help but join in the dancing with Cheema and a few others. It was thrilling!

I observed customers were keenly scrutinizing the electronic goods on display. Shop owners were trying their best to please them. They argued over prices and tried to reach an agreement on the price satisfactory to both - something which Cheema later explained as 'bargaining'.

There was so much more to see and experience. To my delight he took me to a row of toy shops. The over enthusiastic shopkeepers welcomed me. Each shop looked dilapidated, yet they were crammed with a variety of toys. I finally chose an exquisitely carved chess board with the figures made of ebony wood. It was fantastic and I knew I would treasure it.

I turned the corner to see a large space, reserved for foodstuffs. Very plump mummies sat behind piles of food in a line of stalls. The smell of 'ammala' being cooked with 'Okro' tickled my taste buds. As Cheema licked away a plate of this tasty dish, I tried it also.

The fruit market was a sight to be seen. Brightly coloured, delicious and succulent mangoes, pineapples, oranges and papaya were stacked high in baskets. The air around was thick with the smell of fresh fruit. How rich and fertile the country is! I thought as I chewed and sucked at a sugarcane stick.

My thoughts were disturbed by loud beating of drums. I ran forward only to stop abruptly in front of a very awesome looking figure of a man wearing a huge mask, dressed in feathers and grass, dancing vigorously to the rhythm of huge drums. Cheema reassured me that it was only the 'native doctor' making his presence known in the market. His imposing look is still etched in my mind, today.

We passed shoe shops, shops selling laces, beads, bags and books. I eyed my mother keenly bargaining with a shopkeeper over the price of a few pairs of shoes.

Hours had passed by and the daylight was gradually dimming. Shutters were being lowered, yet another eventful day was coming to an end in the market. Tightly holding my shopping bag, I went home with Cheema. To this day, the sight of that exquisite chess board, floods my mind with the colourful scenes and pleasant memories of my trip to the Onitsha market.

"Come buy fresh lettuce, juicy carrots". "Oh! do come, look at my lovely fruits". "What can I give you?" Along with such sounds there are other mingled sounds, and you become aware of a different type of atmosphere. This is a typical open country market. Before I start with a vivid description of a market place, let me tell you what a market place is. It is a place where people gather to sell or buy various things. From yummy things to the most sophisticated goods. There is always a give and take - at a price.

As a little gal I have visited many places. But I still can recollect my experience vividly of my first visit to a market.

The market was an open place with rows and rows of stalls and little tents. When I first entered the vicinity I was a little perplexed at the sight and sound, and my first reaction was to hold tightly to my mother. The whole place was a bee hive of activity and the place rented with different sounds. The sound of tinkling bells, the jingle and jangle of money, laughing, loud talk, arguments, shouting and fighting. Everyone went about their own business without any botheration of your presence.

We first went to the fresh food stall where vegetables and fruits were sold and lo! we had entered a magic kingdom of colours. Bright reds, vermilions, yellows, browns, purples, pinks, white etc. There were all the rainbow colours and the freshly picked fruits were arranged in huge colourful pyramids. Oh! how my mouth watered at the sight of the luscious strawberries and cherries in their attractive little baskets and with their little green caps. The shining apples stood like blushing maids in a row. There were tempting bunches of grapes and bananas. Looking at the enormous pumpkins stacked on one side, I felt excited expecting that any moment one of the pumpkins would change into a beautiful carriage just like the one Cinderella's fairy god mother gave her. Looking at the array of fruits and vegetables my mother just could not make up her mind as to what to buy. We just stared and stared at the colourful sight.

Then we proceeded to the grain section and I was fascinated to see the huge hills of wheat, rice, millets and other dry grains and pulses. The fish and the meat section were a display of cuts and fillets hanging, they were decorated with strings of sausages, where old ladies turned the fish up and down and meat cuts were minutely scrutinized and they bargained with zest. But I was a little scared to see the men at these stalls continuously sharpening their knives which made an eerie sound and made my hair stand on their ends.

A corner of the market was occupied by pastries and confectionery stalls. The aroma of the freshly baked bread nearly sent my senses reeling. There were big loaves, small loaves, hot cross buns and croissants with jelly and honey oozing over it. We went on steadily and came to the pickle, jams and preserve section where delicious home made jams, jellies and pickles were all piled up in a row, one on top of the others reminded me of the tin soldiers in my toy collection ready to march! I wondered what would happen if I just pushed one of them a little hard!

UDAY MENON - V B

When most of our things were purchased we entered the flower and potted plant section and all of a sudden I felt that we were in a very big and beautiful garden. It looked as if it was spring time. The sweet smell of the flowers made me feel wary and careful. Lastly we came to the other side of the market and the sight just took my breath away. There were beautifully arranged stalls of trinkets and jewellery, clothes and delicate lace.

There was entertainment too. I saw a snake charmer, a gypsy dancer dancing with bells on her feet and a fire eater, who showed wonderful tricks with fire! Then we went to a corner where there were little tables with bright checked table cloths where we had a lovely tea with cream filled pastries and cakes.

We loaded everything in the car, and the sounds, the hustle and bustle, the haggling and hassling of prices, was all left behind a dust cloud. But I carried the memories with me. I had enjoyed the shopping thoroughly and it was a fascinating, happy and exciting experience. The most interesting part was the bargaining, sky high prices were brought down to rock bottom. I will never forget this experience, and will not tire of relating it to others.

NISHANT BADAMI - VI D

WIND OF CHANGE

It has always been said by so many people of so many races and religions that "man proposes and God disposes". Somewhere along the line that saying which influences every facet of our life has been forgotten. The wind of changes are blowing so rapidly taking everything in its path from the balance of power to the integration and disintegration of nations all over the world. We are experiencing something unique, CHANGE!

The world we live in is a very violent one. Living in my house at 16 Calabar. I perceive it to be a peaceful one. But it's just an illusion. We have come to a stage where drug cartels decide how countries like Columbia, Panama and other South American countries are to be governed. Every single nation with the exception of a few are experiencing the evil called "violence".

We cannot deny that violence alters and given birth to something new. Germany and Japan rose to the status of economic superpowers after their complete and inevitable destruction in world war II.

Kuwait will never be the same after 2nd August 1990 when Saddam Hussein ordered his troops to march into the city. A whole nation was raped, the world sat stunned. Now more than a year later, after the Gulf war new bridges are built, roads cleared, infrastructure reconstructed, but the emotional scars never heal completely. You can never come to terms with monstrosity.

The powerhouse of communism, the USSR is crippled. What is built on lies, hate, repression come down tumbling like a pack of cards. But the worst is yet to come, the gaint is breaking apart like a fragile piece of porcelain. Each state of the USSR declaring itself as an independent nation is signing its own death warrant. The USSR was and still is a colossal military power especially a nuclear power. This kind of disintegration satisfies only those unscrupulous, selfish politicians.

The country requires a change of ideology and not a change of physical structure. Two or more years back the Berlin wall was torn apart and 2 nations which had been separated for more than 45 years were reunited. Physical barriers can never lock and separate a man's love for his compatriot.

The European Economic Community in its pursuit of creating a unified Europe during 1992 is moving towards the Orivellan nightmare of arms race. George Orwell's "1984" envisions a world where there are three mutually hostile superblocs Oceania, Eurasia and East Asia. We have in the offing the rise of "Fortress Europe" a North America Circuling its wagons and an Asia left to its own devices, to Japan and China.

After several thousand years of civilization we have advanced to the point where we bolt our doors and windows and are dependent on burglar alarms. It is frustrating to think why there is this barrier among nations, races and religions, all put together destroy the concept of why man was given dominion over this planet. The rock group Scorpions in their No. 1 hit single "Wind of Change" sing "the wind of change blows on straight on the face of time".

We all have the exact percentage of blood in our veins and water in our bodies, we know that change is inevitable but lets make sure that we change less violently to a yet less violent and more loving world or else we would'nt have learnt anything until that task is completed.

Tony Davis (ex student ILS).

HOW TO IMPROVE YOUR MEMORY

Memory in many ways is like a muscle. A muscle must be exercised and developed in order to give proper service and so must the memory. There is nothing like a bad memory, only trained and untrained memory - at the end of it you will probably have acquired a great power of concentration, a purer sense of observation and perhaps a stronger imagination.

There are two very important things regarding memory, **Observation and Association.**

Please read the following paragraph carefully:

"You are driving a bus which contains fifty people. The bus makes one stop and ten people get off, while three people get on. At the next stop seven people get off the bus, and two people get on. There are two more stops at which four passengers get off each time and three get on at one stop and none at the other. At this point the bus has to stop because of a mechanical trouble. Passengers in a hurry decide to walk, so eight get off the bus. When the bus finally reaches it destination the rest of the people get off."

Can you answer the following questions without refering to the passage again.

- (i) How many stops did the bus make altogether?
- (ii) What is the bus driver's name?

I am sure you were busy counting the people getting in and off the bus that you did not observe or pay attention to the number of stops the bus made. The next question in your mind might be that I did not tell you the name of the driver, observe for yourself, and you will get the answer.

The true art of memory is the art of attention" says Samuel Johnson.

Observation:

You just can't remember anything that you do not observe to begin with. Your sense of observation can be strengthened with a little practice, try this! Take a piece of paper and without looking around you list everything in the room, check the list. I am sure you have come across a number of things you missed. Go out of the room. Try making the list again. You will find your list longer this time. How many of you observe what your close friend was wearing on a particular day? I mean caps, earrings, were hair pinned or tied, did the skirt have pleats or the shirt pockets etc. Next time you see a friend observe. If you take the little time to practice you will soon begin to observe better automatically.

Learn to observe things. There is a world of difference between seeing and observing.
Observation is important for training memory.

Association:

Association in relation to memory simply means connecting or trying up of two or more things to each other. You often hear say "Oh that reminds me..."

Link Method -

Suppose you were to memorise the following in their exact sequence:

Carpet, paper, bottle, bed, fish, chair, window. How would you did it? You would naturally mug them up. May be the words are only seven so you find it easy. What if there were twenty words or an answer of social studies with fifteen points?

First and most important step towards your trained memory is to associate or link carpet with the next word 'paper'. The next step is to make or think of an association as ridiculous as possible, for example, carpet in my house is made of paper or I would draw my own design on the carpet made of paper. To link paper's with 'bottle' I might think, I wrote a story on the 'bottle' instead of a 'paper'. Then I saw the 'bottle' sleeping on a bed and with it was a giant 'fish'. When I went fishing I 'fish'ed out a 'chair'. Because I was sitting on the 'window' and not on the 'chair' I fell down.

You have not to write the associations, you have just to think. It will help you to memorise. Anytime, even after days, if you want to recall, the illogical **associations** will help you to do so. Try it with an answer with many points, you will see it works. Associations that you make should;

- be out of proportion
- have action
- be exaggerated
- have substitution

If you are participating in an elocution or debate competition, I am sure you would like to memorise your speech well. It is really embarrassing to forget the speech while in front of the audience.

I suggest you go about memorising it like this; First write out or read the entire speech.

Then make a list of the key words. In a paragraph, I am sure, there is one such word which reminds you of the contents of the paragraph. The same method of linking can be used for remembering the key words. Thus, you can learn speeches, articles, scripts and anecdotes.

Many people make the mistake of confusing absentmindedness with poor memory. They are two different things altogether. Absent mindedness is nothing more than inattention. When you put away things without thinking or mechanically. You forget them. After leaving home you worry about whether you locked your door not. You must think of what you are doing to avoid absent mindedness.

If you want to improve your memory immediately for yourself to want to remember. Never use the phrase "forgot" it should be "I did not remember". Please keep in mind that memory likes to be trusted. The more you trust it the more reliable it becomes.

"A man's real possession is his memory, in nothing else is he rich, in nothing else is he poor". - Alexander Smith

RITA KANDHAR

Reading is to the mind what exercise is to the body.



EXAMS

Exams have come
Time for hard work,
Study, study, study,
Can't play any more with my buddy.

Exam have come,
The T.V's gone to sleep,
No parties, no fun,
Mum says must work till I weep.

Exams have come.

Bandas and worksheets,
No time to breathe,
Waiting impatiently for
The promised treats.

SHRADDHA - IV B.

MY VISIT TO DISNEY WORLD

summer I went to America for my summer holidays,
landed at New York where it was freezing cold.
before we decided to go to Orlando in the south. You
w what Orlando is famous for? Of course the
ous Disney world!

n I entered Disney world it was like a dream for me.
oked like a fairy land. The first place we went was
Magic Kingdom. Here we met all the famous Disney
acters. We met Cinderella, Snow white and the
n dwarfs, Mickey and Minnie mouse, Donald and
y duck. Tom and Jerry and a few more characters.
went for a few rides like the "Pirates of the
bbean", "It's a small world".

y night Disney world is lit up beautifully. When we
t to the Epcot center we entered the future world.
o the rides take us to the outer space, inside the
an body. We also saw the Pavilions of many
tries. There are many ways of moving around
ey world. We can go on mono-rail, tram, car, boat
horse-carts.

we went to the M.G.M studios where we saw how
ons and movies are made. Here I met my most
ous character-the famous Ninja turtles.
aelangelo gave me an autograph and posed for a
with me. This was one of the best holidays I have
had and I wish I could go there again.

SURYA SWAMI - III B.

MY TEDDY

MY TEDDY

My little Teddy,
Is so chubby.
A neat tidy fellow
Who has a coat of yellow,
It has a bow
Which looks like a doe.
It has a nose
And a coat
Which is full of rose.
It has a face

Full of grace,
Teddy's cute
But mute!
Hope it could talk
And hope it could walk
Oh! Teddy
You are a beauty

With your sweet smile
You look like a child.

RITWIKA CHANDRA - VII B.



VIII B
Selwyna Gowda

Kiddie's World

A PICNIC

One Sunday morning we went for a picnic to the beach. We went in a car with our friends. We were excited when we reached the beach. We, the children ran into the beach and splashed water on each other. We ate chicken and rice, sandwiches, fruits and drank coconut water. I made a sandcastle and decorated it with shells and stones.

I had a lot of fun on the beach and I felt very sad to go home.

NATASHA KANWAR - I A.

MY HOLIDAYS

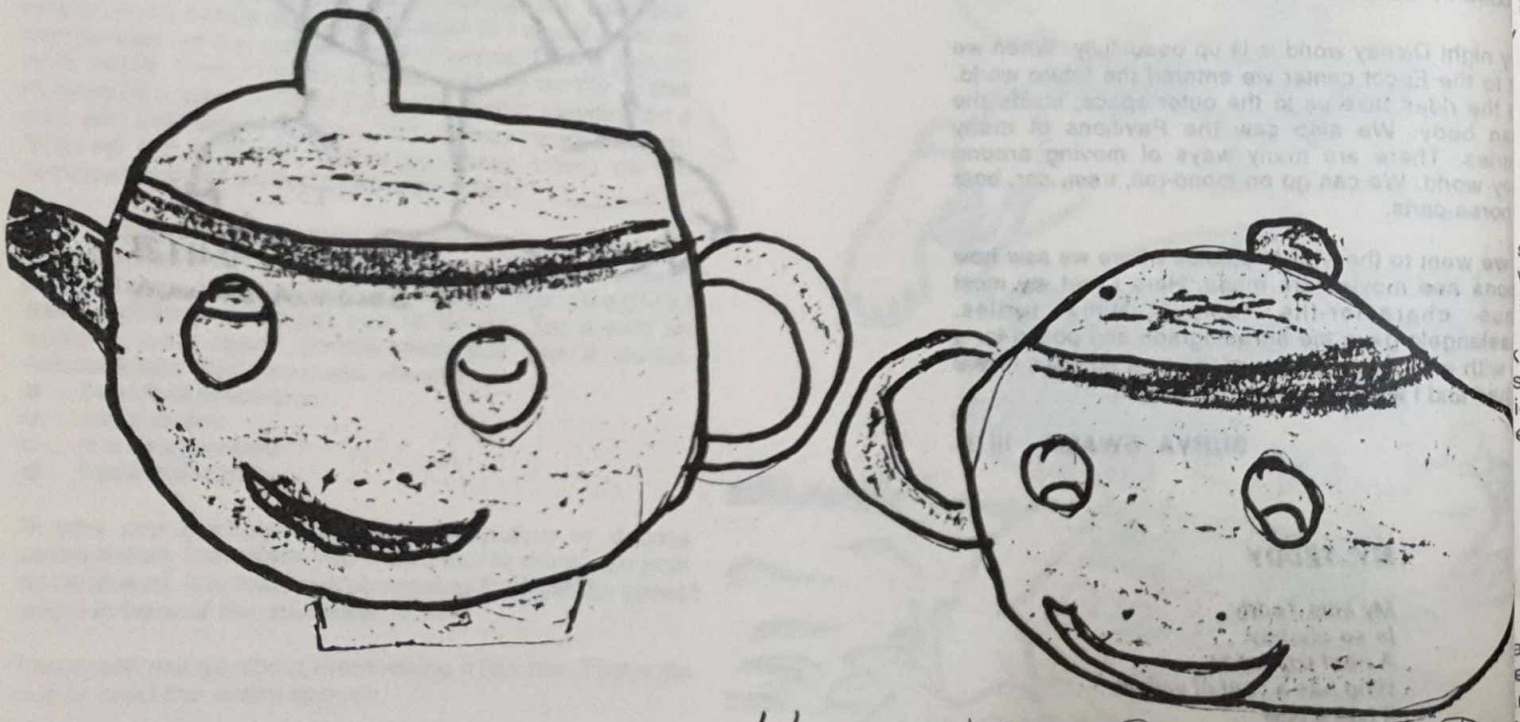
I was very happy when my holidays began. I could play with all my friends and go to very nice places. I also did all my homework and studies.

I met a lot of friends. I played in their house and they played in my house. We also had meals together in each other's houses.

I went to Whispering Palms with my family and four other families. We also went to Eleko beach. We picked up many shells.

I had a lot of fun in my holidays.

Ritu Prakash



Urnati Gupta II D



NAMRA - I.C.

MY FAVOURITE TOY

My favourite toy is a remote-control car and my father gave it to me. I play with it in my house. When I press a button it goes very fast and it even goes backwards and it also turns. The colour of my car is red and I like it very much.

SAHIR BERRY - I B.

IN THE SCHOOL

My school's name is Indian Language School. I enjoy the work they give me. At home time I feel sad to leave school.

I like Maths and English subjects the best of all. In my music period my music teacher teaches me good songs. In art class I draw and colour. In playground I sweat a lot. When I come to class I feel nice.

S. MALLIKA CHANDRA I A.

MY FAVOURITE TOY

I have many toys, but my favourite toy is a barbie doll. She has very long hair and beautiful eyes. She has many beautiful dresses and I make two pony tails for her. She has a kitchen set and a doctor set.

When I play with the kitchen set I make food for her. When I play with the doctor set she becomes a doctor and takes care of the sick people. I love my barbie doll very much.

When I finish playing with my barbie doll, I keep it in the proper place.

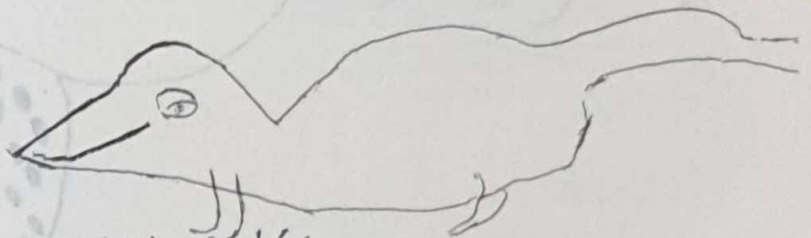
KRITI AHUJA - I C.

FLOWERS

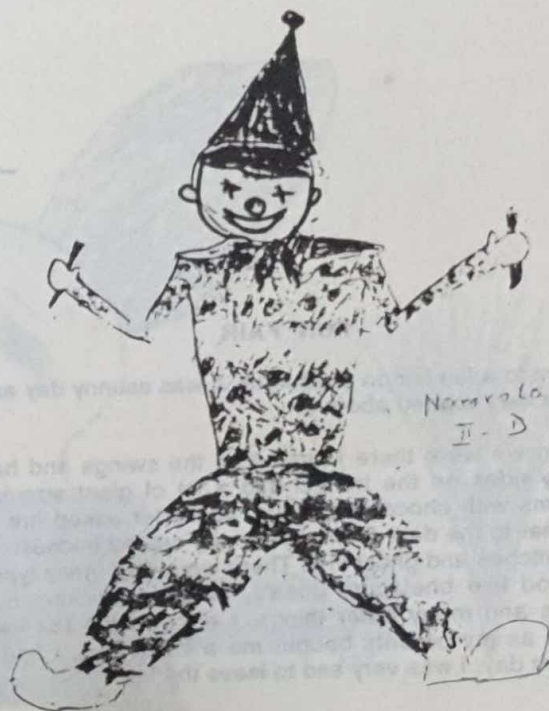
Flowers, flowers, flowers everywhere.
Red, blue and yellow
Different colours everywhere

Leaves, leaves, leaves.
In different colour of green,
Sometimes yellow and sometimes red
On all those beautiful trees.

RITU PRAKASH I D

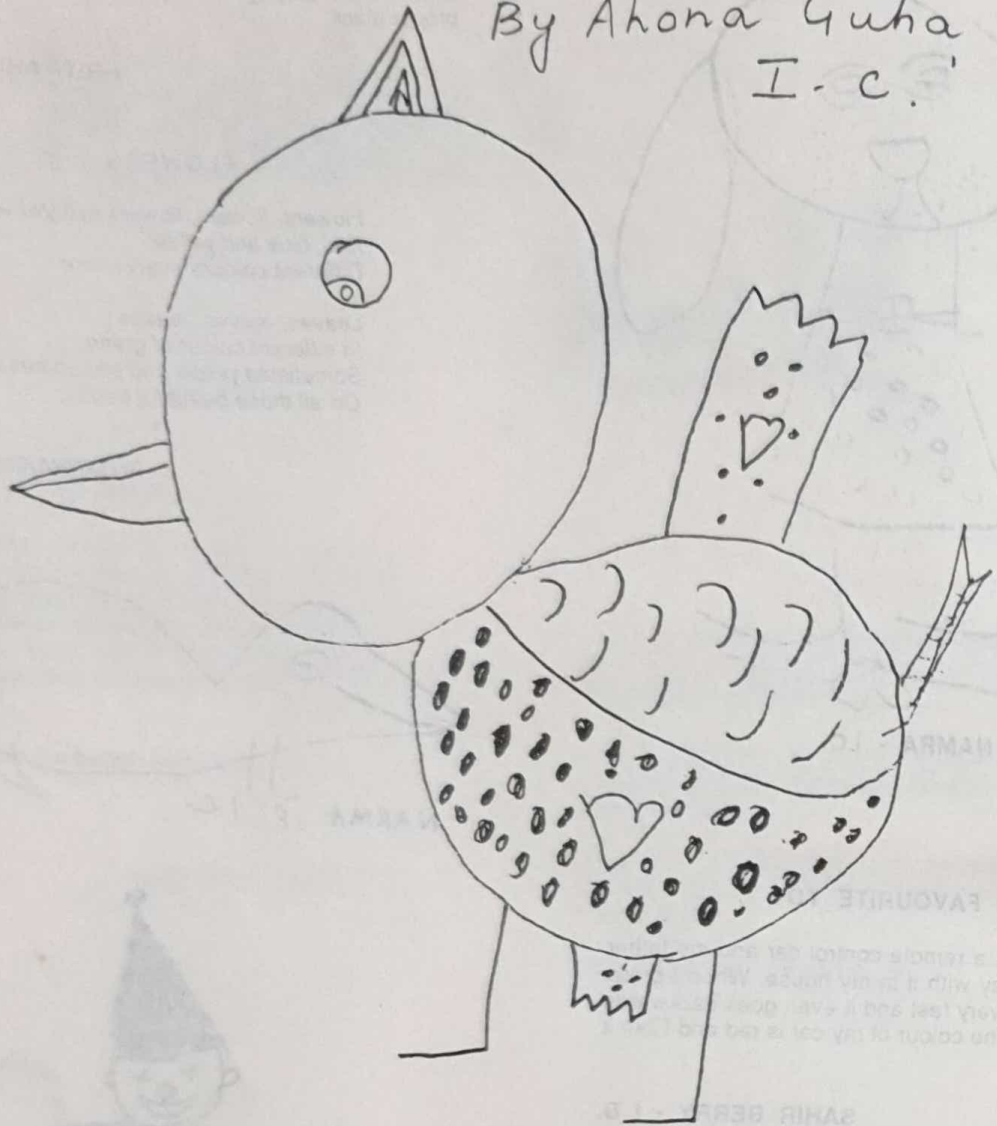


NARMA P I C



Naravola
II - D

By Ahona Guha
I.C.



FUN FAIR

I went to a fun fair on a saturday. It was asunny day and I was very excited about it.

When we were there I played on the swings and had many rides on the train. I had a lot of giant size ice creams with chocolate biscuit. My sister asked me to join her to the dark room, I was very scared because of the witches and ghost in it. There were also many types of food like bhel puri, dosa's, tandoori chicken, cup cakes and many other things. I enjoyed the fair very much as my parents bought me a lot of toys. I had a superb day. I was very sad to leave the fair.

NISHA ASNAMI - I A.

MY TOY

I am a boy,
I have a toy,
I play with him with joy.
His name is He-man,
He is a very strong man.
I like him a lot.
And I am glad he was bought.

VASANT - I A

MY FRIEND

My friend's name is Aditi. She has short hair. She puts a small pony tail in the middle of her head. Her eyes are small and she looks like a Japanese.

She comes to my house in the weekend to play with me. Some times we play teacher - teacher. When we were playing teacher. I was the teacher and my friend the student. I teach her songs, when I give bandas to do my friend gets At very good. In the break time I go to the staff room and drink tea.

When we play, we fight with each other sometimes. When we fight we do not talk to each other. But after that we start talking to each other.

After some time she goes back home and I feel very sad.

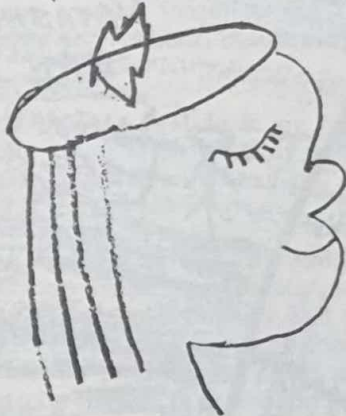
SHWETHA HARIHARAN - I A.



MY PET

People keep birds and animals as pets. Cats, dogs, parrots and pigeons are often kept as pets. Some people also keep snakes as pets. My friend Sita is thinking of keeping a spider as a pet. I would not like to keep a donkey or a monkey. I would love to keep a black cow as my pet. The cow would give pure milk everyday I would love to take care of it day and night. I would love to play with its calf. On Sundays, I shall take it out in the meadows. It shall give us plenty of milk, butter, cheese and curd. I would call my cow as Kapila.

SARITA MOTWANI - I A.



KRITI AHUJA
I - C

OUR PROBLEMS

I am a seven year old boy. Like other young-growing children I also have many problems. As no one is doing anything to solve our problems I have decided to become a scientist when I grow up.

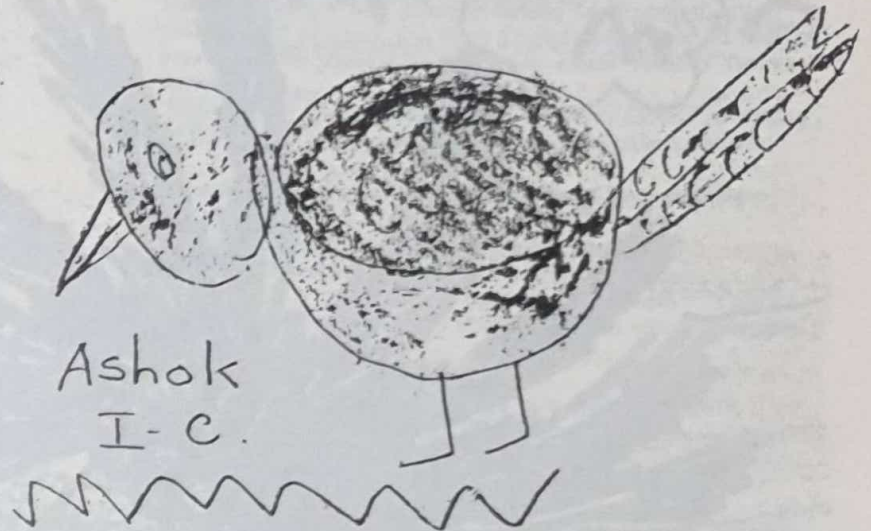
I hate milk and I am sure many of my friends also do not like it. So the first thing I am going to invent is milk tablets, just one tablet and no more awful tasting milk for the whole day. Wowell. How happy the young children will be!!

Sometimes I do not like to have a bath, how about having a small room, enter inside, press a button and within two seconds you are washed and cleaned. This will be my second invention.

Studying for the exams and learning tables and spelling is boring. I do not know what I will invent, but I am sure that I will find something to solve these problems when I grow up.

I wish I grow up fast and become a scientist, don't you wish too?

SUDHANSHU KASEWA - II A.



Ashok
I - C

MY DOG

Rosy is my pet dog. She is white in colour. She has big ears and a small tail. Wherever I go she likes to follow me. Whenever we go out to play she hides behind the trees. She likes to jump and run. She is very fond of bones. Whenever she sees bones she licks her lips and water will come out from her mouth. She likes milk too.

I like my dog very much. And she likes me too.

ARCHANA - I A.

MY BIRTHDAY PARTY

My birthday is on 18th September and I was excited. I invited all my friends for my birthday. My father decorated the house with balloons and fancy things. My mother made a cake, she decorated the cake with icing with beautiful rose and magic candles on it. We played games such as musical chairs, passing in the parcel, newspaper dancing, musical statue. Then we cut the cake and my friends sang "Happy Birthday". Then my friends gave me their gifts. I gave them my return gifts. I enjoyed my birthday party.

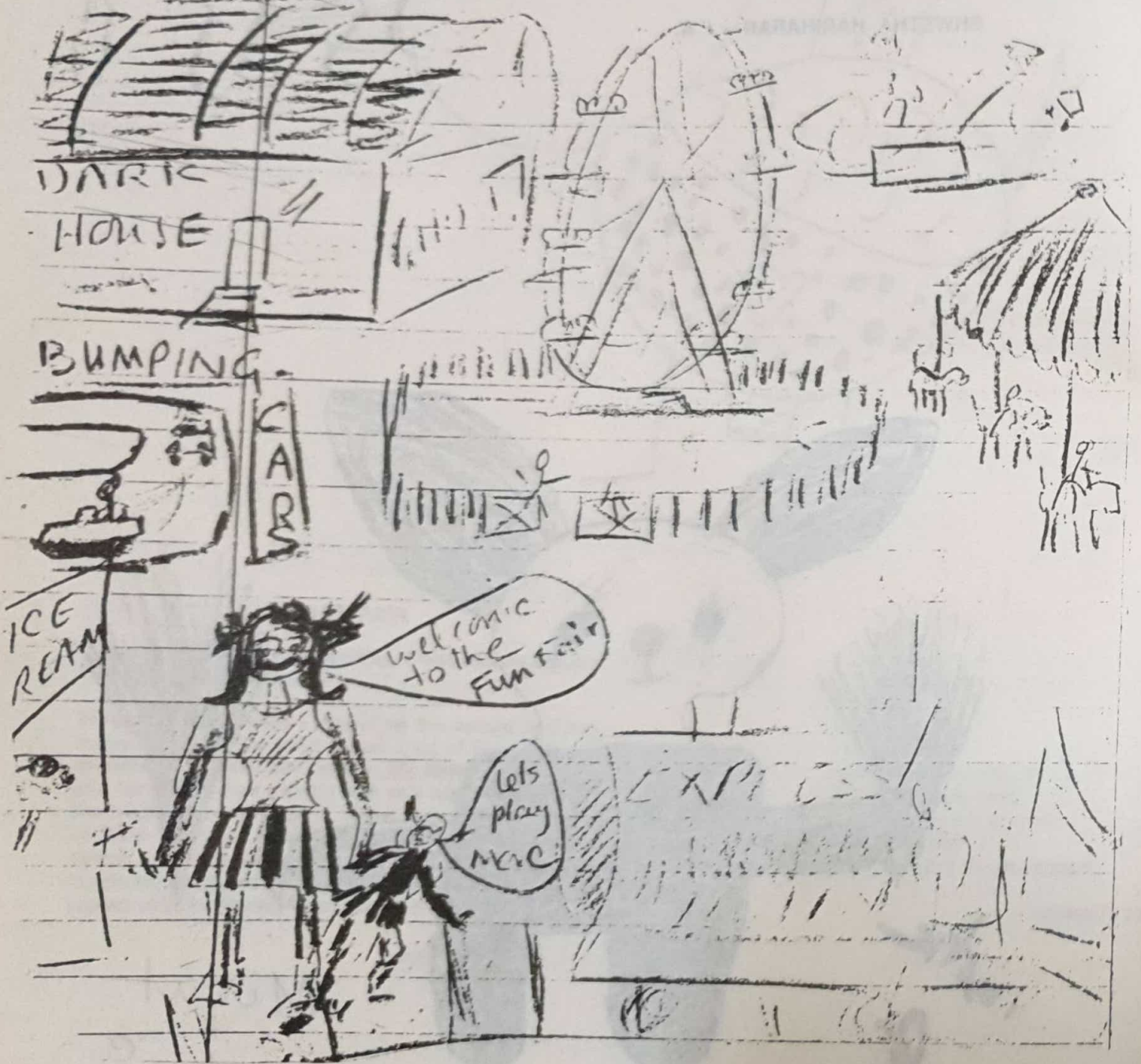
PRIYANKA KADAM - I B.

WRITING ABOUT FIDO DIDO

Fido is the future. Fido can see the world. Fido is the best. Fido is cool. Fido is the smartest. Fido loves 7 UP. Fido has a sister. Fido has a brother. Fido is shown on television. i love Fido.

SAHIL HATHIRAMANI - II B.

* FUN - FAIR NishAshani



MOTHER'S ADVICE TO A CHILD

Oh my child, listen,
 When you start on life's journey,
 Along the grand highway of life,
 You will meet with a million temptation.
 Remember, this world is a stage of excitement,
 There is danger where ever you go,
 When you are tempted in weakness,
 Oh my child, have courage to say No.
 Courage lives your safety,
 Hardwork lies your success,
 Confidence lies your progress,
 Prosperity lies your fame.
 Oh my child remember to repent whenever you sin.

K.M. VEENA - VII B.

AM I RELIGIOUS?

I combed my hair, brushed my teeth and am about to tuggle into bed. But don't you think I forgot to do something? Ooops! I forgot to pray. This is a habit which had to inculcate early in childhood.

I look up to God as my protector, the master who solves problems. My prayer consists of various requests to God like, please make me intelligent, let this and that be my right, and of course I never forget to ask God to protect me from thieves and robbers'. of whom I'm very scared.

Whenever I see a horror movie, I feel as if my house is haunted and I'm soon going to be killed by some evil spirit. I then pray with great devotion to God. I come to God and then try to feel him.

The church service which I attend on Sundays is conducted in Italian: I am unable to understand a word what the priest says, but I nod dutifully as I should. The colourful fancy dresses all around me divert my attention, until my mother pinches me and I shut my eyes forcibly trying to be religious. The choir in praise of God sounds holy to me.

Whenever I go for a confession I take care to see that the priest has a good impression about me. And so I make him think that I'm a very religious, humble and the best person yet I only tell him one fourth of my sins.

I do not know much about my religion. I know that I love God. I want to feel him near me. I have faith in Him and I strongly believe that 'Having Faith' is being religious.

TINA DAVIS - VIII A

ON GETTING THE NEWS

'Nanda, wake up!
 'Mummy, it's only 6 am and I am on holiday' Please let me sleep'.
 A short while later:
 'Nanda, you have a phone-call.

Get up'.
 'Huh? Please tell them to call later'.
 'Your results have arrived'.
 'So what? Go away, please!
 Half an hour later, my mother pulled me out of bed.
 'Nanda, Bindiya has phoned twice, Tony called once, your school phoned, the High Commission phoned and you want to sleep! Your Board exam results have arrived!
 'Did you say Board exam results? Oh my God.' I ran out of the room. 'Bindiya, what happened?! I called her up.

'The results have arrived. You're first. Congratulations!

I was stunned! I had worked very hard for the exams and I was expecting one of the first three positions, but the First ! I just couldn't control my scream - 'Yahoo! Thank you! What about you? How has everyone else done?'

'Only the first three results are out. Everyone has passed. I came third and Dimple second'

I really felt happy for everyone and I told her so.

'There's more' Bindiya said 'You're third all over India in chemistry'

At first I couldn't believe my ears but when she repeated it, I was shocked. 'Impossible! Impossible! Chemistry? Third! You are joking !!!'

'No I am not Nanda, it is true' Still trying to swallow the news, I replaced the receiver i really didn't know what to do. Coming first in school was something but third out of hundreds of thousands of hard working, grind-the-stone students was any students pot of gold at the other end of rainbow!

I paced up and down wondering what to do and just as I was picking the receiver to dial the school's number the phone rang.

'Hello, Nanda. You're a celebrity, congratulations. This was Johnny.' 'Speak to Mrs. Kanwar.'

'Congratulations, child. You've done a great job, we are proud of you. Come to school today at 10 am'. Quite in a daze I spoke the appropriate words and hung up. It was true! Mrs. Kanwar had told me so herself! Suddenly I couldn't control it any more. All the happiness burst out in the form of tears. My parents were so proud of me, the school was proud of me and I was proud of myself. This was some dream come true'.

Since it was already 8.30 a.m. I dressed in a jiffy and rushed to school. Everyone had already assembled and my friends waved at me. I felt on top of the world. When the school collectively congratulated me and Mrs. Kanwar presented me with a bouquet and a card, I was deeply touched and I was filled with feelings that can not be justified on paper. I truly understood what 'tears of joy meant.

Thanks to ILS, and by the grace of God I have an achievement that I can cherish all my life.

NANDA. D. GURBANI

At the Beach



NATASHA K.
KENYA

HEY
SEE

THE SHOES THAT COULD TALK - Fiction

There was once a boy called Jack. He used to live at the end of the street. He was a very bad boy. When elders were not there he used to pull little girls' hair and kick and bite little boys. He was a very bad boy indeed.

One day when he was playing in the garden, he saw a little creature moving in the grass. When he came near it he saw that it was a brownie. He had never seen a brownie before, that was why he kept staring at it. The brownie told him that if he pulled little girls' hair or kicked or bit little boys, he would put a little spell in his shoes. Jack did not believe him and kept on kicking and pulling little children.

One night when Jack was asleep, the brownie put a spell in his shoes. The next day when Jack's mother was giving him his breakfast, the shoes started talking. The first shoe said 'Jack kicked John on his stomach and he is in the hospital'. The second shoe said 'Jack also pulled poor Janet's hair and her best ribbon tore'. Jack's mother was surprised, When she heard the shoes talk.

Jack's mother was annoyed with him and gave him a good spanking. Jack cried and went to school. It was the first time that he had been spanked. In school the same thing happened. The teacher heard the shoes and punished him for a whole week.

Then Jack realised that what the brownie had said was true and he burst into tears. The next day he tried to be good. He succeeded in his work, and from that day he was the kindest child in the whole school. He also became the school monitor and his mother, teachers and the whole school was proud of him.

SADAF ANWAR - V B



Sonoma, Gonda
VIII B

Dear x11th Graders,

Divided attention, multiplies your tension. So pay attention, save tension and live longer.

SENDHIL GOVINDRAJAN.

Even though we didn't know you very well, believe me, we all will miss you.

SONAL MATHUR.

Best of luck for the future. I think we will miss ya.

BHARTI TOLLANI.

If you lead with your heart, it will take you further than your brains will. If you have a brain will. If you have a heart, you can succeed in anything!!
We will miss you!

ALL THE BEST!
AKHILA GULERIA.

May your future shine as bright as a star and success be yours wherever you are.

LOVELEEN TANEJA.

Wish you the best of luck for your future. Good-Bye.

NAMITA KIRPALANI.

Even though you are going miles apart, your memories from I.L.S shall never depart. Good-Bye.

RAJAT KALIA.

Apart from a few, I'm quite glad that you are leaving.

MALINI SADHWANI.

I am glad that you are all leaving and we will be the senior most in school. Good-Bye and Good Luck!

NISHA GAGGAR.

Wherever you go achieve success and let glory be your partner in the path of success. Best of Luck!

ANITA WADHWANI.

I wish you the best of luck for your future.

JOSEPH PALATHINGAL

Watch your step since you now step into the outside world. Best of Luck.

MANISHA TOLANI.

Now that you are leaving have lotza fun and lotza parties!!!

V. V. S. PRABHAKAR.

Good-bye. Hope not to see you in grade XII gain!! "Best of Luck".

VAISHALI PARMAR

We hope you will work hard in grade XII and in the future.
Best of Luck.

PREETI SHROFF.

Bye Bye. I hope you pass grade XII.

VARUN AHUJA.

Time goes on but memories remain. You too will be gone
but your memories will remain.
WE WILL MISS YOU.

SATISH NAIR.

As you are leaving I think I will give you a pieve of
advice. "Be simple Be Sample".

NEHA SHAH.

'Best of Luck in whatever you do!' With regards,

DEEPA ALEX.

It has been enjoyable with you people. I had a great
time. Best of luck for your future.

MANISH MANE.

You have been one great class and we looked up to you
with admiration. We'll be sorry to see you leave I.L.S.

AJAY SHROFF.

It has been fun with you all around. Wish you best of
luck for the future.

SAMEER PREETHE.

Hope to see you in Grade XII next year. Just joking,
have a nice outing.

BINU KURIAN.

It's been really nice with you guys arund, especially
some of you. Best of Luck for your future life! Be
careful, have fun and stay cool!

RAJESH SAVLANI.

Your life is like an untrodden snow lying before you, So
be careful of every step you take,
For every mark will show.

RITESH DUGAD.

It's been fun having you around. Have a great life and
BEST OF LUCK for the future.

LAVINA MELWANI

*Live your life,
Life is a test.
Live in the East,
Or in the West,
But always do your BEST!!
With warm wishes.*

BHARAT RTELWANI.

There is a certain amount of sorrow that we shall
experience in your leaving. But at the same time there is
also a certain amount of joy that we shall experience
from your leaving. The primary reason is that it will
enable us to move into a better classroom.
Wishing you the Best of Luck in the future!

SANJAY NANKANI.

*Here's a piece of advice (for free),
Count your life by SMILES not Tears,
Count your age by FRIENDS not Years,
That's the way to live for YEARS and YEARS!!
Hope you make the best of your lives!! Have fun!!*

POONAM SHEWAAAANKRAMANI.

IT'S TIME FOR US TO LEAVE

Good day, respected Principal, Teachers and fellow
students. First of all I'd like to thank grade XI for the
most memorable farewell. That wonderful day shall
forever have a special place in our hearts.

Some of us have been in this school for the ten years of
it's existence. We have seen the school grow and it has
seen us grow too. It has become an integral part of our
lives.

After participating in all spheres of school life and
contributing to some extent to it's progress, we with
heavy heart realise it's time for us to leave. But before
we do so we have the final hurdle in front of us - the
board examination. this is the last opportunity we have,
to prove ourselves and make a final offering of our
results to the school.

We know that the half yearly and preliminary
examination results were a bit disheartening, but on
behalf of each and every one of us, we can assure you
that we are putting in our best. We shall ascertain that
our class's name will be taken with great pride.

GRADE XII.

We want to be Understood not Interrogated.

GROWING UP

Life is full of changes. From infancy to childhood, to
teenage and then to maturity. These changes are both
physical and emotional and are processes involved in
growing up.

Growing up is just between being child and a grown up.
It is a world of confusion with no retreat to the world of
innocence and with no entry to the world of experience
and knowledge of grown ups.

Suddenly the world around looks charming. Everyday
unfolds itself with a rosy glow of hope and expectations.
Suddenly flowers mean much more, and the heart
asserts its existence with loud sighs of sudden sorrow
and sudden happiness.

Archies and Vanilla Ice become companions, heroes and heroiness find their places on the painted walls of ones 'private room'. Clothes, music and parties are fun. Ideals become important and the attitude 'I care not' makes a bold appearance on the surface.

Yet the world around the teenager seems to be hostile, determined to bind the floating self to the ground. It is the world of rules, restrictions, 'don't do's, musn't do's, shouldn't do's', Grownups frown at the sudden changes in taste, call them funny and try to stop them with a firm hand.

A rebellious mind fails to understand the generation gap. Growing up is a period of pain and happiness. The bud awaiting warmth and care before unfolding itself into maturity.

Sadal Siddique - VIII C.

GROWING UP

What is the cross between an adult and a child - a teenager. Teenage is a transition period from crayons to perfumes. We start attaining maturity and yet those little traits remain to show that we 've not yet won the race of being 'big'. At thirteen one starts looking at life from a different angle; in a different light. Until then, there had been good things and bad things. And suddenly, bad things don't seem all that wrong and good things don't exactly glitter. We get attracted to bright, colourful things. Fluorescent shades start ringing bells in our imagination. Loud music and pop stars have a special appeal. All of a sudden, we start worrying about our appearance. We start asking questions. Instead of saying, "yes, mummy," we say, "why, mummy?" Our imagination starts getting the wings of a dove and the speed of a cheetah. We start brooding on our ambitions and aspirations. We get a little eccentric, one minute we burst into peals of laughter, the next, we sink into the deepest gorges of sorrow. Topics of discussion with friends change rapidly. Its not 'Barbie doll anymore. Its changed to novels and Madonna. A teenager fights a big battle against the whole world. We want to think about the huge, beautiful, ugly world with its strange, wonderful creatures, not sit and do home work. But, the teacher won't take that. We are always being told to act mature and yet when we want to go to the movies alone, we get a firm, "No, you're not big enough." No wonder, a teenager is a confused person.

We have our whims and demands. We have this irresistable desire to do something, don't ask why. But we want to be understood, not interrogated. Why do the so called mature adults never seem to accept that?!

RAKHI BASU - VIII C.

MY BROTHER

*I have a little brother -
Full of mischief,
Disturbing little brat -
That he is.*

*I have a little brother -
A playful little boy,
Once a day he has to,
Break at least one toy.*

*I have a little brother -
And what a din he makes,
And when dad yells at him,
What a misery he fakes.*

*I have a little brother -
He always pulls my hair,
And in the night at bedtime,
He steals my teddy bear.*

SHRADHA IVB



Sowmya Gowd
VIII C

THE LONELY HOUSE

*There was a poor old house,
That once was full of folks,
And now seemed sad and empty,
But to me it spoke.*

*It said, "They all have left me,
The rooms are cold and bare,
The front door's locked and bolted,
And all the windows stare"*

*"No smoke comes from my chimney,
No grapes grow up my wall,
But the ivy shrooouds me,
In green and shiny shawl."*

*The garden's poor and weedy,
The trees old and weary,
I fall to ruin.
But the ivy remain.*

LITKARSH AHUJA & YOGESH GAWANKAR VIII C

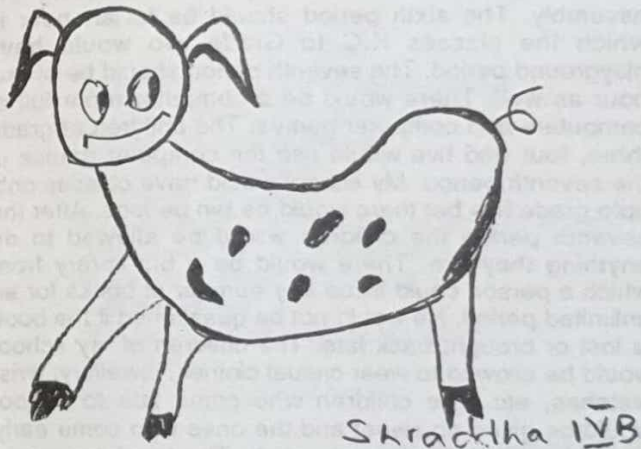
THE DAY I PRETENDED TO BE ILL

Oh! what a horrible day it was, when I got up. I could have sworn I was ill, but unfortunately I was not. I saw my brother lying comfortably on his bed. Lucky guy he had holidays for five months until his college reopened. You could have imagined now jealous I was then. Suddenly a bright idea came into my mind. I call it bright, you can call it anything you want. Anyway, the idea was that if I pretended to be ill, I could stay at home today and watch T.V or video. Oh, it seemed such a great idea, I wondered why I had not thought of this before.

Well, to look ill I had to have a kind of depressed look on my face. So, I shuggled my hair and went waling somewhat sluggishly, downstairs, holding my head with my hand as if I had a had headache and sniffing and sneezing as if I had a bad cold. My mother and father looked enquiringly at me. I told them I was feeling very ill with a cold and headache. My mother told me not to go to school. I should have won the 'Oscar award' I thought, for I had deceived my mother, which moments ago I had thought was impossible.

I rang up my friend to tell him how smart I had been that day. But lol my mother overheard every bit of the conversation. I better not tell you what happened after that. It was an unforgettable experience. The humiliation that my poor self had to undergo that day drowned the joy of a success of being oversmart.

NIGI. O. VARGHEGE - VII A



IF I WIN A PRIZE IN A LOTTERY

Who does not want to be rich? I come from a middle class family. I am not ignorant of the fact my father earns money by the sweat of his brow. He works from morning till evening. How I wish to lend a helping hand to my father.

They say I am a lucky chap. I too go on trying my luck and buy lottery tickets now and then. Luck may smile on me and I may become a millionaire. It is a sheer waste of time to build castles in the air, but, if ever I win the prize, I have my own plans to spend the prize money.

First of all I shall part with N25,000 to let my parents go on pilgrimage. I shall put N20,000 in fixed deposit. It will enable my brother to go for higher studies. I do not want to lead a life of luxury. Nor I wish to waste money on entertaining friends or relatives. I shall, however, invite them for a small and simple get together once.

The rest of the amount would be reserved for business, which I would start after the completion of my education.

M. Q. RIZWAN - VI C.

HONESTY

'Honesty' means being honest and 'Honest' means being truthful. We must always practice honesty. The great leaders of our nation preached and practiced honesty and thus they became famous. A man must always be honest because if he tells a lie he will have to tell many more lies to save himself from the first lie. A person sins when he tells a lie. A person can tell a lie and get away from another person but he cannot get away from God. But if a person tells the truth it is over once and for all. The great scholars have said it all with 'Honesty is the best policy'.

DWARKESH. H. SANGHADIA - VIII B

CHARLIE CHAPLIN

He became world famous as a motion picture comedian. He created the role of a gentle tramp whose antics amused motion picture audiences everywhere. From 1915, Chaplin made many silent motion pictures in this role, including EASY STREET, THE IMMIGRANT, THE KID AND THE GOLD RUSH. While he was making CITY LIGHTS, sound was introduced into motion pictures and Chaplin added a musical sound track. After introduction of sound, he made fewer motion pictures. They were, MODERN TIMES, THE GREAT DICTATOR, MONSIEUR VERDOUX, LIMELIGHT, A KING IN NEW YORK and A COUNTESS FROM HONGKONG. Chaplin wrote and directed all of his later films.

Chaplin was born in 1889 London, England and went to America in 1910. He began his career as a Vaudeville actor. He first visited the United States as the member of a Vaudeville company

Nisha Girglani - VIII A

THIS CRAZY LANGUAGE - ENGLISH

English is the most widely spoken language in the history of our planet. One in every seven human beings can speak it. Most of the noblest works of literature are written in English. But, it is a rather odd language. Consider these facts:

There is no pine in pineapple nor an egg in eggplant. English muffins weren't invited in England nor were French fries in France. And why is it that a writer writes but fingers don't fing? And have you noticed that boring rings are square? one goose, two geese - so one mouse, two meese? If the teacher taught, why isn't it that a preacher praught. If vegetarians ate vegetables,

what would a humanitarian eat? How can people have noses that run and feet that smell? Where else is a fat chance and a slim chance, the same thing? And a wise man and a wise guy, just the opposite? If pro and con are opposite, are congress and progress opposite?

English definitely neglects the creativity of the human race (which isn't a race at all). One has to marvel at the lunacy of language where a house can burn up as it burns down and an alarm clock goes off by going on. And why is it that when I wind up my watch I start it, but when I wind up this essay I end it?

Condensed from "CRAZY ENGLISH"

RAJEEV RAVI X A



ZEENIA GANDEVIA
X A

THE ANGRY GIRL - Fiction

Once upon a time there were two girls. They both lived in the countryside. One girl's name was Ann and the other girl's name was Rita. They were best friends.

One day Ann invited Rita for a party. When Rita was drinking some orange juice the glass slipped from her hand and fell down and the glass broke. Ann was very angry to see her glass broken. She stamped her foot and cried in a rage, "Oh Rita you're the dumsiest, silliest and the most foolish girl I ever saw!" Then to Rita's enormous surprise, Ann pushed her out of the house. "Go away, you are not my friend", she said and slammed the door.

Rita walked home, sadly. Then Ann didn't invite Rita to her house again. "She'll only break more glasses if I invite her", thought Ann. If Ann walked past Rita, she would ignore her.

One day Ann was going to her Aunt Janet's house. The wind was blowing very strongly and dust flew about. Ann put on her best frock, her best shoes and her very best hat. She looked at herself in the mirror. My, how smart she looked! Then she took a parcel to post and walked out. Suddenly, a gust of wind blew Ann's hat off. Ann ran after her hat, but the wind blew so strongly that she could not get it. "My hat" she shouted. Then Rita saw the hat fly and ran as fast as a hare after it. Soon the wind was tired and dropped the hat. The hat was just about to fall into a duck pond but Rita grabbed it in time.

Meanwhile, Ann was at the top of the high hill looking for her hat. Then she saw Rita holding her hat in her hand. She ran down the hill panting. "Here Ann", said Rita. Then to Rita's surprise, Ann slipped an arm round her neck. "Rita", said Ann in a small voice, "I'm so sorry for what I've done, forgive me". "You're already forgiven, Ann", said Rita. "I'm also sorry for what I did. We will be best friends forever"

And so they are.

RANJANA RAMAKAISHNA IVA

MY DREAM SCHOOL

My dream school should be a school with a lot of fun and excitement. The first five periods of my dream school should be short. Their time limit should be only ten minutes. In these periods we would study. Then we would have a break for one and a half hour, next we would have an assembly. The teachers would let the children talk as much as they wish to during the assembly. The sixth period should be for an hour in which the classes K.G to Grade two would have playground period. The seventh period should be of one hour as well. There would be a computer room full of computers and computer games. The children of grade three, four and five would use the computer games in the seventh period. My school would have classes only upto grade five but there would be ten periods. After the seventh period the children would be allowed to do anything they like. There would be a big library from which a person could issue any number of books for an unlimited period. He would not be questioned if the book is lost or brought back late. The children of my school would be allowed to wear casual clothes, jewellery, wrist watches, etc. The children who come late to school would be given no sweet and the ones who come early would be given two sweets each. The teachers would not punish the children who didn't do their homework but would reward the ones who did.

MANASVI WADERA - IV C.

IT'S BEDTIME

And now it's time to snuggle down in my cosy bed,
Mummy has tucked me up under my blanket pulling
It right up to my head,
She scares me by telling me that a scary man
Will come,
And if I don't sleep he will
take me and run.
I get so scared that I take my
blanket and
cover up my face.
So that the scary man wil Inot

know if it's
me or someone else.
The lights are off and all is dark,
Mummy's gone downstairs,
I'm all alone by myself.
I've said my evening prayers,
Mummy keeps my bear beside me,
Other wise I would weep,
I'am dozing off, away I go,
And hush! I'm fast asleep.

NATASHA HARJANI - VI A.

LIMERICK

There was a lad of timbuctoo,
who had a hole in his shoe,
He went to get it mended,
But came back very offended,
As the cobbler pretended to be ill

AUTUMN

The trees turn red and brown,
The leaves fall upon the ground,
the sky is ablaze with the
brilliance of the sun,
Across the fields, the children run.

DIVYA VIRMANI - VIII C.

BLAME

I wrote such a beautiful poem for you
About the stars and the moon,
And wishes that come true.
But my silly puppy ate it.
(you knew he would).
So I wrote you another one as fast as I could.
Of course it did not turn out so good
as the one written before that my
Silly puppy ate
So if you don't like this poem which
I just wrote
Blame my puppy not my fate

MEGHAA VARMA, V B

MATHEMATICS MADE INTERESTING

MATHEMATICS is not a series of magic formulae which in some incomprehensible manner produce correct answers when applied to problems. It is rather a valuable process of thought through which the student develops and matures his mind. These days mathematics has become an integral part of our lives. It is playing a vital role in nearly all phases of human endeavour, e.g. agriculture, business, economics, physics, chemistry, navigation, communications and numerous other fields. It has also probably become the most challenging subject to learn.

There are a few tips to overcome fear and nervousness and gain confidence in this subject. First and foremost the students should go through the pages of the text in detail and not remain content with solving the problems only. No book is the last word on the subject. The students should refer to the different books, get a better understanding of the concepts and principles by reading the numerous worked out examples and by solving the exercises which give enough practice for mastering the concepts. Thanks to the excellent facilities provided by our school library, numerous books are within the students reach. The students should get a better understanding of the geometrical results not by learning them by heart but through activity approach, which includes paper folding, tracing and cutting.

Mastering mathematics is only half the battle won. What happens when the students are faced with the maths question paper in the examination hall? At once all those old fears and tensions lurking at the back of our mind come rushing to the surface and they end up looking at the paper with apprehension and dismay. Leave aside the nervousness and face the situation boldly. Nervousness in examination is very dangerous. It affects the mind and thinking power. To get rid of it remember the following:-

1. Read the question paper slowly and with patience.
2. Give more attention to questions which carry more marks.
3. Solve simple and easy questions first. This will save your time and will remove fear of 'less time' from your mind and you will get the courage to attempt the difficult and lengthy questions afterwards.
4. Try to attempt each and every question. If you do not know the complete solution of one or two questions it is always better to solve them partially than not to solve them at all. This will definitely help you in securing more marks.
5. Present your working stepwise and well arranged. This will give a good impression of your ability to the examiner.
6. Do not be in a hurry and make careless mistakes.
7. Lastly keep some margin of time for revision of your answer sheet.

So hope you will now realize that mathematics is a very clear-cut, scientific, straightforward and logical subject, with well defined rules which do not have any exceptions and if we stick to the given path and follow it through logically, we are sure to see the shining light of the answer at the other end. Remember these golden words

"Mathematics is like the ocean, rough, boisterous and fearful on the surface but having precious pearls and gems of the purest ray serene at the bottom." - Swamy Ram Tirtha.

MRS. MEKHALA NARAYAN.

DO YOU KNOW?

That scientists are working on fifth generation Robots and Computers - Computers that think! They're hoping to build automatic translating machines, typewriters operated by human speech, and machines that can read!

ANINDA BHUNIA VIIC

GREEN - HOUSE EFFECT

The proportion of CO₂ in the atmosphere is 0.03%. This proportion is maintained by different processes. Plants consume CO₂ and release oxygen. CO₂ molecules have the ability to absorb infrared or heat radiation. Energy received by earth from sun is in the form of light waves of different wave lengths. While passing through the ozone layer most of the harmful radiation and ultra violet rays are absorbed. Some proportion of light reaching the surface is reflected back by earth. Thus, this reflected light of infra red region can be trapped by a blanket of CO₂. This effect of heating up of the atmosphere due to trapped radiations is called green-house effect.

Glass has the property to trap infra red light, thus inside a glass structure, temperature can be controlled by proper setting and it is used for cultivating plants. The name green-house is derived from such structures used in some countries.

CO₂ distributed evenly in the atmosphere contributes to the green-house effect. Therefore, if its proportion increases in the atmosphere then the temperature is liable to rise.

SHAHAB ANWAR - IX C.

That if all the blood vessels in a human body were laid end to end they would stretch for nearly 100,000 kms (62,000 miles)!

ANINDA BHUNIA VIIC

REPORT ON BALMELA

14th Nov, the birthday of Jawaharlal Nehru is celebrated as children's day. Jawaharlal Nehru loved children profoundly. In our school we celebrate children's day by having a Bal-Mela. Preparations for the Bal-mela start weeks before with much enthusiasm. Different committees are set up like the decoration committee, food committee etc, to make the arrangements. On the much awaited day of the Bal-Mela the children could come in casual clothes. There were many exciting game stalls. 'The licence to wet' and 'Dunking stall' were the hot favourite games. The children had a great time letting soaked to their bones. The kids had a ball shooting baskets at the basket ball game, and in other games like 'Sword the Ninja' 'Goatrace' etc.

The good stalls set up by the teachers and children had delicious, appetizing, sumptuous food.

The small kids got their face painted. Their day was as bright and colourful as the paints on their face. There was even a mehendi stall for girls who were interested.

The dedication stall where you could dedicate songs to your friends and teachers were over booked with requests.

You could even strike a pose with your lovable old cartoon characters Garfield and Rapheal, the Ninja Turtle. A photography competition was held.

All those who wanted to know what their future had in store for them could look into the gypsy's eyes and behold their future in the crystal ball. The horror house was a creepy, blood curdling, spine chilling and wild

experience. The brave ones who dared to walk into it were scared out of their wits. Their screams and shouts were of no avail. They were left to the mercy of the ghosts in the haunted house.

The BAL - MELA was a great success. We look forward to it every year, and wish that every day was a 'BAL - MELA.

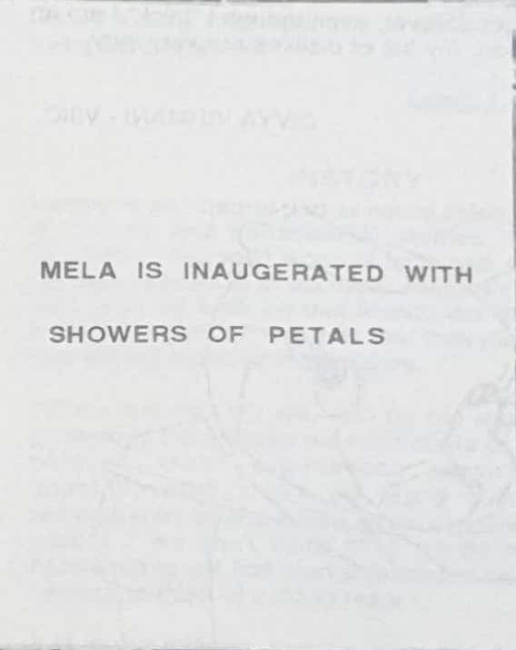
REBECCA MITRA - VIII B





WELCOMING CEREMONY

The inauguration of the mela was held on the 1st of August at the school grounds. The principal, the school staff and the students participated in the ceremony. The principal, who was the chief guest, presented a memento to the school staff. The school staff also presented a memento to the principal. The ceremony was held in the presence of a large number of guests.



MELA IS INAUGERATED WITH SHOWERS OF PETALS



JOY RIDE

The mela was a great success. The students and staff enjoyed the various activities and games. The mela was held in the school grounds and was attended by a large number of guests. The principal, who was the chief guest, presented a memento to the school staff. The school staff also presented a memento to the principal. The ceremony was held in the presence of a large number of guests.

OH! THESE QUEUES

"Meghna! Have you any idea what time it is? You will be late to school". Mummy's voice rang out as I frantically emptied my drawer in a heap on the floor. Dash it! why do the matching pairs of socks always have a way of playing truant when we need it the most. Almost giving up hope, I spied the object of my misery lying innocently in a corner. Putting my shoes on and grabbing a sandwich I ran to the bus stop. If I miss the 7.15 bus I am bound to be late for school. To my utter dismay, I found myself in the end of a long queue dashing all hopes of making the 7.15. Oh! these queues, one never seems able to get rid of them. Just the other day, after much pleading at home, Rupa, Sita and I got permission to see the box office hit running in town. As usual we found ourselves in a never-ending queue. We were nervously inching our way towards the ticket counter, only to see the 'house full' shutter come down for the current show.

Travelling has become a nightmare. Be it by air or by train, when one thinks of the queues. Gone are the days of impulsive travelling. Why, even to get an admission for kindergarten, one has to queue up from the wee hours in the morning and this doesn't even guarantee admission.

I had second thoughts about going for my favourite, one-day international match because I would have to stand in those queues which seem to wind on and on. Going to an amusement park, isn't amusing, as each stall involves a wait of half an hour in those queues.

Thinking of all this, I was determined to resolve this problem. I decided to go to the local bureau to lodge a complaint. When I went there, I found the familiar snake-like sea of heads, under a signboard which read: 'For Complaints, please queue here!'

MEGHNA SWAMY - IX B.

A BIRD

*I saw a bird flying up in the sky,
Just like a secret spy.
With its wings up in air
From here to there and anywhere.
It's sweet red beak
Seemed to me very weak,
But the shining little eyes
looked bright and sparkling.*

*I had an old little cage,
but it was in a very old stage,
I wanted to keep the bird in it
But then I thought it wouldn't sit.*

*It did sit on my knee,
Twee twee, said goodbye
And flew away, though
I know not why.
I stared with a sigh
Till it flew out in the sky.*

SINDU CHANDRAN - VII B.

THINGS I DISLIKE

Ugh! the list of things I dislike are endless. There are many things in this world which churn my stomach and turn me off. But at the top of the list are - "EXAMS". The very thought of an examination, lowering my blood pressure. The silent hall, the mugging up, the sound of scribbling pens and most of all the horror of not knowing an answer sends a shiver down my spine and makes me wish I were never born.

Good food makes me happy but the sight of goopy brinjal and soft tomatoes make me go green.

People are very important to me. I don't bear any grudges against people who are hot tempered or sarcastic, but I hate those who are spiteful and mean. Most of all I dislike hypocrites, who pretend to be friendly and pleasant, and then say nasty things about you behind your back.

I dislike creepy crawly bugs, stacks of garbage, smelly socks, loads of homework and.....

Oh! I could go on forever, even though I "think" I am an optimistic person, my list of dislikes are very very, ... long!

DIVYA VIRMANI - VIII C



THE PHOBIA OF HISTORY

All the subjects are compulsory for all the students from KG to grade X. The subject that I hate is history. It is a subject that pulls us back with difficult names compiled with chains of dates which we are forced to learn and memorise and it causes tension and split nerves. These old dates and old people who are already dead are meaningless to us in the future but are of great importance to us now, for the purpose of passing the examination with good marks.

It is often said, "Forget the past as it is never going to return and think of the present and the future which is about to come." I wish the board members who plan our syllabus could make use of this phrase.

The preparation of history for the examination is very hectic and I always develop cold feet and a little high B.P. on the eve of the history examination. Despite my hard work in history I am always at the bottom line whenever I get my results. Is this an irony of history that the more I study the lesser marks I get or, is it a curse from the early man upon me of whose geneology I am trying hard to learn?

MRIDUL KUMAR - IX A.

HISTORY

History is an integral part of social science, the science of culture and behavioural studies. History is the foundation, the solid stone of facts and experiences, of causes, failures and success. Human development is built brick by brick on this foundation. Without a good knowledge about the events that took place in the past, one cannot succeed in the future.

What creatures are we, who do not want to know our geneology from whom we have come or what we were before? Aren't experiences essential for good appointments? Don't we want ourselves to be remembered by the future generation? Can we create history if we don't know it? If we do not know what happened to the first man who landed on moon, can we venture to think of settling there?

It is in our interest, that we learn about our forefathers and their time. With the knowledge of the working class conditions that prevailed during the industrial Revolution, the world has been able to improve their conditions. They are now protected and their conditions will improve further. What we do today will become the history for future generations.

Some students take history to be a useless subject. Knowing about past experiences cannot be useless. History actually is simple and interesting. We have to train and govern our mind to make it simpler. It is the mind which acts naughty, calls a subject boring in order to indulge in enjoyable but useless activities.

Here are a few hints of success. Always listen carefully to the teacher and write down all the possible points you can pick up from her lectures. At home, go through the completed section done in the class. Make a list of points and memorise points and not the whole content. During tests or exams, always go through all the points. Before an examination ponder over the questions systematically trying to recollect all the points.

These simple rules can guarantee success.

KIRAN KUMAR M.
IX C

TEACHER'S NOTE

Students are bored with social studies. They do not realize that boredom is part and parcel to any endeavor that is undertaken. Whether it be listening to music, eating wonderful food, playing basket ball or studying social studies. It is impossible to do anything that one ordinarily enjoys without sometimes being bored. Woe to the man who cannot tolerate some boredom, for he shall forever be bored.

The person who cannot tolerate boredom never ploughs through the task of hardwork which is necessary to reach the higher and most interesting levels of achievement. A high school student does not want to do his history because he is bored. He literally thinks that because he is bored he is justified in not working.

But students don't realize that they should do the job even though they are bored. The problem with students are that, they think it is horrible to be bored and that boredom has to stop.

In fact, the more effort one puts into it the more skill one gains and thus more enjoyment and easier the task.

Let me recommend that students must work twice as hard during those periods of boredom so that you will create a renewed interest in your task and thus history will be much simpler.

MRS. SUMITA SENGUPTA

SMILE

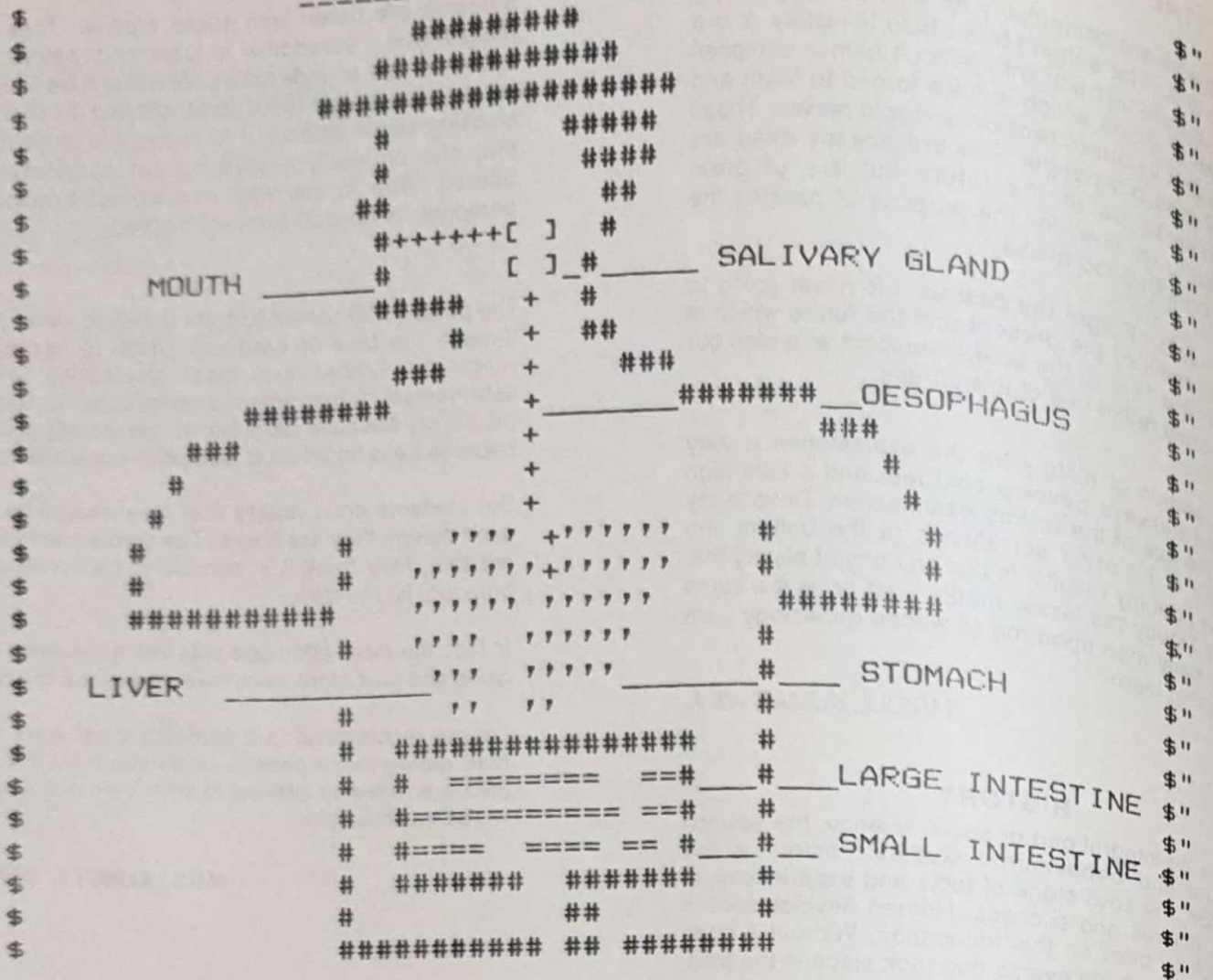
*Smile a while !
Is the correct proverb for all
whether an adult or a child.
A Smile does not cost anything.
It just increases your face values,
Crying is too bad
While a smile makes people look at you.*

*Roses are very rare,
A Smile makes year face glare
Gold always shines,
And so does your face when you smile!*

*A smile also lessons your sorrow,
And makes you have a bright tomorrow
So friends, just try to smile,
As long and big as the river Nile!!*

Kajal Shriplani IXB

THE DIGESTIVE SYSTEM



BY HARESH GURBANI VI "A"

THE EFFECT OF POLLUTION ON WATER RESOURCES

Water is essential and the most useful source for living things. That is why it is known as the essence of life. No human being, animal, plant such can live without water. Threefourths of this planet Earth is covered by water.

It is necessary to keep the water resources pollution-free. If the water is polluted most of the living beings will be affected and will die.

Water-pollution also causes diseases and infection among human beings. For example, if we use polluted water for drinking or bathing we become sick. The whole world can come to a stand still with polluted water.

In fact, polluted water, is dangerous for our health. Water is polluted due to many reasons. It is polluted because of nuclear and chemical waste disposal, sewage, acid rain, due to the polluted atmosphere caused by smoke from industries and automobiles. These are all bad and unhygienic for our health.

Now we can imagine how dangerous these are, and how they can affect us if we directly consume the polluted water.

PINKY LALWANI VIII B.

MY AMBITION

When I was a little boy I was always wondering what would like to be when I grew up. At first I was very confused. I was thinking of becoming a doctor, an actor, a scientist or even a pilot. Now that I am a little older and can think better I have decided what I would like to be. My desire is to become an astronaut.

First of all I would be in the space centre along with a lot of other astronauts. All of us would perform many experiments about space and life on other planets. One fine day we will decide to land on the moon. All of us will be very excited. Preparations will be made for 'take off'. Our space suits and oxygen masks will be checked. Everything will be in order. Finally we will take off. I really do not know what will be in store for us once we land on the moon. My imagination can go wild on this one and many other exciting adventures as well.

I really hope my dreams come true. if i study well I might become an astronaut and perhaps make my country proud of me some day. Don't you think there is an exciting time awaiting me?

SIDDHARTH HARIHARAN - IV D

"A robin red breast in a cage
Puts all heaven in a rage"

SHOULD ANIMALS BE KEPT IN CAPTIVITY?

Millions and millions of years ago, mother earth was born and then God decided to decorate it with plants and animals. First came the fishes, then came the amphibians, then the reptiles and birds.

But then came 'MAN' who started his life with a very few needs. But as time passed by he wanted more and more. He domesticated some animals for farming, to provide him with food and to carry him to different places.

Alas, he was still not happy and started catching the wild animals and putting them in cages and he said, 'Oh, I am giving them food and taking very good care of them. But a lion in a cage? The king of the jungle roaring like a cat and waiting to catch a fly? And the long necked giraffe sitting in a room and its long neck out of the window gazing at people? The fastest animal, cheetah pacing in a box like room? And the beautiful birds chirping in a cage? Oh! this is what man has done to them. He took away their freedom, gave them cages instead of their jungle homes. Staying in captivity also decreases their birth rate.

Then he trained animals to amuse himself. But now man for a change is making an effort to rear some rare animals. And these animals have as much right to freedom as we do. Will you like to stay in a cage? 'No way', I know that's your answer. So let's be fair and not keep these beautiful people in captivity.

NEHA KHULLAR - IV B

A VISIT TO A GAME RESERVE

My cousins and I had the opportunity to visit the famous game reserve in Kenya last summer. Seated beside the guide in our car, we saw wonderful exquisite sights. The terrain which was partly forested and partly grassland looked wonderful.

Far across the field, we could see the herd of elephants with their long tusks and trunks, playing innocently in the pool of water. We also saw hipopotamuses wading through the water.

What we saw later sent shivers through our spine. Just on the tree, under which our car was standing, was a huge snake coiled around its branches. It was moving cautiously towards - some birds which did not seem to know about its presence. I felt for the weak, unprotected birds and animals in this large colony.

To our left were the green forests under whose shade were the deer grazing peacefully. Suddenly the herd was disturbed, the birds fluttered around, the shrill cry of monkeys was heard. The deer took to their heels and lo! in front of us appeared the king of the jungle a lion, powerful yet contented majestically walking forward. His majesty paid little attention to our car and the speechless observers. He did not even run after the deer, instead rested.

His stomach seemed to be full. Behind him came the lioness and oh! cute little cubs. We moved forward slowly and unwillingly.

Our guide pointed out the giraffes. They looked beautiful with their long necks craning towards the topmost branches of the trees. Not very far away from the giraffes, we could see the zebras walking leisurely in the grassland.

Sitting safely inside the car, we saw the wildlife at close range, and while our eyes feasted on the wild natural beauty, our cameras were busy trying to capture the moments.

Even today, the beautiful scenery lingers in my mind and it urges me to visit the place once again.

RITU GURSAHANI - IX B.



NEW YEAR RESOLUTIONS

1. I want the school to have a building of its own and to move out of the present premises. If I can do that I would feel I have achieved something this year.

Mrs. S Kanwar
(Principal)

2. I want to encourage my children (I.L.S children) to remember their manners at all times.

Mrs. Chandra (Vice Principal)

3. I am going to try and look at the better side of everything.

Mrs. A. Davis

4. There is always a tomorrow, I want always to hope for the best.

Mrs. A. Sarkar

THE EVENING FIRE

Beautiful fire,
Glowing warmth,
In the evening chill,
red, crimson,
Golden yellow,
Edges mystically changing,
In the fading light
The thin pale smoke,
Patiently, obediently
Follows the direction
Of the slightest breeze,
As the shadows darken,
All gather round
to share
Your life giving warmth and light.

REBECCA MITRA - VIII A.

A SELFISH WORLD

This is no doubt a world of selfishness,
Where no one would care less.
Whether we are happy or in good health,
Unless, yes unless, we have great wealth,
Or some other attraction, say like beauty,
To make us happy, every suitor
would think his duty.

Look at the flower! when it is a bud
And then blossoms into a flower, Lo world!
The breeze, the dew drops all caress it,
The bees, after the sweet honey come and sit.
But once the fragrance is gone and the flower is stale,
It all becomes a different, sad tale.
The breeze, the dew drops, the bees all desert it.
The flower devoid of freshness and honey is no more fit.
To get the attraction it formerly got from all.
Such a fate awaits in this selfish world for all.

KAJALKRIPLANI I X B

THE RAIN

The rain is falling on the hill,
And on the fields and lanes,
With silver fingers, wet and chill,
It taps our window - pane!
Pitter patter, sharp and loud,
How many drops run by,
Falling from the purple cloud,
Frowning in the sky.

SHEETAL UNADKAT - IV D.

A DECADE WITH ILS

I have been studying in ILS for the past ten years. Its been so long that I can't even remember my first day at school. ILS is now like a second home to me. The teachers have been a constant source of guidance to me. My years at ILS have been a very pleasant and enjoyable experience for me. I have many happy and sad memories buried in the walls of the classrooms. I have grown up with the school and my experience will be the most precious gift I shall possess when I leave to go out into the world.

I have seen ILS grow from a small unit to a vast and progressing one. ILS has developed vastly and almost incomparable to the ILS of years before. I have been in the school and have also been through its phases of changing principals. Our first principal was Mr. Upadhaya, who founded ILS. From then onwards the school passed onto Mrs. Maira, then to our present principal-Mrs. Kanwar. Each of our principals have been worthy and capable of running our school, and have greatly helped in its development.

ILS has changed greatly in the past years. The playground where the present examination hall is built was formerly a playground. I remember it very well, for it was there that I had some of my happiest moments. My friends and I would come down the slide in turns and would rush to the swings. We would sit on the swings and have competitions as to who could rise higher than the other. We would chase the boys around the merry-go-round and would often be delighted with the discovery of shells in the sand. We would look at those shells with great delight and think of ourselves as great discoverers.

During these years many students have joined the school and many others have left. The teachers of the school may appear to be strict and slavee-drivers but through my experience, I can say that they are the gems of our school.

I have taken part in most of the school activities and have been a badge holder of the school. I have shared most of the responsibilities of the school. I aim to do well in my board examination next year so when I leave, ILS shall be proud to acknowledge me as one of its students. I may leave after Grade X but I know that wherever I may go I shall always treasure my school-life at ILS and the memories that I take with me.

RINKU HARJANI -

ILS

Never on the earth have I seen such a school,
which is hot and is cool.
Sometimes laughter, sometimes cries,
Eating goodies and munching french fries!
Friends and teachers are all what we need,
No guilty feelings, no such greed.
Studying and playing under the open sky,
Learning the truth and not the lie.
Teachers teach with loving care,
Sometimes strict that we do not dare,
to spy on each other during a test,
we all try to do our best.
Having debates and all that stuff,
Arguing back and forth without a puff,
No where on earth or under the sky,
ILS is the best I do not lie !!!

ANAMIKA KAK - V

Books are the treasured wealth of the world and the fit inheritance of generations and nations.

JOKES... TILL YOUR SIDES ACHE

After a priest died and went to heaven, he noticed that a taxi - driver had been given a higher place than he had. Dismayed, he complained to Saint Peter, "I have devoted all my life to God and still a taxi-driver gets a higher post than me?"

"Our policy is to reward results," explained Saint Peter. "Now what happened when you gave a sermon?" The priest admitted that some of the people did fall asleep. "Exactly," said Saint Peter, "And when people rode in this man's taxi, they not only stayed awake but they prayed."

RAJEEV RAVI - X A.

MY CLASS

*I am in class five
And it is really alive.
My seat is in the middle
so, I don't have to fiddle.
We have a clever monitor
but he is more or less a monster.*

*My best friend is Sunny
but he always acts funny.
We have only seven classes
so, I don't have to wear glasses.*

I am nearly always facing test, but I like my class the best.

AKHIL VERMA - V B.

FACTS

A mole can dig a tunnel 100 yards long in a single night.

Bulimie is a rare disease which causes sufferers to spend as much as 15 hrs a day eating.

A Wren can sing 130 different notes in 7 secs.

A hippopotamus can run faster than a man.

The three craziest names on record belong to three American children, named, Appendicitis, meningitis, Tonsilitis.

Chewing gum seems a very modern sweet, but it was first chewed in 1848.

SHWETA KESKAR - VII A

A TRUST BETRAYED

*Several colours has the rainbow,
Is one more beautiful than the other?
Then why is it that we discriminate,
Between brother and brother?
He is black, some say, I am white,
And so we cannot sit side by side,
But what about the piano?
With black and white keys in a row.*

*Doesn't a black cow give white milk?
Black little pods give white silk?
Does a nightingale sing less sweeter because it is grey?
Is night not needed because there is day?*

*Though we may all have different names,
Isn't the red of our blood same?
All God did was give us different wrappings,
So we are different outside.*

*That shouldn't matter to us whether we are dark or fair,
Because we know he has made us all with equal care.*

*But, haven't we denied Him and Betrayed the trust He
placed in us?*

KARISHMA JAISINGHANI - X B.

SOME WONDERS OF MODERN SCIENCE

Science has been making great strides, particularly in the last five or six decades. Man has worked miracles in the fields of science and there seems to be nothing that he cannot achieve.

The wireless, which has brought the people of the world much closer, is a miraculous invention. By turning on a knob we can listen to music played in India or a speech delivered in London. We can also view distant objects or events on the television. Messages can be sent over long distances through - telex, postal service, etc. Recently in Japan a telephone in which we can see the person to whom we are talking on a screen has been developed. Laser energy has also been developed and is used in the removal of kidney stone etc. There is no need of operating a person but shooting the rays into the body will break the stone into small pieces and then extracted. Surgeons are now able to transplant heart and kidney. Solar energy and Atomic energy has also been introduced.

Through satellites and dish antenna we can see what is going on in every nook and corner of the world. Computers have made lengthy calculations easy. We need not learn the machine language for the computers but it will interpret what we put in and give us the results.

Vaccum cleaners, washing machines and microwave ovens have also made the house work easier and cleaner.

Man has also conquered space. Astronauts have landed on the moon and brought samples of its crust.

Man has conquered nearly everything except 'DEATH'.

MUGDHA SANE - VIII B.

ROSE

*A rose always pure and gentle
A rose a sign of love,
With a dew drop on each petal and
soft like the wings of a dove.*

*A rose with the brightness of star
A rose with the freshness of the morning
With a shine of a glowing flower.
A rose with the smoothness of a velvet.*

*A rose forever smiling
A rose in all its unforgettable florence
With its gentle movement of breezy swaying,
and its delicacy arising from
its sweet fragrance.*

RINKU LAUCHANDANI VIIIA

WHY DO ASTRONOMERS THINK THAT THERE MAY BE LIFE ON MARS?

Mars is considered to be a sort of twin of our own planet earth. It is the next planet beyond earth in distance from the sun. Mars is about half the diameter of the earth and it rotates around the sun in just under two years. But Mars has a day that is almost equal in length to our day here on earth. Mars also has seasons like Earth. In fact as seasons change on Mars, there seem to be changes on its surface. The dark areas get stronger in spring and summer and the colour changes from bluishgreen to yellow. Astronomers also believe that there is a small amount of water vapour in the atmosphere of Mars. In 1976, two American viking space probes landed on the surface of Mars. The instruments in the space probes searched the surrounding soil for signs of life and radioed their results back to earth. These results showed that either there are germs in the soil or that it is very unusual. If life did exist on Mars, it would be a very simple form of life.

RINKU HARJANI - IX A.

THE STORM

*Hark! The thunder roars aloud,
Black is every lowering cloud,
Swift the lightning comes and goes,
All around the storm-wind blows,
Now there comes the falling rain,
Crash! the thunder speaks again.
What a grand lovely sight,
Is a storm by day or by night!*

SHEETAL UNADRAAT - IV D

BASKETBALL

The game of basketball is played in about 130 countries around the world. It is one of the most popular games next to soccer. It became an Olympic sport in 1936 and the world championships were first held in 1950 for men and in 1952 for women. Its origin can be traced back to the 16th century when a similar game was played by the Aztec Indians of Mexico. In this game the winning team was entitled to execute the captain of the losing team. This game was called 'Ollamalitz'.

The modern 'basketball' was invented by Dr. James Naismith. In 1891 he was a student at the International Y.M.C.A. Training school at Springfield, Massachusetts, in the United States. he was asked by an instructor to invent an indoor game for his fellow students. At that time there were no games which could be played on an indoor court in the winter months. The gymnasium used by the students had a balcony, Naismith, hung a peach basket - because he could not find any suitable boxes. So the game came to be known as "Basketball". Although there have been many changes since then, the game today is still basically the same as it was then.

Basketball is a fast game and play moves briskly from basket to basket. There are many attempts at the basket and many points are scored. The ball is 9 1/2 to 10 inches in diameter. The rim of the basket is 18 inches across. The basket is fixed 10 feet above the floor. It is attached to a back board of 6 ft by 4 ft.

Each team has five players on court, one ce forwards and two guards. A good player should at offence i.e. to be able to penetrate the defence opposite team and score points. The defence is able to prevent the opposite team from scoring. Each team may use five substitutes.

A game lasts for 40 minutes of actual play. There are two halves of 20 minutes each with a of 10 minutes. A game cannot end in a tie.

One or more extra periods of 5 minutes are played if the team wins.

SHREYAS KRISHN



Sowmya . Gowda

SENEGAL '92, THE 18TH NATIONS

The history of the Nations cup goes back a long way to 1957, when it was first hosted by Sudan, and then Egypt. Since then, every two years, a different country has hosted this prestigious tournament. This year's tournament was hosted by Senegal. The cup was donated by Chief M.K.O. Abiola and was called the Unity Cup. It was the first time that twelve teams would participate in the tournament.

Hosts Senegal and defending champions Nigeria qualified automatically. The other ten countries had to play several qualifying matches to reach this stage. The teams were divided into four groups of three teams each. Two groups were to play at Dakar and two at Ziguinchor. Hosts Senegal headed Group A with Nigeria and Kenya. Cameroun headed group B with Nigeria, Zaire and Morocco, because of their performance.

World Cup. Because of their past performance at the nations cup, Ghana headed Group C which also had Zambia and Egypt. Defending champion Algeria headed Group D with Congo and Cote D'Ivoire. After a colourful opening ceremony, Nigeria played the opening match against Senegal.

Nigeria and Senegal qualified from Group A, Cameroun and Zaire from Group B, Ghana and Zambia from Group C and Cote D'Ivoire and Congo from Group D. In the quarterfinals, Nigeria defeated Zaire, Cameroun defeated Senegal, Ghana defeated Congo and Cote d'Ivoire beat Zambia. In the semifinals, Ghana and Cote d'Ivoire were victorious over Nigeria and Cameroun respectively.

In the third place match, Nigeria broke their jinx by two goals to one. Cote d'Ivoire also beat Ghana eleven - ten on penalties to win their first nation's cup tournament.

Some of Africa's best players also participated making the tournament more exciting. Few of the many examples are Nigerian Rashidi Yekini, Senegese Jules Bocande, Camerounian Cyril Makanaky, Ghanfians Abedi 'Pele' Ayew, Tony Yeboah, Nii O'Lamptey and Tony Baffoe, Algerian Rabah Madjei and ivoriens Abdoulaye and Moussa Traore and Alain Gouamene (who was eventually the hero of the Ivorien team).

Finally Cote d'Ivoire won the gold, Ghana the silver and Nigeria the bronze. Abedi Pele of Ghana got the award for the best player of the tournament and Rashidi Yekini of Nigeria got the golden boot for scoring the maximum number of goals. Nigeria also got the BBC award for the best attacking team. Cote d'Ivoire have automatically qualified for the next Nation's cup to be held in Tunisia in 1994.

MOHIT KANDHARI - VIII B.

WORLD CUP SOCCER

Soccer is the most popular game, played in almost all the countries of the world. The most important soccer tournament is the 'WORLD CUP' soccer tournament. The very fact, that it is played once in four years just like the olympics itself shows its popularity.

The World cup was started by FIFA - Federation Internationale de Football Association, in 1930.

The first tournament was played in Uruguay. Here are the results of the past tournaments.

YEAR CITY HOSTING THE TOURNAMENT RESULTS

1930	Montevideo, Uruguay	
	Uruguay 4 - 2 Argentina.	
1934	Rome, Italy	Italy
	Italy 2 - 1 Czechoslovakia.	
1938	Paris, France	France
	Italy 4 - 2 Hungary.	
1942	NO COMPETITION.	
1946	NO COMPETITION.	
1950	Rio de Janerio,	
	Brazil 2 - 1 Brazil.	
1954	Bere, Switzerland	
	W. Germany 3 - 2 Hungary.	
1958	Stockholm, Sweden	
	Brazil 5 - 2 Sweden.	
1962	Santiago, Chile	
	Brazil 3 - 1 Czechoslovakia.	

1966	Wembley, England	
	England 4 - 2 W. Germany.	
1970	Mexico city, Mexico	
	Brazil 4 - 1 Italy.	
1974	Munich, W. Germany	
	W. Germany 2 - 1 Netherlands.	
1978	Buenos Aires, Argentina	
	Argentina 3 - 1 Netherlands.	
1982	Madrid, Spain	
	Italy 3 - 1 W. Germany.	
1986	Mexico City, Mexico	
	Argentina 3 - 2 W. Germany.	
1990	Rome, Italy	
	W. Germany 1 - 0 Argetina.	

The next World cup soccer tournament will be held in the United States of America, in the year 1994. 64 countries are already battling against each other in the qualifying round, to see which 24 countries will qualify for the 16th World Cup finals in the USA.

It is my greatest ambition in life to play in the World Cup finals and become a champion like Maradona.

ANUP MOHANDAS.
VI - C

PRODUCTS TO WATCH

MOOD CLOTHING: If you are complaining that you don't get nearly enough attention, try Genera Sporte wear's Hyper Colour. The Seattle company has produced apparel that, like the celebrated "mood rings" of the 1970's, changes colour on reaction to body of atmospheric heat. The dyeing system was developed by Japan's Matsui Shikiso chemical company which won't disclose the technology involved and Genera is applying it to cotton knit T-shirts, sweat shirts and shorts. Walk into a hot room, blow on the garment, or touch it and it changes shade - or even becomes another colour. Blue turns pink - green to yellow, purple to blue. Body hot spots like armpits and neck line turn first so don't try Hyper colour if you get embarrassed easily. It's available in major departmental stores.

KIRAN KUMAR I X C

T-shirts for 24\$, shorts 33\$.

I.L.S. vs A.I.S

On the 2nd of November, 'ILS faced American International School (AIS) in a friendly basketball encounter. AIS were dreaded for their uncanny skill in the game and most of all, the height of their players, none were below 6 feet.

Well they say the sky's the limit and coach Johnny Bhojwani had done all he could to prepare us. In all, four matches were played. One was a girls match and the other three were played against their seventh, eighth, and the dangerous ninth graders, I was on this team and so I am going to narrate to you the course of that see-saw battle.

We decided to play offensive in the first half and by the first ten minutes it was anybody's game with both teams tied with a 10 - 10 score. Then, suddenly AIS gained ground and by half time they were leading us 18 to 12.

We then began to play a defensive game, guarding each of their players allowing no-one to take a shot. And then with good co-ordination and Denzil Jacob's fast-breaks, we covered up to 18 - 18. From then on, there was no looking back, we had to beat these guys! The team on

OLD STUDENTS ASSOCIATION INDIAN LANGUAGE SCHOOL (OSAILS).

court then comprised of Sanjay Nankani, Denzil Jacob, Manish Mane, myself-Rajeev Ravi. Within the next five minutes the score had shot up to a 23 - 23 tie with no more than three minutes to go. And then it happened, and AIS player was fouled against in our penalty zone and was promptly awarded two penalty shots. After a lot of praying on our side, he missed the first shot, but he scored the second. That was it, AIS was leading 24 - 23 and there was less than a minute to go. AIS had gone all defensive and seemed like there was no way we could score basket again. But then, the ball was thrown to me and wasting no time I flung it towards the board, it was a million to one tense second, the ball went clean through the hoop with a musical swish! We were now leading 25-24 with no more than four seconds to go in the game. Suddenly, the whistle blew, we had won. We had given it our best, played with utmost concentration, but most of all we had played as a team.

All the other teams except for the girls, won with a one-sided gaint margin score.

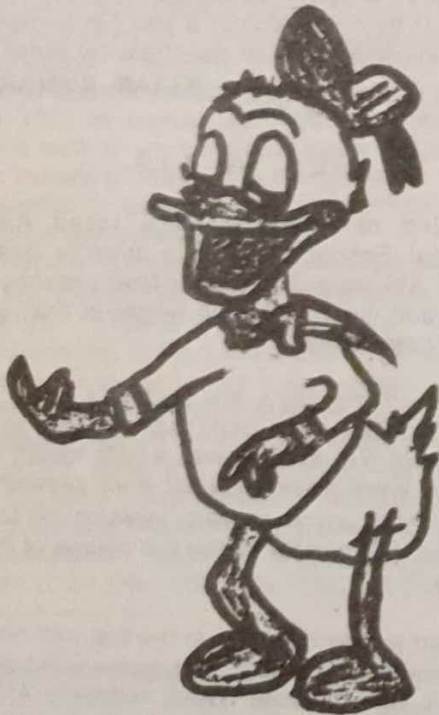
Johnny has to be given credit for his skilful coaching and genius game strategies.

ILS had defeatted AIS by three matches to one and with that proved that the ILS basketball team was one to be reckoned with.

Other players in the match against the ninth graders were Tabish Siddique, Ajay Shroff, Rajesh Savlani, Rayees Ahmed, Rizwan Daulatabad etc.

ILS beat 7th grade, 34 - 24. 8th grade, 28 - 14. AIS beat ILS, 8 - 6.

RAJEEV RAVI - X A.



GUNJAN LOSALKA
VIII B

-An association which was longed for many years and was only a thought, was finally put into affect in Feb 1992.

Being exposed to such an experience for the first time, cannot elaborate about our plans and objectives. Our association is still in its preliminary stags with only a few members and is slowly but steadily growing.

The OSAILS does not only represent a group of students who were once students of ILS, but is a collection of dedicated students who believe in ILS. It is a coalition of ex-students who even though may be far away, want to be close to the heart of ILS through this association. This is one of our prime objectives. The OSAILS shall always strive to reach out to all ex-students and keep them well-informed about the activities and happenings in and around ILS.

Besides this, the membes of OSAILS residing in Lagos have one primary duty, to assist ILS in any and everyway possible. From the house functions to the Annual day, wherever and whenever ILS may need our help, the OSAILS shall be ever ready and pleased to help.

Another of the important aim of OSAILS is to try and make a better future for the students stuyding at ILS. Exposing them to new ideas and some extra-curricula activities, we believe we can pave the way for the new generation.

We may have many obstacles in our path and some tasks may seem impossible to achieve due to our sma number of members but we don't believe in numbers, we believe in dedication, we believe in OSAILS and in ILS.

BHAGWAN. V. BHOJWAN



The Symbol of the OSAILS

MINUTES

The first meeting of the OSAILS was held on the 15th of February 1992 at the Indian Language School, Ilupeju. This meeting was presided over by the Principal Dr. (Mrs) Kanwar and the Vice-Principle Mrs. Chandra and was attended by 16 old students.

The following issues were discussed during the meeting:

ELECTION OF THE AD-HOC COMMITTEE:

A few candidates among the students present stood for the four posts of President, Secretary, Joint-Secretary and Treasurer. Each candidate was nominated and seconded by the other students present. The election was based on secret ballot voting system and the following committee was chosen:

PRESIDENT : BHAGWAN BHOJWANI
SECRETARY : DIMPLE LALCHANDANI
JOINT - SECRETARY : VANDANA
 DUTA
TREASURER: SAPNA RAMCHANDANI

This committee is however temporary and is valid only till July, when the permanent committee shall be formed which will be valid till end of term i.e next year.

2. CHOOSING A NAME FOR THE ASSOCIATION:

After much discussion amongst the Principal and students, the name chosen was OSAILS - Old Students Association, Indian Language School.

3. CHOOSING OF EMBLEM AND MOTTO

No permanent decision was reached on both these and thus they were postponed to a later date.

4. ARRANGING OF CAREER TALKS FOR GRADES X AND XII:

According to the suggestion of the President it was decided that the old students association would invite a few prominent members of the Indian Society in various fields to come and share their work experiences with the present grades X and XII in order to help them make their choices wisely.

5. BASKET BALL MATCH:

It was decided that a friendly basket-ball match would take place between the old students and the present students of ILS in order to improve friendly relationships.

BY:
DIMPLE LALCHANDANI
Secretary.

LAUGHTER

Ram: How can I get to the hospital quickly?
Rahim: Stand in the middle of the road.

VINITA S. DAYALDASANI - V.B.

Ramu: Raju, did you go to Sita's party?
Raju: No, the card said from 4 to 8 and I'm nine.

SHAGUN MAHENDRU

ALL INDIA SENIOR SECONDARY CERTIFICATE EXAMINATION TOPPERS



SADHANA JETHANANDANI 1989 - 90
69.5% (Subject: Humanities)



SHIKHA TIKKU 1989 - 90 69.5%
(Subject: Humanities)



NANDA GURBANI 1990 - 91 82.6%
(Subject: Science)

OUR TOPPERS
ALL INDIA SECONDARY SCHOOL EXAMINATION



ANITA MOORTHY 1986 - 87 79%



VASUDEVAN 1987 - 88 84.4%



DIMPLE LALCHANDANI 1988 - 89 81%



PUSHKAR MURTHY 1989 - 90 83.8%



POONAM SHEWAKRAMANI 1990 - 91 81.8%

BEST STUDENT AWARD

NAME	CLASS YEAR
Mast. MEHUL MEHTA	VIII 1984 - 85
Miss. IRA BHARGAVA	VIII 1985 - 86
Miss. SAJIDA MUNSHI	IX 1986 - 87

Miss. REEMA DUGAD	IX 1987 - 88
Mast. PUSKAR MURTHY	IX 1988 - 89
Mast. RIAZ SUBHÁN	XI 1989 - 90
Miss. SAPNA RAMCHANDANI	XII 1990 - 91

S JOURNEY

A long road
 All have their footprints embedded.
 One rises and takes this journey full of courage,
 Knowing not what to expect.

Life is full of laughter and fun
 Full of fresh hope of youth
 It is like the blossoming flower
 Which knows only the language of love.

One finds a partner
 Whom he cares for
 Whose charms are like heaven for him
 Whom he acts as one
 As one

Life is experienced
 Falling and stumbling so long
 Until the road turns rough and the times turns

Forty and peril are all on the same path
 One day the beings find themselves
 Living in the glory of success
 Two partners are like plants
 Whose seedlings are dispersed far away,
 The two always stay together

There is only a little of the road left,
 Old beings see the sun
 Shining in the horizon
 At the end of the road is a golden gate,
 A gate of eternity
 A gate where life comes to an end.

A new world begins
 The life is full of love,
 Friendship and warmth.
 He is the only Lord is HE HIMSELF
 The gates of heaven.

APARNA KURTKOTI (ex - student)

THE MARKETS OF LAGOS

What do you sell O' Milk Maids?
 Tons of creamy Dutch milk.
 What do you weave O' Drapers?
 Bags of cotton, linen and silk,
 What do you pack O' Greengrocers?
 Bananas, groundnuts and yam,
 Buy it for me please Mam,
 What do you trade in O'
 Grocers?
 Sugar, salt and rive,
 What do you sell in the pet shop?
 Cats, puppies and tiny white mice,
 What do you grind O' Millers?
 Bags of fluffy white flour,
 What do you make O' Watch makers?
 Instruments that tell you the time.
 What do you carve O' Sculptors?
 Statues of marble and slate,
 What do you make O' carpenters?
 The chair that rests in our fate.

APARNA KURTKOTI (ex - student)

The idea of this poem is taken from "The Bazar's of
 Derahad" by MRS SOROJINI NAIDU



Founder Principal Dr. (Mrs.) R. Uphadhoye
 at a price distribution ceremony

THE DECADE AT A GLANCE

DATES	NO. OF CLASSES	STRENGTH	(NUMBER OF STAFF)	
			(TEACHING)	NON-TEACHING)
APR '82-AUG '82	I-V	90	1+5	14
SEP '82 - JUN '83	K.G. - VI	390	1+18	32
SEP '83-MAY '84	K.G.-VII	390)		
SEP '83-MAR '84 (2nd Shift)	K.G. - III	200)	26	42
JUL '84-MAY '85	K.G. - VIII	490	27	31
JUL '85 - MAY '86	K.G. - IX	610	40	32
MAY '86-MAY '87	K.G.-X	730	45	34
MAY '87 - MAY '88	K.G. - X	840	56	39
MAY '89 - MAY '89	K.G. - XI ARTS	980	67	48
MAY '89-MAR '90	K.G.-XII ARTS			
	XI SCIENCE	1030	70	42
APR '90-MAR '91	K. B. - XII	1110	80	42
APR '91 - MAR '92	K.G. - XII	1200	80	42

YEAR 1982

14th APRIL	School opening functions
12th SEPT	School opening ceremony
10th OCT	1st board meeting
14th NOV	Bal Mela
19th NOV	Diwali Mela
25th NOV	1st Quiz competition

YEAR 1983

20th JAN	Inspection
25th JAN	Republic day
29th JAN	Science exhibition
24th - 26th FEB	Sports day
7th MAR	P.T.A. formed
14th MAR	Commonwealth day
30th APRIL	P.T.A. meeting
6th - 7th MAY	Parents day
20th JUN	First class party for all the children
6th NOV	Diwali Mela
14th NOV	Bal Din

YEAR 1984

15th AUG Independence day - Elocution competition
 20th SEPT Mrs. Upadhyay's farewell
 20th OCT Diwali function in school
 14th NOV Bal Din
 3rd DEC Dr. Rajendra Prasad birth centenary

YEAR 1985

FEB International assembly AIS
 MARCH Renting of new premises
 4th OCTOBER Laboratory inaugurated

YEAR 1986

15th FEB Sports day
 10th MAR Commonwealth day
 15th MAR Academic exhibition
 12th - 13th APR Annual day
 15th AUG Independence day
 11th OCT Shramdaan
 13th NOV Competitions
 19th NOV Bal Din

YEAR 1987

21st FEB Academic exhibition
 MARCH Board Examinations
 29th MAR P.T.A. Function
 11th - 12th APR Annual day
 JUNE Introduction of divider
 15th AUG Independence day
 SEPTEMBER Inter house competition
 30th SEP Shramdaan
 SEPTEMBER Introduction of house
 1st NOV Sports day
 13th NOV Bal Din

YEAR 1988

20th FEB Academic exhibition
 27th FEB P.T.A. Entertainment
 MARCH Inter house competition
 MARCH Board examinations
 9th - 10th APR Annual day
 6th NOV Sports day

YEAR 1989

FEBRUARY Mathematics olympiad
 MARCH Board examinations

YEAR 1990

21st APRIL P.T.A. Programme at UNILAG
 9th MAY Inter house competitions
 15th MAY Summer recreation workshop
 18th JUN Word Children's day in Grange School
 31st JULY Elementary reading contest
 14th AUG Independence day celebrations
 5th SEP Teachers day
 11th SEP International women's day
 14th SEP Inter house competitions
 1st OCT Nigeria Independence day
 2nd OCT Gandhi Jayanti
 4th OCT U.N. Day
 4th NOV Sports day
 10th NOV Basketball tournament
 13th NOV Art competitions
 14th NOV Bal Din
 8th DEC I Made It (Exhibition)
 10th DEC Quiz competition in Morning Star School, Ilupeju
 14th DEC Christmas Party

YEAR 1991

MAY - JUNE 'Flying High'
 100% results of grade XII
 17th JUL Cash awards for the students with
 highest marks
 26th JUL Inter house dramatics
 27th JUL P.T.A. Meeting to elect new executive commiee
 14th AUG Independence day
 5th SEP Teachers day
 3rd OCT Amit Kumar and Sapna Mukerjee visited school
 24th OCT U.N. Day
 27th OCT Sports day
 13th NOV Inter House art competition

14th NOV
1st DEC
5th DEC

Bal Mela
Invitation to All-City Boys Track Meet at AIS
Dr. Sadhwani lectured on care of eyes

YEAR 1992

17th JAN
24th JAN
23rd FEB

Inter house elocution competition for grades 3, 4 and 5.
Republic day
Basant Mela

Compiled by
NANDA GURBANI, BINDIYA MAHENDRU,
DIMPLE LALCHANDANI & SWAPNA RAMCHANDANI

1991 - 1992 HAPPENINGS

MARCH 29

School magazine - fourth issue of 'Flying High' was printed and given out to all the children before closing for the summer vacation.

MAY 1991

School Diary: School Hand-Book, combined with children's Home work dairy and few pages for parent/teacher communications was printed and given out to all the students.

School Badges: New pattern of school badges in the form of Motifs with the four house-colours have been introduced.

Grade XII Board Examintion Results: 100% pass results of Grade XII brought a thrill to the school.

Matter of Pride: Nanda Gurbani scored 96% in chemistry and grabbed the "Third in India" position. She also scored the highest percentage of 82.6% in her aggregate.in Political Science, one of our girls scored 90% marks.

Third Language: From Grade VIII onwards, the third language has been removed by C.B.S.E.

Extra Curricular activities: Taekwondo: has been intorduced for Grade III, IV and V in the normal school curriculum.

Other activities under work experience like wood-carving, calabash-carving and clay-modelling have been introduced.



CAUVERY HOUSE FUNCTION



YAMUNA HOUSE FUNCTION



Ganga House Function



Krishna House Function



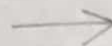
Campaigning for Votes
The School Election



*Teachers Vs students
Teachers' Day*

1991 - 1992
VIBRANT
at I. L. S.
WITH AMIT KUMAR →





And Sapna Mukherji



1990 - 91

JULY 4

The school elections were held and office bearers for the year 1991 - 92 were elected. Badges were given out to the office bearers.

JULY 17

Prizes and cash awards for the Best Academic Performance in Grades X and XII in the year 1990 - 91 were given away.

TA(1990-91) sponsored merit scholarships - Free education for two years for the student who scored the highest in aggregate in Grade X and joined back the school in Grade XI and 3 scholarships of N.100/- each month for 2 years for the students who scored 99% in mathematics and joined back the school in Grade XI.

JULY 26

Inter house Drama competition was held.

JULY 27

The General Body meeting of the P.T.A was held to elect the new Executive Committee.

AUGUST 5

The students of Grade IX of our school attended the Fourth Annual Guidance and Counselling workshop held by the Association of Professional Women Bankers at the National Assembly Complex, Tafawa Balewa square where Mrs. Maryam Babangida was the special guest of honour.

AUGUST 14

A special assembly was held to mark the Independence day. KG to Grade V had an inter-class recitation competition and Grade VI to Grade XII had an inter-house Hindi Debate.

AUGUST 15

Our students represented the school at the Flag Hoisting Ceremony at India House on Independence Day. They also sang some patriotic songs.

AUGUST 26

Cauvery house had their House function.

SEPTEMBER 5

Teachers Day celebrations. Children put up a variety programme for the teachers. Teachers versus Students basketball, table tennis and throwball matches were also held.

SEPTEMBER 23

Half yearly examinations began.

OCTOBER 3

Very popular singers from India, Mr. Amit Kumar and Miss. Sapna Mukherji accompanied by Mrs. Leena Kishore Kumar and group visited the school.

OCTOBER 9

RESULTS OF THE HALF YEARLY EXAMINATION WERE GIVEN OUT.

OCTOBER 10

The second term began.

OCTOBER 14

Ganga house put up their house function - a Kawali, a drama and a south - Indian ball - dance.

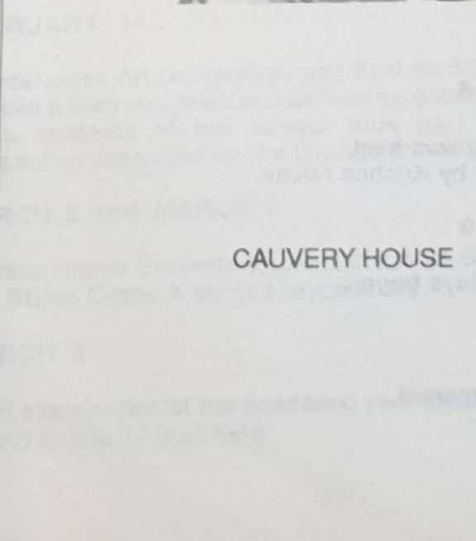
OCTOBER 24

United Nations Day - Ten students of ILS participated in the march parade in observance of the U.N day at the United Nations information centre, Ikooy.

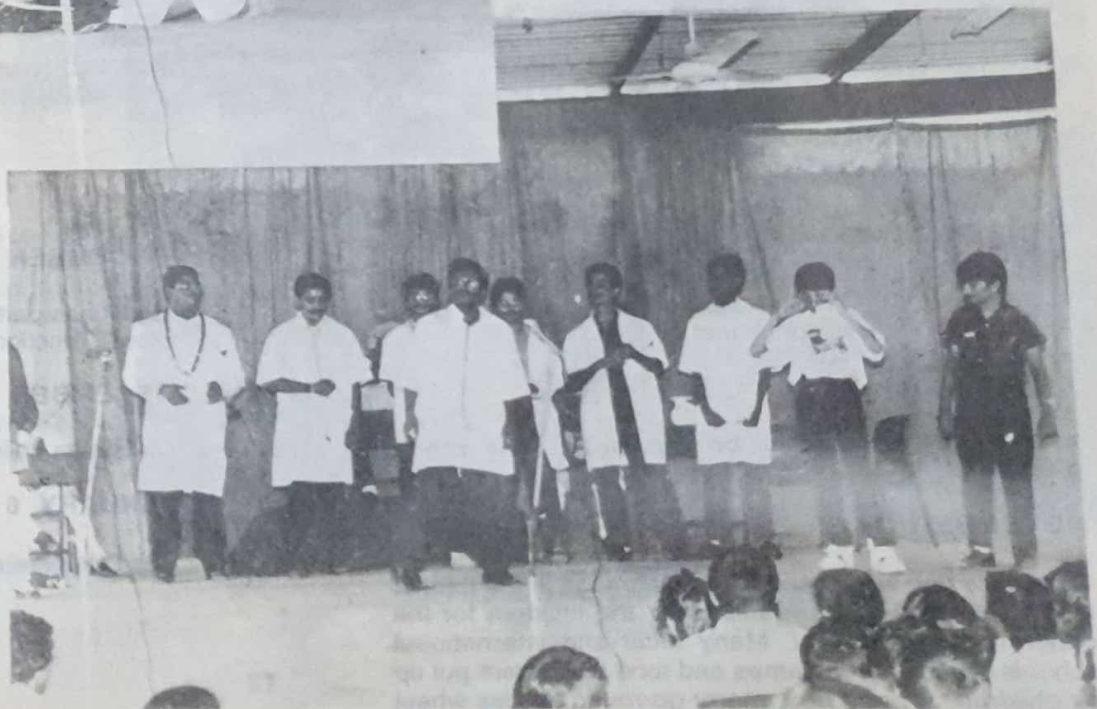
**DRAMATICS
1990 - 91**



GANGA HOUSE



CAUVERY HOUSE



YAMUNA HOUSE



KRISHNA HOUSE

1990 - 91

OCTOBER 27

Annual Sports Day - The school celebrated its Annual sports day at Onikan stadium which earned great appreciation. it was sponsored by Nido.

NOVEMBER 13

Inter-school art competition was held in the school premises.

NOVEMBER 14

Children's day was marked by celebration in the form of a 'Mela', which was organised by the children for the children of the school. Many local and international schools participated. Games and food stalls were put up by children. A pony ride, merry-go-round, ferris wheel were also out up.

DECEMBER 6

Christmas party was held. House function by Krishna house.

DECEMBER 9

Christmas holidays began.

JANUARY 6

The school re-opened.

Y 13

y examinations for grade X and XII began. participated in essay competition, held at rse and primary school. In essay and art on our children won the first and second

Y 17

se 'Elocution' competition was held for Grade V.

RY 18

house put up their house function.

RY 24

ublic day was celebrated in school and to mark Inter-house group singing competition. For the of K.G, Grace I and II was also held. Also Quiz competition for Grades VI to XII was held.

RY 30

ary Examination Results were given out to grade XII.

RY 31

ial classes for grade X and Xli began.

E Awards

e students were awarded certificates of merit by for outstanding academic performance and for among the top 0.1 percent of successful dates of the All India Secondary School nation 1991 in mathematics.

RY 8

rican International school held their 3rd Annual boys track and field meet. In which some boys school took part and won prizes.

RY 13

de XII day was marked as a farewell party and organised by the grade XI students for the grade ents.

RY 14

-class Art competition was held for KG to Grade a craft competition was held for grade VI to XII. students of out school took part in an art tion organised by the Grange school, Ikeja.

H 3 and MARCH 5

a Higher Secondary Examination for Grade XII nd for Grade X started respectively.

H 9

xamination of the academic year for KG to Grade Grade XII was held

MARCH 27

Report cards distributed

APRIL 27

Report cards distributed

APRIL 1

The new Academic session begins



EX PRINCIPAL Dr. MRS MAIRA VISITS THE SCHOOL WITH THE TEACHERS



TUG OF WAR TEACHERS Vs PARENTS SPORTS DAY VISUALS

JOKES

Rob: Here, Camera!
Bob: Why do you call your dog Camera?
Rob: Because he keeps snapping at me.
Host: Come on in. Don't mind the dog.
Guest: Does he bite.
Host: That's what I want to find out. I only bought him this morning.

BUNTY ASWANI IV

INDIA QUIZ

Which Indian Plant is said to be the highest flowering plant in the world?

The Ermania Himalayas collected in the Garhwal Himalaya 6400 mts above sea level.

Who was the architect who designed the Taj Mahal?

A Persian architect, Ustad Isa.

designed the Taj Mahal.

The first ashram founded by Gandhiji was not at Sabarmati but in South Africa, what was it called?

Phoenix farm, near Durban in S. Africa was the first ashram founded by Gandhiji in 1904.

Which ornamental tree brought to India from Madagascar has flourished here even though it has disappeared from its country of origin.
The Gul Mohar.

RAJEEV RAVI X A.

WE ARE GRATEFUL

On the completion of a decade the ILS students profoundly thank all whose service made it possible for this school to jump hurdles to reach the goal.

Mike Onwunta, Franklin Ibubaoje, Julius and other non-teaching staff, we remember you fondly, we are grateful to you.

MIKE ONWUNTA

Qualified with a degree of secretarial practice and suitable experiences, Mike Onwunta left Enugu for Lagos, the busy international city with numerous opportunities. He walked with determination into the Indian Language School in April 1982 to work at the typewriter and the duplicating machine. Since then there had been no looking back for ILS or for Mike Onwunta. One typewriter and the manual duplicating machine changed to as many as three typewriters and electrically operated duplicating machine. His quiet, yet imposing personality is never unnoticed by anyone entering the silent office where he shares his time with Franklin and the machines. He is an optimist hoping for a brighter prospect for the school and himself. His immediate dream is an electronic typewriter.

FRANKLIN O. IBUBAOJE

The whining of the printing machine is the only sound that penetrates the silence of this administrative office. It is here that Franklin toils, bent over the machine. His only companion is Mike. They are occasionally interrupted by students or teachers on one pretext or another. Franklin is an inseparable member of our non-teaching staff. Franklin O Ibubaoje was born in Edo state (previous Bendel state). His first working experience was with the J.K.N construction company. He joined the Indian Language School in January 1983 and has been working in the administration office. He has seen many changes in these nine years and as he says 'its all improvements'. Franklin is truly hardworking.

OMOREGBEE JULIUS OSAROBO

The cheerful face, whistling tune and the swift smart steps that go round the school with all kinds of errands belong to Omoregbee Julius Osarobo. Julius as he is popularly called has a long list of jobs which he manages efficiently. His swift service helps many teachers and students who come to the office fishing for records.

Julius has been working in ILS since 1982 September. His is one of the essential services that the school remembers with pride. He has been assigned various kinds of jobs and has sailed successfully through all responsibilities. As the school progressed, his place has become specified to the administrative office. Julius hails from Edo state. He is happy with the working atmosphere. He sincerely hopes the best for ILS and looks forward to a brighter future for himself.

GUNJAN MITAL - IX A.

THE GOOD ELEMENT GUIDE

Science in its pure form has no moral significance. Chemistry is no exception to this. The periodic table of the elements, when it was devised by Mendeleev in 1869, he hardly could have considered the moral implications, of the behaviour of elements. But in these concerned days nothing is free of moral implications, not even the elements. Here is a guide to the good guys (↑) and the bad guys (↓) of the periodic table, with their atomic numbers in bracket.

HYDROGEN (1) ↑ The smallest and commonest of the elements had been a 'bad guy' till yesterday, mostly due to its usage in H - bomb, and its thermonuclear fission-fusion reaction. But hydrogen is making a remarkable comeback. The reason is simple: burnt hydrogen is called water, so hydrogen is wholly a clean fuel. This new "clean" fuels have more hydrogen and less carbon in them than old. "dirty" fuels. If present trend continues, by 2100 mankind will be burning pure hydrogen (extracted from sea water using energy from fusion or sunlight).

LITHIUM (3) ↑ The smallest metal is in fashion. Nobody understands how, but it cures some kind of mental illness.

NITROGEN (7) v Goodie-turned-baddie. First it caused the green revolution as fertilizer and did all sorts of helpful things like be largely inert and liquefy easily. then it was caught making photochemical smog when leaving car engines, causing cancer after getting into water supplies, filling lakes and rivers with algae and God knows what else.

STOCK EXCHANGE

We are going to take you to a big commercial market where mobs of people are all busy shouting, screaming, arguing and running helter skelter. Sounds like a fish market, doesn't it? Well it isn't. As the heading of the topic suggests it is a Stock Exchange. Let us help you understand a little on this subject.

To start with, Stock Exchange is a market place where shares and debentures of various companies are exchanged and traded. That means a place where shares and debentures of a company or companies are bought and sold. What are shares and debentures? Well, Shares are those certificates issued in exchange for the capital collected by the company from the public. This amount collected from the public will be given back to them in the form of dividends, each year from the profits made by the company. The holders of the shares thus become the owners of the company.

While, debentures are also certificates issued to the investing public, in exchange for the capital collected from them. This amount taken from them will be refunded back to them within a specified period. The holders of such debentures therefore become just creditors of that company. But of course, interest will be earned on these debentures each year until it is repaid.

So these shares and debentures are exchanged in this place called "Stock Exchange". This place changes the course of life of many people, as some make lots of money through it, while some others lose money. In short, this is a place where "Legal Gambling" is allowed.

Stock Exchange business is world wide and some of the famous centres of the world are New York, Tokyo, Frankfurt, London, Hong Kong, Melbourne, Amsterdam, etc. In India also there are fourteen stock exchanges in all.

What takes place in a stock exchange? The function of a stock exchange is to provide a meeting place for the buyers and sellers of shares and debentures, so that

investments can change hands in the quickest, cheapest and fairest manner possible. It protects the investors from malpractices and unscrupulous operators by establishing a code of conduct which ensures fair play, between the public and the operators in the market. It does not hesitate to discipline those who misuse its facilities and fail to follow its code.

Not everybody will be allowed inside a stock exchange for the dealings; only the members are allowed. Who are these members? They are different types, but two most important of these types are the Bulls and the Bears. They are the main speculators who operate on the stock exchange. They should be able to back a judgement they make about the likely developments by buying or selling the shares or securities. Let's find out what the Bulls and Bears do in a stock exchange and why they are called so.

BULLS: A Bull is a speculator who purchases shares at the current price in the hope of selling at a high price at a future date. They always strive to move the price upwards. Their objective is to earn profit by selling securities at a higher price in the future. So because of their tendency to push the price of the security upwards, they are compared to the Bulls in the 'Bull Fighting' arena and hence called so. They are optimists who always expect a rise in prices so as to earn profit.

BEARS: A bear is a speculator who expects a fall in prices at a future date. His attitude is pessimistic. If the Bear expects a fall in prices, he offers to sell securities at a particular price on a future date, in the hope that the share price will fall and then he will purchase the same at lower prices. This is how Bears earn profit on such transactions. This is the reason so because in the animal kingdom the bears have a tendency to press down their victims when fighting which is a similar function to the one performed by Bears in the stock exchange. That is, they try to bring down or press down the share price, in order to earn profit. A bear therefore not only expects the fall in price but also makes efforts for the desired fall in share price.

This is the main activity that takes place in a stock exchange besides other activities. We hope we have succeeded in giving you a glimpse into the world of the stock exchange.

- DEEPA
AJAY SHIRDI
-GRADUATE



BORON (5) = What with a name like that.....

CARBON (6) ↓ In the recent years carbon has lost its popularity considerably. A hero turned villain. Carbon with its miraculous catenating property was considered as the stuff and cause of life (and also diamonds). But carbon with its friend oxygen is causing great concern. The amount of CO₂ in atmosphere has been increasing since about 1980, chiefly as a result of burning of fuels containing carbon. This increase has caused a slight rise in the earth's average temperature (Green house effect).

OXYGEN (8) = Still a good guy. The thankless work done by its triplicate form, ozone for so many million years, keeping out cancer causing ultraviolet rays from reaching earth, now gets full recognition.

SODIUM (11) ↓ This very reactive metal has the potential for notoriety. It is used in molten form to cool breeder reactors. In salt, doctors keep knocking it though without much evidence.

ALUMINIUM (13) = The light and powerful metal used for building aeroplanes has been indicted. The charge: it might help cause Alzheimer's disease, and anyway it requires too much to smelt it.

CHLORINE (17) ↓ From an already bad start as a gas used to kill people in the first world war, chlorine's reputation has only sunk despite swimming pools. With its cousin fluorine, it attacks the ozone layer.

POTASSIUM (19) ↑ Eat bananas, they're full of it.

SULPHUR (16) ↑ Now here's a curious one. Sulphur was the element everybody loved to hate, it was blamed for all the problems known as the acid rain in early 1980's. But later it was found that it was not sulphur oxides, but nitrogen oxides and ozone that were killing trees. Some computer models predict that without all that sulphur dioxide in the stratosphere (layer of atmospheric air above the earth's surface) to help form clouds, fewer clouds will form and more sunlight will get trapped in the global green house. Come back sulphur, all is forgiven.

TITANIUM (22) ↑ The high-tech metal is used in submarines, aeroplanes and in paints in form of its brilliant white oxide.

IRON (26) = Steel bounced back, and spinach and wrought iron are in fashion. One suggested solution to the greenhouse effect is to seed the Antarctic ocean with iron filings to make plankton grow faster and fix more carbon from the atmosphere. A new iron-age soon ahead!

ARSENIC (33) ↑ Poison-turned-semiconductor when married to gallium.

IRIDIUM (77) ↑ A metal far commoner in outer space than on earth, iridium shot to fame recently when it was found in rocks dating from periods of great extinctions, such as that of the dinosaurs. 65 million years ago, providing evidence that earth collided with an asteroid or comet.

PLATINIUM (78) ↑ The great catalyst. With its catalytic colleagues, rhodium and palladium, is in demand for both jewellery and as industrial catalyst. Prices have soared.

MERCURY (80) ↓ Thermometers are fine; toxic fish are not.

THALLIUM (Bi) ↓ Almost nobody had heard of this heavy metal until it emerged that Saddam Hussein injects it into people.

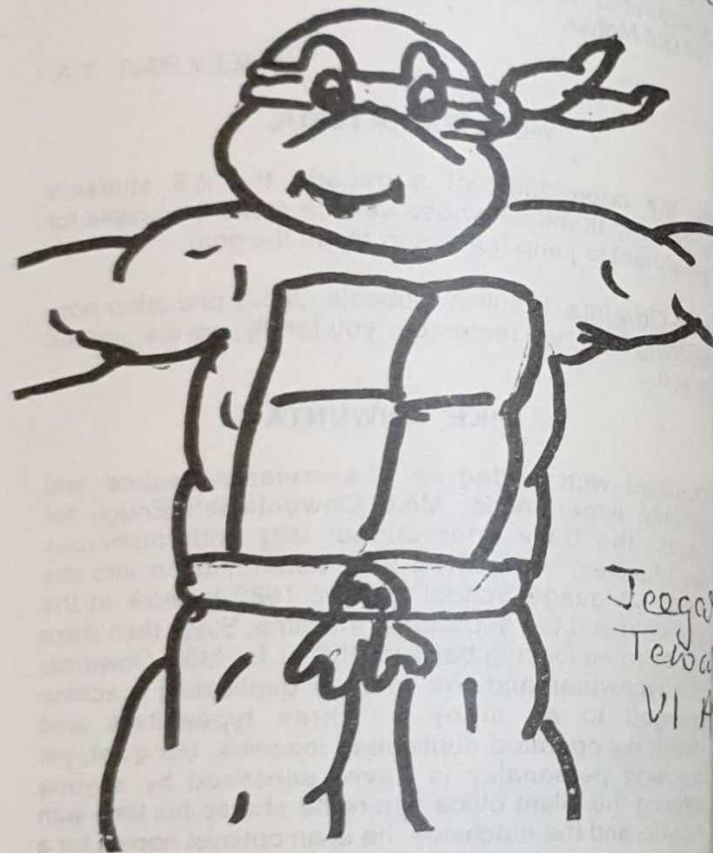
LEAD (82) ↓ Out of petrol, out of paint, too expensive for roofs. Out.

RADON (86) ↓ The least noble of the "noble" gases. This gas produced by the radioactive decay of radium in the earth's crust, seeped out of the ground and polluted many houses in U.S.A. in the mid 1980's. Possibly a cause for lung cancer second only to smoking.

URANIUM (92) ↓ Judge it by its descendants plutonium and most of the other radioactive elements found in bombs, power stations and waste. Get rid of the radioactive parts and you have a really great metal for making bullets. An all-round killer.

PLUTONIUM (94) ↓ The only thing that could rescue us now would be finding that it could cure cancer (as well as cause it).

Compiled by: Mrs. A. R. GHATE



Jeega
Tewar
VI A

HIGH - TECH MAKES IT EASIER

We now live in an age when science and technology influence almost every aspect of our lives. Recently a lot of gadgets have been invented which are truly remarkable and also helpful to mankind.

...ing infiltrated every nook and cranny, and with copy machine in the modern office, the electronics revolution starting to work its magic in the workshop. Consider a screwdriver, simple but out of date. Few people who have put together a cabinet with a cordless screw-turner will ever go back to driving Phillips heads by hand. The most advanced power screw-drivers even come with built-in computer systems that senses when a screw is running into resistance and turn up torque accordingly.

The first tools to go high-tech were industrial workhorses, saw with electrical brakes that "knew" when to stop; roaters with electronic feedback to control their turning speeds, laser guided graders that raised or lowered themselves and could make the bumpiest construction sites level.

One of the new generation of tools that promises to bring the benefits of the computer-world to those who prefer to work with their hands is an electric mower made by Husky & Decker called Lawnforce mower which features a sophisticated computer-controlled mower-monitoring system that sense when the grass is getting thick and adds in extra power to keep the cut consistent.

Something really remarkable is a tapeless tape measure, by applying an ultra-sound beam where it is mounted. Seska's Home contractor can measure up to 9 metres with 99% accuracy. It can also calculate area and volume and tell you how many tiles you will need to cover a floor or ceiling. Sonin makes an advanced version that measures distances upto 75 mts.

An electromagnetic stud finder is another amazing invention. Ziron's studsensor, senses minute electromagnetic disturbances caused by changes in density to locate the position of wooden studs and studs behind walls. More than 11 million of these have been sold, especially in the U.S. where people do most of their house work by themselves.

Another handy implement in the digital tyre gauge. With the low profile tyres found on today's high-performance cars, proper inflation is too critical to rely on standard pencil type tyre gauges. The Accutyre made by measurement specialists measures tyre pressure far more accurately.

Recently, the Hewlett-Packard company of Palo Alto, California unveiled the latest in technologically advanced time pieces-an atomic clock which keeps accuracy to 1.6 million years, far longer than all of human history to date. Costing \$54,000 it is the size of a desktop computer. It is natural to wonder who would require such precision, the answer practically everyone. Telephone and computer network rely on atomic clocks to synchronize the flow of trillions of bits of information around the nation and the world. Television and radio stations use the clocks which are accurate to the precise monosecond to time their broadcasts. The armed forces use them to help steer smart missiles and time secret calls to nuclear submarines around the world. Scientists around the world. Scientists depend on atomic clocks to help track the almost imperceptible motions of continents across the surface of the earth and stars across the sky. The principle that lies behind this precision comes out of quantum physics.

These machines are an improvement over their ancestors and of greater use to man. Hopefully their successors will be more advanced and of more use to

CONFUSSION.

My teacher asked me to write,
On paper that is white,
A poem for the magazine
Called Flying High -

The topic no one knows,
In rhyme or in prose,
Should it be a comedy
Or should it end in tragedy -

So here I am at the end-
With nothing that I could comment,
Would you like to give it a try,
Or maybe you'd let it go by-
But friends, read it and think
For I have wasted plenty of ink
You could certainly give a suggestion,
Please don't make any concession!

SHAGUN MAHEN DRU VB

SUCCESS.

The road to success
Is always a wild guess,
It's easy, one would think
To find that magic link.

It's hard work all the way
You could hope and certainly pray,
The effort has to be put in
Believe me friends it's worth the Win!

BY. SHAGUN MAHE NDRU5 - B

TAXOL: The potential break through in Anti-cancer Drug

Scientists in the various parts of the world have been trying to find a suitable medicine for cancer. Several medicines were being suggested for different types of cancer. But none of them was a real break through.

During recent on going clinical trials sponsored by the National Cancer Institute (NCI), U.S.A. a natural product called Taxol has shown promising results in fighting advanced cases of ovarian, lung and other cancers. Taxol is currently obtained by extractions from the bark of the pacific yew tree, Taxus Brevifolia, which grows in the forests of western U.S.A and Canada. It is not a rare plant, but it is not a dominant species either, except in few locations. Yews are slow growing evergreens, and the isolation required to obtain Taxol is difficult, low yielding, and expensive. Based on the current bark extraction procedures it takes about three trees to provide enough drug to treat one cancer patient. In addition, the trees must be killed to harvest the bark, because of these problems and the short supply, clinical testing has slowed down.

Taxol was discovered as a part of an NCI sponsored program, in which extracts of over 35,000 plant species were tested for anticancer activity. Finally, the chemists Monroe F. Wall and M.C. Wani of research triangle institute, first isolated a crude Taxol concentrate from yew tree barks and wood samples.

Initial screening tests showed the extract to be a potential anticancer agent. During the clinical trials of phase 1 and phase 2 clinicians were very much excited

about the encouraging results of the Taxol as an anticancer drug.

In a typical clinical trial it showed a 30% rate of improvement of patients with advanced ovarian cancers and tumor shrinkage, in 48% of patients with advanced breast cancer whose chemotherapy had failed. Taxol has also shown preliminary indications of activity against some other cancers as lung cancer and malignant melanoma.

Clinicians are trying to broaden the scope of Taxol trials, but the short supply of drug has held back such plans.

Since the availability of Taxol is very poor, scientists of different parts of the world are trying to synthesise Taxol partially or totally.

Most encouraging Taxol analog currently being developed by the French Pharmaceutical Firm Rhone-Poulenc Rorer is named as Taxotere.

It may not be far when we may see an anti-cancer drug developed from Taxol or its analog.

Taken from Chemical & Engineering news.

ANINDA BHUNIA - VII C.

UPDATE: ASTRONOMY

The earth's rotation is slowing down at a rate of 1 second every year, i.e. after about 100 million years, a day on earth will be 24 1/2 hours. Billions of years ago it was rotating rather fast.

The moon is about 4.6 billion years old, as old as earth according to the dating of the rocks present over there.

The moon was formed from the same materials which gave rise to the earth and other planets.

The moon was very close to the earth in the past and is receding away from the earth everyday. In the distant future, the moon will reach a distance when the month will become nearly equal to 55 of our present earth-days. In this situation the earth and the moon will be on resonance. The day and month will be identical. There won't be any tidal friction and the moon will appear to stay in the same position in the sky all the time - similar to geo-synchronous satellites of the present day. In fact, the moon will then become a geo-synchronous satellite.

The internal structure of the moon is very different from that of the earth. It doesn't have any magnetic field and there may not be any metallic core.

The lunar craters are mostly meteoritic in origin.

During the formation of lunar rocks there was no water or oxygen in the environment.

There is no microbial life on the moon, not even any appreciable amount of organic material.

By KIRAN KUMAR IXC

BOOST YOUR SALES
IMPROVE YOUR IMAGE WITH ADVERTISING



"You can't beat the feeling" (Coca-cola).
"A gift for someone you love" (Amul chocolates).
"The Difference is clear" (7-up).
"Looking good, Feeling good" (Lakme).
"Neighbour's envy, owner's pride" (Onida T.V).
"We've got the taste" (Pepsi).
"The most special way to say you care" (Archie cards).

Sounds familiar, don't they????

We find them staring out at us from our idiot box, T.V, radios, hoardings etc. They reach out to us and in turn are dazzled by these catchy advertisements. Our suppressed urge to throw money around gets better of us, despite our tough resolution to keep within our promised budget, and thus we are tempted and persuaded to indulge in a little extravagance. Not only grown-ups but children, too, are being captivated by these alluring ads. and influence parents to try the various products. This little indulgence on our part results in increasing sales and jingling pockets for the manufacturers.

Take for example: When Mudra Diversified was asked to sell Maruti's 'Perfect 10' bulk-buy offer, it came up with an intricate gift box with pictures of Bo Derek and Nadia Comaneci on earth flap. As the flap opened, a small maruti rolled out. Result: inquiries for the offer flooded the distributor's office.



When cadbury's gems were packed in a metallic case, they didn't sell much. Ogilvy and Mather (O & M) an advertising agency, told the company to shape the case like a rocket that would double as a pencil box for children. Result: A 100-per cent increase in sales.



Till now, advertisement was the protected area of managers who believed they knew everything about the four P's of marketing, i.e. Product, Packaging, Pricing and Promotion. If the merchants of illusion were involved, it was only at the last stage, promoting a product through advertisement campaigns.

However, all that is changing rapidly. In the past two years, marketing managers are hiring agencies to evolve core strategy to organise promotional gimmicks, package products, price them and even device enticing window displays and shop interiors. This resulted in mushrooming of advertising agencies, which further helped to upgrade sales and capture public confidence.

Marketing managers are welcoming the encroachment into their turf, it is because selling is a high stakes business. The new consumerism wave in India has

ensured a high degree of awareness among buyers and more brands to choose from. Competition is tough, as also the cost involved in marketing a product.

Advertising is an area perpetually expanding, crying out for originality, innovation, creativity and aggression. New techniques of communication are necessary to convince the consumer to buy a product. For instance, when ITC (Indian Tobacco Company) wanted to solidify Classic cigarette sales, it roped in Lintas. Identifying over 30,000 brand smokers, the agency established a link with personal calls, birthday greetings, invitation to exclusive events and get-togethers.

Agencies are now deciding things like product position and pricing. After a devastating two year strike, when Aristocrat wanted to come back into the market, Trikaya Grey, another advertising agency turned to the moulded luggage business. With its strategy in the bag, Aristocrat plunged into the traditional Rs. 1,000 crore market of plywood suitcases and steel trunks, selling more suitcases than ever before. And when Big Fun, an established leader in the 20 paise bubble gum market wanted to raise sales, the same agency suggested that it target the higher-priced segment. It took a lot of persuasion, but finally Big Fun became market leaders for the more expensive range of chewing gums.

So far, the marriage between marketing and advertising seems to be working well. However, the trend of hiring agencies seems to be taking root and advertising is now regarded a separate business activity involving a lot of leg work for the agencies.

The basic reason of so much time and effort-and money spent on advertising is because YOU, as a customer, are important. And after all; we all advertise. You advertise what you are by the way you dress, the way you talk; how you present yourself to others.

Thus advertising through the various media is simply an extension of how you yourself behave. Without advertising, how would you know what is available and where? Therefore, advertising is now an essential part of the business world and its importance is increasing day by day. Don't you agree????

- POONAM SHEWAKRAMANI GRADE XI

If you do not tell the truth about yourself you cannot tell it about other people

EXPLORING SPACE

Space Age began in 1957, when the Russians launched Sputnik 1. It was only a little larger than a foot-ball and the first artificial satellite to orbit Earth.

Since then many successes have been made by mankind in exploring space. The Russians were also the first to send a man into space. Neil Armstrong and Edwin Aldrin of the U.S.A were the first men to walk on the moon in 1969. Space probes have also been sent to other planets like Venus and Mars.

One of the aims of space - research has been to discover whether life exists on other planets.

Till now, no proof has been found of life anywhere else in the Solar System.

The building of space stations has enabled much scientific work to be carried out. These stations have shown that people can live in space without harmful effects.

The Exploration of Space, has benefitted man-kind immensely. With the development of satellites and space probes, tele-communication and weather forecasts have become more effective and accurate, in recent years.

ARNAB DAS VB

MY FAVOURITE THINGS AND MY WEAKNESSES

In this huge, wide world, everybody has their own likes and dislikes. I too have my weaknesses.

I simply love puppies and rabbits. I love listening to their yapping and touching their tender noses, the huge ears, red eyes and silky fur of rabbits and their young make me feel like hugging them.

Food is the necessity of life. But, I hate simple food and chensh fried food and junk food. Thus french fries, chips, deeply fried puns and pulav are my favourites. Although pizza, pineapple cake and noodles aren't fried, I love them and am always ready to have more helpings! Anyone would think I hailed from a famine stricken land!

I love gorgeously decorated christmas trees, porcelain vases, the festive spirit of diwali and the voice of the wind whispering in my ears as the car speeds up and windows are open. The beautiful, clean nails at the end of babies fingers thrill me. The soft laugh and gentle kiss from granny and the pat on my back from granpa leaves me with warmth in my heart and tears glistening in my eyes like dew on a rose.

Climbing the rough hills in Vikroli, Bombay with my granpa and feeling the pure and ethereal, wispy air caressing my cheeks makes me feel like setting up a cottage then and there and living there for the rest of my life. Having favourite things does not mean I am perfect.

Being a mortal, I have my own weaknesses. My worst weakness is my fear for poltergeists or ghosts. Can you imagine a 12 year old girl who is scared to even enter her own room without anyone beside her?!! It's not quite surprising that I still sleep with my parents at night! Another thing is that I am terribly sentimental. 5th july is a very sad day of my life as it is the death anniversary of my dog "Raja" Seeing cruelty to the aged and to speechless animals who can't even defend themselves, leaves me in tears. Another weakness is that I am very restless mentally and have no peace of mind. I am also very suspicious by nature. Also I am a firm believer of the proverb, you watch my back and I will watch yours. BACK-BITTERS BEWARE!!!

My composition seems to be getting too long for my liking. Anyway, I could do with writing some more!!!

PRITI DAMLE - VII B.

MY BEST STUDENT AWARD

Monday the 25th of February 1991, a bright and sunny morning, was an appropriate day for my brother Mahesh's 16th birthday. The element of excitement was

in the air. Today was the day the School was presenting 'THE BEST STUDENT AWARD' for the academic year 1990 to 1991. This is the most prestigious Award instituted by the school. The student who wins this award is entitled to a trophy and a prize of N. 1,500. This was the topic of discussion the morning bus ride to school. Everyone was guessing who would win this year. I could think of several students who could win and I was definitely not one of them.

I reached my classroom only to find my classmates joking around about their being the prospective winners. The usual pre-assembly small talk ensued and Dimple and I walked down to the weekend assembly. My conversation inevitably deviated towards THE BEST STUDENT AWARD. I told her whom I thought could possibly win. She shook her head and told me that she felt that I would win it. I brushed it aside as a silly idea since my academic record was nothing special and the previous winners of this award had all been top rankers of their class.

Just at that moment the assembly bell rang I walked to my post in the front. There standing proudly on the table, surrounded by admiring students was the trophy. I clearly remember the tinge of jealousy I felt. I concluded that the student who would take home the trophy was one lucky person. While I ordered the students to go back to their lines, I noticed that the winner's name had not been engraved on the trophy.

I was giving the orders that day and the assembly was at ease. Mrs. Kandhari, Mrs. Chandra and Mrs. Prasad were busy with the last minute preparations for the Service awards and results of some competitions were also to be announced that day. The assembly was a class with whispers of the excited students. Rajiv Girglani, class prefect of grade VI, who used to stand directly in front of me commented on what he would do if he could get his hands on the cash prize and then went ahead to state that he was convinced that I would be winning the award. I told him that there wasn't the faintest chance of that. I knew that there was no use nursing even a flicker of hope and later feeling sorry for myself.

I ordered the assembly to attention as Mrs. Kanwar, the Principal, approached along with Mr. Lalchandani, trustee of our school. We wished them all a good morning and lapsed into our Monday morning prayer soon as the assembly was at ease I was told to hand over the microphone to Mrs. Prasad who was to announce the awards. She began by welcoming Mr. Lalchandani whom she informed us was our Guest of Honour. The day's proceedings were to begin with the presentation of the Best Student Award. She went ahead to explain the criterion for selecting the student worthy of the award. The student, she said, is outstanding not only in academics but in all spheres of school activity, whose conduct is good, who enjoys contributing to the development of the school, takes part in co-curricular activities and is willing to take responsibilities for the school. the student, she added, with integrity and good manners alone is worthy of the award.

As she was listing the merits of the student, Rajiv in front of me was continuously pointing at me. Rajiv Tripathi, the Head boy, asked me in sign language who it could be. I shrugged my shoulders and answered that I had absolutely no idea. Right at that moment Mrs. Prasad said, "This year the award goes to.....", one could almost feel the entire assembly

holding its breath. ".....Sapna Ramchandani" It took a few seconds for the name to register and a thunderous applause followed. My jaw dropped in astonishment and surprise. I was totally taken by surprise. I simply couldn't believe it. The whole assembly was clapping and cheering me. As I walked up to receive the trophy from Mr. Lalchandani I remember hearing Rajiv say, 'I told you so', and seeing Ravindra smiling at me. I was absolutely thrilled to bits and was beaming from ear to ear as I held up the trophy and the envelope containing the cash prize to the applauding students.

I stepped back to my post, my trophy and envelope in hand, feeling on top of the world. Mrs. Prasad started praising me and my accomplishments. I had definitely heard of tears of joy that people do cry when they are tremendously happy but I had never believed in them and found them rather silly. At that moment, however, the trophy, the envelope, the warm smiles from friends and Mrs. Prasad praising me to the skies were just too much to handle. I was so overwhelmed with happiness that my eyes gave way to my very first tears of joy. It was rather embarrassing but I couldn't stop. Mrs. Kanwar and Mr. Lalchandani congratulated me in front of the whole assembly.

I was then requested to say a few words. I wiped my tears and picked up the microphone. I found my usually talkative self at a loss for words. I thanked Mrs. Kanwar, Mr. Lalchandani, Mrs. Prasad and the whole school for the confidence they had shown in me, and promised them that I would never let them down. I once again thanked them for such a wonderful addition to my memories of my last year in school. I received another thunderous applause and my classmates cheered me.

The day's proceeding continued and I went up for the second time to collect Head Girl's service award. However nothing could parallel the Best Student Award. Later when the assembly was dispersed I found myself surrounded by friends, teachers, classmates and members of the non-teaching staff all congratulating me, and I must have said 'Thank you' atleast a thousand times by the end of the day. When I returned back to class I was welcomed by loud hoots of congratulations and warm wishes from my friends. I was literally 'walking on air' the whole day and when I got home my parents were tremendously proud of me.

Today, I recollect that day as one of the fondest memories of my life in I.L.S. Once in a while when I go on nostalgic trips I remember what a timid little girl I had been when I joined I.L.S. at the age of eight, and how much I have changed. Today, the Best Student Award trophy stands in the wall unit at home and serves as a constant reminder of the nine most unforgettable years I have spent in The Indian Language School.

SAPNA RAMCHANDANI (ex-student)

THE NEW SUN

Physicists have predicted of highly speeded events on earth that will occur so suddenly that it will probably catch every-one unawares. "A great comet will appear in the firmament in our time, as a second Sun, with grave consequences for man and beast".

There are numerous prophecies that speak of the multiple and sudden effects of the great Star. All the revolutions and events of the late eighties as well as

those that are happening today and indeed even those that are yet to come in the nineties are caused by the effect of the radiations of this 'new sun'. Even the traumatic events of Eastern Europe and break up of the Soviet Union are all included. Prophecies also include the monstrous proportion of 'new sun' and its momentum and radiation pressure will displace our present sun from its position in the galaxy.

Its orbit will trace a straight line and astronomical calculations show that this giant star will most probably enter our solar system in the direction of cancer in the zodiac. Indeed its visible radiation will make our sun a child's play and by day it will outshine our present sun. The radiations will cause atmospheric disturbance leading to cyclones and earthquakes triggered by the grinding tectonic plates and resultant volcanic eruptions with great effect on plant and animal systems.

Prediction goes further. Two suns in the solar system will certainly create problems, causing the orbits of all. Before the Earth could feel the effect, the 'new sun' will settle down in its definitive orbit. The Earth in turn, under the pressure of the twin suns, will move out into the area now occupied by the planetoids. The first planet Mercury will move into the area between the present orbits of Venus and the planet Earth. This in turn will cause planet Venus to move further out to a new position between Earth and Mars. Thus there will be general displacement of all the bodies belonging to our solar system. Pluto for instance, will be ejected from the system and will wander through space until it finds some new haven.

Thus with the advent of the 'new sun' there will be a turmoil. But this will be bearable as the repulsive force of the New Sun will speedily restore order. When the New Sun reaches its maximum luminosity the Earth will already be in its appointed place in the solar system. There will be great change in the planet and animal systems. After that, everything will be normal again and we shall have a new sky and a new earth.

REBECCA MITRA - VIII B.

A LETTER FROM A TEACHER TO PARENT.

Dear parent,

Your son is a fine little boy and to teach him is a pleasure. I undertake to guide him well, but in my own way. I will not cuddle him (as you may often do) because only the test of fire makes fine steel.

I will teach him the geography of life-the ups and downs the dawn and the dusk, the deep sea and the snow caps.

I will make him learn the history of mankind, even if he thinks that it is nothing but the horoscope of greatmen. I will teach him to listen to his prudence, to have faith in himself, because only then will he have faith in mankind.

I will teach him the wonder of books and make him wander through them, not forgetting to chew and digest the concrete concepts. I will make him learn that for every coward there is a hero, and for every selfish politician there is a dedicated leader.

I will teach him how to enjoy winning and not to lose heart at failures, and that, in life it is far more honourable to fail than to cheat. I will teach him how to enjoy the mystery of a moonlit night, the birds in the twilight sky and the silence of the valley.

I advice you to let him have the courage to be patient. I will teach him how to laugh when he is sad and to seek the silver lining in every dark cloud.

Finally i will teach him the Ferret's law of wind deflection because then he will know how to sail through the arduous ordeal of growing up to crowning success in life. For, a teacher's reward is nothing else but the knowledge that she has helped in the building up of a happy human being.

Yours sincerely,
Mrs. INDIRA. M. NAYAR.

THE VISITOR

Silence, So,emce? Silence!
Can this be really true?
Such quiet? Such peace?
And on a week day too!
Unbelievable though it may seem.
This silence really is no dream.
For,

It stalks the school with paws of dread,
It is the thought in every head,
It slouches through the corridors,
It stands in halls and glides through doors,
It haunts the sleep of every child,
It fills his days with nightmares wild.

No merriment-No movie-seeing,
No pleasure trips-No partying,
No basketball-No playing the fool,
EXAMINATIONS have arrived in school!

In well-spaced, segregated rows
They sit with pained and furrowed brows.
Patrolling teachers tread the aisles,
With paper, string and searchlight eyes.
The room is full of nerves and tension,
Students gripped by many an emotion.
To some the whole thing's clear and simple,
To others, time to sigh and shift and bite the pencil.

STUDENT: "My mind has gone completely empty!
I can remember only Hindi!
What a terrible calamity,
With a Maths exam in front of me.
Why does the teacher look this way?
I wish she would just walk away.
Oh, look at 'A' and look at 'B'
On the right and left of me.
What do they find to write and
Write?"

This is giving me such a fright!
help! Oh, help! Oh, S.O.S'
What I need is assistance.
Give me a hint, give me a clue,
Tell me exactly what to do.
Watch out! Don't shout!
And now she is sure to start suspecting.
I'll bend my head and scrawl and scribble,
Or, i'm sure to be inviting trouble."

TEACHER: "Oh, walking up and walking down
reaching there and turning around
My legs, they groan: my eyes they ache,
But this is one walk I have to take.
Why is he slyly moving his seat?
I do believe, he's trying to cheat.
Is she merely rubbing her ear?"

Or is that really a coded word?
This kid seems sure, this kid seems smart.
Her answer will win the teacher's heart.
But look at this!
Hieroglyphics!
Or are my eyes just playing tricks?"
Last ten minutes-so hurry-hurry!
attempting questions in a desperate flurry.
Stop writing. Stand up. Put down the pen.
It is over and done with and handed in.

The right, the wrong, the funny and quaint.
Blunders and brilliance in immoral print.

Fates have been written, fates have been sealed.
The future will surely soon stand revealed.
Answers are read and circled and scanned.
For the Day of the Red Pen, now is at hand.

MRS. ELIZABETH PHILIP MATHEW

SATURDAY 25

The diary of a prudent executive

It's still difficult holding my pen, though the pain is gone now. The doctor says the plaster on my knee and arm should be off in a week. What a relief! I'll be back to work soon. Thank God for that insurance I took. The man from Oriental was here today. Says I will get my compensation cheque as soon as the doctor certifies me fit and I submit my claim papers — as simple as that.

LIFE IS FULL OF RISK AND
UNCERTAINTY.
- WHY RISK IT, INSURE IT.

Life is full of inevitable happenings. Many uncertainties are likely to take place. A person may suffer great losses which may occur due to natural calamities such as earthquakes, floods, unforeseen losses due to the fire etc. For instance a person may suffer the sudden effects of accidents, destruction of property etc; consequence of which not only affects his life but also the life of the members of his family. The circumstances though unavoidable can be compensated monetarily through a form of protection called "INSURANCE".

The diary of a prudent housewife

Actually, that call from Anita
clinched the decision. They

had just got home from Nainital to find their house
completely ransacked. That very day, I insisted we take
this insurance policy. Got home from a late night party
to find the house upside down. All our possessions —
camera, VCR, my wedding sarees, silver cutlery — all
gone. I almost cried. Until Rakesh reminded me about
that insurance. He's just
finished talking
to his friend at
Oriental. We'll
get the claim
through soon.



Besides the Insurance on fire, there are many other types of insurance such as Life insurance, Marine insurance, Personal Accident insurance etc.

Under Life insurance the insurance company undertakes to pay a fixed amount on the death of the person insured or on the expiry of the period of insurance whichever is first. In India where there's so many jobless, the death of the breadwinner of a family can lead to a great loss to that family. Such tragic losses can be compensated to a certain extent by Insurance.

In the case of Marine insurance the insurance company undertakes to cover the risks of losses due to perils of the sea such as any damage to the property or goods while in shipment, i.e. it offers insurance to the owner of the ship; cargo insurance to the owner of the goods and freight insurance to the shipping company.

After having read this much, we are sure you all will agree that through insurance, victims of misfortune are often able to continue an active life. They are spared a great deal of worry about the future because they know money will be available in times of emergency and need because of INSURANCE.

- NEHA SHAH
SHATISH NAIR
- GRADE XI

FACTS

There are atleast 500 muscles in the human body

A Greek named ANAXIMANDER who lived in the 6th century B.C. drew the first world map

The only ship which sailed around the world was the 'VICTORIA' which was commanded by 'FERDINAND MAGELLAN'

The most valuable painting in the world is the "SUN FLOWERS" by Vincent Van Gogh, which was sold at an auction in London for 24,75 million Pound Sterlings (39,6 million \$)

ANUP MOHANDAS - VII C.

RATS ! RATS !

*Insects I thought I hated the most,
But when I saw the rat, I thought I
had seen a ghost.*

*I drew his looks in a book,
And when I showed it to my friends
how they shook.*

*They stammered and shuttered and
tried to change the subjects,
But the rat, I interrupted, was the
very main object.*

*My brother tried to throw the picture
away.*

*But I put it up in my room and
there it was to stay.*

*And now I look at the rat with a
bit of apprehension,*

*For in one week's time he had given
me so much excitement.*

By Cheruba Abraham VIIA

Insurance means pooling of risks. Ordinarily if some loss befalls a person he has to bear it all alone. But if the loss is from a risk covered by insurance, then his loss is shared by all such persons who are exposed to the same risk, and who have therefore insured against it. For example let's suppose there are 1000 houses in a town. Experience shows that on an average, one house is destroyed by fire every year, causing the owner a loss of Rs. 50,000. Imagine the plight of this man had he not insured the house! Nothing but a hopelessly gloomy future for him. And what if he had insured the house against the risk of loss from fire? Then there is nothing much to worry about. He will get the amount for which he had insured the house for, or the amount of the actual loss from the insurance company whichever is less. But how does this happen?

Let's suppose that in the above case the insurance company undertakes insurance of house property for a small sum (called premium) of say, Rs. 75 every year. If all the house owners of this town get their houses insured, the insurance company would receive Rs. 75000 by way of premium. Thus even after meeting the entire loss caused to the owner of the house destroyed by fire, the company will save Rs. 25,000, which will be its profit or reward for covering the risks. And even though it looks as if the company has taken on itself the loss caused to the unfortunate house owner, in reality it is the remaining 999 house owners (who were exposed to the same risk themselves) over whom the company has distributed the loss. Thus the loss of one is distributed among the many who, in any case do not feel the pinch of it because the contribution made by each of them is very small, almost negligible. Thus, through the cooperation of persons who are exposed to the same risks, effects of such risks can be greatly eliminated, and uncertainty turned to certainty.

WHEN THE CHIPS ARE DOWN. By Mrs V...



Hazel.

It's down time shorter hours, more travel servicing, a pretty programmer and better air-conditioning.



"It's not to use - it's to blame"
The computers are not working,

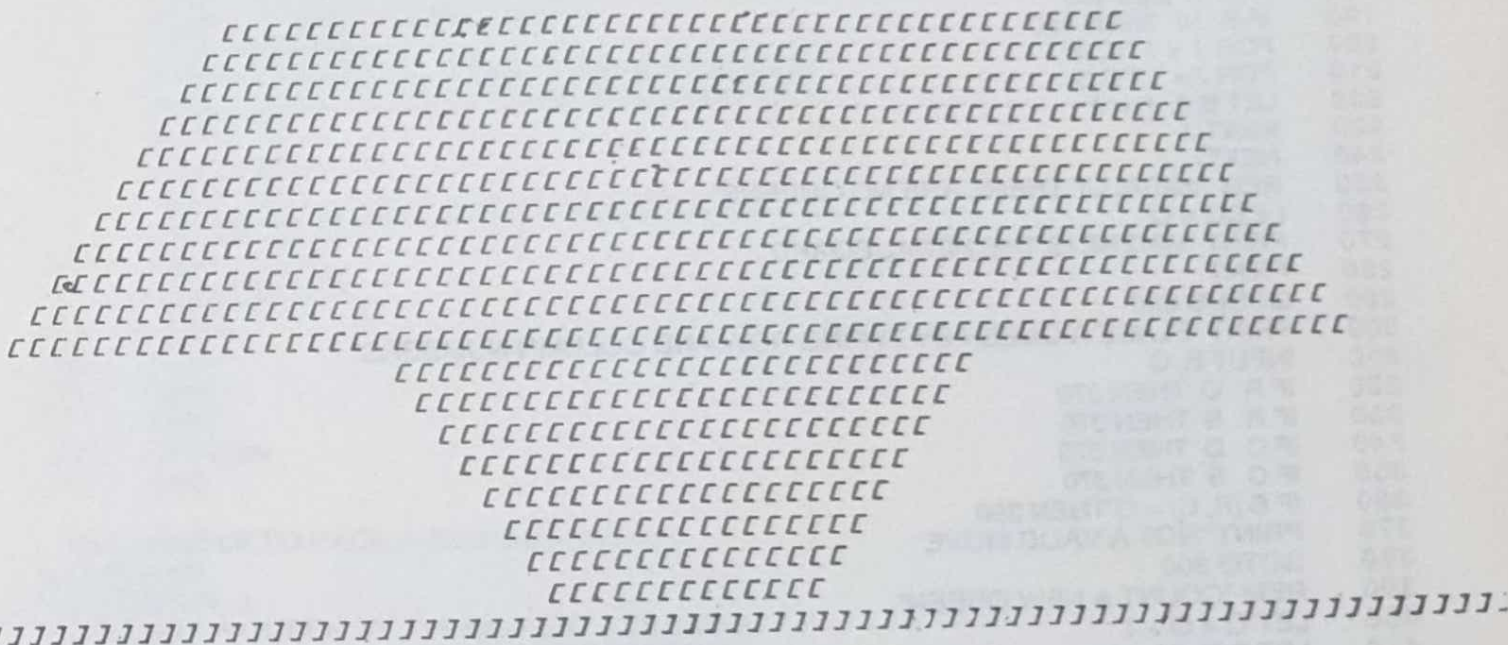
Hazel V.

LET THEIR BE LIGHT

TABLE LAMP

```
REM * TABLE LAMP BY SATISH NAIR GRADE XI*
FOR A = 13 TO 22
IF A= 13 THEN R=A-2
IF A 13 THEN R = 7 - A
FOR Y = 20 - R TO 60+R
LOCATE A, Y
PRINT CHR$(219)
NEXT A
LOCATE 22, W
PRINT CHR$(221)
NEXT W
END
```

SATISH NAIR
XIA COMMERCE



When the chips are down — By MRS. VARGHESE

Modern computers can do wonderful things within fractions of a second. Above all they are thorough

On one occasion, an accountant wanted to change a statement which occurred several times in one of his computer programs, so that "To CUSTOMERS" would read "BY CUSTOMERS" throughout. He fed in the instructions to change "To" to "By," Back came the obedient response. "BY CUSBYMERS".

CHESS PROGRAM

```

10 PRINT "THIS PROGRAM MONITORS THE PLACEMENT OF QUEENS"
20 PRINT "ON CHESS BOARDS OF SIZE 4*4 TO 12*12 "
30 PRINT "QUEENS ARE TO BE PLACED SO THAT NO TWO THREATEN EACH OTHER"
40 PRINT "INITIALLY ALL SQUARES ARE MARKED 0"
50 PRINT "WHEN A SQUARE BECOMES OCCUPIED BY A QUEEN IT WILL BE MARKED 2
    AND ALL THREATENED SQUARES BE MARKED 1"
60 PRINT "WHEN ALL SQUARES ARE MARKED EITHER 1 OR 2 THE BOARD IS CALLED
    PACKED"
70 PRINT "THE IDEA IS TO PLACE AS MANY QUEENS AS YOU CAN AND ACHIEVE A
    MAXIMAL PACKING"
80 PRINT "IT IS POSSIBLE TO PACK N QUEENS INTO AN N*N BOARD"
90 PRINT "PROVIDED N > 3"
100 PRINT "YOU PLACE A QUEEN BY TYPING ROW, COLUMNS"
110 PRINT "ROWS ARE NUMBERED FROM TOP TO BOTTOM"
120 PRINT "COLUMNS ARE NUMBERED FROM LEFT TO RIGHT"
130 PRINT "FOR EXAMPLE 2, 4 MEANS ROW 2, COLUMN 4"
140 DIM B(12, 12), C(12), P(12)
150 PRINT "WHAT SIZE BOARD DO YOU WANT?"
160 PRINT "TYPE A NO. FROM 4 TO 12"
170 INPUT S
180 IF S < 4 THEN 150
190 IF S > 12 THEN 150
200 FOR I = 1 TO S
210 FOR J = 1 TO S
220 LET B(I, J) = 0
230 NEXT J
240 NEXT I
250 REM "INITIALLY THERE ARE NO QUEENS"
260 LET Q = 0
270 PRINT "WHERE IS THE INITIAL BOARD"
280 PRINT
290 GOSUB 900
300 PRINT "PLACE A QUEEN BY TYPING ROW AND COLUMN NUMBERS"
310 INPUT R, C
320 IF R < 1 THEN 370
330 IF R > S THEN 370
340 IF C < 1 THEN 370
350 IF C > S THEN 370
360 IF B(R, C) = 0 THEN 390
370 PRINT "NOT A VALID MOVE"
380 GOTO 300
390 REM "COUNT A NEW QUEEN"
400 LET Q = Q + 1
410 LET B(R, C) = 2
420 FOR I = 1 TO S
430 IF I = R THEN 450
440 LET B(I, C) = 1
450 NEXT I
460 FOR J = 1 TO S
470 IF J = C THEN 490
480 LET B(R, J) = 1
490 NEXT J
500 LET I = 1
510 IF I = R THEN 560
520 IF I = C THEN 560
530 LET B(R-I, C-I) = 1
540 LET I = I + 1
550 GOTO 510
560 LET I = 1
570 IF R + I = S + 1 THEN 620
580 IF I = C THEN 620
590 LET B(R+1, C-I) = 1
600 LET I = I + 1

```

```

610 GOT 570
620 LET I = 1
630 IF I = R THEN 680
640 IF C+1=S+I GOTO 680
650 LET B(R-I, C+I) = 1
660 LET I = I + 1
670 GOTO 630
680 LET I = 1
690 IF R+1=S+I THE 740
700 IF C+I=S+I THEN 740
710 LET B(R+I, C+I)=1
720 LET I=I+1
730 GOTO 690
740 REM*IS BOARD FILLED*
750 LET T=I
760 FOR I=1 TO S
770 FOR J=1 To S
780 LET T=T*B(I,J)
790 NEXT J
800 NEXT I
810 IF T=0 THEN 330
820 PRINT "ALL SQUARES ARE MARKED"
830 PRINT "U USED ";Q; "QUEENS"
840 IF Q S THEN 860
850 PRINT "CONGRATS U MADE A MAXIMA PACKING"
860 PRINT "HERE IS YOUR FINAL BOARD POSITION"
870 PRINT
880 GOSUB 900
890 GOTO 190
900 REM*SUBROUTINE TO PRINT THE BOARD*
910 FOR I=1 TO S
920 FOR J= 1 TO S
930 PRINT B(I, J); " ";
940 NEXT J
950 PRINT
960 NEXT I
970 PRINT
980 RETURN
990 END

```

IT IS POSSIBLE TO PACK N QUEENS INTO AN N*N BOARD
 PROVIDED N 3
 YOU PLACE A QUEEN BY TYPING ROW, COLUMNS
 ROWS ARE NUMBERED FROM TOP TO BOTTOM
 COLUMNS ARE NUMBERED FROM LEFT TO RIGHT
 FOR EXAMPLE 2, 4 MEANS ROW 2, COLUMN 4
 WHAT SIZE BOARD DO YOU WANT?
 TYPE A NO. FROM 4 TO 12
 ?

WHAT SIZE BOARD DO YOU WANT?
 TYPE A NO. FROM 4 TO 12
 ? 5

HERE IS THE INITIAL BOARD

```

0 0 0 0 0
0 0 0 0 0
0 0 0 0 0
0 0 0 0 0
0 0 0 0 0

```

By
 ANITA. W
 NAMITA. K.
 AKHILA. G
 LOVE LEEN. T
 RAJAT. K
 V.V.S. P.

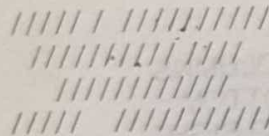
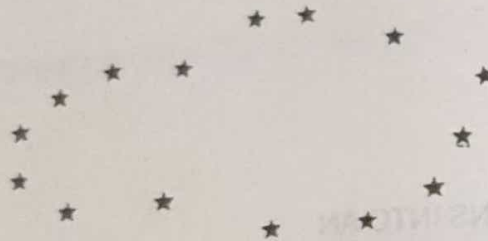
PLACE A QUEEN BY TYPING ROW AND COLUMN N
 UMBERS
 ?{

SOME WEATHER - WISE SOME OTHER-WISE

```

10 PRINT TAB (20); "WEATHER FORECAST"
20 PRINT TAB (27); "TAB (29); TAB(20); TAB(23); TAB(34);"
30 PRINT TAB (17); "TAB(37); TAB (16); TAB (36);"
40 PRINT TAB (18); "TAB (22); TAB(35); TAB(27); TAB(32);"
50 PRINT TAB (18); "//// / ////"
60 PRINT TAB(2); "//// /"
70 PRINT TAB(22); "//// /"
80 PRINT TAB(19); "//// /"
90 PRINT "WHAT DO THE COLOUDS LOOK LIKE TODAY ?- CHOOSE FROM THE
    FOLLOWING-"
95 PRINT "WHITE CLOUDS GREY CLOUDS BLACK CLOUDS"
100 INPUT PS
110 LET WS="WHITE CLOUDS"
120 LET GS="GREY CLOUDS"
130 LET BS="BLACK CLOUDS"
140 LET NS="NO RAIN"
150 LET MS="MAY RAIN"
160 LET RS="IT WILL RAIN"
170 IF PS=WS THEN 200
180 IF PS=GS THEN 220
190 IF PS=BS THEN 240
200 PRINT NS
210 PRINT "WOULD YOU LIKE FURTHER USE OF THIS PROGRAM ? - YES/NO"
215 INPUT AS
216 IF AS="YES" THEN 90 ELSE 260
220 PRINT MS
230 GOTO 210
240 PRINT RS
250 GOTO 210
260 END
    
```

WEATHER FORECAST



WHAT DO THE CLOUDS LOOK LIKE TODAY ? - CHOOSE FROM THE FOLLOWING-

WHITE CLOUDS

GREY CLOUDS

BLACK CLOUDS

? WHITE CLOUDS

NO RAIN

WOULD YOU LIKE FURTHER USE OF THIS PROGRAM ? - YES/NO

? YES

WHAT DO THE CLOUDS LOOK LIKE TODAY ? - CHOOSE FROM THE FOLLOWING-

WHITE CLOUDS

GREY CLOUDS

BLACK CLOUDS

/ GREY CLOUDS

MAY RAIN

WOULD YOU LIKE FURTHER USE OF THIS PROGRAM ? - YES/No

? YES

WHAT DO THE CLOUDS LOOK LIKE TODAY ?- CHOOSE FROM THE FOLLOWING-

WHITE CLOUDS

GREY CLOUDS

BLACK CLOUDS

IT WILL RAIN

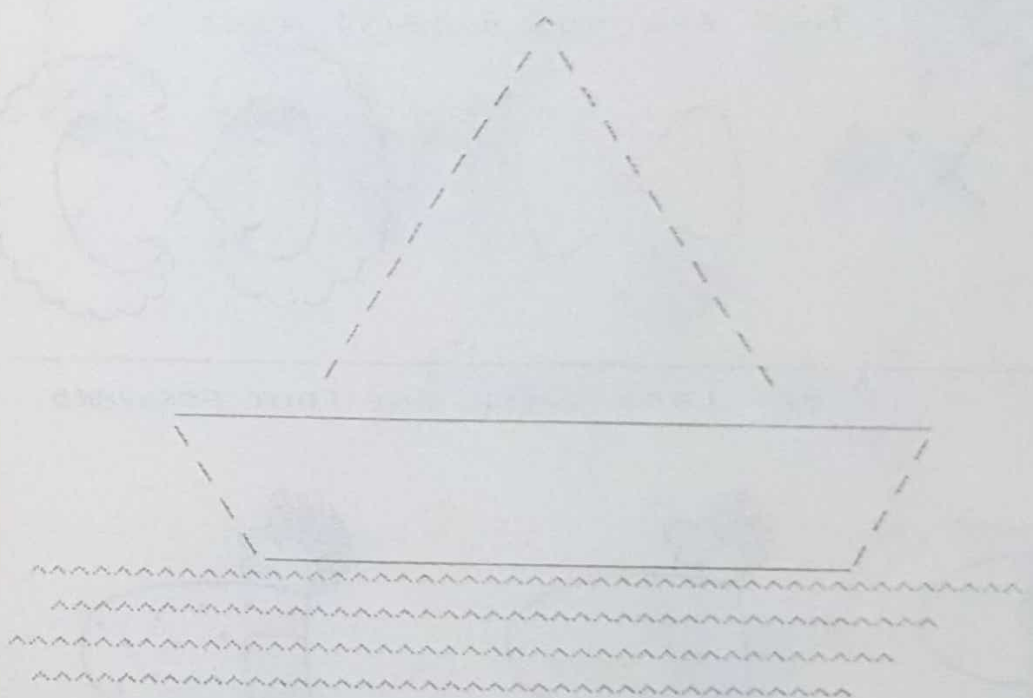
WOULD YOU LIKE FURTHER USE OF THIS PROGRAM ? - YES/No

? No

O

CRUISING WITH I.L.S COMPUTERS

```
10 PRINT TAB(49); " "  
20 PRINT TAB(48);"/"; TAB(50);" "  
30 PRINT TAB(47);"/"; TAB(51);" "  
40 PRINT TAB(46);"/"; TAB(52);" "  
50 PRINT TAB(45);"/"; TAB(53);" "  
60 PRINT TAB(44);"/"; TAB(54);" "  
70 PRINT TAB(43);"/"; TAB(55);" "  
80 PRINT TAB(42);"/"; TAB(56);" "  
90 PRINT TAB(41);"/"; TAB(57);" "  
95 PRINT TAB(40);"/"; TAB(58);" "  
97 PRINT TAB(39);"/"; TAB(59);" "  
100 PRINT TAB(32);" _____"  
110 PRINT TAB(32);" "; TAB(66);" "  
120 PRINT TAB(33);" "; TAB(65);" / "  
130 PRINT TAB(34);" "; TAB(64);" / "  
140 PRINT TAB(35);" "; TAB(63);" _____";"/"  
150 PRINT TAB(25);" ~~~~~~";  
160 PRINT TAB(26);" ~~~~~~";  
170 PRINT TAB(24);" ~~~~~~";  
180 PRINT TAB(25);" ~~~~~~";  
190 PRINT  
200 PRINT TAB(66); "DEEPA ALEX"  
210 PRINT TAB(67); "XI - COMMERCE"  
220 END
```

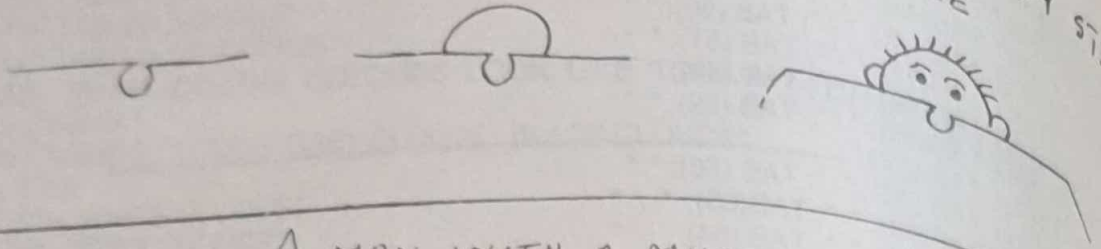


DEEPA ALEX
XI - COMMERCE

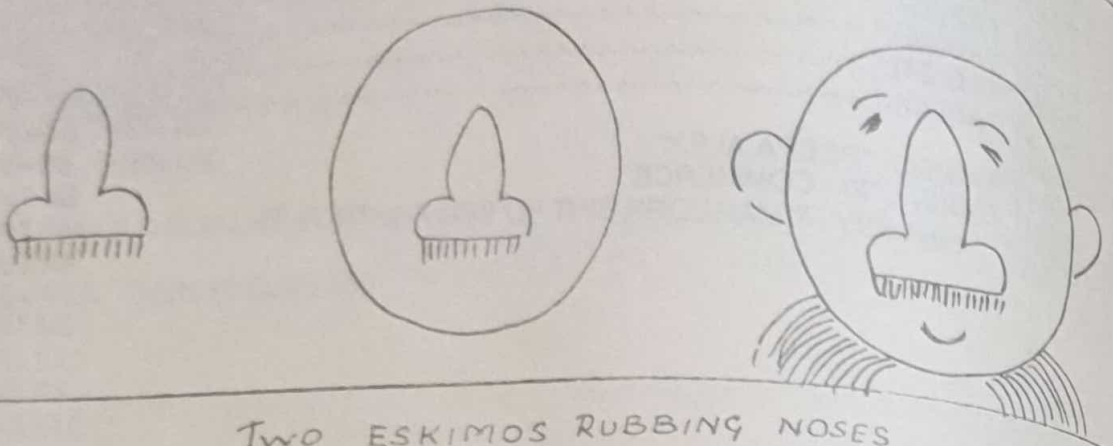
CARTOON DRAWING

A BOY LOOKING OVER A TABLE

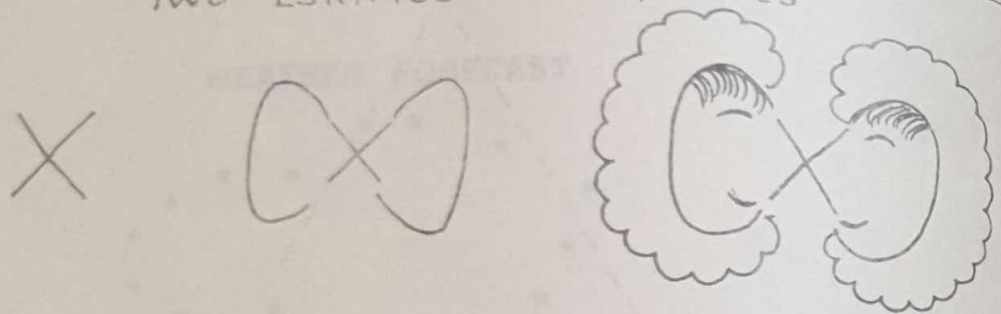
STEP BY STEP



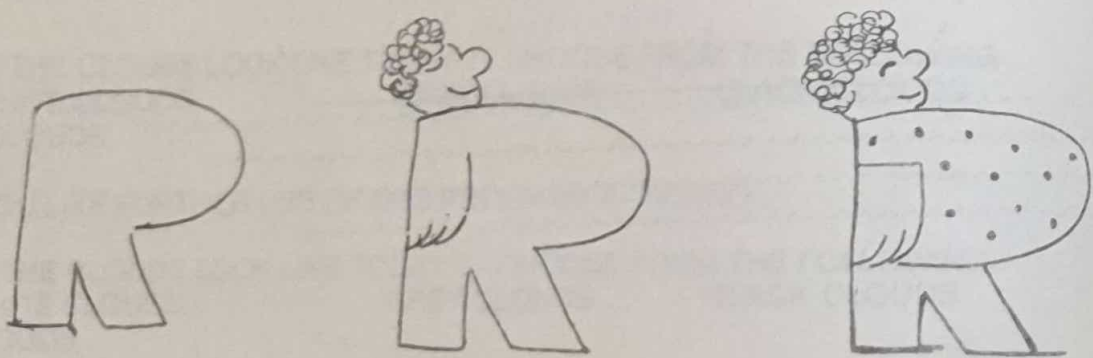
A MAN WITH A MUSTACHE



TWO ESKIMOS RUBBING NOSES



A FAT LADY WITH ONE FOOT FORWARD.



BY
MRS. R. MITRA

A teacher affects eternity; she can never tell where her influence stops.

OII

Monday



Relcha

Relcha

आई. एन. एस. की कहानी

चलो सुनाये आई. एन. एस. की दस साल की कहानी को
चालराम मनसुखानी, लालचन्दानी की कब्रजी को
देखा रहे थे इसका सफा काफी लम्बे अरसे से
प्रा हुआ वह उन्नीस सौ ब्यासी अप्रैल के महीने में
शुरू हुआ था यह बच्चों की संख्या दस-बीस-पचासी से
आज वही बट कम हुई है सैकड़ों और हजारों में
योगदान कम नहीं रही आर्य, रेनु मायबा और सुमन कनकर
दानाण, अभिगावक अध्यापक, नाइजीरियन लोगो ने बढ़ाया है
गान इसका

वीधा का वृक्षा, बट गई शाखायें
चरती तो खटती नहीं बट गई समरथायें
बड़ा पुस्तकालय, प्रयोग शाला और खेल का मैदान
फिर भी कम पड़ता है बनाने में हर बच्चे को बुद्धिमान
लेश न छूटा हमें देंगे पैरों और पहेंगे
ज्ञानप्रतिभा रिजल्ट आया है आगे भी लाकर दिखायेंगे
आई. एन. एस. के हितचिन्तकों के लगातार सहयोग से
उस बड़े विद्यालय को हम महाविद्यालय बनायेंगे।

श्री मती सुदेश मल्होत्रा



सुरक्षार्थे फूल की आत्मकथा

क्या तुम मीठे-मीठे सपनों के टूटने का दुःख जानते हो? क्या संसार के स्वार्थ से तुम्हारा गहरा परिचय है? यदि नहीं, तो लो मेरी कहानी सुनो।

हाँ, तो मेरा जन्म एक मनोहर बाग में हुआ था। जब मेरी आँख खुली तो मैंने पाया कि मैं एक काली के रूप में अपनी माँ डाली की गोद में बैठी हूँ। बड़े प्यार से माँ मुझे झुला रही थी। उस समय मेरी पंखुड़ियों में बचपन की मस्ती भरी थी और होंठों पर मुस्कान खेलती थी। वसंत ऋतु की वायु और सूर्य की कोमल किरणों के स्पर्श से मैं दिन भर और रात चौंदाहुँ बहने लगी। धीरे धीरे मेरा रंग निखरने लगा। रंगबिरंगी तितलियाँ पराग के लोभ से मेरी सखियाँ बन गईं। हवा अपनी शीतलता से मुझे आजन्म देने लगी। मेरे सौंदर्य से सारा उद्यान झुम उठा।

अब मैं पूर्ण रूप से खिलकर एक सुन्दर और मोहक फूल बन गई। मैंने बाग में माली को आते हुए देखा। मैंने जमझा वह भी मेरे रूप पर मुग्ध होकर मेरी प्रशंसा करेगा। लेकिन वह तो पत्थर दिल निकला। मुझे देखते ही उसने अपना कठोर हाथ मेरी ओर बढ़ाया और मुझे अपनी माँ से अलग कर दिया। मुझसे खेलती हुई तितलियाँ उड़कर भाग गईं। सुखी जीवन की मेरी सभी

अभिलाषाएँ मिट्टी में मिल गईं। एक टोकरी में, जिसमें
मेरी जैसी बहुत-से फूल थे, रखकर माली मुझे अपनी
कौठरी में ले आया।

माली की कौठरी में न तो धौंसे थे
न मधुमक्खियाँ थीं और न तितलियाँ हीं। एक तंग
वातावरण था, जहाँ हवा भी नहीं पहुँच पाती थी, वहाँ
मुझे रखा था। वहाँ मैंने एक बड़ी सूई और सूत का
धागा देखा। थोड़ी देर बाद मालिन आयी और टोकरी
में से एक-एक फूल लेकर द्वार बजाते लगी। सूई
की नोक देखकर मेरा कलेजा धक-धक करने
लगा। पर बचने की कोई आशा न थी। बड़ी निर्दयता
से मुझे भी द्वार के मध्य में गुंथ लिया गया।
शांभाराज्यवश सध्या को वह द्वार भगवान के मंदिर
में पहुँच गया। मंदिर के पवित्र वातावरण में मेरी
उदासी दूर हो गई। पुजारी ने जब भगवान के गले
में धार पहनाया तब तो मुझे बहुत प्रसन्नता हुई, पर
दूसरे दिन पुजारी ने मुझे उतारकर एक और जगह
दिखा। धीरे-धीरे मैं बिल्कुल मुरझा गया।

अब मैं उस द्वार से अलग होकर
इस अटक पर लीगों की टोकरीं खा रहा हूँ। कहाँ वे
बाग की बहारे, भगवान का आन्विध्य और कहाँ
यह दुर्भाग्य। मैंने अपना सारा जीवन संसार को
अर्पण कर दिया, पर संसार ने मुझे इसका बदला
बधा दिया। क्या इस स्वार्थी संसार में त्याग का

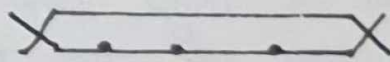
मूल्य आँकनेवाला कोई माई का लाल न निकलेगा।
मंरी दुर्दशा देखकर ही प्रसिद्ध कवयित्री महादेवी
वर्मा ने कहा था-

“जब न मंरी ही दशा पर,
दुःख हुआ संसार को,
कौन शेरगा सुमन,
हम से मनुज निःसंको ?”

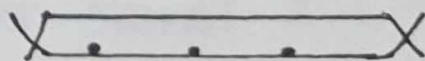
लीजा श्रॉफ
IX B



पुरुषार्थ में ही सफलता है अतः भाग्य पर विश्वास न
कर पुरुषार्थी बनी ।



कभी ऐसा काम न करो जिसे दूसरी से छिपाना पड़े । तभी
जिउर और बहादुर बना जा सकता है ।



एक चुप मौँ सुख

वाणी का वरदान भगवान ने सभी प्राणियों को दिया है। इसके बिना मानव जीवन का निर्वह ही कीटन है। इसी द्वारा हम दूसरों पर अपने मन के विचारों को प्रकट करते हैं। यदि वाणी का वरदान न होता तो न तो भाषा का विकास होता और न ही साहित्य का सृजन।

वाणी एक अमूल्य वस्तु है। इसे सौच समझ कर बोलना चाहिये। जिस प्रकार धनुष से निकला तीर वापिस नहीं आता उसी प्रकार मुँह से निकला हुआ शब्द लाख प्रयत्न करने पर भी हम वापिस नहीं ले सकते। कबीर जी ने भी कहा है -

बोली एक अमोल है, जो कौडि बोले जानि।

हृदय तराजु तोल कर तब मुख बाहर आत ॥

हजारों वर्षों से मनुष्य अपने अनुभवों को वाणी प्रदान कर सुश्रुत रखता आ रहा है और अने वाली पीढ़ियों को उन अनुभवों के बल पर नये-नये आविष्कार कर उन्नति की प्रेरणा देता रहा है। यही वाणी जो कि अमृत के समान है, कभी-कभी विष का भी काम करती है। यदि वाणी पर नियंत्रण नहीं रखा जाये तो सब गुड गोबर हो जाता है।

प्रायः देखा जाता है कि हम सबको आवश्यकता से अधिक बोलने का रोग लग गया है। जहाँ जवान अधिक चले और हाथ कम तो वहाँ भला भगवान क्या रक्षा करेगा? हमें समझ लेना चाहिये कि कच्ची और कसती के बीच गहरी खाई होती है। इसे पाटे बिना मानव का कल्याण असंभव है। एक कहावत है -



एक बार स्वामी विवेकानन्द जी रेल में सफर कर रहे थे। स्वामी जी की सामने वाली सीट पर एक अंग्रेज महिला बैठी थी। महिला के साथ एक बच्चा भी था। किसी स्टेशन पर गाड़ी रुकी। स्वामीजी ने कुछ संतरे खरीदे। गाड़ी चल पड़ी। संतरे को लेकर बालक के मुँह में पानी भर वह देखकर स्वामीजी ने अंग्रेज महिला से पूछा कि बालक के हाथ में पकड़ा दिया। वह संतरा छीलकर पानी लगा यह देखकर महिला ने एक तमाचा उसके गाल पर मड़ दिया। आधा छिला संतरा छिटकाकर सीट के नीचे जा गया। यह देखकर स्वामीजी तो खुन रुई गये, उन्होंने लड़ी वामिलता से उस महिला से पूछा, "जैसे आपके कहने पर ही तो बालक को सतय दिया था, फिर आपने चपत क्यों मारा?" महिला ने कुछ क्रोध से जवाब दिया, "इसलिए कि इसने आपका थैक्यू नहीं कहा।"

नूपुर बगारिया

V - 31



शौचा का बाने घना। Empty vessels make noise
जहां बोलना आने आवश्यक ना हो वहां चुप रहना आने
उत्तम है। हमें कबीर के दोहे को अपने मन में स्थान
देना चाहिये -

आवत गारी रक हूँ उलटत देत अनेक ।
कह कबीर नही उलटिये वही रक की रक ॥

कई बार देखा जाता है कि रक कौचित व्यक्ति
लगातार किसी को कटु वचन बोलता जा रहा है और
इसका व्यक्ति चुपचाप खड़ा है तो थोड़ी देर में और
वक्ता स्वय ही चुप हो जाता है और बात नहीं कटु
अब इसके विपरीत यदि दोनो में कटु वचन का बढती
प्रदान होता है, तो मार-पिटई की नौबत आ जाती है -
बात बढ जाती है। हमें याद रखना चाहिये कि मौ
बोलते को रक चुप्पा हर सकता है।

आधिक बोलना चारित्र्य में अज्ञ में घी का काम
करता है। यदि हमें ज्ञान वातावरण चाहिये तो वाणी पर
लगाव देनी चाहिये। जो कम और सोच-समझ कर
बोलते हैं वही बुद्धिमान समझे जाते हैं। इसका मह अर्थ
नहीं कि हम बिल्कुल ही ना बोलें। अपने अधिकार के
लिये बोलना और उसे पता सका परम कर्तव्य है।
इस समय बोलते हुए भय और संकोच सर्वथा अनुचित
है। बोलने से सुनने में अधिक लाभ है। भगवान ने हमें
दो कान और एक जीभ दी है। इसलिये अब आप
स्वय ही सोचिए कि कौन सी कला को अधिक
महत्व देना चाहिए। सुनने या बोलने पर नियंत्रण रखने
वाला हजार दुखों, टकरावों, मुसीबतों और तक आदि
से बचता है। जीभ अपना काम बना कर मुंह में

आक्रम करती है और बैचब दाँतों की आक्रम आ जाती है। यही कारण है कई बार अधिक चलती हुई जीभ को दाँत काट भी देते हैं। बहुत अधिक बोलने वाले कई बार सजाज और देग के लिये हानिकारक सिद्ध होते हैं। अज्ञाप ज्ञाप बोलने के कारण देग में आतक का वातावरण पैदा कर देते हैं। यदि हम इस रोग से दुरुकारा जा ले तो ही सलका कल्याण सम्भव है। हमें एक चुप सौ सुख सदा याद रखना चाहिये।

श्रीमती सरोज वर्मा



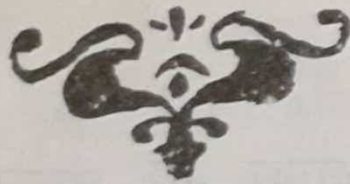
कसंगति बुद्धि का विनाश कर पतन की ओर ले जाती है इसलिए इससे दूर रहने का प्रयत्न करना चाहिये।



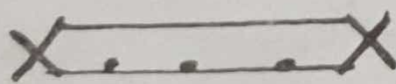
बीती रात, अधोरी काली।
 खा वही, सुख देने वाली।
 नया अवेश नया साल है।
 मूरज कैसा, लाल लाल है।
 नये जोश से, हम भी भरकरे।
 चलो, बढ़ चले, जिक्र पथ पर।
 हमें ⁹उम्हें ⁹है आगे अजा।
 रोसा कुछ करके दिखलाना।
 दुनिया वाले लोहा साजे।
 हम भी हैं कुछ हम को जाजे।
 जिकल पड़े लोगो के सुख से, -
 वाह। वाह।
 कैसा कसाल है।

रुचि शारदा

VII A

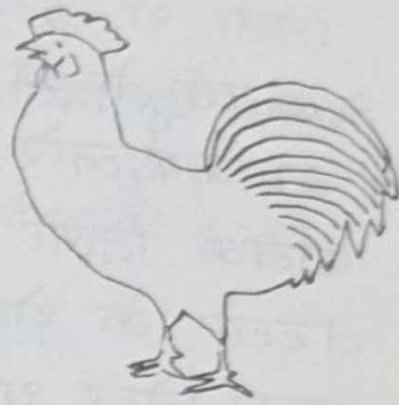


कर्तव्य ही पूजा है। इमानदारी से अपने कर्तव्य का
 पालन करना चाहिए।



संदेश

मुर्गा बीना - सुबह - सुबह
बतलाता हूँ, सबको यह ।
उठो नींद से, आलस त्यागो,
रीज सबेरे, जल्दी जागो ।
उठकर नित, करना अभ्यास
अच्छे नम्बर से, होना पास ।
हुआ सबेरा लाली छाड़ि,
यै संदेशा, लेकर आई ।



काजल बुटानी

I A



गुड़िया

देखी गुड़िया की शैतानी,
पीती दूध, बताती पानी ।
ठाठ - बाठ से यह रहती है,
जिसकी जो चाहे कहती है ।

मेरे लाड़ ने इसे बिगाड़ा,
याद न करती कोई पहाड़ा ।
साश दिन है मुझे सताती,
रात को फिर सपनों में आती ।

रुचिका मलकानी

IV A



जवाहर लाल नेहरू

लाल था इनका जवाहर लाल नेहरू,
पिता थे इनके मोतीलाल नेहरू।
बच्चों के थे प्यारे नेहरू,
सबके ^{गुलारे} नेहरू।
सबके दिलों के थे वह राजा
बच्चों के थे प्यारे चाचा।
इनका चिन्ह था गुलाब का फूल,
जिसे सुँघकर वे करते जहाँ थे झूल।

इन्होंने की लड़ाई अँग्रेजों के खिलाफ,
और किया अपने देश को आजाद।
इनकी बेटी थी इंदिरा गाँधी,
जो बनी भारत की महिला प्रधानमंत्री।
की इन्होंने स्वतंत्रता संग्राम में खुब लड़ाई
आदर किया उनका जिन्होंने जाने गवाड़ी।
वे बड़े काम थे करते,
फिर भी उन्हें कम समझते।

देश के वे महान सपूत थे, शांति के वे अग्रदूत थे।

जब जैबां नेहरू सबको याद आऊँगे,
तब सब उन्हें शत-शत प्रणाम करेंगे।

रश्मि डोलिया
(IX-A)



कभी न भूलो

1. दूसरों के साथ वैसा ही बर्ताव करो जैसा दूसरों से तुम अपने रिश्ते चाहते हो।
2. जहाँ नम्रता से काम निकल जाये, वहाँ उग्रता नहीं दिखानी चाहिये।
3. मनुष्य की परीक्षा उसके कार्यों से होती है शब्दों से नहीं।
4. जहाँ सच्चाई है वहीं सरलता रहती है।
5. सब लोगों से मौहब्बत करो, बहुत कम लोगों पर भरोसा करो लेकिन किसी की बुराई मत करो।

पायल बुटानी

IV A



तोता

हरे रंग का है यह तोता
जाने कब जगता कब सोता।
चोंच लाल है और बुकीली
औरवे है इसकी चमकीली
भीगे चने चाव से खाता,
मिर्च देख कर चोंच बढ़ाता।
जब कोई घर में है आता
राम-राम कह उसे बुलाता



कनिका वाही

I A

मेरा स्कूल

मेरा स्कूल है बहुत अच्छा,
हम सब इसमें पढ़ते हैं।
पढ़ना - लिखना होता ही है,
मौज - मस्ती भी करते हैं।
टीचर हमको पढ़ाती है,
अच्छी बात सिखाती है।
जब हम गन्दी बातें करते,
थप्पड़ भी लगाती हैं।
मेरे साथी बहुत हैं अच्छे,
मैलजोल से रहते हैं।
भारतीय भाषा स्कूल में हम,
भारत का मजा लेते हैं।



आंकित तलवार
I A

सड़क

लंबी - लंबी सड़क चली,
गाँव गाँव और जली जली।
मंजिल पर पहुँचाती है,
आगे बढ़ती जाती है।



निशा बक्शी
प्रथम 'अ'

मेरी अभिलाषा

मैं कल जब बड़ी बनूँगी
शुब पढ़ - लिखकर मैडल जीतूँगी
करूँगी अपना नाम रोशन
लोग देंगे मेरे नाम से भाषण
मैदत करके पैसे कमाऊँगी
उन पैसे से पशु - शाला खुलवाऊँगी
बनूँगी अपने माता पिता का गौरव
सबकी दौगा मुझपर अभिमान
बनूँगी मैं भी एक दिन महान ।

रिंकू दरजानी

IX A



पढ़ाये चिड़िया

चीं - चीं, चीं - चीं गा - गा करके
हमको रोच जगाये चिड़िया
तिनके - तिनके घास - फूस से
अपना नीड बनाये चिड़िया
सुबह - सुबह जलदी उठने का
हमको पाठ पढ़ाये चिड़िया
अपना काम स्वयं करने का
हमको पाठ पढ़ाये चिड़िया ।

काजल लुटानी

I A



कली

जो खेल न सकी, मुरझा गई,
फूल बन न सकी, लमी गई,
उस कली के बारे में क्या लिखूँ
जो जिंदगी से प्यारा गई।

चार दिन की जिंदगी थी उसकी
खिली दो दिन कली के रूप में।
चाहा जब खिलना उसने फूल बनकर
तब फेंक दिया हवा ने उसे धूल में।

सह नहीं पाई मुश्किलें आई जो उसकी राह में,
छोड़ दी जिंदगी उसने, फैलाकर खुशबू संसार में

दुखी न हो, रंग लागी यह कुरबानी तेरी
भूचना देगी तेरी कुरबानी की यह कविता मेरी।

मुक्ता बरहशी (1x-c)



स्वाकी क्षण

ये स्वाकी क्षण
कितने गैरे अपने हैं
इस शौर भरे
ससास में
शिर्फ

स्वान्त ही तो गैरा अपना है,

जो
कोई नहीं लायता
ना ही

लाँट सकता है
यही क्षण यथार्थ है
क्योंकि

अन्य क्षणों में
इस स्वार्थी संसार का
स्वार्थ है, मिथ्या है।

यही स्वाकी क्षण
गैरा जीवन

बनाते हैं उज्ज्वल

क्योंकि इनमें

आदमी करता है निरीक्षण

अपने भूत का, वर्तमान का

अज्ञा करता है

सुखामय भाविका की

जो

उसका लक्ष्य है।

स्मिता गिल्लल

बदलता परिवेश बदलते आदर्श

क्या आप महसूस कर सकते हैं कि आप किस वातावरण में साँस ले रहे हैं। मेरा आशय हवा से है, नही नही, आप गलत सोच रहे हैं। आपके आसपास वा माहौल कैसा है। आपका विद्यालय, आपके मित्र, आपके घर के सभी कुद तो शामिल हैं। मुझे ऐसा लगता है कि यहाँ घुटन के अतिरिक्त महसूस कुद नहीं। हम इस भागती दौड़ती 21वीं सदी में कहीं जा रहे हैं। समझ में नहीं आता कि क्या पाने की लालसा हमें गाँधी, सुभाषचंद्र बोस जैसे आदर्शवादी नेताओं से दूर ले जाती है। सत कबीर, गुरु नानक की वाणी तो किसी को याद नहीं। आप क्या पाना चाहते हैं? आज हम बच्चों को गाँधी के आदर्शों पर चलने की प्रेरणा देते हैं। लेकिन क्या हमारे आसपास का वातावरण ऐसा है कि हम उनके पदों पर चिन्हों पर चल सकें। इस गला-काट प्रतियोगिता के युग में हम अंधों की तरह अनजानी राह पर भागते जा रहे हैं। चारों तरफ घृणा, मारपीट, लूटपाट क्यों है? हम कितने स्वार्थी हो गए हैं। अगर आपका पड़ोसी बीमारी की हालत में है तो आप आँखे फेर कर अपनी राह पर चल पड़ते हैं। लेकिन भूलिये नहीं आप के बीच अब भी ऐसे मसीहा हैं जो दूसरों के दुख-दर्द को अपने जीवन में संजों कर उन्हीं के बीच रहते हैं। मदर टेरेसा, बाबा आमटे आज के युग के जीते जागते उदाहरण हैं।

हम स्वयं आपको ऐसी शिक्षा देना चाहते हैं कि आगे बड़े यह प्रतियोगिता का युग है। हिम्मत रहे रखो। अगर आप में शक्ति नहीं तो आप से कोई नहीं डरेगा। दुनिया आपको कायर समझेगी। भगवान राम ने भी शक्ति प्रदर्शन किया था। पाण्डवों ने भी आखिर अपने अधिकार पाने के लिए युद्ध किया था। मुझे ऐसा महसूस होता है कि हम-आप जो कुछ भी पुस्तकों में पढ़ते हैं वैसे व्यवहार में नहीं कर पाते। आप जिसे Practical Knowledge कहते हैं वही सच्चा ज्ञान है क्योंकि वह ज्ञान ही एकमात्र साधन है जो आपको इस दूषित वातावरण में चैन की सांस लेने का सहारा देगा। आप व्यावहारिक रूप से क्या करते हैं जिससे आपका जीवन सार्थक बन सके। क्या आपने शकंठ में बैठ कर स्कफ़-चित्त हो कर यह सोचा है। केवल पुस्तके पढ़ते रहने से आप का ज्ञान भंडार पूरा नहीं होता। अपने चरित्र को ऊंचा उठाने का प्रयत्न करना होगा। आज की युवा पीढ़ी को मेरा यह परामर्श है कि पुराने आदर्शों को कपड़ों पर पड़ी धूल समझ कर न झाड़ें। चन्धन समझ कर उसकी खुशबू से लिपट जाएं। हाँ, आवश्यकता इस बात की है कि आज के धूल भरे वातावरण में आप उन्हें आप किस तरह ढालते हैं जिससे आप स्वयं ही एक ठंडी फुहार की शीतलता अनुभव कर सकें।



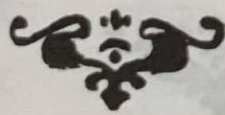
श्रीमती ईशिता यादव

विद्यार्थी और फैशन

अर्थीने भाषा की एक कहावा है 'Simple living and high thinking' अर्थात् सादा जीवन उच्च विचार'। छात्र जीवन के लिए तो यह मंत्र मान ली जानी चाहिए। विद्यार्थी का मुख्य कर्तव्य अपनी शक्तियों के साथ विद्याध्ययन व चरित्र निर्माण होना चाहिए। परन्तु आज का विद्यार्थी यह सब बातें भूल कर अनेक प्रकार की इच्छाओं, स्वाद, शृंगार व क्रैतुक की ओर आकर्षित होता जा रहा है। बोल चाल, उठना, बैठना आदि में नवीनता - सामान्य से भिन्नता - ही फैशन बन रहा है, तरंग वर्ग पर तो फैशन का भूत सवार है।

भारत में फैशन की प्रवृत्ति परिग्रह से आई है। भारतीय फिल्मों में विदेशी फिल्मों का अंधानुकरण कर फैशन की आग को बढ़ाने में भी काम किया है। आज के छात्र के लिए फैशन रौंदी, कपड़ा और मकान से भी ज्यादा महत्वपूर्ण हो गया है। घर की रौंदी उसे अच्छी नहीं लगती क्योंकि के होटलों में सड़ी गली वस्तुओं से बने खाद्य पदार्थ फैशन फैशन से खाने का फैशन है। कपड़े वह अपनी शारीरिक आवश्यकतानुसार नहीं पहनता बल्कि फैशन के अनुसार पहनता है। लड़के लड़कियों की तरह बाल बढ़ा कर, उनकी तरह पौजीटल बॉथ कर, एक कान में बाली पहन कर, पंके सम्प्रतिता से प्रभावित होकर जब फैशन करते हैं तब मर्द और औरत में फर्क करना मुश्किल हो जाता है। लड़कियाँ भी फैशन की पुतली बन कर, अंग प्रदर्शन करते हुए कम से कम वस्त्र पहन कर क्लबों तथा नृत्यपरों की शोभा बढ़ाने में अपनी शान समझती हैं। अध्ययन के स्थान पर यौन आकर्षण, अहंकार, हलकापन और आलस्य, इस फैशन के कारण छात्रों में घर करते जा रहे हैं। वस्तुतः मनुष्य को आकर्षक दिखने का अधिकार है किन्तु एक सीमा के भीतर रह कर।

फैशन के दुष्परिणाम स्वरूप आज विद्यार्थी कम नम्बरों में पास होते हैं। माता-पिता पर बोझ बनते हैं और फिर अनैतिक रास्तों पर निकल पड़ते हैं। अतः हमारे विद्यार्थियों को अपने परम्परागत जीवन मूल्यों को अपना कर, आधुनिकता को अपेक्षित सीमा के अन्दर स्वीकार करते हुए फैशन को त्याग कर, विद्याध्ययन चरित्र निर्माण व स्वास्थ्य पर ध्यान देना चाहिए तभी वह अपना और समाज का कल्याण कर पायेगा।



माँ मैं लड़ने जाऊँगा

मैं बन्दूक चलाऊँगा,
माँ मैं लड़ने जाऊँगा।
गोलियाँ चले ठाँय ठाँय,
भागो-भागो हाय हाय।
सबको मार भगाऊँगा,
आगे पाँव बढ़ाऊँगा।
कभी न शीश झुकाऊँगा,
माँ मैं लड़ने जाऊँगा।

ऋचा वंसल

V D



बिल्ली और चूहे

चूहे की वस्ती में आकर,
बिल्ली ने दुकाज जमाई।
लगी बेचने सस्ते धासों,
मीठे बिस्कुट और मलाई।
चूहे दौड़-दौड़कर आते,
लते और भजे से खाते।
पर वे वापिस न जा पाते,
बिल्ली का भोजन बन जाते।

ऋचा वंसल

V D



“मालूम नहीं”

एक बहुत ही छोटे गाँव का आदमी बम्बई घूमने आया। वह हिंदी न तो बराबर बोल सकता था और न समझ सकता था। जब उसने ताजमहल होटल देखा तो उसे बहुत अच्छा लगा। उसने मन ही मन में कहा “जिसने यह होटल बनाया है उसे इनाम दूँगा।” एक आदमी से इशारों में पूछा कि यह होटल किसने बनाया है? उस आदमी ने गुस्से में कहा “मालूम नहीं”। गाँव वाले ने सोचा उस आदमी का नाम “मालूम नहीं” है। वह अपने ख्यालों में जा रहा था कि एक कार उसे हल्की सी टक्कर मारकर चली गई। उसने एक आदमी से पूछा “इसमें कौन था?” उस आदमी ने कहा “मालूम नहीं”। वह गाँववाला कार के पीछे दौड़ने लगा और चिलाने लगा “मालूम नहीं”, “मालूम नहीं” अपना इनाम तो लेकर जाओ। जब वह दौड़-दौड़कर थक गया तो एक पेड़ के नीचे बैठ गया। थोड़ी देर बाद वहाँ से एक मुर्दे को कुदं लीग लेकर जा रहे थे। उसने एक आदमी से इशारों से पूछा “कौन मर गया है?” तो उस आदमी ने कहा “मालूम नहीं” यह सुनकर वह रौंते बैठ गया और कहने लगा “मालूम नहीं” तो मर गया “अब इनाम किसको दूँगा।”



भावना केवलरामानी

V D.

मित्रता

किसी ने सत्य ही कहा है, "जिस व्यक्ति का संसार में एक भी मित्र है उसको संसार की बड़ी से बड़ी आपत्ति नहीं झुका सकती।" जब चारों ओर प्रतिकूल परिस्थितियों के जाल बिंदे हों, उस समय मित्र के मुख से निकले हुए स्नेह और सहानुभूति के शब्द मन को शान्ति और जीवन को उत्साह प्रदान करते हैं। जिसको अपने जीवन में ऐसा मित्र मिल गया उसे संसार की अमूल्य दौलत मिल गई। संसार में मित्र ही एक ऐसा प्राणी है जिसके सामने आप अपने हृदय को खोलकर रख सकते हैं। वह आपके दोषों को मानवीय दृष्टिकोण से सहानुभूति पूर्वक देखता है और सही मार्ग पर चलने के लिए प्रेरित करता है लेकिन जीवन में सबको ऐसा मित्र नहीं मिल पाता। सुग्रीव और विभीषण का सौभाग्य था जो उन्हें राम मिले, दुर्योधन के जीवन की यह एक महान उपलब्धि थी जो उन्हें कर्ण जैसा मित्र मिला। हमें ऐसे ही राम और कर्ण की खोज करनी चाहिए। यदि ऐसा कोई मित्र मिल जाए तो उसे भूलकर भी खोना नहीं चाहिए किन्तु यदि हमने मित्र की खोज में पूरी सतर्कता नहीं बरती और हीरे के स्थान पर कोयले को ही गले लगा लिया तो हमें जीवन भर पछताना पड़ेगा।



परागी शाह
IX c



हँसी के फव्वारे



अध्यापक (विद्यार्थी से) : "तुम आज तक ठीक समय पर स्कूल नहीं आ सके, क्या कारण है?"

विद्यार्थी : "आप स्कूल के आसने वाला बोर्ड हटा देंगे तभी समय पर आ सकूंगा।"

अध्यापक : "क्या मतलब?"

विद्यार्थी : "उस पर लिखा है 'धीरे चलिए आगे स्कूल है'।"

साँ : सोनू, तुम चारस मसाला लाए ?

सोनू : नहीं साँ

साँ : क्यों ?

सोनू : जब मैंने हाथ से चारस मसाला लिया तो वह बिल्कुल ठंडा था।

X . X . X . X चिराग पख्तानि
VI C

एक दिन मेश छोटा भाई मुझसे बोला, "भैया मैं असमभव को असभव बना सकता हूँ।"

"अच्छा वह कैसे?" मैंने पूछा।

"असमभव में से 'अ' निकालकर" मेश भाई बोला।

X . X . X . X शैलेश
IB

एक अंग्रेज दिल्ली पहुँचा, घूमते घूमते उसने टैक्सी वाले से पूछा, "यह क्या है?"

टैक्सी वाला :- यह कुतुबमिनार है।

अंग्रेज :- यह कितने दिनों में बनाया है?

टैक्सी वाला :- साहब, सात सहीनों में।

अंग्रेज :- इतना कम, हमारे देश में तीन सहीने में यह बना सकते हैं।

अगले दिन अंग्रेज टैक्सी वाले से :- यह क्या है?

टैक्सी वाला :- साहब, यह लाल किला है।

अंग्रेज (अपुस्मे से) :- यह तुमने मुझे कल क्यों नहीं दिखाया।

टैक्सी वाला :- साहब यह हमने रातों रात बनाया है।

x

x

x

x

एक आदमी गाँव से शहर नौकरी के लिए आया।

जब अफसर ने उससे पूछा कि जब तुम्हें किसी को अंग्रेजी में अपने पास बुलाना है, तो तुम क्या कहोगे?

उसने कहा मैं कहूँगा, "Come Here"

अफसर ने दूसरा प्रश्न पूछा, अगर तुम्हें किसी को कहना है कि वहाँ जाओ, तो तुम कैसे कहोगे?

उसने झट से उत्तर दिया कि मैं उधर जाऊँगा और उसे कहूँगा कि "Come Here"

x

x

x

x

रुचि शारदा

VII A

एक भारतीय पत्रकार ने अपने मित्र को लिखा, "सेरा ब्याल है कि यह पत्र आप के पास शायद ही पहुँचे क्योंकि पाकिस्तानी बेसर वाले पत्र खोल लेंगे।" एक सप्ताह बाद पत्रकार को पाकिस्तानी डाकघर की ओर से एक चिट्ठी मिली, "तुम ने पत्र से सही नहीं लिखा था, इस चिट्ठियाँ नहीं खोलते।"

सहिला (डाक्टर से) : "कृपया आप सेरा कान देख लीजिए।"
डाक्टर : "आप चालत जगह आ गई हैं, मैं डाक्टर जरूर हूँ लेकिन मैंने संगीत से डाक्टरी की है।"
सहिला : "इसीलिए तो मैं आपके पास आई हूँ, सेरा कानों से झड़नाएट हो रही है, कृपया बताएँ कि सेरा कानों से कौन सा राग बज रहा है।"

अमित अहुजा
VI - C

एक बार एक लड़का अपनी मम्मी के साथ बाजार जा रहा था। रास्ते में उसकी मम्मी फिसल कर गिर गई तो उसने अपने बेटे को कहा, "बेटा! Please सेरा help करो, मुझे नीचे से उठाओ।" लेकिन बेटे ने कहा, "नहीं माँ! आप ही तो कहती हो नीचे सिरी हुई चीज को कभी नहीं उठाते।"

एक बार मैं अपनी एक सहेली के घर गई तो वह lunch खा रही थी, दोपहर के 2 बजे थे। मैंने पूछा कि, "अभी तक

lunch नहीं खाता हुआ" उम्मेने जवाब दिया कि lunch नहीं
dinner खा रही हूँ मैंने कहा कि dinner तो रात के खाने
को कहते हैं तो उम्मेने जवाब दिया यह रात का खाना हुआ ही
खाना तो खा रही हूँ।

मेहा शायरी

III C



शायरी

हम पैदा हुए हैं काटों में,
सबसे डरते हैं।
पहले दुश्मनों से डरते थे,
अब दोस्तों से डरते हैं।

एक आदमी जा रहा था,
उसके कुछ अरमान थे।
एक तरफ बगीचा था,
तीन तरफ शमशान थे।
अचानक उसका पैर टूट्टी पर पड़ा,
टूट्टी बोली, माहीं, सम्भल के चलो
हम भी कभी इन्सान थे

चन्द्र शैखर गुप्त

IV B



भारत के त्योहार

देश हमारा है विशाल,
त्योहारों की इसमें भरमार।
पूरब हो या पश्चिम में,
उत्तर हो या दक्षिण में।
हिंदू सिक्ख या हो मुसलमान,
त्योहारों में सबकी जान।

चले करे सैर देश की त्योहारों के साथ
देखते चले हम सब जातियों का मैलमिलाप।

उत्तर में बसे हुए फारमार के लोग,
शिवशक्ति का त्योहार मजाते धूमधाम से लगता भोग।

पंजाबियों की क्या बात है

सरदी के साथ लीटड़ी आई है

कटी लगान बैसाखी आई है •

गुरु पर्व सबके साथ मनाई है।

कई धर्मों से देश भर उत्तर प्रदेश हमारा

होली ईद दिवाली हमें मिलकर है मजाना।

बंगाल की खाड़ी में नदी है केवल पानी,

वहाँ के वासियों ने दुर्गा ही मानी।

बम्बई में हमने देखा,

सुजा गणपति का गाज

जयजयकार, डाँडिया करके

उजकी ही माना महान

कृपया पृष्ठ पलटिए

मेरा सपना

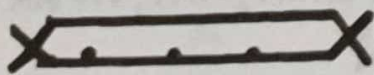
सभी मनुष्य सपने देखते हैं। मैंने भी एक दिन सपना देखा कि एक जादूगर बन गया हूँ। मेरे पास जादू की एक छड़ी थी, जिससे किसी भी वस्तु को छू कर अपनी मनचाही वस्तु में बदल देता था। बाग के फूलों को टॉफी और चॉकलेट में बदल देता और पत्तों को खिलौने में। फिर मैं और मेरे दोस्त मिल कर खूब खेलते और मनचाही चीजें खाते। मैंने अपनी गाड़ी को जादू की छड़ी से छू कर उड़ान रखीला बना दिया। उसमें बैठ कर दूर-दूर देशों की यात्रा की। एक बार, मैं बाग में अपने दोस्तों के साथ खेल रहा था, तभी मेरी बहन आकर हम सबको तंग करने लगी। मुझे बहुत गुस्सा आया और मैंने जादू की छड़ी से छूकर उसे बिल्ली बना दिया। बिल्ली बनते ही उसने मुझे पंजा मारा। तभी मेरी नींद खुल गई और मैंने देखा कि मेरी बहन पूजा नारवून चुभा कर मुझे उठा रही है। मैं पलटी उठी, स्कूल जाने के लिए देर हो रही है। इस प्रकार मेरा सुहाना सपना टूट गया।

बंदी असनानी

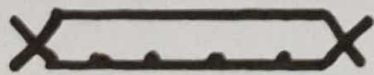
IV C



जीवन का लक्ष्य चुन कर उसकी ओर निरन्तर बढ़ते हुए सफलता प्राप्त करने की कोशिश करनी चाहिए।



कर्म करते समय फल की चिन्ता नहीं करनी चाहिए।



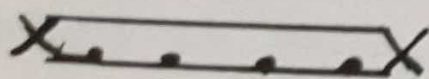
दक्षिण की भी बात निशाली
 मदिरो की हो जैसे क्यारी
 औछान् पोगत और मुगादि
 जीवन में लाये हरिमाली
 नही मोचो शबज हुयी
 मोहारो की नडी
 अभी हमें करनी है
 बडे दिन की तैयारी बडी

कुर और है भारत में जो कहलाते राष्ट्रीय मोहार
 15 अगस्त 26 जनवरी, 2 अक्टूबर जिनपर है भारतीयों को मान।

मोहित कन्धारी
 VIII B



काम, क्रोध, लोभ, मोह और अहंकार मज्जुदय के शत्रु
 हैं। इनसे बचने का प्रयत्न कीजिए।



करत-करत अभ्यास के, जड़मति होत सुजल
 परिश्रम ही पुरुषार्थ है। अभ्यास वैसे तो प्रत्येक
 कार्य में सफलता प्राप्त करने का मूलमंत्र है, पर शिक्षा
 के क्षेत्र में तो इसका होना अत्यंत अनिवार्य है। सरस्वती
 के दरबार का सन्तरी बड़ा कठोर है। वही से बड़ी रिश्तत
 भी उसे हिला नहीं सकता। ऊँचे से ऊँच पद उसे हिला
 नहीं कर सकता; वह तो सतत अभ्यास का प्रवेश-पत्र देखता
 है। यदि तुममें अध्ययन और अभ्यास की शक्ति है, तो
 वह विद्या देवी के अण्डार से रत्न चुनने देगा, नहीं तो
 धक्का देकर बाहर निकाल देगा। बाहुबल, बुद्धिबल,
 धनबल, किसी का बल यहाँ न चलेगा।

निरंतर प्रयत्न का नाम अभ्यास है। लोग
 समझते हैं कि अभ्यास करना बड़ा नीरस विषय है,
 किन्तु ऐसा नहीं है। जब मन किसी लक्ष्य में रम जाता
 है, तब और कुछ सूचता ही नहीं। वस्तुतः अभ्यास करना
 अपने-आप में बड़ी ही सरस विषय है। जब मन किसी
 कार्य में रम जाता है, तो नीरस से नीरस विषय भी
 मनोरंजक हो जाता है।

महर्षि दत्तोत्रेय ने एक मोर्ची को अपना
 गुरु बना लिया था। बात ऐसी हुई कि एक मोर्ची
 जूते गाँठने में इतना रकावत था कि उसने अपने
 सामने ही जाती हुई राजा की सवारी नहीं देखी।
 तात्पर्य यह है कि अभ्यास का आनन्द असीम है।
 एक बार उसमें रम जाने की बात है। फिर न तो
 उसमें नीरसता है और न विफलता। सतत अभ्यास

का परिणाम शत-प्रतिशत मीठा होता है। इसलिए
प्रत्येक व्यक्ति को आशावती होना चाहिए और
अज्ञान से विमुक्त न होना चाहिए।

सोनल सिंगल
९ सौ



चिड़िया

आँगन में जब आती चिड़िया,
मेरे मन को आती चिड़िया।
फुदक-फुदक कर नाच दिखती,
चीं-चीं करती गाती चिड़िया।
मुँह में छोटे निजके लाती,
सुन्दर नीड बनाती चिड़िया।
चावल के दाने चुगने को,
दूर देश से आती चिड़िया।

त्रट्या वंसल

१३०



अगर बचपन लौट आऊ

किसी ने क्या खूब कहा है कि खोया हुआ धन पुनः प्राप्त किया जा सकता है, किन्तु वही धन वापस लौट सकता है, लेकिन जीता हुआ समय लौटकर फिर कभी नहीं आता। जीते हुए समय को वापस लाना असंभव है। वह तो चलता था, चलता है और चलता रहेगा। किसी के लिए भी रुकेगा नहीं। इस सत्य को जानते हुए भी दिल में कई बार तमज्जा उठती है कि अगर बचपन लौट आऊ तो ?

बचपन लौटकर तो जैसे हमने जीवित का सर्व सुख खो दिया है। यही वह उम्र है, जब व्यक्ति निश्चिंत होकर बाल-चाही प्रवृत्ति में खोया रहता है। खाओ, पीओ और गस्ती से खेलते रहो। न किसी बात की चिंता, न किसी बात का दुःख, न समय की फिकर, न पैसे की चिंता। जो बचपन लौटकर आता है, वह और किसी अवस्था को नसीब नहीं।

जब तक बचपन होता है, जवानी की अवस्था का आकर्षण हमें खींचता है। हम सब जवानी के सजे लेना चाहते हैं। किंतु बचपन लौटकर जैसे हम यौवन के द्वार पर खड़े होते हैं और सब जिज्ञासों का घेरा हमें घेर लेता है तो हमें यह

महसूस होता है कि कुछ कीमती चीज़ हमसे धीन
ली गई है। इस मौक़े की अवस्था में न जाने
किन-किन समस्याओं का सामना करना पड़ता है
और हमारा मन आतों याम उलझनों में खोया रहता
है। मन को पलभर के लिए भी चैन तरीब नहीं होता।

जब तक बचपन पास में होता है, उसके बाल्य
नहीं साक्षात् में आता है, उसके लीत जाने पर ही इस
की कीमत मालूम होती है।

बचपन की अवस्था से दूर आज में यह सोच
ती हूँ—काश मेरा बचपन वापस आ जाय। काश वह
हँसते-खेलते दिन आजाय जब न पढ़ाई की चिंता थी,
न ही समय की। वह मस्ती भरे दिन वापस आ जाय।
बचपन को याद करने से दिल को दुख होता है। गोपाल
दास नीरज ने भी अपनी कविता—'शैशव सागृति' में
कहा है—

“आज सञ्जी वे बातें मुझको बुझी पहली-सी लगती,
फिर भी उर में अरे, न जान क्यों हलचल पैदा करती।”

बचपन वह अवस्था है जो हर किसी को
प्यारी है। अन्य अवस्थाओं का पाने के बाद इसी
अवस्था को पुनः पाने की इच्छा होती है। अगर
किसी चमत्कार से ग़ैर बचपन मुझे वापस
मोल जाय तो मैं ग़ारे खुशी के नाच उठूँगी। बच-
पन के डालेपन के कारण तो कहा गया है कि
रवर्गों में याद किसी का प्रवेश मना नहीं है, तो वह

बच्चों ही का है। इस अवस्था को कौन फिर से प्राप्त नहीं करना चाहता। इसलिम् तो सब की इच्छा रहती है—

“आ जा बचपन मुक बार फिर, देदे अपनी निमंल कांति ।
व्याकुल व्यथा मिटानेवाली, वह तेशी प्राकृत त्रेजांति ।”

— हेतल दाणी
(IX-C)



राजीव गांधी मरने के बाद स्वर्ग में महात्मा गांधी के साथ
महात्मा गांधी : भारत कैसी तरक्की कर रहा है ?
राजीव गांधी : बहुत प्रगति कर रहा है। आपको रिवाल्वर से मारा, मेरी माँ को स्टेन गन से और मुझे रिमोट कंट्रोल बम से उड़ा दिया।

गौरव रस्तोगी (IX-C)

★ ★ ★ ★ ★

अध्यापक शिष्य से : अंडे और डंडे में क्या अंतर है ?

शिष्य : अंडा मैं सुबह नाश्ते में खाता हूँ और डंडा आपसे गृह कार्य न करने पर खाता हूँ।

विजय (IX-B)

⑥ एक टापू, जिस पर बिल्लियों का राज है।
 हिन्द महासागर में मॉरीशस के उत्तर पूर्व
 में स्थित अलकाहल नामक टापू है जिसमें अनेक
 प्रकार की बिल्लियाँ पाई जाती हैं। इस टापू में
 कुछ पैदा नहीं होता और गुफाओं में रहने वाली
 बिल्लियों के भय से पक्षी यहाँ बसेरा नहीं करते।
 कोई व्यक्ति वहाँ जाने की हिम्मत नहीं कर
 सकता। भोजन की समस्या हल करने के लिए
 बिल्लियों ने तैराकी सीख ली है। अब वे समुद्री
 मछलियाँ और कछुए खाकर अपना पेट भरते हैं।

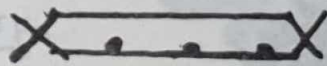
रुबी महुजा
 V D



मन से दार मान लेने पर दार निश्चित होती है। अतः
 कभी मन से दार न मानिए।



आलस्य मनुष्य को अकर्मण्य बनाता है, अतः इसे
 दूर भगाना चाहिए।



"क्या आप जानते हैं?"

- ① आदमी की शकल का कौबरा
मद्रास के निकट वाहनगाईमान नामक गाँव में एक मकान से एक विचित्र कौबरा (काला नागा) पकड़ा गया, जिसका फन मानव के चेहरे की आकृति का था। मद्रास के निकट सरकारी सर्प उद्यान में उस कौबर को भेजा गया है।
- ② सर्कार की सबसे छोटी मीटर साइकल
पॉल ऐडले ने संसार की सबसे छोटी मीटर साइकल बनाई है मात्र ७ इंच (१७.७८ सें. मी.) लम्बी। इमेक्स (इंग्लैण्ड) के ३० वर्षीय इंजीनियर पॉल ने इसमें टैरी मॉडल में प्रयुक्त होने वाला ३.५ मि.मी का इंजन लगाया है।
- ③ रैगिस्तान में अद्भुत संगीत
स्कॉटलैण्ड के 'इग्स' नामक द्वीप पर रैत से इतना मधुर संगीत सुनाई पड़ता है कि कोई भी मंत्र मुग्ध हुए बिना नहीं रह सकता।
- ④ दुनिया की सबसे बड़ी किताब
'द स्टोरी ऑफ साउथ' नामक पुस्तक का वजन २५ टन है। यह पुस्तक ९ फीट १० इंच ऊंची है। १२ हॉर्स पावर के इंजन द्वारा इसके पृष्ठ उलटे जाते हैं।

बाल भारत भूमि

(कविता लेखन प्रतियोगिता में प्रथम पुरस्कार प्राप्त)

बाल भारत भूमि तू क्या बदनाम हो रही है ?
देना था क्या तुझका क्या अजाम दे रही है ॥
राजीव जैम रत्न को भारी और अगली तरल बिगाड़ो
अवनाश बल हुआ ही समझा कितना जोर लगाओ
कुछ देना ही हाल हुआ अपनी युवा पीढ़ी का
पहला डंडा ही टूट रहा जब प्रगति का भारी का
देना था क्या तुझका क्या अजाम दे रही है
बाल भारत भूमि तू क्या बदनाम हो रही है ?

मातृ यदि जब हम करते हैं, वीर शिवा शणा को
झांसी की रानी लक्ष्मीबाई ताँत्या और नाबा को
जयमल पत्ता वीर बाँकुरे, गौरा बादल मतवाली
मातृ - भूमि की रक्षा हित जीवन स्वाहा कर डालो
देना था क्या तुझका क्या अजाम दे रही है
बाल भारत भूमि तू क्या बदनाम हो रही है ?

हे साथियों प्रत्येक क्षेत्र में आगे बढ़ना होगा,
जबकी भारत भूमि पर ही जीना मरना होगा।
एडु से शीश उतार हम जो तुम पर आँख उठाले,
अपना ही सिक्का खोटा हो तो किसपर दोष लगाएँ।

हे शेर - शावकों अब जागो, बहुत सुस्ती हो गई।
नींद - लई जागृति का बस वरदान हो गई।

देना था क्या तुझका क्या अजाम दे रही है।
बाल भारत भूमि तू क्या बदनाम हो रही है ॥



नूपुर बागारिया
V - डी

परीक्षा

ईसा मसीह ने कहा था, "प्रभु, मुझे परीक्षा में मत डालो।" इन शब्दों में मानव के हृदय की सच्ची पुकार छुपी है। जीवन में पग-पग पर परीक्षा होती है - कभी सत्य की, कभी धर्म की, कभी दया की, कभी विश्वास की लेकिन विद्यार्थियों के लिए परीक्षा एक साक्षात् भूत के रूप में प्रति वर्ष प्रकट होती है। परीक्षा के भूत से विद्यार्थी इतना भयभीत रहता है कि न समय पर वह आता है और न समय पर सीता है। दिन-रात पुस्तकों में ही आँखें गाड़ा रहता है। परिणाम यह होता है कि उसकी आँखों पर ऐंजक चढ़ जाती है। इस कठिन तपस्या के पश्चात् भी यह निश्चित नहीं रहता है कि जैक्यूड पढ़ा है वही परीक्षा में आएगा। इसलिए परीक्षा भवन में प्रवेश करते समय उसके हृदय की धड़कन बढ़ जाती है, हीठ खूबने लगते हैं। वास्तव में ईश्वर की ओर से यदि मनुष्य को कोई कठोर दण्ड मिला है तो वह परीक्षा के रूप में ही है।

परागी शाह
IX C



हार नहीं होती

लहरो से इश्कर नौका पार नहीं होती,
कोशिश करनेवालों की हार नहीं होती।

नन्ही चीटी जब दाना लेकर चलती है,
चलती दीवारों पर ओं वार फिसलती है,
सत्र का विश्वास रंगों से साहस बढ़ाता है,
चढ़कर शिरना, शिरकर चलना न अस्वरता है,

आखिर उसकी सेहतन लेकर नहीं होती,
कोशिश करनेवालों की हार नहीं होती।
इबकियाँ मिथू से चोताखोर लगता है,
जा-जाकर खाली हाथ लौट आता है,
सिलते न सहज ही

सोती राहरे पानी से,
सुट्टी उसकी खाली हर वार नहीं होती,
कोशिश करनेवालों की हार नहीं होती।

असफलता एक चुनौती है, स्वीकार करो,
वया कसी बह राई देखो और सुधार करो,
जब तक न अपात हो, नींद चैन को त्यागो तुम,
सघर्ष का सँदान छोड़ मत, आगो तुम,

कुछ किये बिना ही जयजयकार नहीं होती,
कोशिश करनेवालों की हार नहीं होती।



जया रूपचन्दानी
IX B

ईमानदारी का फल

शाम का समय था। काफी भीड़ थी। उसी समय अजितल सेठजी अपने आफिस से निकलकर घर लौटने के लिए अपने कार में बैठने लगे। जल्दी में उनका बटुआ गिर गया और वे कार में बैठकर चल दिए।

उस समय मोहन नाम का एक गरीब लड़का स्कूल से घर जा रहा था। उसने बटुआ उठा लिया। घर जाकर खोलकर देखा तो दो हजार रुपये थे। पलभर उसका मन रेडियो, साइकिल और मौज उड़ाने को हुआ पर दिल न माना। उधर सेठजी ने घर जाकर बटुआ तलाश किया पर नहीं मिला।

दूसरे दिन मोहन ने स्कूल जाकर अपने टैचर को सब बताया। प्रिंसिपल बहुत खुश हुए। उन्होंने पर्स के बारे में अखबार में छापता दिया। खबर पढ़कर अजितल सेठजी स्कूल पहुँचे। उचित प्रमाण पाकर प्रिंसिपल ने वह बटुआ लौटा दिया। बालक मोहन को ईमानदारी पर सेठजी बहुत प्रसन्न हो गए। सेठजी ने मोहन के माता-पिता को वे सारे पैसे मोहन को पढ़ाई के लिए दे दिए। मोहन ने भी ईमानदारी और लगन से बहुत तरक्की की और बड़ा होकर सेठजी के साथ ही काम करना आरम्भ कर दिया।

ईमानदारी और नेकी अच्छे गुण हैं। उनका फल अच्छा ही मिलता है।

हरपाल सिंह कुमार
II A



झंडा

तीन रंग का झंडा अपना,
झंडा हम पहराते हैं।
इसे तिरंगा कहते हैं,
इसका गाना हम गाते हैं।
इसे जब हम सब देखते हैं,
कितने खुश हो जाते हैं।
इस झंडे के आगे,
हम सब बच्चे अपना शीश झुकाते हैं।

सुमीत्रा
I B



गोल ही गोल

दादाजी की टोपी गोल,
सूरज गोल, चंदा गोल,
टीचर बोली संतरा गोल,
हम बोले लड्डू गोल।
सच है यह दुनिया ही गोल
इसलिए सब गोल ही गोल

परना चौक

I A



मेरी गुड़िया

मेरी एक छोटी - सी गुड़िया,
हाथ में पहने लाल चुड़ियाँ।
रोज सबेरे नहलाती हूँ,
सलवार कमीज पहनाती हूँ।

सूरत उसकी भौली - भाली,
लगती हैं वह बहुत सुधानी।
देरवी कैसे शरमाती हैं,
सबके मन को बहलाती हैं।

पहने वह लाल कपड़े,
हाथ में मेरा हाथ पकड़े।
लगती हैं वह छोटी - सी,
बहुत मोटी मोटी सी।

मेरी एक छोटी - सी गुड़िया,
पहने हैं वह लाल चुड़ियाँ।

कृतिका कामदार

I B



जीवन पक चक्र

ग्रह सप्ताह है पक चक्र
जो भी इसमें आकर फँसा
उसे हुआ बस टेंशन ही टेंशन
सुबह की उठे काम पर गए
दिन दूने तो घर की लौटे
सब मनुष्य गिरते - चलते
कुछ धके हुए से मालूम पड़ते
वाह ! कया है ग्रह दुनिया निराली
सबकी है कीमत चुकानी ।

रिंकू हरजानी

IX A



बन्दर

बन्दर आया बन्दर आया
मदारी के संग बन्दर आया
श्वी - श्वी करके हमें डराया
मुँह बिचकाये कभी खुजाये
शीशा देखे टोपी पहने
बन्दरियाने भी पहने गहने



सलोनी श्याम

I B



पुण्य - पथ

एक जंगल में बहुत सारी गाएँ थीं चर रही
चरते-चरते शाम हुई एक थी बिदुह गई
चरवाहे ने पुकारा, श्यामा आजा, कमला आजा, गंगा, गोरी
पुण्य-कोठी तू भी आजा

सब कीड़े चले गये मगर पुण्य कोठी रह गई अकेली
उधर दूँदा उधर दूँदा पर नहीं कहीं थी मिली
राम्पे में मूखा शेर मिला जो था उसका जानी दुश्मन
खून पीकर मांस खा कर और कंकणा मनमानी
बेचारी गाय तड़प उठी याद थाया बखड़ा खेतता
आज न खा शेर भाई दौड़ दे आज मुझे
चारिस दूँद बछड़े का अपनों को कर दूँगी हवले तुझे ।
ब्रत बया तू करती है तू विश्वास आता नहीं
दौड़ता हूँ आज तुझको आना कल भूलना नहीं
दौड़ी गई गाय बछड़े की बताई सब कथा
सम्बन्धियों से विनती की लो सम्भालो मेरा बखड़ा
मेरे सगे सम्बन्धियों, मेरी बहनो और भाइयों
दौड़ चली बैठा अपना अब बाधा तुम निभाइयो
अस्की मूलों और गालियों को मन में तुम न लाइयो
देकर वह प्यार और दुलार याद माँ की तुम भुजाइयो
माखरीबार देख बैठे को चली थी पुण्य गाय
तड़पकर वह चिल्ला उठा न दौड़ जा मेरी गाय
पल्ला पकड़ां सिर था पटका एक थी न उसने सुली
शेर के पास पुण्यगाय पुण्यपथ पर थी चली
वादा निभाने आ गई मैं देख ले और शेर भाई
खून पीले, मांस खाले और कब ले मनमानी
ग्लानि से शेर ने कहा न खा सकूंगा मैं तुझे
नीच काम मैंने दौड़ा वादा मैं करता हूँ तुझसे ।

श्रीमती सुदेश मल्होत्रा



बताओ तो
जाने

1. हैं छोटा सा काला घर,
चलता है वह इधर-उधर ।

2. छोटा सा धागा,
भारी बातें ले आगा ।

3. से चलता तो वह चलती,
सें शकता तो वह शकती

अखिल वर्मा

VB

4. बाबूजी बँठे इस घर से,
टांग पसारी उस घर से

चित्राण परवानि

VI C

उत्तर पृष्ठ - 128



अपना काम स्वयं करो

कानपुर गाँव में मुक जमींदार रहता था। उसके पास बहुत-सी-जमीन, जायदाद और अनेक नौकर थे। वह कई खेतों का मालिक था। कई नौकर खेती के काम में लगे हुए थे, फिर भी जमींदार खूब चिंतित रहता था। उसकी आमदनी प्रतिदिन घटती जा रही थी।

मुक दिन जमींदार का मुक मित्र उसके घर आया। भोजनादि के बाद दोनों मित्र गप-शप लगाते हुए बैठे थे। जमींदार के उदास चेहरे को देखकर मित्र ने चिंता का कारण पूछा। जमींदार ने सारी बात समझा दी। उस मित्र ने उसे कहा,—
“प्रतिदिन तुम खेत की सैर करो। तुम्हारी आमदनी आवश्यकतानुसार बढ़ जायगी।”

जमींदार को कुछ आश्चर्य तो हुआ। दूसरे दिन सुबह खेत पहुँचते ही उसने देखा कि कुछ नौकर गायब हैं और कुछ बैठे-बैठे गप्प उड़ा रहे हैं। खेती के कई औजार भी गायब थे। यह हाल देखकर जमींदार को सारी बात समझ में आ गई। उस दिन से वह रोज खेतों पर जाने लगा और खुद भी काम करने लगा। इससे उसे बहुत लाभ हुआ।
सीख स्वयं पसीना बहाना बिना संपत्ति की आशा करना व्यर्थ है। अपना कारोबार नौकरों के भरोसे ही छोड़ देना ठीक नहीं।

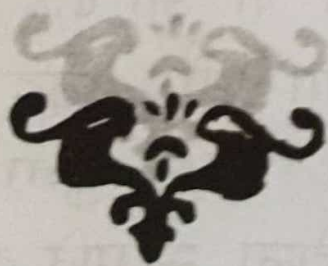


चिराग परवाने (vi-c)

भोरनी

भोरनी के पंख सुनहरे,
लोकित पाँव हमेशा गंदे।
इसको चाल बड़ी सुहावनी
है यह सभ्रौ पक्षियों की रानी।
वर्षा होता तो यह नाचती,
खुशी से अपने पंख फैलाती।
इसको देखे तो आर प्यार,
इसके बखरे हैं हजार।
इसके पंख बड़े प्यारे,
मोहित करते लोगों को सारे।
इसके पंख हैं इतने सुन्दर,
धरते हैं अगवान शिर पर।
इसकी सुंदरता को बराबरी कोई न कर पाए,
इसको देखे तो मनुष्य भी भजन हो जाए
करते हैं सब इसका जय-आन
यह है श्रेष्ठ पक्षी महान।

नताशा हरजानी



VI A



देश प्रेम का सत्र मुनाकर, जिम्मे उसे जगाया है,
 मृत्यु अहिंसा का धूल देकर, भय को दूर भगाया है।
 कर सदियों की दूर गुलामी, जिम्मे उसे खारा है।
 जो भारत को आर्य विधात है, बापू वही हमार है।
 जिम्मे जीता क्रोध प्रेम से, दुर्गण को जीता गुण से।
 सभी अज्ञभव को है संभव, बना दिया अपनी धुन से।

आज बना है दुनिया-भर का, जो आँखों को तारा है,
 जिम्मे की उपसा नही जगत में बापू वही हमार है।
 गेमा राष्ट्रपिता पाकर के, नित हम बहते ही गर
 जितनी भी बाधाएँ आईं, हम उन्हें पार करते ही गर।
 सुक्ति सुकुट से ही जिम्मे भारत साँ का शीशा अँवारा,
 कोटि-कोटि बच्चों का बापू, नेता वही हमार है।

जया रूपचन्द्राणी

IX B



भाषा में संशोधन कार्य

भाषा में लिखित कार्य का संशोधन एक महत्वपूर्ण किन्तु जटिल कार्य है। इसके द्वारा हम अनेक एक बिन्दुओं की संप्राप्ति कर सकते हैं। प्रायः प्रत्येक अध्यापक-शिक्षण कक्षाओं को पढ़ाता है और इन कक्षाओं के सभी विद्यार्थियों के प्रत्येक कार्य का संशोधन करने के लिए समय निकालना पड़ता है यह उसके लिए एक समस्या बन जाती है।

विद्यार्थियों की रचनाओं में विशेषकर निबंधरचना में कई अशुद्धियाँ पाई जाती हैं। अक्सर देखा गया है कि छात्रों के पास विचार सामग्री अच्छी होती है परन्तु उन्हें प्रयोग में लाने के लिए भाषा का प्रयोग सही नहीं किया जाता। इनके कुछ कारण हो सकते हैं। जैसे जो निर्देश उन्हें दिए गए हैं उनके बारे में शंका होना। शिष्टता के कारण, असावधानी के कारण और अज्ञानवश। परन्तु फिर भी हम देखते हैं कि भाषा में रचना के संशोधन द्वारा विद्यार्थी अपने दोष एवं अशुद्धियाँ जान जाते हैं। प्रविष्ट में इनसे बचने का पूरा प्रयत्न करते हैं।

मेरे विचार में संशोधन का सबसे अच्छा तरीका यह है कि शिक्षक विद्यार्थी द्वारा लिखित कार्य में उसके सामने ही उसकी श्रुति बताए विशेषकर निबंध लेखन की क्योंकि देखा गया है कि बहुत सी ऐसी श्रुति होती हैं जिनका स्पष्टीकरण छात्र के सामने ही संभव है केवल उसकी अभ्यास पुस्तिका में करके नहीं। उदाहरण के लिए एक विद्यार्थी ने लिखा - "डाकू अपने छोटे नयनों में अद्भुत क्रूरता लेकर मुस्कराया। उसने कंठरक्ष के साथ पास खड़े डाकूओं की ओर निहारा और बंधे हुए व्यक्ति को गोली मार देने का आग्रह किया।"

उपर्युक्त पंक्तियों में अशुद्धियों को विद्यार्थी की अनुपस्थिति में शिक्षक 'नयनों' को काटकर 'आँखों', 'अदभुत' की जगह 'अच्युत', 'कठोर' के स्थान पर 'कुटिल', 'डाकुओं' को 'डाकुओं', 'निहारा' के स्थान पर 'देखा' और 'आग्रह' की जगह 'आज्ञा' शब्द लिख देगा पर इतना कर देनासे विद्यार्थी के लिए यह स्पष्ट पाना कष्ट होगा कि ऐसा क्यों किया गया। और इन नए शब्दों की उपयोगिता क्या है। वे या तो इस संशोधन पर ध्यान नहीं देते अथवा बिना सोचे समझे शिक्षक के निर्देशों के अनुसार शब्दों को ठीक करके लिख लेते हैं।

स्पष्ट है कि इस तरह के संशोधन कार्य का सारा उद्देश्य ही निष्फल और व्यर्थ हो जाता है। प्रायः हम देखते हैं कि विद्यार्थी नए शब्द सीखते हैं और उन्हें प्रयोग करना चाहते हैं। हमें उन्हें बताना चाहिए कि शब्दों के प्रयोग में संदर्भ पर ध्यान देना आवश्यक है। अतएव डाकू की शूरता भरी आँखों के लिए नयन शब्द प्रयोग नहीं होना चाहिए क्योंकि नयन शब्द का प्रयोग सुन्दर आकर्षक आँखों के लिए होता चाहिए। 'शूरता' के साथ 'अदभुत' विशेषण ठीक नहीं बैठता बल्कि भयकर शूरता का प्रयोग उचित लगता है। इसी तरह रास्य के साथ कठोर के स्थान पर कुटिल विशेषण अधिक सगत है। इसी प्रकार 'निहारा' और आग्रह शब्द का प्रयोग भी असंगत है। निहारना का अर्थ देखना न होकर मधुरता से, सरसता से शान्ति से देखने के लिए किया जाता है। डाकुओं का सरदार गोली मारने का आग्रह नहीं आज्ञा देता है।

इस उदाहरण के द्वारा हम देखते हैं कि आदर्श

संशोधन निश्चित रूप से विद्यार्थी के सामने ही जा सकता है। इसके अनिश्चित भी अनेक बातें हैं कि या उसे अनुच्छेद बनाने में कितना स्थान छोड़ना है जैसे था; कहाँ से लिखना प्रारम्भ करना चाहिए या 5 दिनों का शीर्षक कहाँ किस रूप में लिखना चाहिए। विषय की प्रस्तावना लिखकर केंद्रीय भावपर कैसे आना चाहिए एवं विषय की तर्कसंगत व्याख्या कैसे करनी चाहिए कितनी ही उचित और उपयोगी बातों का स्पष्टीकरण केवल विद्यार्थी के सामने ही संभव है, किन्तु हम सभी जानते हैं कि हमारे विद्यालयों में कक्षाएँ बहुत हैं और विद्यार्थियों की संख्या इतनी अधिक है कि इस प्राक्रिया को ठीक तरह से अपनाना संभव नहीं है।

अतः हम जानते हैं कि इस तरीके को पूर्णतः अपनाना संभव नहीं तो भी इसे आंशिक रूप में अपना लेना भी कम लाभदायक नहीं। अतः निबन्ध के लिए दो कालांश (पीरीयड) इकट्ठे होने पर पहले में अपेक्षित विचार विनिमय हो जाने पर दूसरे में जब विद्यार्थी लिखने में व्यस्त हो तो शिक्षक एक एक विद्यार्थी के पास जाकर कुछ न कुछ संशोधन कार्य उनके सामने ही कर उनकी श्रुतियों को बता सकता है। बचे हुए विद्यार्थियों का दूसरे निबंध चक्र में। समान श्रुतियों को तो हम एक साथ लेकर विस्तार से चर्चा करने ही है।

अपनी सुविधानुसार संशोधन के लिए कुछ संकेत चिह्न निश्चित कर लेने चाहिए। इससे समय बच सकता है।

जैसे - x अनावश्यक शब्द , १ = कुछ छूट गया है, व्या-
 व्याकरण संबंधी अशुद्धि आ - भाषा अशुद्ध है अ-
 अप्रासंगिक बातों का समावेश किया गया है, ! - बात
 बड़ी अच्छे कर कही गई है आदि।

स्पष्टता लिखवाने के तुरन्त बाद ही उनका संशोधन
 लेख से विद्यार्थियों को याद रहता है कि उन्होंने क्या लिखा
 है। देखा गया है कि विलम्ब होने से वे अपना लिखा
 भूल जाने हैं। इसके साथ ही कदा, विद्यार्थियों की अवस्था
 तथा आवश्यकतानुसार ही संशोधन कार्य होना चाहिए।

अन्त में विद्यार्थियों को दी गई टिप्पणियों का भारी
 प्रभाव है। इससे उनकी दुर्बलताओं की ओर संकेत करने के
 साथ साथ अच्छे और सराहनीय बिन्दुओं का भी उल्लेख
 होना चाहिए। कभी-कभी उनके द्वारा लिखित निबंध स्पष्टता
 कदा में सुनाकर मौखिक टिप्पणियों द्वारा वाक्यों की
 स्पष्टता प्रस्तुती करण उपयुक्त शब्दप्रयोग की ओर
 विद्यार्थियों का ध्यान रवींचा जा सकता है। इस प्रकार
 ऐसा अनुभव किया गया है कि शब्द काटकर उसके
 स्थान पर दूसरा शब्द बिना संदर्भ और प्रभाव को
 बनाए लिख देना निश्चय ही संशोधन नहीं है।

श्री मती सुचिता भारिया



प्रातःकालः

प्रतिदिनं शत्रिर्गच्छति प्रातःकालश्च भवति। प्रातःकालस्य समयो मध्यमः श्रेष्ठः। अयं दृश्योऽतीवाकर्षको भवति। अस्य मंदः, सुगन्धितः शीतलश्च वायुः शरीरे श्फूर्तिः उत्पन्नः करोति। प्रातःकालः भ्रमणाय अतीव उपयोगी भवति। प्रातःकाले प्रकृतेः शोभापि सतोद्धारिणी भवति। अत्र सूर्यस्य किरणाः मग्नः दृश्यते। विद्यार्थिनः प्रातःकाले मुहूर्ते उत्थाय विद्याम् पठन्त, पठितानां पाठानाम् अभ्यासं कुर्वन्ति, बहून् विषयान् च कण्ठीकुर्वन्ति।

प्रातःकालस्य वातावरणं शान्तं भवति अतः ईश्वरस्मरणे विद्याभ्यासे च मनो लगति। साधवः ईश्वरस्य नामस्मरणं कुर्वन्ति। सर्वे जनाः संसारे स्वनिहायाः उत्थाय स्व-स्वकार्येषु लग्न्ति। स्वगाः स्व-स्व मधुरैः वचनैः वातावरणं संगीयतममयम् कुर्वन्ति। वृणेषु पुष्पेषु च तुषारस्य बिन्दवः दीव्यन्ति। जनाः अस्मिन् समये उद्याने भ्रमणेन आनन्दम् अनुभवन्ति। उद्याने अथवा वने भ्रमणेन मनुष्यस्य स्वास्थ्यम् वर्धते। प्रातःकालः स्वसुन्दरस्वरूपेण मत्तः दृश्यते। अस्य भ्रमणं मनुष्यं दीर्घायुः करोति। अनेन भ्रमणेन मनुष्यस्य व्याधयः दूरं भवन्ति।

प्रभाते आषजन्तं वायुना लब्धशक्तयः पुरुषाः आसाद्य स्वस्थचेतसा कार्येण च कार्यं कुर्वन्ति, शान्तिं च जानुभवन्ति।

पहेलियों के उत्तर

(1) छाता

3 परछाई

2 टेलीफोन

4 बिजली

किरणः कुमारः

'९' 'सी'।



परोपकार

अष्टादश पुराणेषु व्यासस्य वचनद्वयम् ।

परोपकारः पुण्याय पापाय परपीडनम् ॥

अस्य आशयः अस्ति यत् यदि त्वम् पुण्यम् रच्छः

तर्हि परोपकारम् कुरुत अथ च यदि पापं रच्छः तर्हि परान्
पीडयत । अतः सिध्यति यत् परोपकारः सर्वेभ्यः धर्मकार्येभ्यः
श्रेष्ठः पुण्य मार्गोऽस्ति ।

मनसा वचसा कर्मणा च परेषाम् उपकारः (परोपकारः)
भवति । इमे द्वे शब्दयोः अस्ति - पर + उपकारः अर्थात् इतरेषु कृतः
उपकारः । इतिहासे श्रीरामः, श्रीकृष्णः, महाराजः शिवः, दधीचिः,
महात्मा गाँधी, श्रीनेहरू तथा अन्ये महापुरुषाः परोपकार -
प्रभावेण एव महद्गौरवपदं प्राप्तवन्तः । पश्य, प्रकृतेः बहूनि
वस्तूनि सर्वेषाम् उपकारं कुर्वन्ति । तद्यथा - वृक्षाः परोपकाराय
फलान्ति । नद्यः परोपकाराय वहन्ति । गावः परोपकाराय दुग्धं
यच्छन्ति । सूर्यचन्द्रमसौ परोपकाराय एव प्रकाशते । पृथ्वी परोपका-
राय एव अन्नानि उत्पादयति । मेघाः परोपकाराय एव वर्षन्ति । शर्वः
प्रकृतिरेव परोपकाराय बहुविधं कार्यम् करोति ।

ईश्वरेण मनुष्येभ्यो शरीराणि परोपकाराय एव प्रदत्तानि ।
मार्गेषु प्रपाननिर्माणम्, कूपखननम्, धर्मशाला निर्माणम्, शीतकाले
स्थाने-स्थाने अग्नि प्रज्वलनम्, वृक्षाणि रोपणम्, चिकित्सालयः
स्थापनम्, दारिद्र्यघाताणि शुल्क-पुस्तक-वस्त्रादिभिः सहाय्य
इमानि कार्याणि परोपकारः भवति । परोपकारेण वयं नलाभो
भवति अपितु आत्मतुष्टि भवति । यः मनुष्यः परोपकारः करोति
सः स्वर्गम् प्राप्नोति ।

अतः मनुष्यम् यथाशक्तिं परोपकारः कुर्यात् ।





ILS BATCH OF STUDENTS WHICH APPEARED FOR THE GRADE X CBSE



THE OUTGOING GRADE XII BATCH OF ILS.



TEACHING STAFF

OUR NON - TEACHING STAFF
WITH THE PRINCIPAL AND
THE VICE - PRINCIPALS



OFFICE BEARERS 1991 - 92



HEAD - BOY
MAHESH RAMCHANDANI
XII



HEAD - GIRL
KIRAN MIRPURI
XII



VICE - HEAD - BOY
SANJAY NANKANI
XI



VICE - HEAD GIRL
POONAM SHEWARRAMANI
XI

THE HOUSES
CAUVERY HOUSE



HOUSE CAPTAIN
GAUTAM MALTHESH
XB



VICE - CAPTAIN
GUNJAN MITTAL
IX - A



HOUSE PREFECT
DEEPAK KRIPLANI
VII A



HOUSE PREFECT
LAJWANTI GURBANI
VII A

KRISHNA HOUSE



HOUSE CAPTAIN
RAJIV RAVINDRANATH
X A



VICE - CAPTAIN
REBECCA MITRA
VIII - B

HOUSE PREFECT
SEEMA RAMCHANDANI
VII - A



HOUSE PREFECT
RAJIV GIRGLANI
VII - B



YAMUNA HOUSE



HOUSE CAPTAIN
MANDIRA MEHANARU
X - A

VICE - CAPTAIN
SADAF SIDDIQUI
VIII - C



HOUSE PREFECT
PALLAVI NAFDE
VII - A



HOUSE PREFECT
SHRUTI KOTHARI
VII - C

GANGA HOUSE



HOUSE CAPTAIN
TABISH SIDDIQUI
XA



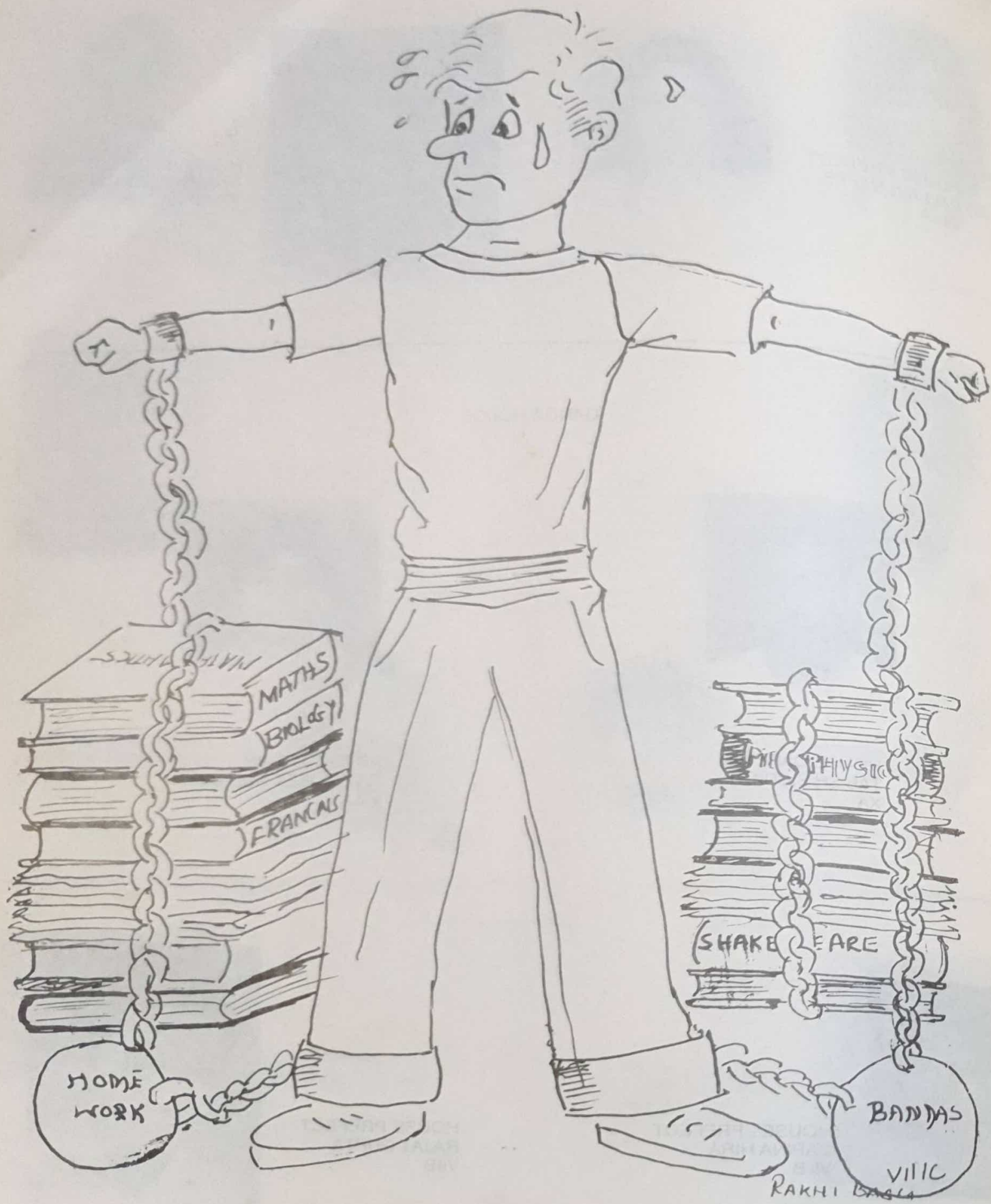
VICE - CAPTAIN
SATYAJEET SALGAR
VIII A



HOUSE - PREFECT
CARINA HIRA
VII B



HOUSE PREFECT
RAJAT GUPTA
VIIB



ENEMY OF CONCENTRATION



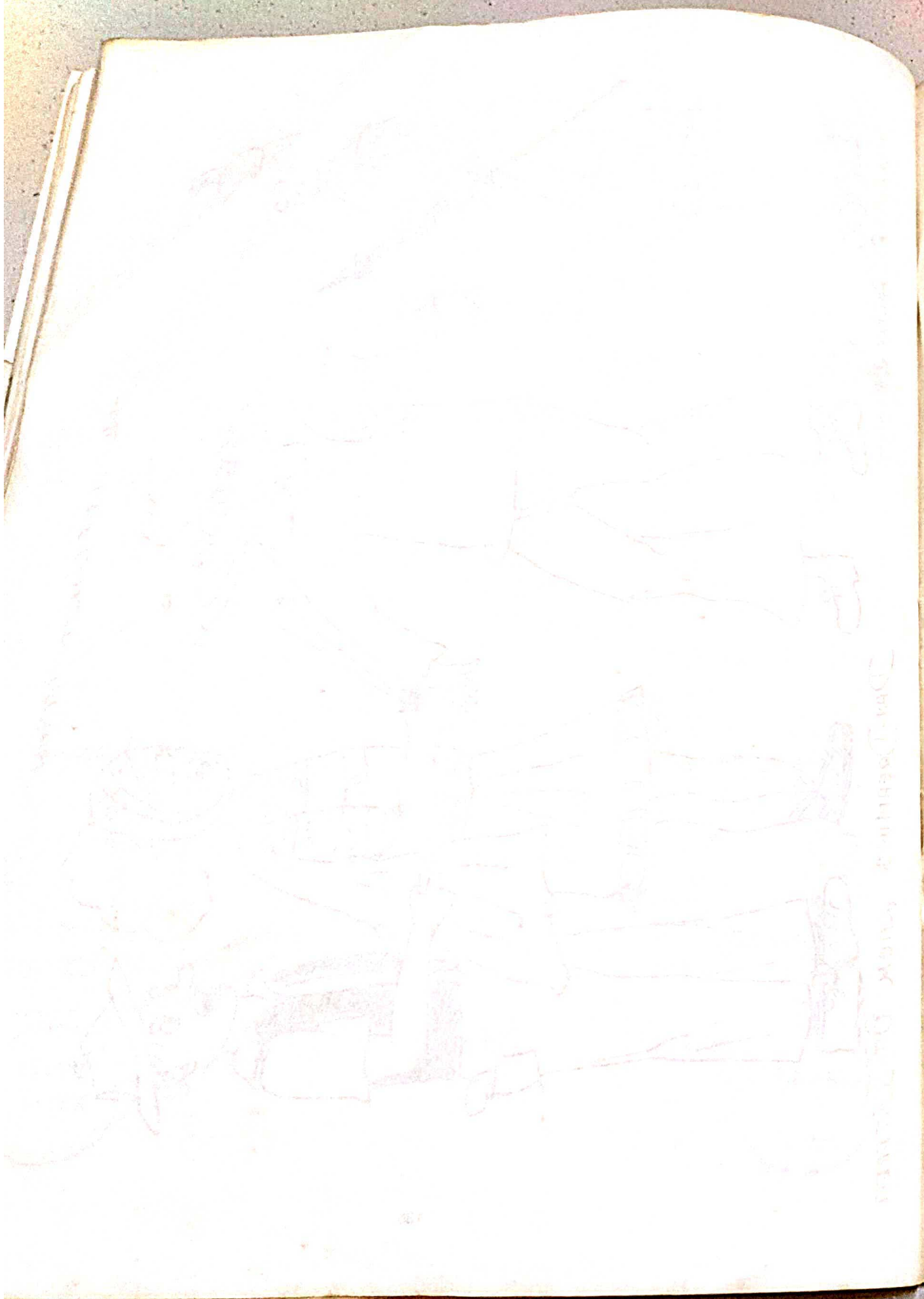
Worry



Robber Bassville
1928



Day-Dreaming
Lack of Interest



Dr. J. Johnson, 1870
1870

ACTIVITIES
1991 92



INTER HOUSE CRAFT
COMPETITION

INTER HOUSE
SCIENCE QUIZ



GROUP SINGING COMPETITION
26th JAN. 1992

MESSAGE FROM DR. (MRS.) R. MAIRA

A growing educational institution is like a living light house, beaconing to the young people in the quest of knowledge. The true purpose of education is not to anoint the tradition but to unbind the mind and kindle the intellect.

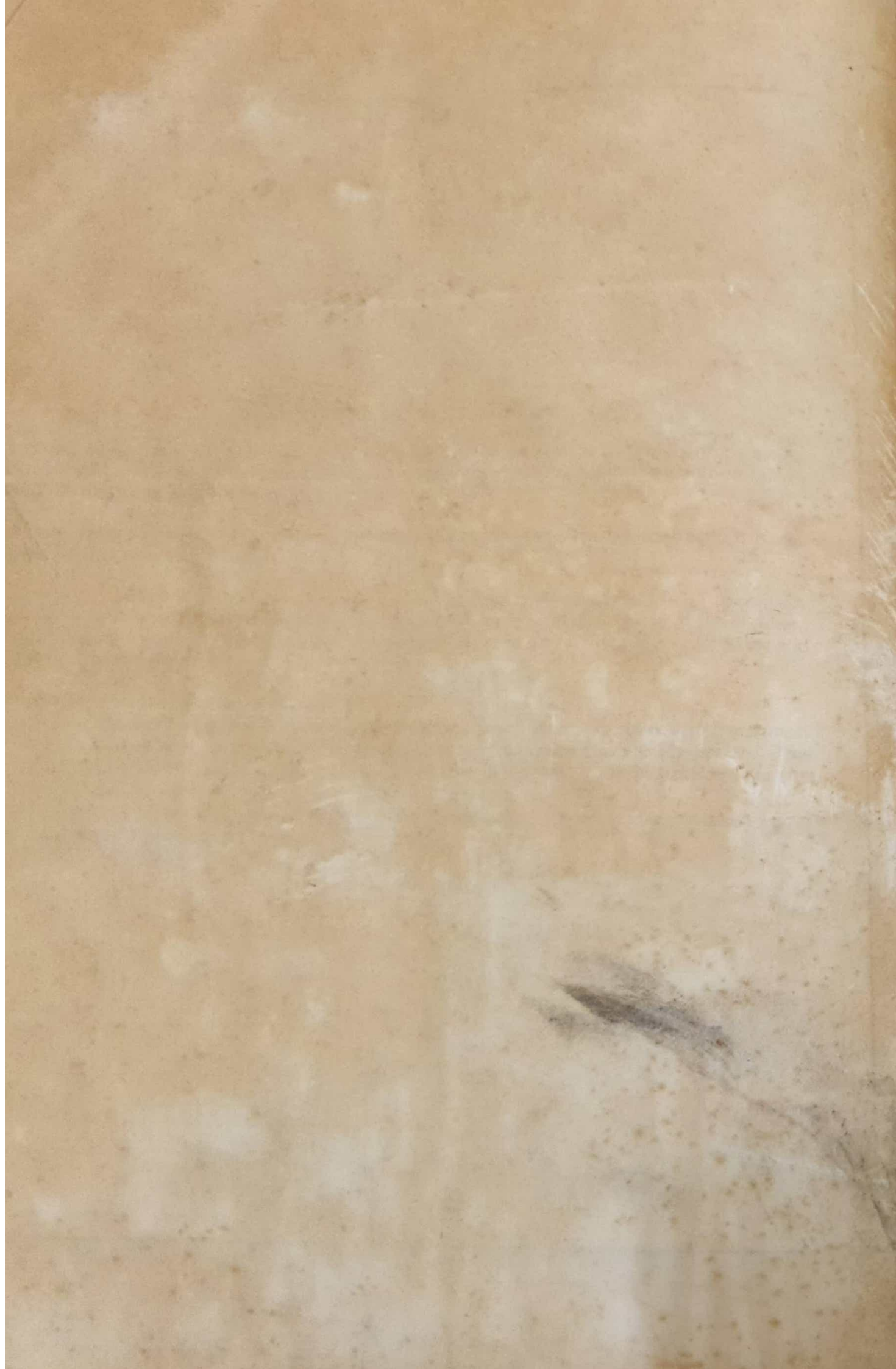
It is a matter of great pride and satisfaction that the Indian Language School is living upto this idea in its growth over the past 10 years.

My association with the School for five years is a memorable period of my life. I immensely enjoyed piloting the school in its nascent stage. It gave me an intimate contact with the children, both teaching and the non-teaching staff. We were all more like a family, highly motivated and gave our best to the school.

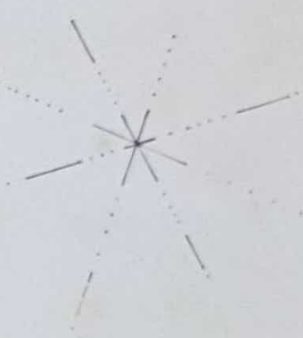
The Motto for the success of an institution is.

Love your institution and give all you can to it. Pursue all your activities with the utmost sincerity. As you receive from the school, so should you contribute towards its growth. This sense of participation must not erode. It is for all of you to take your institution forward

I send my warmest greetings on the occasion of the decade celebrations of the school and wish it many more laurels in the years to come.



Congratulations



NANDA GURBANI....

Scored 96% in Chemistry and grabbed the "Third in India" position in Senior Secondary Board Examination for Grade XII

OTI CHANDRASIEKHAR
POONAM SHEWAKRAMANI
MANISH MANE
GAUTAM VELHANKAR
PRAVEEN THIAGAR RAJAN

...GOT MERIT CERTIFICATES FOR SECURING 99% IN MATHS IN THE C.B.S.E SECONDARY EXAMINATION FOR GRADE X

PRITAM SHENOY ...VA

..... FOR SECURING 2 PRIZES IN THE NCF/MOBIL 1991 INTER-SCHOOL ART AND ESSAY COMPETITIONS....

(a) 2nd PRICE IN THE 8 - 11 AGE GROUP AT THE LAGOS STATE LEVEL

(b) 3rd PRIZE IN THE 8 - 11 AGE GROUP AT THE NATIONAL LEVEL

RAKHEE BASU... VIIIIC

..... FOR SECURING 1ST PRIZE IN THE NCF/MOBIL 1991 INTER-SCHOOL ART AND ESSAY COMPETITION IN THE 12 - 14 AGE CATEGORY

